

ECI 2018: Breakout Sessions

Wednesday, June 13, 2018

10:45 a.m. - noon

Drug Addiction Impact on Families and Babies: A Community Approach

Kristi W. Lunceford

Wilkinson Room

Level 3

Infant/Toddler

A significant increase of drug addiction and overdose deaths in Kentucky creates struggles for many families/caregivers that are trying to meet the needs of infants born addicted to drugs (Neonatal Abstinence Syndrome in Kentucky Annual Report, 2016 and 2017). This session describes how Madison County community leaders, across local programs and state agencies, collaborate to identify the concerns of caregivers (parents, grandparents, foster care and child care) and strive to create a linkage of care.

Even Superheroes Struggle: What to do When Everything is Wrong!

Veronica Brown

Sampson Room

Level 2

All

What do you do when everything goes wrong in your classroom? This session will explore what happens when we don't have it all together! When that terrible, no good, very bad day happens, how does it impact our students and us? During this session, you will learn positive behavior strategies for grown-ups and ways to create a calm environment that will benefit all. Come join us for some honest discussion about how hard teaching little people can be!

Put FUN Back in Preschool: Using Music and Dance to Teach Math and Literacy Concepts

Tennant Kirk

Laffoon Room

Level 1

Pre-K

Put on your dancing shoes and join us for some fun. This session demonstrates how to teach math and literacy concepts, while Berea College Teaching Artist Yolantha Pace demonstrates music and movement techniques designed to engage children in active learning. The presenters will also connect activities to early childhood standards.

Nutrition

Shannon Donahue

Stopher Room

Level 1

All

When it comes to food, children's palates are formed at an early age and are influenced by the child care provider where they eat most of their meals. In all forms of child care, providers are required to serve developmentally appropriate meals which meet each child's needs. This workshop will focus on USDA guidelines, the components of a nutritious meal or snack, and ways to encourage healthy eating among young children.

Integrated Gross Motor

Rebecca DeCecco

Collins Room

Level 3

All

Keep your children moving throughout the day with brain-smart movement. Learn to create an environment that integrates gross motor movement into everyday activities to keep children active and healthy.

Why Can't You Teach My Child? They Just Play!

Ellen Burke

Brown Room

Level 4

All

In this workshop teachers will learn how to talk to parents about all the ways children learn when they are playing. They will help the parents become observers of their children at play. Parents will then be able to see the value of play and engagement, and understand our early childhood motto that "Children learn through Play."

It's Snack Time! Making Authentic Assessment as Easy as Eating Cookies and Drinking Milk

Peggy Carter

Willis Room

Level 1

All

Why is accuracy in completing child observations and assessments important for the child, family, and other professionals? Using cookies, you will learn how to complete an observation and write an accurate anecdotal note. Also, you will learn how to use these notes in authentic assessment, planning instruction for the child, and communicating with parents and other professionals.

Linking with Families

Jannie Washington

Carroll Ford Room

Level 1

All

"Do You See What I See?" That is the question that early child care staff must ask parents and local supporters in order to encourage awareness in the learning and development of infants and children. Staff and administrators will explore ways to involve parents in the care and nurturing that occurs in the child care center, and highlight the quality care provided to all the children in the center through communication and outreach programs.

Fun Tips and Tricks to Integrating Social-Emotional Learning in the Early Years

Paul Getzen

Nunn Room

Level 5

Preschool

Join Paul Getzen of Peekapak, an award winning online social-emotional learning platform, curriculum and digital game world, for an exciting presentation filled with actionable tips and tricks on fun, engaging, effective and hands-on ways to build positive behaviors and social and emotional skills with your preschool and kindergarten students.

Meaningful Connections: Discussing Art with Young Children

Lucy Kacir

Breathitt Room

Level 3

Preschool

How can early childhood educators use art reproductions to promote learning in their classroom? This training will review the use of art vocabulary, open-ended questions, and Visual Thinking Strategies methodology as it applies to art discussions in the early childhood classroom. Learn how to use these strategies for talking about art with young children to engage cognitive, language and social development.

We Can't Program Our Way Out of This

Amy Neal

Combs Chandler Room

Level 3

All

The complex needs of children and families living in concentrated poverty cannot be addressed if efforts are fragmented and work is isolated. A fundamental challenge in early care and education is the lack of a coordinated, comprehensive prenatal to five system. Without such a system in place, the efforts and assets of many valuable programs and projects are fragmented and out of alignment. In collaboration with the more than 100 diverse stakeholders, Metro United Way is working to address this challenge by leading a community-driven approach to ensure more children enter kindergarten ready to experience success. Come and learn about how we have formalized a structure and prioritized strategies to increase.

Mentoring and Motivating Experienced Child Care Staff

Sarah Vanover
Clements Room
Level 2
Administrator

This workshop will look at strategies child care administrators can use to continue coaching and motivating staff members who have worked in the child care field for several years. The session will focus on the importance of establishing relationships, assisting staff in the creation of new ideas for the classroom, setting up mentoring/incentive programs and helping experienced staff members train for higher positions.

Let's Talk about Preschool Program Coordinating

Whitney Stevenson
Morrow Room
Level 4
Administrator

Being a preschool program coordinator means many things across the state. Preschool program coordinators will discuss the different components of the job and share ideas on various topics from a families' daily questions to monitoring requirements.

Kentucky All STARS

Mel Banks/Malaika Williams
Stanley Room
Level 2
All

During this session, the Kentucky Department of Education and Cabinet for Health and Family Services will provide an overview of Kentucky All STARS and how the agencies are collaborating to ensure a unified system. Regulation updates, lessons learned, and sustainability of Kentucky All STARS will be discussed.

Stretches and Stillness: Supporting Early Learning with Mindfulness and Yoga

Katie Scherrer
McCreary Room
Level 2
Preschool

Yoga-inspired mindful movement can support the development of physical literacy, early literacy and social-emotional learning skills. In this interactive training session, participants will learn what mindfulness is, experience gentle mindful movement and take away mindfulness-infused activities to use with young children. The Be Project, a locally developed mindfulness curriculum being used in PreK-12th grade classrooms in Clark County, will also be introduced.

Children and Space: Spatial Implications of Early Childhood Pedagogies

John Noble

Beckham Room

Level 3

All

This presentation explores research on how pedagogy can inform and guide the design of learning spaces to maximize student engagement and increase fun and meaningful play. We will look at research on four pedagogies (Montessori, Reggio Emilia, High-Scope and Nature Preschool) conducted in association with UC Schools of Architecture and Education as well as professional examples of this approach to help you enhance your learning environment.

Recognizing and Reporting Child Abuse: Beyond the Basics

Jodi Martin

Jones Room

Level 2

All

Child abuse and neglect are not topics we like to face in our daily regime and routines; however, it is real and the number of cases are rising. We will explore evidence-based practices in toxic trauma and how it can influence brain development. Participants will receive an overview of identifying, reporting and coping with child abuse and neglect.

STEM, STEAM and 21st Century Block Play

Jeff Whittaker

French Room

Level 3

Preschool

A properly designed block center provides key skill development opportunities such as creativity, communication, critical thinking and collaboration. It also provides a platform for social and physical development, STEM, STEAM and creative expression. Learn how magnetic building blocks are playing a key role in changing the way we think about block play in the 21st-Century preschool classroom.

Inclusionary Practices for Individuals with Autism

Laura Ferguson

Segell Room

Level 2

All

As professionals, our overall goal is to teach and help our students further their development, but we often have difficulty creating programs, instruction and supports that meet the needs of all learners. During this training, we will look at how to include individuals on the autism spectrum in classroom activities by using beneficial evidence-based practices.

In the Know: Early Childhood Professional Development

Angela Ballinger

Coe Room

Level 2

Administrator

In this session we will discuss the Kentucky Reading Project, a partnership between the Walker Early Childhood Center in Monticello, Ky. and the Collaborative Center for Literacy Development (CCLD) in Lexington, Ky. The yearlong early childhood Kentucky Reading Project pilot is an intense professional development opportunity for educator and early care providers of children birth to age 5; participants research and develop a Learning Action Plan tailored to the specific needs of their learners. This session will review the initiative, the Learning Action Plan they developed and some strategic activities they used.

Calming Classrooms, Calming Lives

Deb Jones

Taylor Room

Level 2

All

Come explore ways to build peace into our hectic lives and busy classrooms by using a mix of meditation, yoga and sensory techniques for use with children and ourselves. Learn how to make your life happier and spread joy to the children and adults you work with each day.

1:45 - 3:15 p.m.

Building a Bridge with Your Families

Susan Morrow

Wilkinson Room

Level 2

All

Our children live with parent(s), grandparents, and neighbors in trailers, apartments, houses and condos. Each child brings a different backpack to our classrooms. Once we value what each family can offer, we can try to build a bridge to that family. This session will focus on the steps to developing these important relationships. But first we must feel a need to establish this relationship. Do you want this bridge built? How far are you willing to go to see this happen?

We Can't Program Our Way Out of This

Amy Neal

Laffoon Room

Level 3

All

The complex needs of children and families living in concentrated poverty cannot be addressed if efforts are fragmented and work is isolated. A fundamental challenge in early care and education is the lack of a coordinated, comprehensive prenatal to five system. Without such a system in place, the efforts and assets of many valuable programs and projects are fragmented and out of alignment. In collaboration

with the more than 100 diverse stakeholders, Metro United Way is working to address this challenge by leading a community-driven approach to ensure more children enter kindergarten ready to experience success. Come and learn about how we have formalized a structure and prioritized strategies to increase outcomes. Education is a marathon--but without patience, focus and use of data communities cannot provide all children a strong start.

Loose Parts: Inspiring Problem Solving, Reasoning and Creativity

Andrea Heil Loose

Collins Room

Level 2

All

Do you have a collection of random items that you have been accumulating for use in your classroom? As early educators we value the treasures we can find at hardware stores, garage sales and recycling bins. Repurposed objects such as bottle caps, cardboard boxes and rope can be manipulated, moved and built upon in endless ways by creative young problem solvers. This hands-on workshop will explain how to use these "loose parts" in your classroom to foster inquiry, action and creativity.

Leap into Action and Boost Your Team Morale

Sandra Woodall

Carroll Ford Room

Level 1

Administrator

Harold Green's quote sets the tone of this workshop – "Leadership is practiced not so much in words as in attitude and actions." Attend to learn and practice simple strategies to keep staff motivated and to create a "safe place" where your team feels respected and appreciated. You will learn about understanding your staff's strengths and using these strengths to empower them as leaders.

Empowering Adults to Work with Children Exposed to Trauma

Kristie Adams

Nunn Room

Level 1

All

This workshop will use the quote from A. Maslow, "Only children who feel safe, dare to grow forward healthily," as the foundation for working with children exposed to domestic violence. This presentation will provide information on working with children in a trauma-informed way, using a two-generational approach and including activities that will work in any classroom. We also will examine other practices to help children exposed to trauma and violence such as mindfulness, growth mindset and consistency.

Integrated Gross Motor

Rebecca DeCecco

Breathitt Room

Level 3

All

Keep your children moving throughout the day with brain-smart movement. Learn to create an environment that integrates gross motor movement into everyday activities to keep children active and healthy.

Love, Patience, and Well-being

Jodi Martin

French Room

Level 1

All

This session is meant to be a motivator for working through those difficult times with difficult children while strengthening our understanding of children and our families' well-being. It will help us understand the child and ourselves as we use reality-based and strength-based concepts to resolve problems. Participants will gain insight on using strength-based concepts such as parenting and discipline; social and emotional factors; developmental considerations; and well-being and unconditional love.

Thinkers Who Tinker

Melissa Bazzell

Clements Room

Level 3

Preschool

Join the Maker and Tinkering Movement! In this interactive session, participants will be introduced to the concept of making and tinkering with preschool-aged children. Strategies for incorporating literacy, higher-order thinking prompts and collaborative games will be discussed. A list of resources will be provided to encourage continued individual exploration of the movement.

STEM, STEAM, and 21st Century Block Play

Jeff Whitaker

Stanley Room

Level 3

Preschool

A properly designed block center provides key skill development opportunities such as creativity, communication, critical thinking and collaboration. It also provides a platform for social and physical development, STEM, STEAM and creative expression. Learn how magnetic building blocks are playing a key role in changing the way we think about block play in the 21st-Century preschool classroom.

Stretches and Stillness: Supporting Early Learning with Mindfulness and Yoga

Katie Scherrer

Taylor Room

Level 2

Preschool

Yoga-inspired mindful movement can support the development of physical literacy, early literacy and social-emotional learning skills. In this interactive training session, participants will learn what mindfulness is, experience gentle mindful movement and take away mindfulness-infused activities to use with young children. The Be Project, a locally developed mindfulness curriculum being used in PreK-12th grade classrooms in Clark County, will also be introduced.

No Dittos? How Will They Learn to Read and Write?

Sonia Michael

Coe Room

Level 3

Preschool

Early childhood teachers sometimes struggle with the disconnect between expectations for school readiness and their knowledge of developmentally appropriate early childhood experiences. In this session we will review the research related to early childhood literacy development, provide specific literacy strategies that are research based and developmentally appropriate, and discuss how these strategies meet the language and literacy indicators on the ECERS-3.

Classroom Management: How to Make Classroom Management Work for You

Ashley Fite

McCreary Room

Level 1

Preschool

Overwhelmed from trying to manage varying behaviors in your preschool classroom? Join us in a session that will provide you with a toolkit of strategies to help you start the year out right. The strategies provided in this session will help you alleviate challenging behaviors in children 2-5 years of age. By implementing consistent, positive approaches in the classroom, challenging behaviors will decrease, and you will be able to focus on other aspects of child development.

Parental Mental Health: Steps to Wellness and Impacts on our Children

Stephanie Adamkin Delambre, LPA

Jones Room

Level 1

Infant/Toddler

If you've heard the phrase 'it takes a village to raise a child,' you've likely also heard the phrase 'if momma ain't happy, ain't nobody happy.' Those two phrases collide most powerfully when momma is struggling with mental health issues in the postpartum period. This session will give an overview of parental mental health, ensuring both parents are healthy and adjusting well to the new child in the home, as well as the impact on the development of the child. Resources will be provided to identify

ways to support the family so that in a nonjudgmental, supportive way we can return to being the village our families need to raise amazing children in healthy families.

A Glance at Brigance

Jenny Chance

French Room

Level 3

Preschool

Participants will explore all the items in the Brigance Kindergarten Screener, and identify the parameters for correct answers, protocols for questioning, scoring, interpreting and reporting results.

What's Up with the Division of Child Care?

Christa Bell

Segell Room

Level 1

All

Upon finishing the session, participants will have a better understanding of state and federal regulations that underlie recent and upcoming changes in child care policies in Kentucky. Participants will learn about recent changes to health and safety regulations, how to navigate the new background check system, and the new All STARS system. The workshop will also include information regarding the CCDF state plan and how that relates to federal funding for child care in Kentucky. Come learn how your voice, as a provider, can also be heard at the Division of Child Care.

1:45 - 5 p.m.

Universal Design for Learning: Supporting all Learners in Professional Development

Patricia Singleton

Sampson Room

Level 4

All

The session introduces the concepts of Universal Design and Universal Design for Learning (UDL) for professional development. In addition to introducing foundational concepts, this session offers participants examples of how to incorporate UDL into their practices, as well as take-away strategies and additional resources for further exploration.

Achieving Kentucky's 5 STARS Status

Lisa Weist

Brown Room

Level 5

All

Shine On 2018! Learn from a teacher with 27 years of experience in a current 5 Star center how to achieve a 5 Star Rating for your program by creating and maintaining safe, engaging classrooms for optimal student learning and success!

Social Emotional Learning Strategies for the Preschool Classroom

Michelle Antle

Combs Chandler Room

Level 2

All

Teaching social and emotional skills in the classroom can be a challenge. This session will focus on how to embed instruction in our daily routine to maximize students' social and emotional growth. We will explore problem solving and cognitive behavioral intervention strategies and how those strategies can be used in the preschool setting.

Don't Sit! Don't Walk - Helping All Children, Especially those with Sensory Needs

Tracy Murray

Beckham Room

Level 5

All

Presented by a sensory integration trained pediatric occupational therapist, this hands-on workshop will present a clear understanding of sensory integration/processing disorders, how to spot them, the science behind them and how to help children with them. Attendees will GUAM (Get Up And Move), interact with simple equipment, learn methods to carry home, and immediately incorporate strategies into the classroom. These Think Move Learn ideas will benefit typically as well as non-typically developing learners of all ages.

ECERS-3 for Administrators

Jessica Hart

Stopher Room

Level 5

Administrator

In this session, preschool administrators will be given an overview of the Early Childhood Environmental Rating Scale 3rd Edition (ECERS-3) including requirements, scoring and observation strategies.

3:30 - 5 p.m.

A Wolf in Sheep's Clothing: Identifying Bullying in Your Classroom

Susan Morrow

Wilkinson Room

Level 2

All

This session will address concerns and provide information for adults working with young children so participants can identify bullying behavior in children's social situations. Participants will learn how to recognize the warning symptoms and understand bullying techniques at each age range and difference in genders. In addition, we will talk about the effects of bullying on the adults in the classroom, the victim, the bully and bystanders such as friends of both children.

Creating Caring Connections Using Conscious Discipline

Erin Walker

Laffoon Room

Level 4

All

During this workshop, participants will explore the basic elements of Conscious Discipline and brain development. Participants will explore how creating connections with children promotes healthy development.

Terrific Transitions!

Rebecca DeCecco

Collins Room

Level 4

Preschool

Effective classroom transitions are an important element of the preschool day. Learn strategies for assisting children through their daily routine in an educational, fun and effective manner.

Even Superheroes Struggle: What to do When Everything is Wrong!

Veronica Brown

Carroll Ford Room

Level 2

All

What do you do when everything goes wrong in your classroom? This session will explore what happens when we don't have it all together! When that terrible, no good, very bad day happens, how does it impact our students and us? During this session, you will learn positive behavior strategies for grown-ups and ways to create a calm environment that will benefit all. Come join us for some honest discussion about how hard teaching little people can be!

Early Care Development Behavioral Analysis

Jannie Washington

Nunn Room

Level 1

All

Participants will review appropriate and inappropriate behaviors in children and understand the importance of appropriate adult guidance during instruction. The workshop will address the three-term contingency plan and other methods of behavioral analysis to reach the desired behavior in children, and how to implement replacement behavior strategies.

How to Hug a Porcupine

Ginger Ashby

Breathitt Room

Level 3

All

Nearly half the reports National Child Protective Services receives annually are for victims under 5 years of age. As an early childhood professional, you play a key role in the identification of maltreatment and unhealthy patterns of development. You are the gateway to healing. This session will provide an overview of Trauma Informed Care tools and strategies specific to the preschool setting to connect with children who need the most love, but seek it in the most unloving ways. Participants will receive an overview of the following: connecting with children using games, music, gentle touch and play. We will review strategies for creating a learning environment that teaches the child self-regulation skills, impulse control using visual cues, rehearsal and role play, and games and scripted stories, as well as communicating unconditional love and acceptance to children.

Enhancing the Learning Environment with Effective Transitions

Ron Mohl

Segell Room

Level 1

All

During this session we will explore teacher-student interactions through engaging daily transitions that are aligned to executive functioning (EF) skills. This session will also define EF skills and participants will discover how to practice and employ those skills in the learning environment to facilitate and model classroom organization, and give children the opportunity to manage themselves.

The Beginning of School Readiness: Foundations of the Infant/Toddler Classroom

Sarah Vanover

Clements Room

Level 2

Infant/Toddler

This session will be an opportunity for infant and toddler caregivers to connect what they teach in their classrooms to children's success in kindergarten. Many infant and toddler caregivers may already use these techniques, but they may not understand how essential these skills are for later development. This session will help caregivers learn new ways to implement pre-academic curriculum, play skills and language development into the infant and toddler classroom.

Teach with Nature: Incorporating Nature in the Preschool Classroom

Marcy Pierce

Morrow Room

Level 2

Preschool

Why is it important to allow children to explore nature in the classroom? We will delve into the world of outdoor classrooms and nature incorporation as we investigate the benefits of connecting children with

nature. Children grow and learn academically and emotionally through hands-on exploration of the natural world. You will learn key tips and tools to bring nature into the classroom, and help children learn in an outdoor environment.

Effective Community Early Childhood Councils: Supporting Our Kids

Holly LaFavers

Stanley Room

Level 3

All

Are you wanting to expand your Community Early Childhood Council (CECC) but aren't sure where to begin? Come hear how other CECC are using the Early Childhood profiles to engage community partners and provide positive experiences for children and their families. This session will discuss how to establish quality goals for your CECC.

What It Means to Be Trauma Informed: Adverse Childhood Experiences (ACEs)

Barry Lee

Taylor Room

Level 1

All

Participants will learn what types of experiences are considered early childhood trauma and the effects Adverse Childhood Experiences (ACEs) can have on the children we serve. This is an interactive, instructor-led approach to a serious issue we all encounter. Participants will learn the impact trauma has on our children and how to understand and manage challenging behaviors exhibited by children exposed to trauma.

Leadership Development: An Overview of the Basics

Karen "KT" Thompson

McCreary Room

Level 3

Administrator

What are the attributes of a leader? How do leaders approach adversity? Who are some of the leaders that you admire? Why? How can good leadership impact the quality of an early childhood program? These are just a few of the questions we will address in this engaging session.

Fun Tips and Tricks to Integrating Social-Emotional Learning in the Early Years

Paul Getzen

Jones Room

Level 5

Preschool

Join Paul Getzen of Peekapak, an award winning online social-emotional learning platform, curriculum and digital game world, for an exciting presentation filled with actionable tips and tricks on fun, engaging, effective and hands-on ways to build positive behaviors and social and emotional skills with your preschool and kindergarten students.

Love, Patience, and Well-being

Jodi Martin

French Room

Level 1

All

This session is meant to be a motivator for working through those difficult times with difficult children while strengthening our understanding of children and our families' well-being. It will help us understand the child and ourselves as we use reality-based and strength-based concepts to resolve problems. Participants will gain insight on using strength-based concepts such as parenting and discipline; social and emotional factors; developmental considerations; and well-being and unconditional love.

ECERS-3 in Brief

Jenny Chance

Willis Room

Level 3

Preschool

Participants will examine the requirements of the ECERS-3 observation, the materials checklist for each center, the subscales and indicators of the E-3 instrument, and the scoring process.

It's all in the Family! Kentucky Strengthening Families Adds Youth Thrive!

Brooke Gill

Coe Room

Level 2

All

What's Predictable is Preventable! Would you like to be happier in your workplace? Would you like to make a greater impact with your work and improve the lives of children and youth in Kentucky? Learn how changing your lens can build the right kind of relationship with the families and youth you serve. When we focus on the hope instead of the hurt we ensure all Kentucky children, families and youth are healthy, safe and resilient. During this workshop we will introduce Youth Thrive. That's right, KYSF is now across the lifespan!

Thursday, June 14, 2018

9:45 - 11:15 a.m.

Curriculum 101

Shannon Hankins

Segell Room

Level 3

All

This session will explore the purpose of utilizing a curriculum in your early childhood program. We will define curriculum, identify its benefits, and learn how to develop a curriculum map.

Science Time
Sherry Wolfer
Wilkinson Room
Level 1
Preschool

You do not have to be a scientist to use science in your classroom. Explore this hands-on workshop that includes science activities, experiments and table-top science props. This workshop includes ideas on how to incorporate science throughout your classroom.

Communication is the Key! Increasing Communication Opportunities for Individuals with Autism
Laura Ferguson
Sampson Room
Level 2
All

We often have individuals in our programs that have difficulty communicating their wants and needs. This difficulty often leads to an increase in explosive behaviors. During this session we will look at the correlation between behavior issues and lack of communication. We will also learn how to increase effective communication for individuals with autism.

Building a Sense of Community with Children by Exploring Values
Jessica Carlson
Laffoon Room
Level 3
All

Participants will explore their beliefs surrounding early childhood education by engaging in a values clarification exercise, vision-sharing experience and small group action planning. The interactive presentation will allow participants to gain insights and inspiration from their peers by sharing their vision and values.

Release/Reset/Renew - Mindfulness Tools for Developing Leaders
MaryKay Howard
Collins Room
Level 2
All

Have fun, decompress and refocus with mindfulness tools designed to relieve stress. We will practice the ancient modality of "shaking" and silent reflection with healing sound, learn the importance of intention and gratitude journaling, release muscle tension with chair yoga, and restore mind and body through ball therapy and the power nap. Active wear and journals are encouraged.

Rx for Success: An App to Bridge the Word Gap

Josh Hatton

Carroll Ford Room

Level 1

All

When parents talk and participate in shared reading, their child develops important literacy, language and social-emotional skills. This workshop will introduce attendees to Rx for Success, a technology-based app built to address the 30-million-word gap. The app gives parents the knowledge and tools to teach their children early literacy skills and language development through video-based tips and reminders.

Data Standardization: Quality of Data for Kentucky Early Care and Education Programs

Kari Whitt

Nunn Room

Level 1

All

Creating meaningful measures of the impact of early care and education programs in Kentucky is crucial to inform policymakers, practitioners and the public about early learning. The accuracy of the measures rely strictly on the quality of the data. This presentation will provide understanding of the importance of Early Care and Education data for your local community.

Addressing Challenging Classroom Behaviors for Both Parents and Teachers

Susan Morrow

Breathitt Room

Level 1

All

A challenging behavior is any repeated pattern of behavior that interferes with learning and engagement in social interactions. If children have challenging behavior it makes your job harder, other kids miserable, and the day much longer. This session will help you understand what do to address these behaviors, answer why you should have to deal with this issue and how to teach the whole child.

Now I See It - Characteristics and Red Flags of Autism

Heidi Cooley-Cook

Combs Chandler Room

Level 1

All

Autism is a spectrum disorder and no two individuals are exactly the same. Early identification and intervention is critical for individuals with autism. This session will help you identify the red flags, and understand the characteristics of autism and how those characteristics might impact your classroom. Session videos and discussion will aid participants in understanding how characteristics present differently among young children. Participants will also learn about reinforcement and visual supports - two of the most effective evidence-based practices for helping students with autism.

Teach with Nature: Incorporating Nature in the Preschool Classroom

Marcy Pierce

Willis Room

Level 2

Preschool

Why is it important to allow children to explore nature in the classroom? We will delve into the world of outdoor classrooms and nature incorporation as we investigate the benefits of connecting children with nature. Children grow and learn academically and emotionally through hands-on exploration of the natural world. You will learn key tips and tools to bring nature into the classroom, and help children learn in an outdoor environment.

Inclusive Learning for All!

Sarah Hawkins-Lear

Taylor Room

Level 2

All

Participate in this hands-on session and explore various ways to adapt classroom materials for young children. You will learn how to adapt materials for ALL abilities and embed different skills. Participants will also explore various examples of low-tech assistive technology. Everyone will leave with examples and materials to take back to the classroom.

Strategies for Successful Inclusion of Young Children with Autism

Kimberly Howard

McCreary Room

Level 3

All

Have you ever wondered: How do I help children with autism to thrive in my classroom setting? Have you ever thought: I wish I had an easy button to make some simple changes in my classroom setting to support the inclusion of young children with autism? If so, join this session where we will take a look at inclusionary practices that are powerful when implemented but simple to put into place.

Establishing Early Childhood Community Action Teams for Children

Karen "KT" Thompson

Beckham Room

Level 3

All

Discover how the Early Childhood Community Action Teams for Children (**E-CATCH**) of Bell County was established to reach the underserved children in their community and then grew into an annual early childhood summit called Five by Five. Join us and learn how to develop and maintain effective partnerships, survive growing pains, and receive tools to help you in the process.

Monkey See, Monkey Do...Children are Leaders Too!

Elizabeth Mays

French Room

Level 3

All

Children learn from adults as teachers, but they also learn from their peers. Many students do not have opportunities to be leaders outside of the classroom. Let's explore and apply the research through discussion and collaboration by answering these questions: What does leadership in the early childhood classroom look like? Is the promotion of leadership in the early childhood environment beneficial for the social-emotional, self-help/adaptive and cognitive development of our children? How can I apply new strategies in my classroom to allow the development of my young leader?

Children and Space: Spatial Implications of Early Childhood Pedagogies

John Noble

Jones Room

Level 3

All

This presentation explores research on how pedagogy can inform and guide the design of learning spaces to maximize student engagement and increase fun and meaningful play. We will look at research on four pedagogies (Montessori, Reggio Emilia, High-Scope and Nature Preschool) conducted in association with UC Schools of Architecture and Education as well as professional examples of this approach to help you enhance your learning environment.

Help! I Have a Student with Hearing Loss. Where Do I Start?

Katie Fromholt

Stopher Room

Level 1

Preschool

Classroom staff may work with a teacher of the deaf and hard of hearing or a speech therapist, but what do you need to know for your student when those professionals are not in the classroom? This presentation will highlight the types of hearing loss, technology in the classroom, and how to implement IEP accommodations and services in the classroom.

"Put what in a basket?" Active Learning and Heuristic Play

Carla Vied

Coe Room

Level 3

All

Every child can learn but young children with developmental delays or multiple disabilities often need some assistance to become active participants in the learning process. Come see how some simple changes and additions to the classroom can create enriched environments that will help all children build the foundational skills and concepts needed for future learning.

The Beginning of School Readiness: Foundations of the Infant/Toddler Classroom

Sarah Vanover

Clements Room

Level 2

Infant/Toddler

This session will be an opportunity for infant and toddler caregivers to connect what they teach in their classrooms to children's success in kindergarten. Many infant and toddler caregivers may already use these techniques, but they may not understand how essential these skills are for later development. This session will help caregivers learn new ways to implement pre-academic curriculum, play skills and language development into the infant and toddler classroom.

9:45 a.m. - 5 p.m.

(This session will break for lunch and is 4 hours credit)

Turning on the Light: Adaptations for Students with Visual Impairments

Kathy Mullen

Morrow Room

Level 3

Preschool

Through hands-on activities, participants will experience the frustrations of an environment that is not inclusive, followed by discussions and brainstorming. Preschool teams will work with itinerant and support staff to develop ways to address the specific needs of students who are blind or visually impaired, noting that addressing the needs in preschool will lessen the needs in upper grade levels. The session ends with a Make and Take simple for young students with special needs.

1:30 - 3 p.m.

It Takes a Village: Family, Friend or Neighbors Playing Communities

Patty Taylor

Wilkinson Room

Level 1

All

Organized playgroups for young children cared for by their family, friends and neighbors can help set the stage for school success. Through community playgroups, you can offer planned activities for the children and caregivers to play together. Caregivers can learn about child development, the importance of learning through play, and implementing play and supporting development at home to help children learn and grow. This workshop will review the Kaleidoscope Curriculum, including play-and-learn principles and essential activities for playgroups.

Purposeful Play in the Early Childhood Classroom

Kim Johnson

Sampson Room

Level 1

All

Others look at a preschool classroom and say they are “just” playing all day, but we know better! In this training, we will examine what purposeful play looks like and how we can make it a powerful element for learning in our classrooms. Participants will examine what play looks like in the preschool classroom, stages of play, elements of mature play and how to improve your ECERS-3 score using play.

Creating a H.O.T. (Higher Order Thinking) Classroom!

Elizabeth Mays

Laffoon Room

Level 3

All

As more and more children are told what to think, rather than taught how to think, we have a generation of young adults who are not able to handle problems presented by the real world. We, as teachers, have the responsibility to shape the minds of our young people to become the creative thinkers and problem solvers of tomorrow. This workshop will focus on the importance of promoting higher order thinking skills using Bloom's Taxonomy as a framework to encourage educators to teach BEYOND the standards.

How Many 4 C Moms Does It Take to Change a Tire

Stephanie Dowell

Collins Room

Level 1

All

Strengthening families/engagement is a collaborative and strengths-based process to help early childhood professionals, families and children build positive relationships. Families and staff have a shared responsibility that requires mutual respect for the roles and strengths each has to offer. This session will share how our preschool works with families to strengthen support systems and increase awareness that stronger families are central to keeping children safe and allowing them to develop their full potential.

Are Your Children On Track? Using the ASQ-3 Developmental Screener

Sonia Michael

Nunn Room

Level 3

All

The ASQ-3 Developmental Screener is a highly valid and reliable screening instrument developed for use with children ages one month through five years and six months. It only takes a few minutes to administer, helps you keep track of each child's development and provides you with information to share with families about their child. This session will explain how to use the ASQ-3 to ensure the children in your program are on track for typical development.

Why It Matters and How We Teach It – Enhance Literacy Acquisition by Integrating Handwriting Instruction into Your PK-5 Classroom

Kathleen S. Wright

Breathitt Room

Level 3

Preschool

Handwriting is more than a fine motor skill. Recent brain-based research shows that handwriting instruction and handwriting skill impact students' overall literacy development. Even though in today's classrooms the emphasis on student achievement through written expression is at its highest, for many teachers, handwriting instruction has fallen by the wayside. In this session, teachers will be given practical and FUN strategies for overcoming barriers to handwriting instruction such as a lack of time and the use of more technology.

Special Education or Regular Program? 3A-What? Are We Disproportionate? Help!

Andrea Bartholomew

Combs Chandler Room

Level 4

Preschool

Special Education Program? Regular Education? 3A1? 3B2? What does it all mean?

During this workshop, you will have the opportunity to learn how to accurately classify an educational environment and how to calculate special education disproportionality within the preschool program. The session will include discussions with the Kentucky Department of Education's Part B Data Manager as well as the most up-to-date information from the US Department of Education and the Office of Special Education Programs.

I Want that Toy! Teaching Preschoolers to Solve Problems

Jessica Hardy

Willis Room

Level 2

Preschool

Come learn about an approach for teaching young children to solve problems based on the Pyramid Model for Promoting Social-Emotional Development and Preventing Challenging Behavior. The problem-solving process and developmentally appropriate solutions to common classroom problems will be described. Emphasis will be placed on how to use visuals and explicit teaching to support children in solving problems. Video examples will be shared and resources will be provided to assist practitioners in creating classroom materials.

Nurturing Academically Successful Children

Susan Morrow

Stanley Room

Level 2

All

Many parents, caregivers and providers now realize they are their child's first and most influential teacher and this relationship begins at birth. Families can provide the child with excellent first experiences by choosing a high-quality child care or kindergarten program, or teaching their child at home. This session will provide practical information and basic strategies for nurturing academically successful children.

Seeds for Growing Leaders

Melissa Latimer

Taylor Room

Level 3

All

Does your early childhood garden need more leaders in the field? Great leaders know how to plant the seeds of leadership and work to cultivate leaders on their team. Come learn strategies our program uses to grow early childhood leaders. Let us show you how to encourage team members to grow up professionally and develop their collaborative skills, lead problem solving, initiate change, advocate and find their own voice.

Understanding Adverse Childhood Experiences to Make Meaningful Connections with Families

Mary Sciaraffa

McCreary Room

Level 2

All

Toxic stress can physically change a child's brain, which is hardwired into the child's biology. Adults can assist in increasing physical health and mental well-being for children who have encountered Adverse Childhood Experiences. Participants will learn how they are in a unique position to assist families faced with distinct challenges. Participants will glean information from the presenters' years of experiences in working with families through shared stories of how to overcome barriers to success.

Directors and Administrators: Leading with Purpose Through Coaching and Mentoring

Annette Bridges

Beckham Room

Level 4

Administrator

Are you prone to low expectations of staff because of past failures? Do you get frustrated by mediocre performance? Do you sometimes want to walk away from your responsibilities? If you answered yes to any of these questions, this session has been designed just for you! Come and engage in activities to help you become an intentional leader and learn how to coach and mentor your staff for greater outcomes for your center and everyone!

Integrated Treatment for Pregnant and Parenting Women with Opioid Abuse

Kris Shera

French Room

Level 1

All

Communities across Kentucky are being ravaged by the opioid epidemic. Pregnant and parenting women with opioid use disorders are a particularly vulnerable population with unique and often unmet treatment needs. However, progress is being made and there is cause for hope. The Cabinet for Health and Family Services Supporting Mothers to Achieve Recovery through Treatment and Supports (SMARTS) Initiative has been working in several communities to combat this epidemic. Topics in this workshop include integrated treatment for this population, history of the opioid crisis, adverse childhood experiences, neonatal abstinence syndrome, medication assisted treatment, trauma informed care, and parent/infant attachment.

Leadership Development: An Overview of the Basics

Karen "KT" Thompson

Stopher Room

Level 3

Administrator

What are the attributes of a leader? How do leaders approach adversity? Who are some of the leaders that you admire? Why? How can good leadership impact the quality of an early childhood program? These are just a few of the questions we will address in this engaging session.

1:30 - 5 p.m.

Seeing the World Through the Eyes of Young Children: Responding with Firmness and Kindness

Mary Hogan Jones

Clements Room

Level 1

All

The facilitator will share Positive Discipline Tools with teachers and parents of young children so they can "walk in the shoes" of their children. Demonstrating through role play, participants will experience the importance of connecting before correcting children. Helping young children identify their emotions and learn from their mistakes are essential tools for emotional health and safety that will be explored. By examining current brain research and applying how children learn best, these tools will also help adults understand the importance of being kind and firm at the same time. In addition, participants will look at how young children, who have experienced trauma, need to be supported in an atmosphere of respect.

Integrating Media into Playful Learning

Amanda Wright

Jones Room

Level 2

Preschool

Designed for early childhood educators who work with children ages 3-8, this workshop lays a foundation for educators to integrate media content into playful learning environments. Participants will explore how digital content can factor into children's play and learning, while they develop critical 21st-century skills.

Supporting Social Emotional Learning (SEL) through Conscious Discipline Strategies

R. Lynn Baker

Segell Room

Level 2

All

In this training, participants will learn various components of Dr. Becky Bailey's Conscious Discipline program, including the impact of brain development on social-emotional learning, practices for building connections with children to encourage learning and emotional growth, and strategies to build problem-solving skills. Participants will get hands-on practice with conscious discipline tools, including Baby Doll Story Time, I Love You Rituals and Teaching Composure through Mindfulness techniques.

Darkness to Light; Stewards of Children

Sarah H. Ransom

Coe Room

Level 1

All

Child sexual abuse is likely the most prevalent health problem, with serious consequences, children face. One in 10 children will experience sexual abuse before age 18. Whether you work with youth, are a parent or a community member, it is likely that someone you know has or is currently experiencing sexual abuse. It happens whether you are prepared to deal with it or not – unless YOU stop it. The good news.... it can be stopped.

3:30 - 5 p.m.

Why Can't You Teach My Child? They Just Play!

Ellen Burke

Wilkinson Room

Level 4

All

In this workshop teachers will learn how to talk to parents about all the ways children learn when they are playing. They will help the parents become observers of their children at play. Parents will then be able to see the value of play and engagement, and understand our early childhood motto that "Children learn through Play."

Connect the Dots: Reduce Challenging Behaviors by Encouraging the Positive!

Brooke Gill

Laffoon Room

Level 2

All

Find out why your colleagues are raving about "Connect the Dots"! Connect the Dots highlights four easy-to-remember steps that address challenging behaviors. When you use all four steps you not only reduce challenging behaviors, you build social and emotional skills critical for success in school and life. This workshop will provide a brief overview of all four Dots with a focus on Dot 2: Encourage Positive Behaviors. This training is for anyone who works with children ages two to five years old.

You Wear It Well: Leadership Looks Good on You!

Elizabeth Mays

Collins Room

Level 3

All

Often times teachers do not view themselves as leaders; however, teachers are beneficial leaders in the field of early childhood. Let's reflect on the life-changing work you all do each and every day and examine how you are a leader. Leading others is no easy task. It's a selfless and extremely rewarding honor to be in a position to influence others. Using the books *How Great Leaders Think* and *The 21 Irrefutable Laws of Leadership*, this workshop will help participants develop the leader in themselves and others. Let's lead together!

Recognizing and Reporting Child Abuse: Beyond the Basics

Jodi Martin

Carroll Ford Room

Level 2

All

Child abuse and neglect are not topics we like to face in our daily regime and routines; however, it is real and the number of cases are rising. We will explore evidence-based practices in toxic trauma and how it can influence brain development. Participants will receive an overview of identifying, reporting and coping with child abuse and neglect.

Empowering Adults to Work with Children Exposed to Trauma

Kristie Adams

Nunn Room

Level 1

All

This workshop will use the quote from A. Maslow, "Only children who feel safe, dare to grow forward healthily," as the foundation for working with children exposed to domestic violence. This presentation will provide information on working with children in a trauma-informed way, using a two-generational approach and including activities that will work in any classroom. We also will examine other practices to help children exposed to trauma and violence such as mindfulness, growth mindset and consistency.

Why It Matters and How We Teach It – Enhance Literacy Acquisition by Integrating Handwriting Instruction into Your PK-5 Classroom

Kathleen S. Wright

Breathitt Room

Level 3

Preschool

Handwriting is more than a fine motor skill. Recent brain-based research shows that handwriting instruction and handwriting skill impact students' overall literacy development. Even though in today's classrooms the emphasis on student achievement through written expression is at its highest, for many teachers, handwriting instruction has fallen by the wayside. In this session, teachers will be given practical and FUN strategies for overcoming barriers to handwriting instruction such as a lack of time and the use of more technology.

"Learn the Signs. Act Early": Celebrating Developmental Milestones with Families

Christine Hausman

Combs Chandler Room

Level 1

All

Milestones matter! CDC's *Learn the Signs. Act Early.* program encourages parents and providers to learn the signs of healthy development, monitor every child's early development and take action when there is a concern. This program can be used with parents, child care providers, WIC staff, health care providers and more. Come learn about the free checklists, children's books and the new CDC Milestone Tracker app. Helpful tips for discussing developmental concerns with parents will also be shared.

Come Sail Away with Math

Julie Adams

Willis Room

Level 3

All

Feel like you are always paddling up STREAM when it comes to math instruction? Paddle on over to my workshop to find ways to mathematize your day! I will throw you a life vest to keep your teaching afloat with the best practices for math instruction and some life-saving activities for smooth sailing through number sense.

The Character Effect, Being Mindful. Building Strengths

Sarah Zawaly

Sampson Room

Level 3

All

Please join us for a fun and interactive session where you will learn about mindfulness and character strengths, and practical ways to utilize them in your classrooms.

Creating Brighter Futures for Kentucky Kids: Advocacy, Data and You

Jessie Whitish

Taylor Room

Level 1

All

Advocates equipped with data can create lasting change at the community and state levels. Attendees will learn what advocacy is, and how to raise their voice on behalf of kids locally and in Frankfort, and how to engage community partners to create policy change. This workshop will also discuss the power of data, how to find data about kids in your county and how to use data to create change.

Overcoming Barriers to Integrating Social-Emotional Learning in Early Learning Centers and Homes

Paul Getzen

McCreary Room

Level 5

All

Researchers increasingly point to social-emotional learning (SEL) skills as critical contributors to a child's academic and life success. However, teachers often struggle to integrate these concepts. Based on research conducted at Mile High Early Learning Centers, a network of Head Start sites in Denver, Paul Getzen of Peekapak, an award-winning social emotional learning program, will show how students can benefit from SEL activities and share tangible ways to overcome barriers to teaching SEL for educators and parents.

Recycled Teaching

Terri Caseman

Beckham Room

Level 1

Preschool

The use of manipulatives enables children to learn core mathematics concepts through developmentally appropriate hands-on experience. This session will give teachers and caregivers the opportunity to create manipulatives for students to explore math concepts and provide differentiated content in the students' learning environment.

Integrated Treatment for Pregnant and Parenting Women with Opioid Abuse

Kris Shera

French Room

Level 1

All

Communities across Kentucky are being ravaged by the opioid epidemic. Pregnant and parenting women with opioid use disorders are a particularly vulnerable population with unique and often unmet treatment needs. However, progress is being made and there is cause for hope. The Cabinet for Health

and Family Services Supporting Mothers to Achieve Recovery through Treatment and Supports (SMARTS) Initiative has been working in several communities to combat this epidemic. Topics in this workshop include integrated treatment for this population, history of the opioid crisis, adverse childhood experiences, neonatal abstinence syndrome, medication assisted treatment, trauma informed care, and parent/infant attachment.

Leadership Development: An Overview of the Basics

Karen "KT" Thompson

Stopher Room

Level 3

Administrator

What are the attributes of a leader? How do leaders approach adversity? Who are some of the leaders that you admire? Why? How can good leadership impact the quality of an early childhood program? These are just a few of the questions addressed in this engaging session.

Friday, June 15, 2018

10:15 - 11:45 a.m.

How Loose Parts Enhance Play Based Learning

Erica Kelley

Brown Room

Level 2

All

Play-based learning focuses on allowing children to generate questions and find solutions to problems through play and experience. Loose parts are objects in a child's environment that have no specific set of directions. They can be manipulated and adapted to encourage open-ended learning and creativity. During this workshop, participants will explore ways to incorporate play based learning and loose parts into learning environments to enhance early childhood experiences.

The SLP and Me

Shawna Pinson

Nunn Room

Level 1

Preschool

Do you have students with language and speech disabilities? Come learn how to identify and execute Response to Intervention (RTI) for speech and language concerns in your classroom. We will discuss and plan how to expand on the SLP's speech goals in the classroom, as well as discuss the use of communication apps to help students with minimal verbal skills.

What's the Deal with Authentic Assessments?

Monica Diasio

Breathitt Room

Level 3

All

So what is the deal with authentic assessments? I have a million other things to do as a child care provider, so why should I have to deal with this, too? Come learn the where, what, how and why of authentic assessments. You will learn the dimensions of authentic assessments, steps to implement activity-based assessments, methods of assessments and easy ways to embed data keeping into your daily routine.

Teamwork: The Relationship Between Teacher and Assistant

Kristin Johnson

Combs Chandler Room

Level 1

All

We will discuss the relationship between lead teachers and assistant teachers, and its importance in the early childhood setting. Forming strong bonds between co-teachers shows students their teachers are on the same level. Join my assistant teacher and me as we dive into the techniques we use in our classroom, and throughout our program, to develop a strong relationship.

Effective Strategies for Communicating with Families: Types, Barriers, Conferences and Programs

Herman E. Walston, Ed.D

Willis Room

All

Effective communication builds trust. Good communication between parents, child care providers and schools allows parents to become partners in education. It is important for adults who work with young children in preschools and early childhood settings to have good communication with families via parent-teacher conferences, and one-way and two-way communication, and to avoid roadblocks.

I Will Take Visual Strategies for 1000, Alex

Angie Cunningham

Clements Room

Level 3

Preschool

Learning can be reinforced with different teaching/learning resources because they stimulate, motivate as well as focus learners' attention during the instructional process. Visual aids arouse the interest of learners and helps teachers to explain the concepts easily. The presenter will give an overview of an easy-to-use, one-page tool for teacher and administrator collaboration. Visual strategies used in the preschool setting will also be shared and discussed.

MAPs 2 Learn Multisensory Approach to Phonemic Awareness of Sounds

Angela Renea Sageser

Morrow Room

Level 3

All

MAPs 2 Learn TM - Multisensory Approach to Phonemic awareness of Sounds- is a kinesthetic, auditory, tactile and visual program that focuses on four different fade out levels, starting with receptive language

and finishing with expressive language. This program has been proven to help children learn to speak, read and write. Everyone has different learning strengths and this program encompasses all learning styles with an effective fade out system. Angela Renea Sageaser is the author of the Maps 2 Learn™ program and the CEO of Associates in Pediatric Therapy, LLC. She is also an ASHA certified speech and language pathologist. Cindy Lowe is Director of Child Care at APT and is also the office manager. Renea and Cindy co-treat during trainings to provide an effective strategy to improve outcomes with learners using unique approaches and collaboration from both a therapist and educators prospective.

Developing Mindfulness in Children

Jannie Washington

Stanley Room

Level 1

All

"I beg your pardon, excuse me, please, I'm sorry". These are words that become challenging for children to express and understand their true meanings. It is up to the child care teacher to help children learn and use words that express compassion, concern and feelings of empathy when interacting with other children. This workshop will review all of the issues that relate to encouraging a deeper understanding of the feelings of others.

Standards and/or Curriculum Which Came First?

Susan Morrow

Taylor Room

Level 1

All

Writing lesson plans encompasses an understanding of the components. One must be familiar with core content standards, the curriculum and the lesson plan format. This workshop will discuss how to add core content to your current lesson plans or develop lessons around the standards.

ECERS-3 in Brief

Jenny Chance

McCreary Room

Level 3

Preschool

Participants will examine the requirements of the ECERS-3 observation, the materials checklist for each center, the subscales and indicators of the E-3 instrument, and the scoring process.

I am Woman, I am Strong!

Paula Hampton

Beckham Room

Level 2

All

As female leaders, we often must balance life in and outside of work. In this session you will learn strategies to help balance the chaos within the multi-faceted hats we wear as wives, moms, and leaders at work, church, and abroad.

Early Care and Education is More than a Job- It is a Profession: Supporting and Maintaining Staff through Education and Appreciation

R. Lynn Baker

Jones Room

Level 1

Administrator

Attracting and maintaining professionals in the field of early care and education requires an environment of professionalism in centers and classrooms. In this training, directors, administrators and coordinators will take an in-depth look at strategies for attracting and supporting professionals, improving morale and reducing turnover.

Super Interactions

Vicke Bowman

French Room

Level 3

All

Super interactions, based on the book *Powerful Interactions*, suggests three strategies that can help with all interactions between children and adults, and between teachers and families. Participants will explore these three strategies and be able to implement them in their classroom on Monday morning!

Chaos to Calm: An Introduction to Conscious Discipline

James Peters

Segell Room

Level 3

All

Through video clips, PowerPoint presentations and activities you will learn how to utilize Conscious Discipline as a way to teach effective social-emotional skills and embed resiliency into the school culture as a way to counteract the stress and trauma that are so prevalent in our society.

10:15 a.m. - 1:30 p.m.

Environment as the Third Teacher: Reggio Approach to Preschool Classroom Spaces

Lisa Branstetter

Wilkinson Room

Level 2

Preschool

In this session, we will learn about "The Environment as the Third Teacher," concept and how it transformed a teacher's classroom by positively affecting the children's interactions with each other and the learning materials. The session will conclude with a practice activity from the Classroom Physical Environment Protocol (CPEP) and how it can be used as a reflection tool.

Inquiry with The Cat in the Hat

Holly Ackerman

Sampson Room

Level 2

Preschool

Developed as a pilot for the Ready to Learn grant, in partnership with PBS Kids, participants will explore hands-on, learner-centered experiences that are designed to support young learners' engagement with scientific inquiry. Participants will make connections between the activities and featured media content from The Cat in the Hat Knows a Lot About That! and their own practice. Participants are encouraged to bring their own electronic device (tablet or smartphone).

Getting Little Feet Wet: Project WET's (Water Education for Teachers) Early Childhood Education Guide

Sarah Cummins

Laffoon Room

Level 2

All

Getting Little Feet Wet is an early childhood curriculum guide of the Project WET Foundation that helps educators engage young children in the wonders of water. Participants will learn about interactive, hands-on activities for young learners to explore different aspects of water—from water properties to water sounds. Each activity is correlated to respective educational standards and is sure to help engage students in water education!

Autism and Your Classroom

Lesley Atwood

Carroll Ford

Level 3

All

Participants will be given an overview of the characteristics of autism spectrum disorder and evidence-based strategies used to support children's learning and behavior skills. This session will identify sensory systems and provide examples of how to implement sensory strategies in your classroom to promote learning and positive behaviors. We will discuss how classroom set up and visuals are critical to promoting success in the classroom for students with autism and highlight ways to decrease negative behaviors and increase independent skills for children.

Noon - 1:30 p.m.

An Evidence-Based Home Visitation Program in Rural Kentucky? Yes!

Denise Weiss-Salinas

Brown Room

Level 2

All

This workshop will explore Early Steps to School Success (ESSS), a low cost home visitation program that enhances school readiness for rural children and families in under-resourced areas. ESSS partners with

schools to provide home-based early childhood development services. We will discuss initial home visiting research and evidence that shows home visiting initiatives in rural communities can improve outcomes among three-year-olds and likely help close the kindergarten readiness gap.

Why Can't You Teach My Child? They Just Play!

Ellen Burke

Nunn Room

Level 4

All

In this workshop teachers will learn how to talk to parents about all the ways children learn when they are playing. They will help the parents become observers of their children at play. Parents will then be able to see the value of play and engagement, and understand our early childhood motto that "Children learn through Play."

What's the Deal with Authentic Assessments?

Monica Diasio

Breathitt Room

Level 3

All

So what is the deal with authentic assessments? I have a million other things to do as a child care provider, so why should I have to deal this, too? Come learn the where, what, how and why of authentic assessments. You will learn the dimension of authentic assessments, steps to implement activity-based assessments, methods of assessments and easy ways to embed data keeping into your daily routine.

Little Bodies and Minds Moving: How to use Minds in Motion

Kim Johnson

Combs Chandler Room

Level 1

All

Children love an obstacle course! With the Minds in Motion course, a preschooler's physical and cognitive development is challenged while helping them get up and move. Participants will learn what the Minds in Motion curriculum is, how it helps with early childhood development and how to set up a course to challenge preschoolers. Come join us and get up and move!

The National Association for the Education of Young Children's (NAEYC) Early Childhood Education Initiative – Power to the Profession

Bridget Murray

Willis Room

Level 2

All

Would you like to be respected and valued as an Early Childhood Professional? Learn the new profession's name, who will be in the profession, the requirements for membership and the competencies for each level of the profession. Review the eight decision-making cycles to be completed

in 2018 and their impact on the Kentucky ECE workforce. Explore how the new professionals could be compensated for their important work.

Dig Deeper into Concept Development

Misty Knott

Clements Room

Level 1

All

This workshop will define what concept development is, why it is important and how teachers can implement concept development activities in their classrooms.

Servant Leadership in Action

Vickie Bowman

Morrow Room

Level 3

Administrator

Servant leaders use the power of love rather than the love of power to lead. This doesn't mean that servant leaders are weak or mild, on the other hand, servant leaders are strong and effective.

Participants will explore the 10 characteristics of servant leaders and learn how to achieve great relationships and results.

Know When to Hold Up

Jannie Washington

Stanley Room

Level 1

All

At the end of this workshop participants will have a broader understanding of how to engage in meaningful dialog with children of all ages while maintaining self-control when things go wrong.

How HIGH does your child BOUNCE? (Resiliency)

Susan Morrow

Taylor Room

Level 2

All

Resiliency is the ability to cope with and overcome adversity. It is the ability to bounce back after bad things happen. We all bounce at different heights. Some of us do not bounce or barely bounce at all. In this workshop, we will look at how to evaluate a child's resiliency and provide hopeful and caring support in our classrooms.

A Glance at Brigance

Jenny Chance

McCreary Room

Level 3

Preschool

Participants will explore all the items in the Brigance Kindergarten Screener, and identify the parameters for correct answers, protocols for questioning, scoring, interpreting and reporting results.

Creating a H.O.T. (Higher Order Thinking) Classroom!

Elizabeth Mays

Jones Room

Level 3

All

As more and more children are told what to think, rather than taught how to think, we have a generation of young adults who are not able to handle problems presented by the real world. We, as teachers, have the responsibility to shape the minds of our young people to become the creative thinkers and problem solvers of tomorrow. This workshop will focus on the importance of promoting higher order thinking skills using Bloom's Taxonomy as a framework to encourage educators to teach BEYOND the standards.

Fun Tips and Tricks to Integrating Social-Emotional Learning in the Early Years

Paul Getzen

French Room

Level 5

Preschool

Join Paul Getzen of Peekapak, an award winning online social-emotional learning platform, curriculum and digital game world, for an exciting presentation filled with actionable tips and tricks on fun, engaging, effective and hands-on ways to build positive behaviors and social and emotional skills with your preschool and kindergarten students.

Chaos to Calm: An Introduction to Conscious Discipline

James Peters

Segell Room

Level 3

All

Through video clips, PowerPoint presentations and activities you will learn how to utilize Conscious Discipline as a way to teach effective social-emotional skills and embed resiliency into the school culture as a way to counteract the stress and trauma that are so prevalent in our society.