



Kentucky All STARS Standards of Quality

Domain	Max Points	Standard	
Family and Community Engagement (10 points)	2 Points	Program/Site administrator and 75% of staff complete professional learning activities related to strengthening family engagement.	
	2 Points	Implement family engagement activities that promote children's development and learning. <ul style="list-style-type: none"> Implement at least one family engagement activity per year that promotes children's development and learning. Implement at least three family engagement activities per year that promote children's development and learning. 	
	2 Points	Two-way communication with families.	
	2 Points	Implements transition supports for children and families.	
	1 Point	Share community resources with families.	
	1 Point	Builds partnerships with community agencies.	
	Classroom and Instructional Quality (20 points)	Required	50% of teaching staff have professional learning activities in developmental screening.
		2 points	Ensure developmental screening within 90 days of enrollment and referral (if needed) within 30 days of screening for all enrolled children.
Required		Complete an environmental self-assessment using a valid and reliable tool appropriate for the ages/settings of children served.	
2 points		Implements curriculum that aligns with Kentucky Early Learning Standards (KYEL).	
1 point		Implements specialized supplemental curricula.	
2 points		KY Early Learning Standards are incorporated into lesson plans.	
2 points		Staff support IFSP/IEP goals of individual children.	
2 points		Staff conduct ongoing curriculum-based assessment to inform instruction.	
2 points		Assessment results are used to inform individual and group instruction.	
2 points		Instructional assessment findings are shared with families.	
Required		Participate in an environmental observation on a valid and reliable tool: <ul style="list-style-type: none"> No minimum at Level 3 Minimum of 4.0 per classroom at Level 4 Minimum of 5.0 per classroom at Level 5 	
1 point		National Accreditation acknowledged by state approved organization.	
4 points		Maintain NAEYC staff-to-child ratios and group size requirements: <ul style="list-style-type: none"> Meets for infants Meets for Toddlers Meets for Preschoolers 	

Staff Qualifications and PD 10 points)	Required	Program/site Administrator/director receives 10 hours of professional learning in curriculum, instructional practices and/or teaching and learning OR have an approved early childhood credential or degree.
	Required	50% of teaching staff receive 10 hours of professional learning in curriculum, instructional practices and/or teaching and learning OR have an approved early childhood credential or degree.
	1 point	50% of teaching staff participate in professional learning activities related to curriculum-based assessment.
	1 point	Program/Site Administrator achieves the Kentucky Director Credential OR holds an administrator certificate in a field not related to early childhood and the equivalent of 3 credit hours in child development or at least 5 years full time related experience in early childhood field.
	3 points	Program/Site Administrator achieves appropriate Credential as outlined on the Kentucky Career Lattice: <ul style="list-style-type: none"> • Level 2 or above on the Kentucky Career Lattice • Level 3 or above on the Kentucky Career Lattice • Level 4 or above on the Kentucky Career Lattice
	4 points	Teaching staff complete appropriate credentials: <ul style="list-style-type: none"> • 50% achieve Level 1 or above on the Kentucky Career Lattice • 40% achieve Level 2 or above on the Kentucky Career Lattice • 30% achieve Level 3 or above on the Kentucky Career Lattice • 20% achieve Level 4 or above on the Kentucky Career Lattice
	1 point	Individual PD plan aligns with state identified professional core knowledge and competencies.
Administrative and Leadership Practices (10 points)	1 point	Administrator/Director is a member of EC Professional organization.
	2 points	Teaching staff are provided weekly lesson planning time.
	2 points	Has a system for evaluating staff performance by monitoring and providing feedback for improvement.
	2 points	Implements a continuous improvement plan: <ul style="list-style-type: none"> • Seeks input from staff on the continuous improvement plan. • Seeks input from families annually on implementation of the continuous improvement plan
	3 points	Provide at least 11 days Paid Time Off Annually 1 point; Health Insurance 1 point; Retirement 1 point

50 points possible

A minimum of:

2 points from Family Community Engagement

8 points from Classroom and Instructional Quality

2 points from Staff Qualifications and PD

2 points from Administrative and Leadership Practices

TOTAL POINTS:

3 Stars 21-30

4 Stars 31-40

5 Stars 41-50