

Community Early Childhood Council Evaluation
Survey Questions

On-line Survey Questions for CECC Members

Scale:

- 1 – Strongly Disagree
- 2 – Disagree
- 3 – Neither Agree or Disagree
- 4 – Agree
- 5 – Strongly Agree

1. The Community Early Childhood Council (CECC) application process is fair and equitable.
2. Both new and returning grantees are given equal opportunity to receive funding.
3. The review process is transparent for all interested parties.
4. The goals and requirements of the CECC Request For Application (RFA) are understandable for applicants.
5. Terminology used in the RFA and the scoring system is defined and clearly understood by all.
6. The RFA review process is fair.
7. The RFA reviewers have sufficient knowledge and skill.
8. The timeline for responding to and reviewing the RFA application is appropriate.
9. The RFA review and scoring is clear and easily understandable.
10. The CECC is satisfied with the Governor's Office of Early Childhood-CECC communication frequency.
11. The CECC is satisfied with Office-CECC communication mechanisms and methods.
12. Training provided to the CECCs is sufficient.
13. Training provided to the CECCs is of high quality.
14. Technical assistance provided to the CECCs is sufficient.
15. Technical assistance provided to the CECCs is of high quality.
16. Data collection requirements for CECCs are appropriate.
17. Data that is collected is useful to the CECC work.
18. Your CECC provides high quality and effective work in the community.
19. Your community recognizes the value of school readiness.
20. Your CECC utilizes volunteers successfully.
21. The reporting process for CECC work effectively captures the impact of local efforts.
22. The CECC funding formula is clear.
23. CECC funding requirements and processes are clear.
24. The budget amendment process is clear and efficient.
25. Reporting requirements for CECCs are clear.

26. Reporting requirements effectively communicate the work and progress of CECCs.
27. Mid-course correction and improvement processes are helpful.
28. CECC work is valuable to the community.

Open-ended questions

29. What do you see as the major strengths of the CECC model?
30. What do you see as the major challenges of the CECC model?
31. What are your recommendations for improvement of the CECC model?

32. Indicate the name of your CECC.

On-line Survey for RFA Reviewers

Scale:

- 1 – Strongly Disagree
- 2 – Disagree
- 3 – Neither Agree or Disagree
- 4 – Agree
- 5 – Strongly Agree

1. The Community Early Childhood Council (CECC) application process is fair and equitable.
2. Both new and returning grantees are given equal opportunity to receive funding.
3. The review process is transparent for all interested parties.
4. The goals and requirements of the CECC Request for Application (RFA) are clear for applicants.
5. The goals and requirements of the CECC RFA are clear for reviewers.
6. The RFA scoring system is understandable for applicants.
7. The RFA scoring system is understandable for reviewers.
8. Terminology used in the RFA and the scoring system is defined and clearly understood by all.
9. There is an appropriate application process and skill level determination for RFA reviewers.
10. There is appropriate training for RFA reviewers.
11. The information and materials provided to RFA reviewers are sufficient to complete the review.
12. The timeline to complete the review is sufficient.
13. Communication between the Governor's Office of Early Childhood and reviewers is good.

Open-ended questions

14. What recommendations do you have for improving the RFA documents?
15. What recommendations do you have for improving the RFA process?

Interview Protocol for CECC Chairs

1. What recommendations do you have for improving the Community Early Childhood Council (CECC) Request for Applications (RFA)?
2. What recommendations do you have for improving the RFA process (e.g., review process, timeline, etc.)?
3. What do you see as the major strengths of the CECC model?
4. What do you see as the major challenges of the CECC model?
5. What do you see as the major motivations of the volunteer CECC members participating in the work?
6. What are the primary evidence-based practices used by your CECC?
7. How do CECCs support a return on state investments?
8. What recommendations do you have for changes in data collection and measurement requirements?
9. What recommendations do you have for changes in local planning?
10. What recommendations do you have regarding the funding of CECCs, including the budget amendment process?
11. What recommendations do you have for changes in the Governor's Office of Early Childhood-CECC communication processes?
12. What recommendations do you have for changes in reporting requirements?
13. What recommendations do you have for provision of state-level assistance to local CECCs? Regarding the State Conference? Regarding the School Readiness Summit?
14. What do you see as the primary value of your CECC?
15. How does your CECC inform the community of the value of early childhood?