

# Case Study

---

## Large County

This county includes a population of over 100,000 and includes both urban and rural settings. The percentage of children ready to enter Kindergarten has been fairly stagnant over the past three years and is currently just over 2% higher than the state average. On the Brigance screening, the lowest scores for this county are in language development. Luckily, this county has many high-quality early childhood community partnerships, however, sometimes agencies do not know who to contact. This community does utilize their Mission and Vision Statements as well as their Strategic Plans. In addition to community partners, this county also has a University, a Head Start program, and an active CECC. Summit Team Members are Bob, Mary, Victor, Margaret, Susan and Paul.

# Large County

Summit Team Members: Bob, Mary, Victor, Margaret, Susan and Paul

**Horizon Goal: Improve school readiness scores in 2016-2017 by 4%.**

**180 Day Goal: Improve school readiness scores by 2%.**

**In the first 30 days, we will know we are successful when:**

- We have a comprehensive list of early childhood professionals, community partners and stakeholders who have an understanding of school readiness and are willing to be involved in the planning.

**The measures/evidence we will use are:**

- Meeting notes, resource lists

**First 30 days action strategies:**

	<b>Who is on point?</b>	<b>By When?</b>	<b>How Communicated?</b>
<ul style="list-style-type: none"> <li>• Determine members to include in the meeting.</li> </ul>	Bob	October 1	Email list shared between Summit Team
<ul style="list-style-type: none"> <li>• Convene a meeting: Address who isn't at the table that needs to be and appoint a Project Leader(s): Paul.</li> </ul>	Mary and Susan	October 15	Email out Meeting Notice
<ul style="list-style-type: none"> <li>• Create a resource list of the persons in the meeting, as well as additional possible partners, including contact info, info on programming, their investment in EC, websites, etc.</li> </ul>	Paul	Finalize by October 20	Email out to Team
<ul style="list-style-type: none"> <li>• Begin to discuss additional ways this group can collaborate (ex. Attending CECC meetings, board meetings, project collaboration, etc.)</li> </ul>	Victor and Margaret	October 15 & Ongoing	In Meeting & Ongoing
<ul style="list-style-type: none"> <li>• Ensure that all team members have the same understanding of school readiness: hand out materials, discuss definition.</li> </ul>	Paul	October 15	In meeting. Communicated to All Potential New Team Members
<ul style="list-style-type: none"> <li>• Discuss areas needing additional supports that were identified at the</li> </ul>	Paul	October 15	In Meeting & Ongoing

Summit: language development, pre-literacy, targeted schools.			
<ul style="list-style-type: none"> <li>Identify current/possible programming in which language development strategies can be implemented.</li> </ul>	Susan	October 15 & Ongoing	In Meeting & Ongoing
<b>If we are not successful, we will:</b>			
<b>Reach out to additional EC professionals and stakeholders to engage our identified school readiness goals.</b>			

<b>In 60 days, we will know we are successful when:</b>			
<ul style="list-style-type: none"> <li>All team members will attend a CECC meeting, or send a representative from their agency, to spread the awareness of school readiness, the goals identified at the Summit and to elicit support and partnership for goals.</li> </ul>			
<b>The measures/evidence we will use are:</b>			
<ul style="list-style-type: none"> <li>Attendance sheets, meeting minutes, collaboration on projects</li> </ul>			
<b>60 days action strategies:</b>	<b>Who is on point?</b>	<b>By When?</b>	<b>How Communicated?</b>
<ul style="list-style-type: none"> <li>Attend CECC meeting</li> </ul>	Bob	November Meeting Date	Email
<ul style="list-style-type: none"> <li>Discuss School Readiness Summit &amp; school readiness goals at the meeting</li> </ul>	Victor	"	In Meeting
<ul style="list-style-type: none"> <li>Begin creating a list of early childhood resources (programming, materials, information, events, partnership opportunities, etc.)</li> </ul>	Mary	"	In Meeting & Ongoing
<ul style="list-style-type: none"> <li>Discuss areas needing additional supports that were identified at the Summit: language development, pre-literacy, targeted schools.</li> </ul>	Susan/CECC Chair	"	In Meeting & Ongoing
<ul style="list-style-type: none"> <li>Identify current/possible programming in which language development strategies can be implemented for the 2 schools scoring the lowest in the county based on current knowledge of on-going programs</li> </ul>	Margaret/CECC Chair	"	In Meeting & Ongoing
<ul style="list-style-type: none"> <li>Utilize library &amp; Cooperative Extension resources to supplement programming.</li> </ul>	Paul/CECC Chair	"	In Meeting & Ongoing
<b>If we are not successful, we will:</b>			
<ul style="list-style-type: none"> <li>Convene again with key stakeholders. Summit Team will determine if the group of key stakeholders needs to be changed, added to, etc.</li> </ul>			

<b>In 90 days, we will know we are successful when:</b>			
<ul style="list-style-type: none"> <li>We have planned two events targeting families with children birth through five that are focused on improving language development. These two events will happen in or near the two schools identified as the highest need.</li> </ul>			
<b>The measures/evidence we will use are:</b>			
<ul style="list-style-type: none"> <li>Parents/families, early care providers, school staff and community partners will participate in two early childhood events.</li> </ul>			

# Large County

<b>90 days action strategies:</b>	<b>Who is on point?</b>	<b>By When?</b>	<b>How Communicated?</b>
<ul style="list-style-type: none"> <li>Convene a planning meeting with CECC members and Summit team. Ensure representation from the schools, library, Cooperative Extension, etc.</li> </ul>	Mary/CECC Chair	December 5	Email Meeting Notice
<ul style="list-style-type: none"> <li>Determine best ways to advertise for the events: sending notifications to early care centers in the area, sending home postcards from schools, putting posters up at the library and schools, posting on websites.</li> </ul>	Victor	Advertise Now and in January	During Meeting
<ul style="list-style-type: none"> <li>To increase awareness, ensure school readiness definition is posted on the school websites and community partners' websites. In addition, brochures about school readiness can be distributed at the library, WIC offices, pediatricians' offices, early care centers, etc.</li> </ul>	Margaret	December 31	N/A
<b>If we are not successful, we will:</b>			
Contact the Governor's Office of Early Childhood for assistance.			
<b>In 120 days, we will know we are successful when:</b>			
<ul style="list-style-type: none"> <li><b>The two events have been facilitated with attendance of 10 families at each. The events will include fun, developmentally appropriate practices that support early literacy and language development.</b></li> </ul>			
<b>The measures/evidence we will use are:</b>			
<ul style="list-style-type: none"> <li><b>Attendance at events</b></li> </ul>			
<b>120 days action strategies:</b>	<b>Who is on point?</b>	<b>By When?</b>	<b>How Communicated?</b>
<ul style="list-style-type: none"> <li>If needed, convene a final planning session to determine activities, who is responsible, how it will be funded, etc.</li> </ul>	Susan	January 15	Email and/or Meeting
<ul style="list-style-type: none"> <li>Advertise events: Sending notifications to early care centers in the area, sending postcards from schools to parents, putting posters up at the library and schools, posting on websites.</li> </ul>	Bob	January through February	See strategies
<ul style="list-style-type: none"> <li>Facilitate events</li> </ul>	Margaret	February 15	

<ul style="list-style-type: none"> <li>Complete surveys to determine strengths of the events, opportunities for improvements and next steps in planning.</li> </ul>	Paul	March 1	Email and/or Meeting
---	------	---------	----------------------

**If we are not successful, we will:**

<ul style="list-style-type: none"> <li>Contact the Governor’s Office of Early Childhood for assistance.</li> </ul>
--

**In 150 days, we will know we are successful when:**

--

**The measures/evidence we will use are:**

<ul style="list-style-type: none"> <li> </li> </ul>
---

150 days action strategies:	Who is on point?	By When?	How Communicated?
•			
•			
•			
•			
•			
•			

**If we are not successful, we will:**

<ul style="list-style-type: none"> <li> </li> </ul>
---

**In 180 days, we will know we are successful when:**

--

**The measures/evidence we will use are:**

<ul style="list-style-type: none"> <li> </li> </ul>
---

180 days action strategies:	Who is on point?	By When?	How Communicated?
•			
•			
•			
•			
•			
•			

**If we are not successful, we will:**

## Large County

- 

### Projected Next Steps:

-

## **COMMUNITY PARTNER QUESTIONS**

**PLEASE ANSWER THE FOLLOWING QUESTIONS.**

- **WHO ELSE WOULD YOU HAVE LIKED TO BE PART OF YOUR TEAM?**
  
- **WHAT ASSETS DO THOSE PERSONS BRING TO YOUR TEAM?**
  
- **WHO IS/ARE THE BEST PERSON(S) TO RECRUIT THEM?**