

# Case Study

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## Rural County

This county is located in a rural setting in Kentucky. The Early Childhood Profile and Kindergarten Screening scores/Brigance data show the percentage of children ready to enter kindergarten has decreased over the past year, and the district totals are in the 20 percent range. According to the Early Childhood Profiles, the Self-Help, Academic/Cognitive and Physical Development domains are low compared to state averages. The county does not have many resources and collaboration has been less than ideal. Educators in this rural setting do not have access to a variety of professional development opportunities unless they drive outside of the county. Educators do utilize their Mission and Vision Statements as well as their Strategic Plans. The county has access to a great library, Extension Office and University satellite campus. However, funds are low and early childhood providers as well as parents need assistance in reaching school readiness goals. Summit team members are: Robert, Ryan, Bill, Linda, Judy and Brenda.

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Summit team members are: Robert, Ryan, Bill, Linda, Judy and Brenda

**Horizon Goal: Increase school readiness scores by 3 percentage points.**

**180 Day Goal:** Increase school readiness knowledge among early childhood stakeholders and community partners and increase early childhood professional development opportunities for the county.

**In the first 30 days, we will know we are successful when:**

The School Readiness Definition is distributed to community partners and stakeholders.

**The measures/evidence we will use are:**

The Definition is communicated to all early childhood centers and preschools in the county as well as distributed to community partners and parents through a variety of avenues.

<b>First 30 days action strategies:</b>	<b>Who is on point?</b>	<b>By When?</b>	<b>How Communicated?</b>
<ul style="list-style-type: none"> <li>Convene a meeting and review the School Readiness Definition. The Team creates a communication plan to distribute the School Readiness Definition and utilizes data to pinpoint all child care centers and preschools in the community that need access to the Definition. Appoint a Project Leader(s) to initiate meetings and report progress: Ryan</li> </ul>	Robert	October 3, 2016	Email/Phone to Schedule Meeting
<ul style="list-style-type: none"> <li>Include the Project Leader(s)'s contact information on the School Readiness Definition sheet, so providers can ask questions if needed.</li> </ul>	Ryan	October 10, 2016	N/A
<ul style="list-style-type: none"> <li>Distribute the School Readiness Definition according to the Communication Plan.</li> </ul>	Bill	October 17, 2016	According to Communication Plan
<ul style="list-style-type: none"> <li>Report on progress and any problems during distribution.</li> </ul>	Linda	October 24, 2016	Meeting/Conference Call

**If we are not successful, we will:**

**Contact the Governor's Office of Early Childhood for assistance.**

**In 60 days, we will know we are successful when:**

<ul style="list-style-type: none"> <li>We set a School Readiness Goal.</li> </ul>			
<b>The measures/evidence we will use are:</b>			
<ul style="list-style-type: none"> <li>Goal is reported to parents, community partners and early childhood stakeholders.</li> </ul>			
<b>60 days action strategies:</b>	<b>Who is on point?</b>	<b>By When?</b>	<b>How Communicated?</b>
<ul style="list-style-type: none"> <li>Convene a meeting to create a list of community partners and stakeholders to invite to a School Readiness Goal meeting. Appoint a Project Leader(s) to initiate meetings and report progress: Brenda</li> </ul>	Judy	November 1, 2016	Meeting
<ul style="list-style-type: none"> <li>Invite a diverse group of community partners and stakeholders to a School Readiness Goal meeting.</li> </ul>	Brenda	November 7, 2016	Email/Phone to Schedule Meeting
<ul style="list-style-type: none"> <li>Convene a School Readiness Goal meeting, and present learned strategies and info from the School Readiness Summit. Review Early Childhood Profile data, Kids Count data as well as other relevant data. Formulate steps needed to meet the new School Readiness Goal.</li> </ul>	Linda	November 14, 2016	Meeting/Conference Call
<ul style="list-style-type: none"> <li>Have Superintendent/Assistant Superintendent and/or other administration, child care and preschool providers submit the School Readiness Goal and steps to achieve the goal in a press release or presentation to the public.</li> </ul>	Ryan	November 21, 2016	Press Release/Presentation to the Public
<b>If we are not successful, we will:</b>			
<ul style="list-style-type: none"> <li>Contact the Governor's Office of Early Childhood for assistance.</li> </ul>			

<b>In 90 days, we will know we are successful when:</b>			
We offer three early childhood classes to improve areas of need (Academic/Cognitive and Physical Development domains are lower than state averages according to the Early Childhood Profiles) in collaboration with the Extension Office, Public Library and University and have at least 10 participants.			
<b>The measures/evidence we will use are:</b>			
<ul style="list-style-type: none"> <li>Parents and early care providers as well as community partners/early childhood stakeholders will participate in early childhood classes.</li> </ul>			
<b>90 days action strategies:</b>	<b>Who is on point?</b>	<b>By When?</b>	<b>How Communicated?</b>
<ul style="list-style-type: none"> <li>Convene a planning meeting with the Summit Team, Extension Office staff, Public Library staff and University partners. Discuss county data. Discuss goals and objectives for the class, how to improve areas of need, and how to advertise the classes. Appoint a Project Leader(s): Robert</li> </ul>	Bill	February 1, 2017	Meeting

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<ul style="list-style-type: none"> <li>• Advertise the classes. Invite early childhood teachers, providers, community partners and stakeholders as well as parents so learning and networking can take place together.</li> </ul>	Robert	February 22, 2017-March 1, 2017	Email/Phone/Handouts/ Mailings
<ul style="list-style-type: none"> <li>• Conduct classes with help from Extension Office staff, Public Library staff and University partners.</li> </ul>	Linda	March 13, 20 & 27, 2017	
<ul style="list-style-type: none"> <li>• Convene a meeting to discuss strengths/weaknesses of the classes and next steps.</li> </ul>	Brenda	April 11, 2017	Meeting
<b>If we are not successful, we will:</b>			
<ul style="list-style-type: none"> <li>• Contact the Governor’s Office of Early Childhood for assistance.</li> </ul>			
<b>In 120 days, we will know we are successful when:</b>			
<b>The measures/evidence we will use are:</b>			
<ul style="list-style-type: none"> <li>•</li> </ul>			
<b>120days action strategies:</b>	<b>Who is on point?</b>	<b>By When?</b>	<b>How Communicated?</b>
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<b>If we are not successful, we will:</b>			
<ul style="list-style-type: none"> <li>•</li> </ul>			
<b>In 150 days, we will know we are successful when:</b>			

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<b>The measures/evidence we will use are:</b>
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<ul style="list-style-type: none"><li>•</li></ul>
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<b>150 days action strategies:</b>	<b>Who is on point?</b>	<b>By When?</b>	<b>How Communicated?</b>
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<b>If we are not successful, we will:</b>
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<ul style="list-style-type: none"><li>•</li></ul>
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<b>In 180 days, we will know we are successful when:</b>
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<b>The measures/evidence we will use are:</b>
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<ul style="list-style-type: none"><li>•</li></ul>
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<b>180 days action strategies:</b>	<b>Who is on point?</b>	<b>By When?</b>	<b>How Communicated?</b>
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<b>If we are not successful, we will:</b>
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<ul style="list-style-type: none"><li>•</li></ul>
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# RURAL COUNTY

**Projected Next Steps:**

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## COMMUNITY PARTNER QUESTIONS

PLEASE ANSWER THE FOLLOWING QUESTIONS.

- **WHO ELSE WOULD YOU HAVE LIKED TO BE PART OF YOUR TEAM?**
  
  
  
  
  
  
  
  
  
  
- **WHAT ASSETS DO THOSE PERSONS BRING TO YOUR TEAM?**
  
  
  
  
  
  
  
  
  
  
- **WHO IS/ARE THE BEST PERSON(S) TO RECRUIT THEM?**