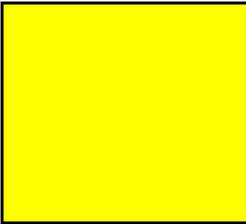


Work Group		Priorities for 2012	Status Report as of September 15, 2012
Overall	 	<ul style="list-style-type: none"> Promote the early childhood agenda with statewide constituents and interested parties Incorporate the use of kindergarten readiness definition and screener data into professional development, into STARS, use by the CECCs, etc. 	<p>In the past year, Terry Tolan has presented to community groups in Bowling Green, London (2), Leitchfield, Princeton, Hopkinsville, and Louisville (2). She (with ECAC members) also presented at the KSBA conference, the CECC 2012 Annual Institute, the Preschool Institute in Northern KY and Corbin, the Cooperative Extension Conference, the KASA Conference, the Infant Toddler Conference, the Henderson ribbon cutting, Elizabethtown, the Governor’s Local Issues Conference, the KAECE Conference, the FRYSC Fall Conference, the Ashland RTC Conference, the Northern Quality meeting, the Ashland RTC Institute, the Chamber Legislative Preview Day, and the Commonwealth Policy Institute. In addition we co-hosted the Heckman Lunch Event for 250 community leaders with the Prichard Committee and the Kentucky Chamber of Commerce.</p>
Program investment Makes budget recommendations on Kids Now program funding		<ul style="list-style-type: none"> Implement a more robust program review process that includes analysis of overall funding, dollars leveraged, outcomes data and unmet needs. 	<p>Next meeting issue: Date to be determined</p> <p>Replacement of declining Tobacco Settlement and KIDS NOW funds.</p>
Assessment Recommend number and type of screening tools Promote Standards, Definition and data collection	    	<ul style="list-style-type: none"> Screener identified Staff trained Screener administered Data collected and widely shared Revise Early childhood Standards to reflect 5 domains Incorporate changes into the assessment guide and parent guides 	<p>Since the November meeting of the ECAC, the members of the Assessment Subcommittee met on January 9th to discuss a work plan for 2013. The group identified the following items to be considered for the upcoming year:</p> <ul style="list-style-type: none"> Update the Continuous Assessment Guide (CAG) – This work centers on updating language to align with recent updates from Head Start and include information on School Readiness and the Common Kindergarten Screener. The group will also examine if there are any additional assessments that need to be considered for inclusion into the CAG. This work will be submitted to the ECAC for approval during the May 2013 meeting. Quality Self Study (QSS) – The group agreed that updates to the QSS are needed and will be considered after the updates to the CAG are complete. GPS/Field Guide - The group agreed that updates to the GPS are needed and will be considered after the updates to the CAG are complete.

<p>Community Collaboration Align CECC funding with local collaboration goals Promote collaboration competencies</p>	   	<ul style="list-style-type: none"> • Begin to create models for excellent CECCs, able to deliver on the vision of our work at the local level. • Build competencies in assessment, using kindergarten screener data, engaging families and community change models • Build a plan for regular communication with all CECC members • Consider some capacity building incentive for creating local models (community planning grants to develop local plans for change) as additional competitive grants 	<p>The last two Community Collaboration meetings were December 11, 2012 and January 11, 2013. The purpose of these meetings was to ask Councils to present completed and planned activities for this FY2013. Councils were asked to present challenges and successes, current activities, and what supports would help them achieve goals. In total, 9 Councils and 21 Counties will present to the Subcommittee. Care was taken to invite a representative sample of Council capacity and statewide geography; some counties were highly functional, some were just beginning, others received lots of support to qualify for funding. The meeting will be held on January 31st and a final report will be presented to the ECAC.</p>
<p>STARS for KIDS NOW Improve quality early care and education. Increase STARS participation across public and private sectors</p>	   	<ul style="list-style-type: none"> • Retool/ improve the current rating system. • Continue to crosswalk public, Head Start and child care standards • Conduct research needed to establish what the unit cost is for each star level and develop a plan for sustainability • Aggressively promote participation in STARS 	<p>Members of the team are participating in monthly BUILD Learning Tables on QRIS issues and ideas with multiple states. Beth Rous presented 'Streamlining QRIS standards based on your state's knowledge and data-based experience with providers' to the BUILD group at the end of November.</p> <p>The workgroup is looking at other states' models for QRIS, ways to incorporate family engagement into a quality system and outcome measures for family engagement, the feasibility of having all preschool programs under the same quality system and how to incorporate results from ERS, accreditation and/or federal reviews to relieve some of the duplication for programs. The group is also looking for ways to fully incorporate screening and assessment as well as a program's self-assessment into the QRIS system.</p>
<p>Data Systems Identify type and level of data in the longitudinal data system Encourage private sector data</p>	  	<ul style="list-style-type: none"> • Identify the strategic questions we are trying to answer • Integrate all necessary early childhood data • Identify missing data needed to answer the questions 	<p>P20 is in the process of drafting an early childhood feedback report. The report will be organized by county and will be disseminated in March. Key indicators of early childhood programs at the community level, such as the k-readiness screening results and status of child care quality, are included. The draft of the feedback report was reviewed by key government representatives and the data committee before the end of 2012. The final draft will be shared with the ECAC in January.</p>

	 	<ul style="list-style-type: none">• Create and implement a plan for regular communication with all constituent groups• Focus on celebrating successes	<p>The workgroup will also develop a communication toolbox for our partners, understanding that kindergarten readiness needs to be the focus. We will ask CECCs to identify those who can be a voice locally to advocate our issues to their legislators, businesses, organizations and media outlets.</p>
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