

specific ELC

Co-op Training

Child Development Services II

Henderson County High School/Thelma B. Johnson Early Learning Center

Unit Sequence, Learning Targets, & Technical Content

(Tentative Schedule 2012-2013)

Note: Unit Numbers have been changed to correlate in the order of subject areas on the CCCC eligibility certificate. The current unit 8 correlates to subject area 6.
Please refer to Learning Targets Description

Week	Unit	Unit Breakdown/ Topics	Trainer/ Guest Speaker	Hours	Technical Content
8/13- 8/17	5	<ul style="list-style-type: none"> Certification/Credentials and Professional Organizations (M-F) 	Emily Johnston	6.5	<i>TC</i> 2, 3, 8, 10, 15, 19, 20
	4	<ul style="list-style-type: none"> Confidentiality/Dress (M) 	Aleisha Sheridan	1	<i>KOSSA Standards</i> AA 005, EB 005, EB 006, EB 008, EC 010, OA 001, OA 002, OA 003, OA004, OD 001, OD 005, OD 007, OF 001, OF 002, OF 003, OF 005
	4	<ul style="list-style-type: none"> Codes/Expectations (M) 	Laura McGrail	1	
	1	<ul style="list-style-type: none"> Child Abuse (T) 	Aleisha Sheridan	1	
	5	<ul style="list-style-type: none"> Special Education (W) 	Laura McGrail	1	
1	<ul style="list-style-type: none"> Hand washing/Diapering Changes (TH) 	Amy Brown	1		
8/20- 8/25	5	<ul style="list-style-type: none"> CDA review/guidelines (F) 	Bridget Murray	1	
	5	<ul style="list-style-type: none"> Competencies and Legal Responsibilities of Early Childhood Workers/Professional Development Plan (Ch.5.1, 5.2, 5.3) (T-F) 	Emily Johnston	5	<i>TC</i> 2, 3, 9, 12, 19, 20, 22
	5	<ul style="list-style-type: none"> Conscious Discipline (M) 	Dora Hudson	1	<i>KOSSA Standards</i> EB 001, EB 003, EB 004, EB 005, EB 006, EB 008, EC 010, OA 001, OA 003, OB 005, OD 004, OD 005, OE 001, OE 003, OF 003
	7	<ul style="list-style-type: none"> Legal Responsibilities of Early Childhood (M) 	Jan McGuire	1	
	2	<ul style="list-style-type: none"> Conscious Discipline (T) 	Dora Hudson	1	
2	<ul style="list-style-type: none"> Visual Phonics (W) 	Kathy Childers	1		
1	<ul style="list-style-type: none"> Visual Phonics (TH) My Plate (F) 	Kathy Childers Sabrina Jewel	1		
8/28- 8/31	2	<ul style="list-style-type: none"> Schedules and Routines (Ch. 9.1) (M) 	Emily Johnston	1	<i>TC</i> 3, 6, 11, 13, 22 <i>KOSSA Standards</i> AB 007, EC 005, EC 010, OC 001, OC 003, OC 005, OC 006, OD 001, OE 004
	2	<ul style="list-style-type: none"> Curriculum-classroom Set Up (M) 	Carol Talbert/A.S.	1	
	2	<ul style="list-style-type: none"> Curriculum - 5 areas (T) 	Carol Talbert	1	
	2	<ul style="list-style-type: none"> Early Childhood Equipment & Supplies (Ch. 13.1) (T) 	Emily Johnston	1	
	2	<ul style="list-style-type: none"> Curriculum- Map (W) 	Carol Talbert	1	
	2	<ul style="list-style-type: none"> Art & music Experiences (Ch. 28.1) (W) 	Emily Johnston	1	
	2	<ul style="list-style-type: none"> Curriculum-documentation (TH) 	Carol Talbert	1	
	2	<ul style="list-style-type: none"> Movement & Drama Activities (Ch. 27.2) (TH) 	Emily Johnston	1	
	2	<ul style="list-style-type: none"> Meet/Greet with Teachers (F) 	Emily Johnston Aleisha Sheridan	1	
	3				

		FALL BREAK			
10/8-10/12					
10/15-10/19	2	<ul style="list-style-type: none"> Approaches to Teaching (Ch. 24.2) (M) Lesson Planning for Intervention Groups/Sparks/Story-Stretchers (M) 	Emily Johnston	1	<i>TC</i> 1, 3, 5, 6, 7, 22
	2	<ul style="list-style-type: none"> Lesson Planning for Intervention Groups/Sparks/Story-Stretchers (M) 		1	<i>KOSSA Standards</i> OB 003, OC 001, OC 004
	6	<ul style="list-style-type: none"> Review of Coach Observation (M) 	Emily Johnston	.5	
	7	<ul style="list-style-type: none"> Co-op/Individual CDA Coaching (T-F) 	Emily Johnston	10	
10/22-10/26	6	<ul style="list-style-type: none"> Development/Care of Children with Special Needs (Ch. 22.1) (M) 	Emily Johnston	1	<i>TC</i> 1, 3, 4, 5, 6, 7, 14,
	2	<ul style="list-style-type: none"> Lesson Planning for Intervention Groups/Sparks/Story-Stretchers (M) 		1	22 <i>KOSSA Standards</i> EB 008, OA 004,
	6	<ul style="list-style-type: none"> Review of Coach Observation (M) 	Emily Johnston	.5	OB 003, OB 004,
	7	<ul style="list-style-type: none"> Co-op/Individual CDA Coaching (T-F) 	Emily Johnston	10	OB 005, OE 003
10/29-11/2	4	<ul style="list-style-type: none"> Managing Inclusive Programs (Ch. 22.2) (M) 	Emily Johnston	1	<i>TC</i> 1, 3, 4, 5, 6, 7, 14,
	2	<ul style="list-style-type: none"> Lesson Planning for Intervention Groups/Sparks/Story-Stretchers 		1	15, 22
	6	<ul style="list-style-type: none"> Review of Coach Observation 	Emily Johnston	.5	<i>KOSSA Standards</i> EC 005, OB 003,
	7	<ul style="list-style-type: none"> Co-op/Individual CDA Coaching (T-F) 	Emily Johnston	10	OB 004, OB 005, OD 001, OE 003
11/5-11/9	1	<ul style="list-style-type: none"> Health, Safety, and Nutrition/Child Abuse & Neglect (Orientation Training) (M) 	Emily Johnston	3	<i>TC</i> 1, 3, 4, 5, 6, 7, 9,
	2	<ul style="list-style-type: none"> Lesson Planning for Intervention Groups/Sparks/Story-Stretchers (T) 		1	10, 12, 22
	6	<ul style="list-style-type: none"> Review of Coach Observation (T) 	Emily Johnston	.5	<i>KOSSA Standards</i> EC 010, OD 001,
	7	<ul style="list-style-type: none"> Co-op/Individual CDA Coaching (T-F) 	Emily Johnston	10	OD 002, OD 005, OF 005
11/12-11/16	1	<ul style="list-style-type: none"> Learning Practices (Orientation Training) (M) 	Emily Johnston	3	<i>TC</i> 1, 3, 5, 6, 7, 9, 10,
	2	<ul style="list-style-type: none"> Lesson Planning for Intervention Groups/Sparks/Story-Stretchers (T) 		1	12, 22
	6	<ul style="list-style-type: none"> Review of Coach Observation (T) 	Emily Johnston	.5	<i>KOSSA Standards</i> OD 001, OD 002,
	7	<ul style="list-style-type: none"> Co-op/Individual CDA Coaching (T-F) 	Emily Johnston	10	OD 005
11/19-11/21	1	<ul style="list-style-type: none"> CDA: Competency Goal #1 Statement (M) 	Emily Johnston	1	<i>TC</i> 1, 3, 4, 5, 6, 7, 12,
	2	<ul style="list-style-type: none"> Lesson Planning for Intervention Groups/Sparks/Story-Stretchers (M) 		1	19, 22
	6	<ul style="list-style-type: none"> Review of Coach Observation (M) 	Emily Johnston	.5	<i>KOSSA Standards</i> AA 003, AC 006,
	7	<ul style="list-style-type: none"> Co-op/Individual CDA Coaching (T-F) 	Emily Johnston	10	OD 001, OD 004, OF 001, OF 002
11/26-11/30	1	<ul style="list-style-type: none"> CDA: Competency Goal #1 Statement (M) 	Emily Johnston	1	<i>TC</i> 1, 3, 4, 5, 6, 7, 10
	2	<ul style="list-style-type: none"> Lesson Planning for Intervention Groups/Sparks/Story-Stretchers (M) 		1	<i>KOSSA Standards</i> AA 003, AC 006, OD
	6	<ul style="list-style-type: none"> Review of Coach Observation (M) 	Emily Johnston	.5	

							OG 002
1/21-1/25	7, 2 2	<ul style="list-style-type: none"> Math and Science Explorations (Ch. 26.1) (M) Lesson Planning for Intervention Groups/Sparks/Story-Stretchers (M) Review of Coach Observation (M) Co-op/Individual CDA Coaching (T-F) 	Emily Johnston	1 1	1, 3, 4, 5, 6, 7, 22 <i>KOSSA Standards</i> OB 005, OE 001, OE 003, OG 001		
1/28-2/1	7 2	<ul style="list-style-type: none"> Guiding Behavior/ Language Arts & Social Studies (Ch. 25.1) (M) Lesson Planning for Intervention Groups/Sparks/Story-Stretchers (M) Review of Coach Observation (M) Co-op/Individual CDA Coaching (T-F) 	Emily Johnston	1 1	1, 3, 4, 5, 6, 7, 22 <i>KOSSA Standards</i> OB 005, OE 001, OE 003, OG 001		
2/4-2/8	6 2 7	<ul style="list-style-type: none"> Types of Observations (Ch. 7.1) (M) Lesson Planning for Intervention Groups/Sparks/Story-Stretchers (M) Review of Coach Observation (M) Co-op/Individual CDA Coaching (T-F) 	Emily Johnston	1 1 10	1, 3, 4, 5, 6, 7, 16, 22 <i>KOSSA Standards</i> OB 002, OB 003, OC 001		
2/11-2/15	6 2 7	<ul style="list-style-type: none"> Milestones of Young Children (Ch. 18.1) (M) Lesson Planning for Intervention Groups/Sparks/Story-Stretchers (M) Review of Coach Observation (M) Co-op/Individual CDA Coaching (T-F) 	Emily Johnston	1 1 10	1, 3, 4, 5, 6, 7, 16, 22 <i>KOSSA Standards</i> OB 003, OB 005, OG 001, OG 002		
2/18-2/22	6 2 7	<ul style="list-style-type: none"> Milestones of Young Children (Ch. 19.1) (M) Lesson Planning for Intervention Groups/Sparks/Story-Stretchers (M) Review of Coach Observation (M) Co-op/Individual CDA Coaching (T-F) 	Emily Johnston	1 1 10	1, 3, 4, 5, 6, 7, 16, 22 <i>KOSSA Standards</i> OB 003, OB 005, OG 001, OG 002		
2/25-3/1	6 2 7	<ul style="list-style-type: none"> Milestones of Young Children (Ch. 20.1) (M) Lesson Planning for Intervention Groups/Sparks/Story-Stretchers (M) Review of Coach Observation (M) Co-op/Individual CDA Coaching (T-F) 	Emily Johnston	1 1 10	1, 3, 4, 5, 6, 7, 16, 22 <i>KOSSA Standards</i> OB 003, OB 005, OG 001, OG 002		
3/4- 3/8	6 2 6 7	<ul style="list-style-type: none"> Kentucky School Readiness Indicators (M) Lesson Planning for Intervention Groups/Sparks/Story-Stretchers (M) Review of Coach Observation (M) Co-op/Individual CDA Coaching (T-F) 	Emily Johnston	1 1 10	1, 3, 4, 5, 6, 7, 16, 22 <i>KOSSA Standards</i> AA 006, AC 003, OB 002, OB 003		

					OF 002
4/22-4/26	5, 8 2 6 7	<ul style="list-style-type: none"> Work Ethics/ Senior Project review of presentations (M) Lesson Planning for Intervention Groups/Sparks/Story-Stretchers (M) Review of Coach Observation (M) Co-op/Individual CDA Coaching (T-F) 	Emily Johnston	1 1 .5 10	<i>TC</i> 1, 3, 4, 5, 6, 7, 16, 22 <i>KOSSA Standards</i> AA 002, AA 005, AA 006, AA 007, AC 006, EA 007, EB 003, EB 008, OA 003, OF 001, OF 002
4/29-5/3	5, 8 2 6 7	<ul style="list-style-type: none"> Senior Projects/Presentations (M) Lesson Planning for Intervention Groups/Sparks/Story-Stretchers (M) Review of Coach Observation (M) Co-op/Individual CDA Coaching (T-F) 	Emily Johnston	1 1 .5 10	<i>TC</i> 1, 3, 4, 5, 6, 7, 16, 22 <i>KOSSA Standards</i> AA 002, AA 003, AA 005, AA 006, AA 007, AC 006, OA 003, OF 001, OF 002
5/6-5/10	5, 8 2 6 7	<ul style="list-style-type: none"> Finalize CCCC/CDA Portfolio (M) Lesson Planning for Intervention Groups/Sparks/Story-Stretchers (M) Review of Coach Observation (M) Co-op/Individual CDA Coaching (T-F) 	Emily Johnston	1 1 .5 10	<i>TC</i> 1, 3, 4, 5, 6, 7, 16, 19, 22 <i>KOSSA Standards</i> AA 003, AC 006, OA 003, OF 001, OF 002
5/13-5/17	8 2 6 7	<ul style="list-style-type: none"> Finalize CCCC/CDA Portfolio (M) Lesson Planning for Intervention Groups/Sparks/Story-Stretchers (M) Review of Coach Observation (M) Co-op/Individual CDA Coaching (T-F) 	Emily Johnston	1 1 .5 10	<i>TC</i> 1, 3, 4, 5, 6, 7, 16, 19, 22 <i>KOSSA Standards</i> AA 003, AC 006, OA 003, OF 001, OF 002

Note

- Math, E-book readings, KOSSA skills standards scenarios, and observations are utilized/assigned weekly. (TC- 21; KOSSA-AB 005, AA 001, AA 002, AA 003, AB 004, AC 003)
- All of these units are specifically linked by unit title/unit number to the KY Child Development Services II Curriculum Alignment with Common Core ELA & Math Standards. Please see the following document (below the learning units/targets) for more in-depth aligning.
- Daily KOSSA Standards related to daily on-going co-op/Work-based learning environment

- Create and implement art, music, language arts, math, and science activities for young children.

Unit 5 (6): Child Assessment

- Types of Observations
 - Identify the types of records and observation tools to assess children's growth and development.
- Milestones of Young Children
 - Assess the physical, emotional, intellectual, and social milestones of children in early childhood settings.
- Kentucky School Readiness Indicators
 - Utilize Kentucky's School Readiness Indicators when evaluating young children.

Unit 6 (4): Program Management/Evaluation

- Guidelines and Regulations in Early Childhood Centers
 - Identify the legal requirements in operating an early childhood center.
- Managing Early Childhood Programs
 - Utilize and apply the ITERS/ECERS rating systems and subscales to identify characteristics of quality child care programs.
 - Utilize and apply the CLASS assessment scoring system for preschool and Head Start programs.

Unit 7 (3): Family and Community Partnerships

- Agencies Providing Services to Children and Parents
 - Identify local community service agencies that assist families including children with special needs and family counseling.
- Collaboration/Involvement with Families and Colleagues
 - Describe appropriate strategies and techniques for collaboration with families and colleagues.
 - Explore methods of effective communication with parents and guardians of children.
- Family, Career and Community Leaders of America
 - Utilize activities of the Family, Career and Community Leaders of America student organization as an integral component of course content and leadership development.

Unit 8 (8): Employability Skills (Unit 8 logs under unit/subject area 5 on CCCC- Professional Development/Professionalism)

- Applying for Jobs
 - Practice completing and reviewing job applications.
 - Update resume, cover letter, and follow-up letter.
- Work Ethics
 - Identify the traits and behaviors of a worker with a positive work ethic.
- Portfolio
 - Plan and implement an early childhood education portfolio based on CCCC and/or CDA criteria.
- Preparing for an Interview
 - Practice skills needed for job interviewing.

Technical Content

- Utilize activities of the Family, Career and Community Leaders of America student organization as an integral component of course content and leadership development
- Apply math, science and communication skills within technical content.
- Demonstrate employability and social skills relevant to the career cluster

• Early Childhood Education Career Major
• Child Development Services II curriculum alignment

KENTUCKY CAREER PATHWAY/PROGRAM OF STUDY TEMPLATE

Recommended Course Sequence

COLLEGE/UNIVERSITY: Western Kentucky University
HIGH SCHOOL (S):

CLUSTER: Human Services & Education
PATHWAY: Early Childhood Educator
PROGRAM: Family & Consumer Sciences - Early Childhood Education

DRAFT	GRADE	ENGLISH	MATH	SCIENCE	SOCIAL STUDIES	REQUIRED COURSES				CREDENTIAL CERTIFICATE DIPLOMA DEGREE		
						RECOMMENDED ELECTIVE COURSES		OTHER ELECTIVE COURSES				
	9	English I	Algebra I	ICP / Earth Science	Social Science	Health/PE	World	World	Arts & Humanities	Computer & Technology Applications	PAOS Life Skills	
	10	English II	Geometry	Biology I	World Civilization	Language I	World	Relationships / Money Skills	Foods and Nutrition	Child & Human Development	Child & Human Development	
	11	English III	Algebra II	Chemistry	US History	Language II	Business Management	Principles of Teaching	Child Dev Services I	Child Dev Services II	Child Dev Services I	
	12	English IV	Math Elective	Science elective	Psychology	Working with Young Children and Families	Human Nutrition	Guidance & Problem solving Approaches for Young Children	Cur Dev for Infants & toddlers & CUR Dev for Preschool and kindergarten	Foundations in Human Services	Diversity in Early Childhood Programs	3 Hours Articulation - Early Childhood Education
	Year 13	English 100 & Speech	General Math	Cat D science	Psychology	Assessment of Young Children	Human Nutrition	Management of Family Resources	Implications of Research in Child and Family	Growth and Guidance of Children	Associates Degree- Early Childhood Education	
	Year 14	English 200 & Children's Literature	Family and Community and Early Childhood Programs	Safety & First Aid & Family Relations	Western Civilization	pp Techniques in FCS	Management of Family Resources	Implications of Research in Child and Family	Growth and Guidance of Children	Exceptional Education	Bachelor's Degree in Child Studies (minor required)	
	Year 15	English 300	Foreign Language	Humanities Elective (2)	Family Life Education	Internship	Parenting Strategies	Family Relations				
	Year 16	World Cultures - Folk Studies	Statistics	Critical Issues in Family and Child Studies	Professional Presentations in FCS							



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Required Courses
Recommended Elective Courses
Other Elective Courses
Required Career and Technical Education Courses
Credit-Based Transition Programs (e.g. Dual/Concurrent Enrollment, Accelerated Courses, 2+2)
High School to Comm. College (1 = Comm. College to 4-Yr Institution) (1 = Opportunity to test out)
Mandatory Assessments, Advising, and Additional Preparation
 Categories of courses (e.g. Required, Recommended Electives, other Electives and career and Technical Education) apply to both secondary and postsecondary levels.