



# RFA Cover Page

**Council Name:** Campbell/Grant/Kenton **Total Pages:** 102

**Counties Served:** Campbell/Grant/Kenton **Total Membership:** 47

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The undersigned agree to ensure the funds awarded by this grant will be used to complete the plans outlined in this application and achieve School Readiness for children in the service area.

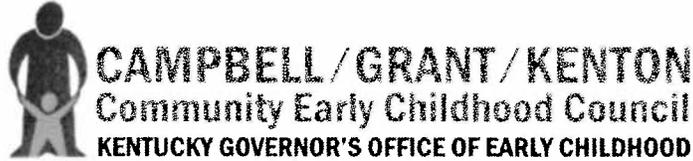
Sadie Bonifas Date: 5/14/2014  
**Community Early Childhood Council Chair**

Trish Weiper Date: 5/12/2014  
**Community Early Childhood Council Fiscal Agent**

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[Signature]  
Notary Public  
My commission expires on: \_\_\_\_\_

Notary Seal



May 14, 2014

Amanda Flanary  
Governor's Office of Early Childhood  
125 Holmes St.  
Frankfort, Kentucky 40601

Dear Ms. Flanary:

Enclosed you will find the Campbell, Grant, and Kenton Counties combined Early Childhood Council's Grant Request for 2015. The Council uses a regional approach to provide resources to our early childhood communities in the three counties.

Beginning with the County Profile data and continuous improvement building from previous' years' activities, the Council presents a responsive strategic plan for 2015. An array of well thought out, consensus-driven activities are proposed to address the critical issue of preparing Kentucky's children for success in kindergarten and beyond. This proposal offers strategies that address the Governor's Office of Early Childhood's priorities of Supporting Learning Environments, Supporting Families, and Access to Data.

The Fiscal Agent for the Council is the Kenton County Public Library. Sadie Bonifas, as the contact, will be able to answer any questions about the content of this application proposal. Please contact Sadie Bonifas via phone: (859) 547-5088 or via e-mail: [SBonifas@4CforChildren.org](mailto:SBonifas@4CforChildren.org) if you need more information or any clarification.

Thank you.

Sincerely,

Sadie Bonifas

In 2012, 31 early childhood professionals attended a Kindergarten Readiness training session and learned valuable skills related to transition and collaboration. This training session showed cross-sector collaboration between child care, Head Start, and public preschool.

Since 2012, developmental screening has been administered at the Campbell, Grant and Kenton County literacy fairs. In 2013, this resulted in 41 screenings with 12 referrals and in 2014, 54 screens with seven referrals to the First Steps Northern Kentucky POE.

One key strategy for our council has been the library literacy fairs. We began implementing this strategy in 2005. One purpose of these literacy fairs is for the families to have a positive literacy/language experience. At the end of these literacy fairs, all children receive a book to take home. Families also benefit from the opportunity to connect with the resources provided by Council members. That being said we have made changes throughout the years in order to make greater impact and leverage resources. We began providing free developmental screening for children at all three Literacy Fairs in collaboration with First Steps and, as mentioned above, this has resulted in referrals for early intervention. We also started surveying the parents and families that attended in 2011 in order to capture their feedback and make changes accordingly, if appropriate. One feedback noted was the lack of and desire for “hands-on” activities for children, which we will address with this year’s project proposal.

In 2012-13, the Campbell, Grant and Kenton county councils began implementing new strategies to build capacity for administering screening tools. During 2012-13 funding cycle, the councils offered a “train the trainer” opportunity for early childhood programs and service professionals on the BRIGANCE Early Childhood developmental screening tool, which was attended by 49 early childhood professionals. The Council also offered training for community providers on the Ages and Stages Questionnaire (ASQ), a developmental screening, as a result of

the council, in partnership with First Steps, identifying a need to increase understanding among community service providers in the supports available through First Steps. Believing that families are most comfortable with a service provider they know, the council aimed to integrate this initial developmental screening into existing points of contact for families. A group of 33 community service professionals from libraries, health centers, Family Resource and Youth Services Centers (FRYSC), and early childhood programs were trained in using the ASQ and the First Steps referral process. This effort was designed to increase the connection of young children and their families to valuable developmental services. We continued this effort in 2013-14 by forming a steering committee made up of members from all three counties and developed a regional protocol for administering screening. The Council also developed three online trainings on topics pertaining to the BRIGANCE that was available to early childhood professionals, as well as coordinated additional face-to-face trainings on the ASQ.

In 2012, the council offered the *Let's Move* program to seven childcare centers in Campbell, Grant and Kenton Counties, and five completed the program. *Let's Move* program, which is an effort aimed to support physical wellness, included increased policy development on physical activity and nutrition and staff wellness, implementation of the 5-2-1-0 initiative as the suggested parent education component, increased active play time, improved nutrition and a decrease in screen time. Each child care center took a pre- and post-assessment on their knowledge of physical well-being and had a 20% increase in score as a result of participating. Feeling successful with the work with child care program, the Council saw an opportunity to be more engaged with families in order to give strategies for physical well being at home. Last year, the council, in collaboration with Grant County Parks, piloted a physical well-being program that teaches children targeted coordination skills with support from their parents.

During the 2012 grant year, the Campbell, Grant, and Kenton councils piloted a Kindergarten Readiness Summit in the Bellevue and Dayton Independent School Districts. This event brought together professionals from child care, family child care, Head Start, public preschool and kindergarten to identify existing and ideal school readiness practices and beliefs as well as to develop strategies for moving from existing to ideal level of practice. At the Summit, a representative from the Governor's Office of Early Childhood (GOEC) provided an overview of state kindergarten readiness efforts then regional and community representatives presented on the co-ownership/responsibility of all community stakeholders in children achieving school and life. In addition to creating a shared understanding of kindergarten readiness, the summit allowed for key relationships to be formed. Child care providers and public school preschool teachers who serve the same children met face to face. School superintendents were able to meet the providers in their communities whose children eventually enroll in their kindergarten programs. Kindergarten teachers and preschool teachers had the opportunity to speak to one another about the needs they both observed in the children in their programs. Establishing early working relationships between all key stakeholders solidifies the foundation for learning for the children. Although the summit went really well, community members expressed an interest in inviting parents. The council also recognized the opportunity to do a very similar event in Grant County to include Grant County School district and Williamstown. In 2013-14, the council held two Kindergarten Summits. Again, there was participation from schools systems including superintendents, child care programs and Head Start, as well as the GOEC. At the Bellevue/Dayton Kindergarten Summit, families were invited to participate per feedback from 2012-13 Summit. There is still a need to get further engaged with the parents in the community.

The council has supported a public awareness campaign since 2010. Initially the council promoted the STAR-rating system by recognizing child care providers who are or have become STAR-rated by providing banners and window decals, and newspaper advertisements. This public recognition involved partnership between the Quality Enhancement Initiative, United Way Success By 6, and 4C for Children. The council recognized a need to broaden the public awareness campaign from the STARS rating system to what School Readiness is. Beginning 2011, the campaign included the development and distribution of more than 6,000 School Readiness brochures, including the State's kindergarten readiness definition, at family engagement events. The council developed 10 Kindergarten Readiness banners to display at events in 2013-14.

These highlights demonstrate the council's commitment to meeting the needs in the counties with efforts aligned to child development, quality early childhood education, and Kentucky's priorities for young children.

## **COMMUNITY NEEDS**

According to the 2014 Early Childhood Profile, just over half of the children in the council's service area are deemed school ready according to the 2014 BRIGANCE Composite Score (56.1% in Campbell County, 50% in Grant County and 52.6% in Kenton County).g, This is an increase from last year's pilot result and higher than the state average of 49%. However, percent of children deemed ready in 2014 is still below our targeted regional goal - 85% of children being kindergarten ready by 2020. The profiles for Campbell, Grant, and Kenton counties reveal that too few children are arriving at kindergarten developmentally prepared. A total of 3,371 children from Campbell, Grant and Kenton Counties were screened upon entry into the 2013-2014 school year, and the domain with the lowest scores in all three counties was the

See below for the timeline for project 1):

**August 2014** – Formation of a family engagement advisory board to plan family engagement events. The group will consist of parents and representatives from child care, Bellevue schools, Dayton schools and Head Start.

**August 2014** – Transition kits will be assembled for Grant County schools to distribute to incoming kindergartners at transition night.

**September 2014** – First professional learning community meeting of the 2014-2015 school year.

**October 2014** – Hold first family engagement event in the Bellevue/Dayton area.

**November 2014** – Second professional learning community meeting.

**November 2014** – Kindergarten Summit framework to be shared with other districts at the Superintendent's meeting.

**December 2014** – Bellevue/Dayton Readiness Summit planning begins.

**December 2014** – Grant County Kindergarten Symposium begins.

**January 2015** – Third professional learning community meeting.

**January 2015** – Hold second family engagement event in the Bellevue/Dayton area.

**March 2015** – Fourth professional learning community meeting.

**April 2015** – Grant County/Williamstown Schools Second Kindergarten Symposium is held.

**April 2015** – Bellevue/Dayton Third Readiness Summit is held.

**May 2015** – Fifth professional learning community meeting.

**May 2015** – Hold third parent engagement event in the Bellevue/Dayton area.

**Project 2): Early Childhood Literacy Fairs**

**Strategy:** Supporting Families (The literacy fair is a Family Engagement Activity)

**Strategy:** Access to Data (Having First Steps available at fairs to screen children using the ASQ allows families access to data)

**Developmental Areas:** Cognitive and General Knowledge, Language and Communication Development

There will be an EC literacy fair held in each county in partnership with the county's library. The literacy fair is a proven strategy for connecting with families and children in order to increase understanding of child development and school readiness. As in prior years, there will be special presentations that promote literacy and family involvement as well as developmental screenings. A new component will be availability of interactive, hands-on activities that support both cognitive/general knowledge and language and communication development at each vendor table. These experiences will give families budget friendly, easily replicable activities to do with their children at home. According to Evans, Kelley, Sikora and Treiman (2010), books in the

home have a significant impact on children achieving a higher level of education. Literacy fairs, not only increase the number of books in the home, but also provide a positive book and literacy related experience for families at the libraries. All (100%) families who attended EC literacy fairs in spring 2014 indicated they had a positive experience and learned a new way to share books in their homes. The EC literacy fairs are a collaborative activity with the libraries, NKY First Steps POE as well as many community partners who not only provide in-kind services but also partial fund matching as the council looks toward the goal of sustainability of this project in future.

The outcome for this project is an increase of parent awareness in the importance of early literacy, language, and cognitive development in fostering kindergarten readiness.

The outcome indicators for project 2) are:

1. 85% of families will report learning something about reading and early literacy
2. 85% of families will report a positive experience
3. 50% will try a new activity at home
4. 45 children will be screened by First Steps using the ASQ

The timeline for project 2) is to hold one EC literacy fair in each of the three counties during **January 2015 and May 2015.**

**Project 3: Campaign for School Readiness Public Awareness**

**Strategy:** Supporting Learning Environments

**Developmental Areas:** Approaches to Learning, Health and Physical well being, Language and Communication Development, Social and Emotional Development, Cognitive and General Knowledge

The Council plans to build upon previous public awareness efforts to equip families and caregivers to support their child in the first five years. Kindergarten Readiness brochures, designed by Children, Inc., a partner on our council, is now available on the GOEC's website. We will continue to use council funds to print these brochures and partner with schools and community partners to strategically distribute these and to help educate families. The brochures

and the parent guides will be used intentionally during the proposed Kindergarten Summits, EC Literacy Fairs, and family engagement activities, so that those "on the ground" (parents and providers) are better equipped to facilitate children's transition to school and readiness in developmentally appropriate ways.

The council will continue to use one set (consisting of 15 banners) of bright, eye-catching retractable banners with local children from NKY that were created two years ago by Success By 6 to promote school readiness. The Council created another set that include more multicultural children, a need identified this past year. One set consists of 15 banners, and an example of one of the banners is:

"We're Olivia and Jack. We play and share together." Signs your child is ready for kindergartens include: Plays and Shares with Others, Plays in Groups or Pairs based on Interest, Explores New Things.

These will be strategically used at various community events to help families understand what it means to be ready for kindergarten.

Few public school early childhood partners in the council service area are recommending one kindergarten registration window for all 14 schools districts in NKY. The council and SB6, with the NKY Preschool Director Cadre, have started outreach efforts to garner support for this recommendation. Benefits of one regional kindergarten registration window include increasing parent and caregiver understanding of the registration process and aligning resources for a public campaign for on-time registration as well as reducing duplication of services.

The council also plans to strengthen public awareness by supporting SB6's effort to market and implement the pilot programs for *Me and My School* Kindergarten Transition Project, a summer program. The goals for this program align with the council's, including reinforcing

important learning concepts, pre-reading skills, and self regulation in children; using the revised Parent Guides from the GOEC to develop learning activities for families to do at home in support of kindergarten readiness; and developing 2-3 key goals and action steps to address barriers so that teachers and school become familiar with every child before the first day of kindergarten.

The outcome for this project is to advance Northern Kentucky's regional Bold Goal of ensuring the 85% of children enter kindergarten prepared. Our council will demonstrate an impact of marketing projects where results can be measured.

The indicators for which the outcome for project 3) will be measured by are:

1. 4,000 school readiness brochures distributed in the community.
2. School Readiness Banners will be used by partners for 20 school and community events.
3. Demonstrate an increase in the number children who register for kindergarten early or on-time.
4. 75% of Me and My School families will complete Parent Guide Activities with their child.

The timeline for project 4) is below:

**July 2014 to June 2015-** Brochures/Early Childhood Retractable Banners

**July 2014 to May 2015-** Regional Kindergarten Readiness Registration

**May 2014 to October 2014-**Me & My School

**Project 4:** Physical Well-being and Family Engagement program

**Strategies:** Supporting Families

**Developmental Areas:** Health and Physical Well-being

The council plans to continue the support of Grant County Parks and Recreation on the physical well-being and family engagement program, called Start Smart in Grant County. Start Smart is a nationally based program geared for preschool children. It is a parent-child program that increases social-emotional qualities, motor skills, and self-esteem. The program requires parents/guardians to be partnered with their children and perform motor skills activities that will build confidence while having fun. The program allows children to progress individually; each skill can be altered so that each child is engaged and challenged. Start Smart allows for parents to

spend quality time with their children while their child is learning basic coordination skills.

Participants in the program will meet six times. The council also will begin conversations in both Campbell and Kenton Counties to implement similar programs at the parks, as this program has been successful.

The outcomes for this project is , to improve children’s motor skills, improve social/emotion skills and improve family communication.

The indicators for which the outcome for project 4) will be measured by are:

1. 20 families will participate
2. 80% of participants will show an increase of targeted skills from pre-assessment to post-assessment.

The timeline for project 4) is to implement Start Smart program including 6 meeting times during **October 2014- and November 2014** –

**Project 5):** Integration of Developmental Screening and Continuous Assessment

**Strategies:** Access to Data

**Developmental Areas:** Cognitive and General Knowledge, Language and Communication Development, Health and Physical Well Being

The council proposes to connect and build on previous years’ activities through a comprehensive approach entitled *Integration of Developmental Screening and Continuous Assessment*. The activities proposed in this year’s grant will continue to build a comprehensive regional understanding of monitoring and supporting children through their early years and into kindergarten. The overall outcome for this strategy is to increase the quality and capacity of early childhood programs to use an integrated system of ongoing child assessment and intervention. Identifying the developmental needs of children as early as possible is proven to help children be on track for success in kindergarten.

This strategy is a broad-based investment in the capacity of Northern Kentucky early childhood professionals to assess and respond to the developmental needs of children. The tactics

are varied, but all relate to using child or program assessments to improve the skills of adults to provide the most appropriate learning experiences for young children in a variety of settings.

The overall outcome this project, *Integration of Developmental Screening and Continuous Assessment*, is to increase the capacity of early childhood programs to use an integrated system of ongoing child assessment and intervention.

As part of this project, the council will provide the following activities:

1. Create regional alignment in the administration of developmental screening by:
  - a. revising the BRIGANCE elearning course to make accessible throughout Kentucky.
  - b. adapting and training trainers on the BRIGANCE elearning course for use in a hybrid format.
  - c. providing for 100 participants to take the revised BRIGANCE training free of charge.
  - d. continuing the Regional Steering Committees that oversee the council's efforts for regional integration of developmental screening.
  - e. conducting a pilot of ten partner organizations using the ASQ data system to track community-based screenings and resulting referrals.
  - f. recruiting and training additional professionals to use ASQ and refer families to First Steps
2. Increase program quality by improving teacher-child interactions by:
  - a. conducting on-site regional CLASS Observation training so that STAR-rated programs may use the tool to improve teacher-child interactions.
3. Increase early childhood programs' ability to implement an integrated system of continuous assessment in their programs by:  
convening a pilot cohort of 8 programs to participate in a 6-month professional learning community.

Leadership for this project will be provided by the early childhood faculty from Northern Kentucky University, First Steps, and 4C for Children. The council will contract with 4C for Children to provide the expertise to manage the activities of the strategy and monitor strategy outcomes.

The indicators for which the outcome for project 5) will be measured by are:

1. 10 organizations (child care, library, social service) will administer the ASQ screening and enter data into a regional system.

2. 10% increase in children 0-3 referred to First Steps for further evaluation to determine eligibility for First Steps services.
3. 95% of participants completing the BRIGANCE elearning course report learning
4. 90% of participants completing the BRIGANCE elearning course report satisfaction with the elearning/self-paced format.
5. 12 trainers attend the BRIGANCE hybrid train the trainer session and develop an action plan to train others.
6. 94% of early childhood programs that participated in the 6-month professional learning community begin implementing continuous assessment in their programs
7. 15 participants from STAR-rated programs attend CLASS training

See below for the timeline for this project:

**August, 2014-** revise the BRIGANCE elearning course to make accessible throughout Kentucky.

**August, 2014-** adapt and train trainers on the BRIGANCE elearning course for use in a hybrid format.

**August, 2014-** advertise BRIGANCE training, available to 100 participants.

**September, 2014-** convene first meeting of the Regional Steering Committees that oversee the council's efforts for regional integration of developmental screening.

**October, 2014-** recruit for and begin pilot of ten partner organizations using the ASQ data system.

**January, 2015-** convening a pilot cohort of 8 programs to participate in a 6-month professional learning community to increase use of ongoing continuous assessment in their programs.

**February, 2015-** hold CLASS Observation training.

### **Communication Plan**

The council's plan for disseminating the monthly communication toolkit, the Monthly Message, provided by the GOEC will include continued e-mail distribution, usage of social media, and collaboration with Kentucky's Voice for Early Childhood. Our community outreach efforts present a strong unified message to the local community, business/elected leaders, local media outlets and parents and care givers.

Our communication method consists of a broad base of email distribution. Our distribution list contains over 85 addresses from a wide range of community members including, but not limited to, public school system personal, local universities, Head Start, child care programs and many non-profit and for-profit agencies/businesses. In years past we have always asked partners to share relevant information through their existing distribution channels. With

the new kindergarten readiness data, the stakes are much higher and our plan has become much more intentional. Because of this, our scope will become much more narrow and intentional. Having such a broad range of community members also gives the Council opportunities to communicate through collaboration and utilizing existing web pages, e-newsletters and relationships. However, in order to keep the messages relevant, we can use meeting times to discuss the Monthly Messages theme and how best share it with the community.

Our council is committed to moving the needle on kindergarten readiness by being strategic with our community outreach. For example, members of the council have contacts with local media through their marketing or public relations offices (i.e.-United Way of Greater Cincinnati, School Systems, local Universities, etc.) and we will look at opportunities to integrate these messages through venues such as the Cincinnati Enquirer (who has a Northern Kentucky edition) and the Grant County Express.

However, the most expedient and impactful method of connection with local media sources and elected officials, including State legislatures and local elected officials, is Kentucky's Voice for Early Childhood. Kentucky's Voice for Early Childhood, hosted by Children, Inc., is an online children's advocacy network that connects more than 11,000 parents, early childhood professionals and friends to law makers in Frankfort and Washington. Kentucky's Voice for Early Childhood's website makes contacting local media sources, State legislatures and local elected officials accessible with a search engine that can be filtered by zip code, city and district. The council will continue collaboration with Kentucky's Voice for Early Childhood and help to deliver the strong unified message from the GOEC.

Currently the council does not operate social media sites, however we have been thinking through how we can effectively use social media sites including Facebook and Twitter. Many of

the Council members have social media sites (Northern Kentucky Community Action Commission, Kenton County library, 4C for Children) and use those sites to support the council and market the activities, as well as post the GOEC's monthly message. The audiences to target in order to support the council's outcomes range from parents to Early Childhood professionals to community members and businesses based on what they need to know. This is another reason we use our partner social media pages to distribute messages, as they have built a specific audience base. For example, when the audience needs to know about a free family engagement activity such as the Early Literacy fair, we not only use the library pages but 4C for Children's to reach parents and families. The council will continue to share the Monthly Message, relevant status updates, tweets and/or posts, as well as communicate current community events and issues, by utilizing our partner's and member's active sites.

## **Appendix**

### **Campbell, Kenton and Grant Counties Community Early Childhood Council Grant Application**

- Appendix A:       Work Plan**
- Appendix B:       Budget Template**
- Appendix C:       Members List**
- Appendix D:       Letters of Commitment**
- Appendix E:       Letters of Conflict of Interest**

# CECC Work Plan FY15

<i>Strategy – Identify the GOEC strategy you plan to use</i>	<i>Identified Need- What need will be addressed</i>	<i>Desired Outcomes Affected - What positive result are you trying to achieve</i>	<i>Activities – What programs, partnerships, or activities will your CECC use to address the need</i>	<i>Indicators- What data will you collect to track the effect your activity has had on your outcome</i>	<i>Start Date</i>	<i>End Date</i>
Supporting Families	<b>Example:</b> Lowest domain for Kindergarten Readiness on the Early Childhood Profile was Language and Communication	<b>Example:</b> Increase parent awareness of Screener Results and importance of early literacy and language development	<b>Example:</b> In partnership with the Public Library host a “GetReady! Reading At Home” day to Provide parents information on importance of early literacy	<b>Example:</b> Have parents conduct an exit survey to measure how much the parents learned during the event	8/1/2014	5/31/2015
<b>Environments</b>	The percentage of children entering kindergarten ready to learn in our 3-county region is slightly above state average, but below our regional goal of 85%	Increase collaboration amongst all key stakeholders who solidify the foundation for learning for children	In partnership with United Way SB6, 4C for Children, Head Start, participating school districts and child care programs in the participating school districts, Campbell County Schools, Kenton County Schools and Children, Inc, coordinate and implement “Readiness Supports for Children, Parent and Educators”, including Kindergarten	<ol style="list-style-type: none"> <li>50 ECE and school professionals will attend the Bellevue/Dayton Readiness Summit and the Grant County/Williamstown Kindergarten Symposium.</li> <li>The professional learning community in Bellevue and Dayton will meet 5 times and will include 10 members from the early childhood and public school settings.</li> <li>There will be a 3% increase in kindergarten entry BRIGANCE scores in 2015 on Cognitive/General Knowledge in the Bellevue and Dayton communities.</li> <li>300 transition kits will be disseminated to incoming</li> </ol>	8/1/2014	5/31/2015

# CECC Work Plan FY15

			Summits, Kindergarten transitions kits and family engagement activities that incorporate Strengthening Families components	kindergartners in 5 Grant County Schools. 5. Three family engagement events will be held in the Bellevue and Dayton communities.		
<b>Supporting Families</b>	Highest domain for Kindergarten Readiness on the Early Childhood Profile was Language and Communication, so we want to keep the momentum going and continue the emphasis on literacy with this project	Increase of parent awareness of the importance of early literacy and language development, as well as an increase of awareness of kindergarten readiness.	In partnership with local libraries, we will hold an Early Childhood Literacy fair that will include information from community partners, ASQ screenings, feature simple, low-cost, beneficial ways to play while supporting early literacy development at home	1. 85% of families will report learning something about reading and early literacy 2. 85% of families will report a positive experience 3. 50% will try a new activity at home	1/1/2015	5/31/2015
<b>Data</b>	Need to identify young children in the community early who may have developmental delays and benefit from First Steps	Increase community awareness of resources available to children and families and increase parent awareness of typical child development	In partnership with the local libraries, First Steps will be available at all three Early Literacy Fairs to screen children	1. 45 children will be screened by First Steps using the ASQ	1/1/2015	5/31/2015
<b>Environments</b>	Build upon previous public awareness efforts to equip parents and caregivers to support	To advance Northern Kentucky's regional Bold Goal of ensuring the 85% of children enter kindergarten	In partnership with SB6, NKU, school districts and community members, we will print school	1. 4,000 school readiness brochures distributed in the community 2. School Readiness Banners will be used by partners for 20	<b>5/31/2014</b>	<b>5/31/2015</b>

# CECC Work Plan FY15

	thier child in the first five years	prepared.	readiness brochures and Kindergarten Readiness banners as well as other marketing strategies for Council activities such as supporting regional kindergarten registration and Me and My School (using Parent Guides as a support)	<ol style="list-style-type: none"> <li>3. Show and increase in the number of children who register for kindergarten early or on-time</li> <li>4. 75% of Me and My School families will complete Parent Guide Activities with their children</li> </ol>		
<b>Supporting Families</b>	The Physical Well-Being domain for Kindergarten Readiness on the Early Childhood profiles for all 3 counties was second lowest	Improve motor skills and social emotional skills in the young children who participate as well as family communication	In partnership with the Grant County Parks and Recreation implement a physical well-being and family engagement program (Start Smart)	<ol style="list-style-type: none"> <li>1. 20 families will participate</li> <li>2. 80% of participants will show an increase of targeted skills from pre-assessment to post-assessment</li> </ol>	10/1/2014	11/30/2014
<b>Data</b>	According to Early Childhood profiles, too few children are arriving at kindergarten developmentally prepared (56.1% in Campbell, 50% in Grant and 52.6 in Kenton)	Increase the capacity of early childhood programs to use an integrated system on ongoing child assessment and intervention	In partnership with NKU, First Steps and 4C for Children, we will continue to build a comprehensive regional understanding of monitoring and supporting children through their early years into kindergarten by providing trainings on screeners (BRIGANCE,	<ol style="list-style-type: none"> <li>1. 10 organizations (child care, library, social service) will administer the ASQ screening and enter data into a regional system.</li> <li>2. 10% increase in children 0-3 referred to First Steps for further evaluation to determine eligibility for First Steps services.</li> <li>3. 95% of participants completing the BRIGANCE elearning course report learning</li> <li>4. 90% of participants completing</li> </ol>	8/1/2014	2/28/2015

# CECC Work Plan FY15

<p>ASQ, CLASS) as well as professional learning communities to discuss implementation</p> <p>the BRIGANCE elearning course report satisfaction with the elearning/self-paced format.</p> <ol style="list-style-type: none"> <li>5. 12 trainers attend the BRIGANCE hybrid train the trainer session and develop an action plan to train others.</li> <li>6. 94% of early childhood programs that participated in the 6-month professional learning community begin implementing continuous assessment in their programs</li> <li>7. 15 participants from STAR-rated programs attend CLASS training</li> </ol>						
Choose an item.	Click here to enter text.	Click here to enter a date.	Click here to enter a date.			
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# CECC Membership List FY15

First Name	Last Name	Agency	Phone	Email	Member Type
Patty	Arnold	Head Start	859-462-4400	patty.arnold@williamstown.kyschools.us	Member
Phyllis	Berry	Child Care	859-431-2075 x111	phyllis@childreninc.org	Member
Sadie	Bonifas	Child Care Aware	859-547-5088	Sponifas@4forchildren.org	Chair
Susan	Buress	School District	859-441-1395 x5	Susan.buress@southgate.kyschool.us	Member
Melanie	Caldwell	Child Care	859-572-6338	caldwellme@nku.edu	Member
Mary Alice	Callahan	Other	859-547-5090	Macallahan@4forchildren.org	Member
Janet	Chapman	Child Care	859-824-7499	momschristiandaycare@live.com	Member
Cheryl	Clemons	Library	859-824-2080	c.clemons@grantlib.org	Member
Lisa	Connor	First Steps	859-655-1196	Lisa.connor@stellizabeth.com	Member
Kat	Disney	Other	859-428-4500	KDisney@grantco.org	Member
Kathy	Donelan	Child Care	859-442-5668	Auntkathyschildcare1@fuse.net	Member
Paige	Downing	Other	859-547-5089	Pdowning@4forchildren.org	Member
Carol	Eggleston	Other	859-491-8303 x2034	<a href="mailto:ceggleston@brightoncenter.com">ceggleston@brightoncenter.com</a>	Member
Dellisa	Ford-Edwards	Other	859-491-8303 x2023	dedwards@brightoncenter.com	Member
Sandra	George	Other	859-491-1348 x22	sgeorge@northkey.org	Member
Jaesook	Gilbert	Higher Education	859-572-7629	gilbertj2@nku.edu	Member
Sue	Griebling	Higher Education	859-752-7686	Grieblings1@nku.edu	Member
Susan	Guthier	Health Department	859-363-2090	Susan.guthier@nkyhealth.org	Member
Mike	Hammons	Other	859-431-2075	mhammons@childreninc.org	Member

# CECC Membership List FY15

Mary Carol	Heidrich	First Steps	859-655-1198	Mary.heidrich@stelizabeth.com	Member
Tiffini	Holbrook	Other	859-547-5091	tholbrook@4cforchildren.org	Member
Darlene	Hope	School District	859-727-2009	darlene.hope@erlanger.kyschools.us	Member
Karla	Hurley	School District	859-824-9510	Karla.hurley@grant.kyschools.us	Member
Julie	Kaeff	School District	859-441-6323	julie.kaeff@silbergrove.kyschools.us	Member
Marinell	Kephart	School District	859-635-2173	<u>Marinell.Kephart@campbell.kyschools.us</u>	Member
Beth	Ketzer	School District	859-547-5090	beth.ketzer@ludlow.kyschools.us	Member
Ted	Kleymeyer	School District	859-441-3874	theodore.kleymeyer@silvergrove.kyschools.us	Member
Rose	Koehler	School District	859-331-7742	<u>Rose.koehler@kenton.kyschools.us</u>	Member
Molly	McComas	Head Start	859-462-4400	Molly.mccomas@williamstown.kyschools.us	Member
Amy	Neal	Other	859-647-5522	Amy.Neal@uwgc.org	Member
Becky	Nixon	School District	859261-7227	Becky.nixon@bellevue.kyschools.us	Member
Nancy	Price	School District	859-292-3994	Nancy.price@dayton.kyschools.us	Member
Sommer	Rosa	School District	859-331-1220 x 6806	Sommer.rosa@beechwood.kyschools.us	Member
Amy	Schardein	Library	859-962-4077	Amy.schardein@kentonlibrary.org	Member
Donna	Schulte	School District	859-781-3333	Donna.schulte@fortthomas.kyschools.us	Member
Hallie	Smith	Other	859-442-4161	<u>Hallie.smith@uky.edu</u>	Member
Marianne	Smith	School District	859-824-3040	Marianne.smith@grant.kyschools.us	Chair
Janet	Stickels	Other	859-283-8188	<u>Janet.stickels@nkadd.org</u>	Member
Joanna	Surgener	Other	859-647-5533	Joanna.surgener@uwgc.org	Member

# CECC Membership List FY15

Lisa	Swanson	School District	859-292-3040		lisa.swanson@newport.kyschools.us	Member
Michele	Turner	Library	859-572-5035 x 38		mturner@cc-pl.org	Member
Kelly	West	School District	859-824-3760		Kelly.west@willamstown.kyschools.us	Member
Alyssa	Wilson	STARS	859-442-1142		Alyssa.wilson2@uky.edu	Member
Laurie	Wolsing	Head Start	859-581-6607		lwolsing@nkcaac.org	Member
Ellen	Zimmer	School District	859-344-8888		Ellen.zimmer@kenton.kyschools.us	Member
Rebecca	Zmurk	School District	859-292-5895		<u>Rebecca.zmurk@covington.kyschools.us</u>	Member
Danielle	Haley	School District	859-428-2171		danielle.haley@grant.kyschools.us	Member

# CECC Budget FY15

<b>Total Requested Amount</b>	\$ 75,100
<b>Additional Revenue</b>	\$ 113,918

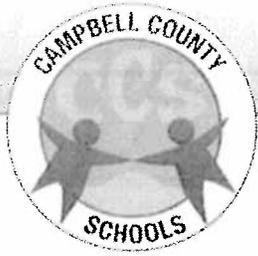
Expense	Description	Amount Requested	In/Kind Match
Budget Items	Describe purpose of budget items below. Please outline the who, what, when, and where of each expenditure.	\$3,000.00	\$2,000
<b>Personnel/Fringe Benefits – (Hourly rate x # of hours) and/or total amount of consultant fees</b>	<ul style="list-style-type: none"> <li>• Coordination of CECC projects: Bellevue/Dayton K-Summit, Grant/Williamstown K Symposium, Development of Summit framework, consultant for family events, event locations</li> <li>• Entertainment/Family activities at 3 Early Lit. Fairs</li> <li>• In-kind coordination of Start Smart by Grant County Parks and Recreation</li> <li>• Coordination of strategy activities and outcomes, revisions to elearning, database management, train-the-trainer, ASQ pilot, facilitation of steering committees (including a consultant, IT Designer and CLASS Training)</li> </ul>	• \$44,715	• \$13,468
<b>Travel – Total estimated expenditures</b>	<ul style="list-style-type: none"> <li>• Mileage for Developmental Screening and Continuous</li> </ul>	\$1,900	<a href="#">Click here to enter text.</a>

# CECC Budget FY15

	<ul style="list-style-type: none"> <li>Assessment Consultant to attend community events and training</li> <li>Estimated cost for two members to attend CECC Institute</li> </ul>	
<p><b>Supplies/Material/Equipment –</b> Estimated number and cost of items</p>	<ul style="list-style-type: none"> <li>Printing of handouts, brochures, resources, event supplies such as invitations, flyers and K-Summit handouts</li> <li>Books/literacy enrichment materials</li> <li>Print of 4000 school readiness brochures and advertisement/marketing materials for regional kindergarten registration</li> <li>Start Smart materials- participant manuals (including pre/post assessment), participant workbooks, addressing social/emotional aspects of physical well-being, t-shirts for participants and sport equipment kit</li> <li>Fees for participants to take elearning course, stipends for participants in continuous assessment pilot</li> </ul>	<ul style="list-style-type: none"> <li>\$17,730</li> <li>\$450</li> </ul>
<p><b>Stipends and Mini-Grants- Mini-grants</b> 25% of total requested amount</p>	<ul style="list-style-type: none"> <li>Stipends for attendees at both K-Summits and stipends for families at events</li> </ul>	<ul style="list-style-type: none"> <li>\$7,000</li> <li><a href="#">Click here to enter text.</a></li> </ul>

# CECC Budget FY15

<b>Administrative</b> – Limited to 5% of requested amount	5% of the \$75,100 to Kenton County Public library as the Fiscal Agent	\$3,755	\$Click here to enter text.
<b>Other</b>	SB6 will invest in the pilot Kindergarten Project called Me and My School	\$Click here to enter text.	\$100,000



OUR COMMUNITY. OUR SCHOOLS.  
OUR COMMITMENT.

Superintendent Glen A. Miller

101 Orchard Lane  
Alexandria, KY 41001

[www.campbellcountyschools.org](http://www.campbellcountyschools.org)

Phone: (859) 635-2173

Fax: (859) 448-2439

**Marinell Kephart**  
Campbell County Schools  
101 Orchard Lane  
Alexandria, KY 41001

May 2, 2014

To Whom It May Concern:

As a public school program in Northern Kentucky, Campbell County Schools writes this letter of commitment for the Campbell, Grant and Kenton Counties Community Early Childhood Council as they are applying for funding to improve services that will promote school readiness in Campbell, Grant and Kenton Counties.

We support the proposed activities for 2014-15 year which are listed below:

- 1) implement a capacity-building training model to increase the consistent use of developmental screening tools,
- 2) disseminate Kentucky's Kindergarten Readiness definition and increase cooperation between early childhood settings and school systems,
- 3) participate in the planning and/or at Literacy Fairs being held in each Campbell, Grant and Kenton counties,
- 4) build upon an existing parent awareness campaign related to school readiness and quality

Specifically, Campbell County Schools will be directly involved and is committed to working to increase cooperation and collaboration between early childhood settings and school systems to support School Readiness.

If you have any questions or need additional information, please don't hesitate to contact me.

Sincerely,

**Marinell Kephart**  
Director of Special Education, Preschool, and 504 Programs  
Campbell County Schools

*Newport Independent Schools*

Lisa Swanson  
Newport Independent Schools  
30 W. 8<sup>th</sup> Street  
Newport, KY. 41071

April 28, 2014

To Whom It May Concern:

As a Preschool Program in Northern Kentucky, Newport Independent Schools writes this letter of commitment for the Campbell, Grant and Kenton Counties Community Early Childhood Council as they are applying for funding to improve services that will promote school readiness in Campbell, Grant and Kenton Counties.

We support the proposed activities for 2014-15 year which are listed below:

- 1) implement a capacity-building training model to increase the consistent use of developmental screening tools,
- 2) disseminate Kentucky's Kindergarten Readiness definition and increase cooperation between early childhood settings and school systems,
- 3) participate in the planning and/or at Literacy Fairs being held in each Campbell, Grant and Kenton counties,
- 4) build upon an existing parent awareness campaign related to school readiness and quality

Specifically, Newport Independent Preschool Program will collaborate with state and local agencies/partners in promoting early literacy activities in the home and community. To ensure student success we will provide training and materials to parents so that they can support their child's education in the home setting. We are confident that forming a stronger connection between early childhood agencies and Newport Independent Schools will increase the number of students entering Kindergarten "School Ready".

If you have any questions or need additional information, please don't hesitate to contact me.

Sincerely,



Lisa Swanson  
Preschool Coordinator  
Newport Independent Schools



Becky Nixon  
Bellevue Independent Schools  
215 Center Street  
Bellevue, KY 41073

May 7, 2014

To Whom It May Concern:

As a public preschool in Northern Kentucky, Bellevue Independent Schools, writes this letter of commitment for the Campbell, Grant and Kenton Counties Community Early Childhood Council as they are applying for funding to improve services that will promote school readiness in Campbell, Grant and Kenton Counties.

We support the proposed activities for 2014-15 year which are listed below:

- 1) implement a capacity-building training model to increase the consistent use of developmental screening tools,
- 2) disseminate Kentucky's Kindergarten Readiness definition and increase cooperation between early childhood settings and school systems,
- 3) participate in the planning and/or at Literacy Fairs being held in each Campbell, Grant and Kenton counties,
- 4) build upon an existing parent awareness campaign related to school readiness and quality

Specifically, Bellevue Independent Schools will be directly involved in disseminating the Kentucky Kindergarten Readiness definition and working with all early childhood systems. In addition to, building upon existing parent awareness related to school readiness and quality early childhood settings.

We are committed to working to increase cooperation and collaboration between early childhood settings and school systems to support School Readiness by trying to ensure all of our children are ready to grow, ready to learn and ready to succeed in school. If you have any questions or need additional information, please don't hesitate to contact me.

Sincerely,

Becky Nixon  
Preschool Director  
Bellevue Independent Schools

# DAYTON INDEPENDENT — SCHOOLS —

Dayton Independent Schools  
200 Clay Street  
Dayton, KY 41074

April 26, 2014

To Whom It May Concern:

As a public school in Northern Kentucky, Dayton Independent Schools writes this letter of commitment for the Campbell, Grant and Kenton Counties Community Early Childhood Council as they are applying for funding to improve services that will promote school readiness in Campbell, Grant and Kenton Counties.

We support the proposed activities for 2014-15 year which are listed below:

- 1) implement a capacity-building training model to increase the consistent use of developmental screening tools,
- 2) disseminate Kentucky's Kindergarten Readiness definition and increase cooperation between early childhood settings and school systems,
- 3) participate in the planning and/or at Literacy Fairs being held in each Campbell, Grant and Kenton counties,
- 4) build upon an existing parent awareness campaign related to school readiness and quality

Specifically, Brittany Howell will be directly involved and do is attend the joint meetings held by the CEEC and Success By Six meetings, participate in committee work and other duties as needed to assist with the committee's work. We are committed to working to increase cooperation and collaboration between early childhood settings and school systems to support of School Readiness.

If you have any questions or need additional information, please don't hesitate to contact me.

Sincerely,



Nancy Price

Retiring Director of Special Education and Preschool Director  
Dayton Independent Schools

# FORT THOMAS

INDEPENDENT SCHOOLS

HIGHLANDS HIGH

HIGHLANDS MIDDLE

JOHNSON ELEMENTARY

MOYER ELEMENTARY

WOODFILL ELEMENTARY

May 8, 2014

To Whom It May Concern:

As a preschool program in Northern Kentucky, the Fort Thomas Independent School District writes this letter of commitment for the Campbell, Grant and Kenton Counties Community Early Childhood Council as they are applying for funding to improve the quality of child care services in Campbell, Grant and Kenton Counties.

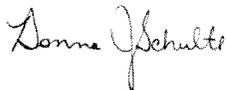
We support the proposed activities for 2014-15 year which are listed below:

- 1) implement a capacity-building training model to increase the consistent use of developmental screening tools,
- 2) disseminate Kentucky's Kindergarten Readiness definition and increase cooperation between early childhood settings and school systems,
- 3) participate in the planning and/or at Literacy Fairs being held in each Campbell, Grant and Kenton counties,
- 4) build upon an existing parent awareness campaign related to school readiness and quality

Fort Thomas School District will be directly involved and is committed to working to increase cooperation and collaboration between early childhood settings and school systems.

If you have any questions or need additional information, please don't hesitate to contact me.

Sincerely,



Donna J. Schulte  
Director of Special Education  
Preschool Coordinator

Rich in Tradition Focused on the Future

# SILVER GROVE INDEPENDENT SCHOOL DISTRICT

Mr. Ken Ellis, Superintendent

Ms. Wes Murray, Principal

101 West Third Street  
P.O. Box 400  
Silver Grove, KY 41085  
Phone: (859) 441-3873  
Fax: (859) 441-4299

Website: [www.silvergrove.kyschools.us](http://www.silvergrove.kyschools.us)

Ms. Julie Kaeff, FRYSC Director

Mr. Ted Kleymeyer, Director of Special Education

Mr. Mike Leising, Director of Curriculum

April 26, 2014

To Whom It May Concern:

As a PK-12 public school in Northern Kentucky, Silver Grove Independent School writes this letter of commitment for the Campbell, Grant and Kenton Counties Community Early Childhood Council as they are applying for funding to improve services that will promote school readiness in Campbell, Grant and Kenton Counties.

We support the proposed activities for 2014-15 year which are listed below:

- 1) implement a capacity-building training model to increase the consistent use of developmental screening tools,
- 2) disseminate Kentucky's Kindergarten Readiness definition and increase cooperation between early childhood settings and school systems,
- 3) participate in the planning and/or at Literacy Fairs being held in each Campbell, Grant and Kenton counties,
- 4) build upon an existing parent awareness campaign related to school readiness and quality

Specifically, Silver Grove Independent School will be directly involved and will participate in disseminating kindergarten readiness information and educating parents and caregivers on the importance of early childhood education. We are committed to working to increase cooperation and collaboration between early childhood settings and school systems to support of School Readiness.

If you have any questions or need additional information, please don't hesitate to contact me.

Sincerely,



Ken Ellis  
Superintendent  
Silver Grove Independent School District

# SILVER GROVE INDEPENDENT SCHOOL DISTRICT

108 West Third Street

P.O. Box 400

Silver Grove, KY 41085

Phone: (859) 441-3874

Fax: (859) 441-3033

Website: [www.silvergrove.kyschools.us](http://www.silvergrove.kyschools.us)

Mr. Ken Ellis, Superintendent

Mr. Wes Murray, Principal

Ms. Melaine Pelle, Chairperson

Ms. Jennifer Steidel-Jones, Vice Chairperson

Saradan Kemplin, Board Member

Ms. Melissa A. Garza, Board Member

Ms. Tonya Button, Board Member

May 8, 2014

To Whom It May Concern:

As an Independent School District in Northern Kentucky, Silver Grove Independent Schools writes this letter of commitment for the Campbell, Grant and Kenton Counties Community Early Childhood Council as they are applying for funding to improve services that will promote school readiness in Campbell, Grant and Kenton Counties.

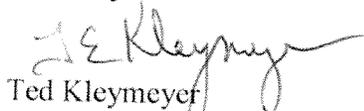
We support the proposed activities for 2014-15 year which are listed below:

- 1) implement a capacity-building training model to increase the consistent use of developmental screening tools;
- 2) disseminate Kentucky's Kindergarten Readiness definition and increase cooperation between early childhood settings and school systems;
- 3) participate in the planning and/or at Literacy Fairs being held in each Campbell, Grant and Kenton counties;
- 4) build upon an existing parent awareness campaign related to school readiness and quality

Specifically, Silver Grove Independent Schools will be directly involved and disseminate Kentucky's Kindergarten Readiness definition and increase cooperation between early childhood settings and school systems. We are committed to working to increase cooperation and collaboration between early childhood settings and school systems to support of School Readiness.

If you have any questions or need additional information, please don't hesitate to contact me.

Sincerely,



Ted Kleymeyer

Director of District and Academic Support Services



GRANT  
COUNTY SCHOOLS

ADVANCING KNOWLEDGE  
ACTIVATING MOMENTUM

COMMUNITY FOR LEARNING  
FOR ALL STUDENTS  
HIGH QUALITY INSTRUCTION  
SUPPORTING LEARNERS  
GRANT COUNTY PUBLIC SCHOOLS  
1000 EAST JOHNSON AVENUE  
GRANT COUNTY, KY 40301

P 859-824-3323  
F 859-824-3308  
850 ARNIE RISEN BLVD  
WILLIAMSTOWN, KY 41097

SUPERINTENDENT  
RONALD G. WILCOX  
ASSISTANT SUPERINTENDENT  
PATRICIA MORAN  
ASSISTANT SUPERINTENDENT  
JESSIE WELCH

BOARD MEMBERS  
JIM COYNE  
DR. ALYCE HERRIS MARTINEZ  
CAROL MOON  
DEBBIE ROSE  
CHANGI TELESCHUTZ

April 26, 2014

To Whom It May Concern:

On behalf of the Grant County School system, I want to offer this letter of commitment for the Campbell, Grant and Kenton Counties Community Early Childhood Council as they are applying for funding to improve services that will promote school readiness in our community.

Our office supports the proposed activities for 2014-15 year which are listed below:

- 1) implement a capacity-building training model to increase the consistent use of developmental screening tools,
- 2) disseminate Kentucky's Kindergarten Readiness definition and increase cooperation between early childhood settings and school systems,
- 3) participate in the planning and/or at Literacy Fairs being held in each Campbell, Grant and Kenton counties,
- 4) build upon an existing parent awareness campaign related to school readiness and quality

Grant County has been involved in working with the CECC to improve relationships with child care, Family Resource Centers and Head Start providers to better meet the needs of our students. We are committed to working to increase cooperation and collaboration between early childhood settings and school systems to support School Readiness. Grant County has benefitted from the training models for the developmental screenings which benefits our Kindergarten teachers in preparing for our students. We have also participated in a Kindergarten Readiness symposium where we brought together child care workers, kindergarten teachers, preschool teachers, Head Start staff and Family Resource Centers to improve communication and collaboration. We have only begun to address readiness in our community and continue to need the support of the CECC.

Kindergarten readiness is critical in preparing our students for college or careers upon their graduation. Your continued support for the Campbell, Grant and Kenton Counties Community Early Childhood Council is critical for our programs.

If you have any questions or need additional information, please don't hesitate to contact me.

Sincerely,

Phyllis Case, Ed.S.  
Director of Special Instructional Services  
Grant County Schools

# Williamstown Schools

Phone 824-3760

300 Helton Rd. Williamstown, KY 41097

May 3, 2013

Dear Grant County CECC,

Our district values and supports the work of the Campbell, Grant and Kenton Counties CECC. The Williamstown Independent School District has actively participated in conversation, planning, and providing in-kind contributions whenever possible to continue with the advancement of the progress this group has made. We are vested in preparing children from our community for kindergarten and promoting school readiness. I, personally, value the information gained from the newly created Community Early Childhood Profile that demonstrates the successes that have been made and the work that still needs to be completed.

We support the proposed activities for 2014-15 year which are listed below:

- 1) implement a capacity-building training model to increase the consistent use of developmental screening tools,
- 2) disseminate Kentucky's Kindergarten Readiness definition and increase cooperation between early childhood settings and school systems,
- 3) participate in the planning and/or at Literacy Fairs being held in each Campbell, Grant and Kenton counties,
- 4) build upon an existing parent awareness campaign related to school readiness and quality.

Literacy is a fitting focus for the CECC to align goals to support all children in the Grant County community. The scope of emerging literacy skills through exposure at an early age will be critical for student success for life. Having students prepared for College and Career Readiness is dependent on a foundation of strong literacy skills in all areas.

Specifically, Williamstown Independent Schools will be directly involved and do bornlearning to support parent awareness, involve key staff with quality training with the Brigance, share Kindergarten Readiness definition with our community, and are active in promoting and planning our Early Learning Literacy Fair. We are committed to working to increase cooperation and collaboration between early childhood settings and school systems to support of School Readiness.

In conclusion, we are grateful for the partnerships, collaboration, and resources that the CECC contribute to the greater community in bringing awareness to, not only quality childcare, but school readiness as well.

Sincerely,



Mrs. Sally Skinner, Superintendent  
Williamstown Independent Schools



**THE KENTON COUNTY BOARD OF EDUCATION**  
1055 EATON DRIVE, FORT WRIGHT, KENTUCKY 41017  
TELEPHONE: (859) 344-8888 / FAX: (859) 344-1531  
WEBSITE: [www.kenton.kyschools.us](http://www.kenton.kyschools.us)  
Dr. Terri Cox-Cruey, Superintendent of Schools

---

Ellen Zimmer  
The Kenton County School District  
1055 Eaton Drive  
Ft Wright, Ky. 41017

April 26, 2014

To Whom It May Concern:

As a school district in Northern Kentucky, the Kenton County School District writes this letter of commitment for the Campbell, Grant and Kenton Counties Community Early Childhood Council as they are applying for funding to improve services that will promote school readiness in Campbell, Grant and Kenton Counties.

We support the proposed activities for 2014-15 year which are listed below:

- 1) implement a capacity-building training model to increase the consistent use of developmental screening tools,
- 2) disseminate Kentucky's Kindergarten Readiness definition and increase cooperation between early childhood settings and school systems,
- 3) participate in the planning and/or at Literacy Fairs being held in each Campbell, Grant and Kenton counties,
- 4) build upon an existing parent awareness campaign related to school readiness and quality

Specifically, The Kenton County School District will be directly involved and attend CECC meetings staying current on the Kindergarten Readiness initiatives in the region and disseminate this information within our school district. We are committed to working to increase cooperation and collaboration between early childhood settings and school systems to support of School Readiness.

If you have any questions or need additional information, please don't hesitate to contact me.

Sincerely,

Ellen Zimmer  
Director of Early Childhood Education  
The Kenton County School District

**Kenton County Board of Education**

Board Members: Karen L. Collins, Chairperson Carl Wicklund, Vice Chairperson Bill Culbertson Jessica Jehn Tamara Miano, Esq.  
"The Kenton County Board of Education provides *Equal Education & Employment Opportunities.*"



# Covington Independent Public Schools

25 East Seventh Street • Covington, Kentucky 41011 • (859) 392-1000 • FAX (859) 292-5916

**Alvin L. Garrison**  
SUPERINTENDENT

April 26, 2014

To Whom It May Concern:

As a public preschool in Northern Kentucky, James E. Biggs Early Childhood Education Center writes this letter of commitment for the Campbell, Grant and Kenton Counties Community Early Childhood Council as they are applying for funding to improve services that will promote school readiness in Campbell, Grant and Kenton Counties.

We support the proposed activities for 2014-15 year which are listed below:

- 1) implement a capacity-building training model to increase the consistent use of developmental screening tools,
- 2) disseminate Kentucky's Kindergarten Readiness definition and increase cooperation between early childhood settings and school systems,
- 3) participate in the planning and/or at Literacy Fairs being held in each Campbell, Grant and Kenton counties,
- 4) build upon an existing parent awareness campaign related to school readiness and quality

Specifically, James E. Biggs Early Childhood Education Center will be directly involved and continue to administer the developmental screener, participate in the Kenton County Literacy Fair, and continue to work with families on school readiness activities. We are committed to working to increase cooperation and collaboration between early childhood settings and school systems to support of School Readiness.

If you have any questions or need additional information, please don't hesitate to contact me.

Sincerely,

Sarina Ball  
Preschool Director  
Covington Independent Schools  
James E. Biggs Early Childhood Education Center



**DESTINATION: GRADUATION**



ERLANGER/ELSMERE SCHOOLS

500 Graves Avenue  
Erlanger, Kentucky 41018-1699  
Phone (859) 727-2009 Fax (859) 727-5653

www.erlanger.kyschools.us

May 2, 2014

Dr. Kathlyn Burkhardt  
Superintendent

David R. Palmore  
Assistant Superintendent

Linda Holmes  
Finance Director

Bryan Sweasy  
Chief Information Officer

Shawn Neace  
Director of Pupil Personnel

Mary Burch  
Health Services Coordinator  
(859) 342-2427

Laura Hellmann  
Director of Special Education  
(859) 342-2427

BOARD MEMBERS:

David Bird  
Robin Cooper  
Rick T. Ernst  
Tom Luken  
Jeffrey Miller

Monica Dias  
Attorney

To Whom It May Concern:

As an Early Childhood Public School Program in Northern Kentucky, Erlanger Elsmere Schools writes this letter of commitment for the Campbell, Grant and Kenton Counties Community Early Childhood Council as they are applying for funding to improve services that will promote school readiness in Campbell, Grant and Kenton Counties.

We support the proposed activities for 2014-15 year which are listed below:

1. implement a capacity-building training model to increase the consistent use of developmental screening tools,
2. disseminate Kentucky's Kindergarten Readiness definition and increase cooperation between early childhood settings and school systems,
3. participate in the planning and/or at Literacy Fairs being held in each Campbell, Grant and Kenton Counties
4. build upon an existing parent awareness campaign related to school readiness and quality

Specifically, Erlanger Elsmere Schools will be directly involved and be committed to do the work to get our preschoolers ready for kindergarten and to educate the parents so they know the importance of getting their child ready for school. We are committed to working to increase cooperation and collaboration between early childhood settings and school systems to support of School Readiness.

Sincerely,

Darlene Hope  
Preschool Director  
Erlanger-Elsmere Early Childhood Program



# **BEECHWOOD INDEPENDENT SCHOOL DISTRICT**

Mrs. Sommer Rosa  
Director of Special Education/504  
Preschool Coordinator

54 Beechwood Road  
Fort Mitchell, Kentucky 41017  
Phone: (859) 331-1220 ext. 6806 • Fax: (859) 331-0788  
<http://www.beechwood.k12.ky.us>

May 1, 2014

To Whom It May Concern:

As a public school in Northern Kentucky, Beechwood Independent Schools writes this letter of commitment for the Campbell, Grant and Kenton Counties Community Early Childhood Council as they are applying for funding to improve services that will promote school readiness in Campbell, Grant and Kenton Counties.

We support the proposed activities for 2014-15 year which are listed below:

- 1) implement a capacity-building training model to increase the consistent use of developmental screening tools,
- 2) disseminate Kentucky's Kindergarten Readiness definition and increase cooperation between early childhood settings and school systems,
- 3) participate in the planning and/or at Literacy Fairs being held in each Campbell, Grant and Kenton counties,
- 4) build upon an existing parent awareness campaign related to school readiness and quality

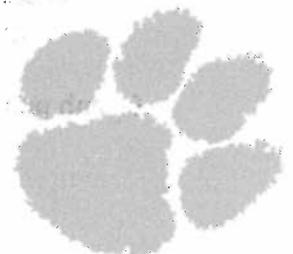
Specifically, Beechwood Independent Schools will be directly involved and increase the consistent use of developmental screening tools. We are committed to working to increase cooperation and collaboration between early childhood settings and school systems to support of School Readiness.

If you have any questions or need additional information, please don't hesitate to contact me.

Sincerely,

*Sommer Rosa*

Sommer Rosa  
Preschool Coordinator  
Beechwood Independent Schools



April 26, 2014

To Whom It May Concern:

As a public preschool in Northern Kentucky, Ludlow Independent Preschool Program writes this letter of commitment for the Campbell, Grant and Kenton Counties Community Early Childhood Council as they are applying for funding to improve services that will promote school readiness in Campbell, Grant and Kenton Counties.

We support the proposed activities for 2014-15 year which are listed below:

- 1) implement a capacity-building training model to increase the consistent use of developmental screening tools,
- 2) disseminate Kentucky's Kindergarten Readiness definition and increase cooperation between early childhood settings and school systems,
- 3) participate in the planning and/or at Literacy Fairs being held in each Campbell, Grant and Kenton counties,
- 4) build upon an existing parent awareness campaign related to school readiness and quality

Specifically, Ludlow Preschool will be directly involved and build upon an existing parent awareness campaign related to school readiness and quality. We are committed to working to increase cooperation and collaboration between early childhood settings and school systems to support of School Readiness.

If you have any questions or need additional information, please don't hesitate to contact me.

Sincerely,

Beth Ketzer  
Preschool Director  
Ludlow Independent Preschool Program

## **SOUTHGATE INDEPENDENT SCHOOL DISTRICT**

6 WILLIAM BLATT AND EVERGREEN  
SOUTHGATE, KENTUCKY 41071-3151  
Phone: 859-441-0743  
Fax: 859-441-6735

*Susan C. Burress*  
Director of Special Education  
Preschool & Section 504  
859-441-1395x5  
*Susan.Burress@southgate.kyschools.us*

April 26, 2014

To Whom It May Concern:

As a Preschool Program Director for Southgate Independent School District in Northern Kentucky, I am writing this letter of commitment for the Campbell, Grant and Kenton Counties Community Early Childhood Council as they are applying for funding to improve services that will promote school readiness in Campbell, Grant and Kenton Counties.

We support the proposed activities for 2014-15 year which are listed below:

- 1) implement a capacity-building training model to increase the consistent use of developmental screening tools,
- 2) disseminate Kentucky's Kindergarten Readiness definition and increase cooperation between early childhood settings and school systems,
- 3) participate in the planning and/or at Literacy Fairs being held in each Campbell, Grant and Kenton counties,
- 4) build upon an existing parent awareness campaign related to school readiness and quality

Specifically, Southgate Independent School District will be directly involved and implement a capacity-building training model to increase the consistent use of developmental screening tools. We are committed to working to increase cooperation and collaboration between early childhood settings and school systems to support School Readiness.

If you have any questions or need additional information, please don't hesitate to contact me.

Sincerely,



Susan Burress

**BOARD OF EDUCATION MEMBERS**  
Angela Combs, Diane Hatfield, Jeff Paul, William Shockney, Jim Specht  
James R. Palm, Superintendent

Northern Kentucky Community Action Commission Head Start

April 26, 2014

To Whom It May Concern:

As a Head Start in Northern Kentucky, NKCAC-Head Start writes this letter of commitment for the Campbell, Grant and Kenton Counties Community Early Childhood Council as they are applying for funding to improve services that will promote school readiness in Campbell, Grant and Kenton Counties.

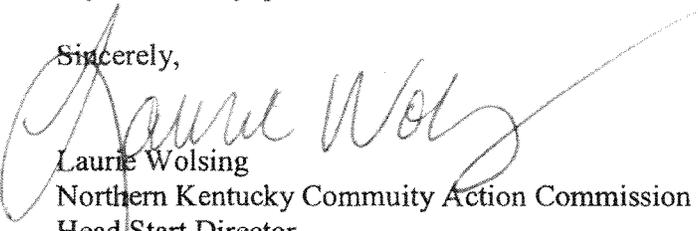
We support the proposed activities for 2014-15 year which are listed below:

- 1) implement a capacity-building training model to increase the consistent use of developmental screening tools,
- 2) disseminate Kentucky's Kindergarten Readiness definition and increase cooperation between early childhood settings and school systems,
- 3) participate in the planning and/or at Literacy Fairs being held in each Campbell, Grant and Kenton counties,
- 4) build upon an existing parent awareness campaign related to school readiness and quality

Specifically, NKCAC-Head Start will be directly involved and do training, disseminate Kentucky's Readiness information, participate in Literacy Fairs and parent awareness campaign related to school readiness. We are committed to working to increase cooperation and collaboration between early childhood settings and school systems to support of School Readiness.

If you have any questions or need additional information, please don't hesitate to contact me.

Sincerely,



Laurie Wolsing  
Northern Kentucky Community Action Commission  
Head Start Director  
717 Madison Avenue  
Covington, KY 41011



Williamstown Independent  
**Head Start / Preschool**  
Together...the possibilities are endless  
*"Serving the Grant County Community for over 49 years"*

May 3, 2013

Dear Grant County CECC,

Our district values and supports the work of the Campbell, Grant and Kenton Counties CECC. On behalf of the staff, policy council, and administration of the Williamstown Head Start program, we greatly appreciate the efforts of the CECC. We understand and support the basic premise of (CECC), which addresses the unique needs and strengths of local communities related to early childhood. We will do our part to as a community member to support issues of importance to children and families as it aligns with the overall foundation of Head Start and Preschool... SCHOOL READINESS.

We support the proposed activities for 2014-15 year which are listed below:

- 1) implement a capacity-building training model to increase the consistent use of developmental screening tools,
- 2) disseminate Kentucky's Kindergarten Readiness definition and increase cooperation between early childhood settings and school systems,
- 3) participate in the planning and/or at Literacy Fairs being held in each Campbell, Grant and Kenton counties,
- 4) build upon an existing parent awareness campaign related to school readiness and quality.

Literacy is a fitting focus for the CECC to align goals to support all children in the Grant County community. The scope of emerging literacy skills through exposure at an early age will be critical for student success for life. Having students prepared for College and Career Readiness is dependent on a foundation of strong literacy skills in all areas.

We are committed to continuing to provide consultation for our community to be more involved in understanding and positively impacting the results for the next Community Profile for School Readiness and the definition of School Readiness. We hold the welfare of children with the highest regard and the education of parents, caregivers, and other professionals to be part of our goal as well, with the cooperation of the CECC. We have successfully participated in bornlearning for two years with great results and are excited about our third year. Members of our management team have been directly involved with developing Brigance training materials and modules for our region and share with our extended community and staff. We actively participate in our Early Childhood Literacy Fair and provide early childhood screening to parents. Our program also supported, promoted, and co-hosted our first Kindergarten Symposium. We are excited to continue this work. Please let us know if there is anything further you need to continue to reach as many families and children.

Sincerely,

Mrs. Molly McComas

Program Director/Dean of Students

Aunt Kathy's Child Care & Preschool  
4 Hidden Valley Drive  
Highland Heights, KY 41076  
859-442-5668  
[www.auntkathyschildcare.com](http://www.auntkathyschildcare.com)  
[auntkathyschildcare1@fuse.net](mailto:auntkathyschildcare1@fuse.net)

April 25, 2014

To Whom It May Concern:

As a preschool program in Northern Kentucky, Aunt Kathy's Child Care & Preschool writes this letter of commitment for the Campbell, Grant and Kenton Counties Community Early Childhood Council as they are applying for funding to improve services that will promote school readiness in Campbell, Grant and Kenton Counties.

We support the proposed activities for 2014-15 year which are listed below:

- 1) implement a capacity-building training model to increase the consistent use of developmental screening tools,
- 2) disseminate Kentucky's Kindergarten Readiness definition and increase cooperation between early childhood settings and school systems,
- 3) participate in the planning and/or at Literacy Fairs being held in each Campbell, Grant and Kenton counties,
- 4) build upon an existing parent awareness campaign related to school readiness and quality

Specifically, Aunt Kathy's Child Care & Preschool will be directly involved and allow screenings to be completed at my center. We are committed to working to increase cooperation and collaboration between early childhood settings and school systems to support of School Readiness.

If you have any questions or need additional information, please don't hesitate to contact me.

Sincerely,

Kathy A Donelan  
Owner  
Aunt Kathy's Child Care & Preschool



39 Warsaw Ave  
P.O. Box 572  
Dry Ridge, KY 41035  
859-824-7499  
momschristiandaycare@live.com

April 28, 2014

To Whom It May Concern:

As a Child Care Center in Northern Kentucky, MOM'S Christian Daycare writes this letter of commitment for the Campbell, Grant and Kenton Counties Community Early Childhood Council as they are applying for funding to improve services that will promote school readiness in Campbell, Grant and Kenton Counties.

We support the proposed activities for 2014-15 year which are listed below:

- 1) implement a capacity-building training model to increase the consistent use of developmental screening tools,
- 2) disseminate Kentucky's Kindergarten Readiness definition and increase cooperation between early childhood settings and school systems,
- 3) participate in the planning and/or at Literacy Fairs being held in each Campbell, Grant and Kenton counties,
- 4) build upon an existing parent awareness campaign related to school readiness and quality

Specifically, MOM'S will be directly involved and do early screenings in our preschool classes and attend trainings to help prepare for Kindergarten Readiness. We are committed to working to increase cooperation and collaboration between early childhood settings and school systems to support of School Readiness.

If you have any questions or need additional information, please don't hesitate to contact me.

Sincerely,

Janet Chapman  
Director  
MOM'S Christian Daycare



April 26, 2014

To Whom It May Concern:

As a provider of early education and care in Northern Kentucky, Children, Inc. pledges its commitment to the Campbell, Grant and Kenton Counties Community Early Childhood Council as they are applying for funding to improve services that will promote school readiness in Campbell, Grant and Kenton Counties.

We support the proposed activities for 2014-15 year which are listed below:

- 1) implement a capacity-building training model to increase the consistent use of developmental screening tools,
- 2) disseminate Kentucky's Kindergarten Readiness definition and increase cooperation between early childhood settings and school systems,
- 3) participate in the planning and/or at Literacy Fairs being held in each Campbell, Grant and Kenton counties,
- 4) build upon an existing parent awareness campaign related to school readiness and quality

Children Inc. will be directly involved in supporting all of the four areas listed above.

If you have any questions or need additional information, please don't hesitate to contact me.

Sincerely,

Phyllis Berry  
Associate Executive Director  
Children, Inc.



Northern Kentucky University  
Early Childhood Center  
Mathematics-Education-Psychology Center 147  
Nunn Drive  
Highland Heights, Kentucky 41099

tel 859.572.6338 fax 859.572.1941

<http://earlychildhood.nku.edu/>

April 29, 2014

To Whom It May Concern:

As a licensed child care center in Northern Kentucky, the NKU Early Childhood Center writes this letter of commitment for the Campbell, Grant and Kenton Counties Community Early Childhood Council as they are applying for funding to improve services that will promote school readiness in Campbell, Grant and Kenton Counties.

We support the proposed activities for 2014-15 year which are listed below:

- 1) Implementation of a capacity-building training model to increase the consistent use of developmental screening tools,
- 2) Dissemination of Kentucky's Kindergarten Readiness definition and increase cooperation between early childhood settings and school systems,
- 3) Participation in the planning and/or at Literacy Fairs being held in each Campbell, Grant and Kenton counties,
- 4) Building upon an existing parent awareness campaign related to school readiness and quality

Specifically, the NKU ECC will be directly involved in the participation of the developmental screening tool, and furthering the efforts fo disseminating the Kentucky Kindergarten Readiness definition and the parent awareness campaign related to school readiness. We are committed to working to increase cooperation and collaboration between early childhood settings and school systems to support of School Readiness.

If you have any questions or need additional information, please don't hesitate to contact me.

Sincerely,

Melanie Caldwell  
Director  
NKU Early Childhood Center

**Like us on Facebook**  
**Follow us on Twitter and Instagram @NKUECC**

Proud to be  
 naeyc  
NATIONAL ASSOCIATION OF EARLY CHILDHOOD EDUCATORS



# BRIGHTON CENTER

A COMMUNITY OF SUPPORT

Family Day Care Manager

---

706 Park • Newport, KY 41072-0325 • 859.491.8303 .2034 Fax 859.655.2714

Carol Eggleston  
Brighton Center, Inc.  
706 Park Avenue  
Newport, Ky 41071

April 26, 2014

To Whom It May Concern:

As a Non-Profit Childcare Program in Northern Kentucky, Brighton Family (family child care providers) and Bright Days Child Development Center writes this letter of commitment for the Campbell, Grant and Kenton Counties Community Early Childhood Council as they are applying for funding to improve services that will promote school readiness in Campbell, Grant and Kenton Counties.

We support the proposed activities for 2014-15 year which are listed below:

- 1) implement a capacity-building training model to increase the consistent use of developmental screening tools,
- 2) disseminate Kentucky's Kindergarten Readiness definition and increase cooperation between early childhood settings and school systems,
- 3) participate in the planning and/or at Literacy Fairs being held in each Campbell, Grant and Kenton counties,
- 4) build upon an existing parent awareness campaign related to school readiness and quality

Specifically, Family Brighton and Bright Days Child Development Center will be directly involved and do as a member of Brighton Center's Leadership team in Early Child Development, I plan to participate in the in the training model to increase the consistent use of development screening. Brighton Center's Early Child Development Department truly is committed to screening our children to help further the development of the children in our program. Our participation will also include supporting and working at all the literacy fairs to help build parent awareness of the importance of school readiness. We are committed to working to increase cooperation and collaboration between early childhood settings and school systems to support of School Readiness.

If you have any questions or need additional information, please don't hesitate to contact me.

Sincerely,

Carol Eggleston  
Family Child Care Manager/Brighton Center Leadership Team



# BRIGHTON CENTER

A COMMUNITY OF SUPPORT

Family Day Care Manager

---

706 Park • Newport, KY 41072-0325 • 859.491.8303 .2034 Fax 859.655.2714  
Brighton Center, Inc.



Cheryl Clemons  
Grant County Public Library  
201 Barnes Road  
Williamstown, KY 41097

April 26, 2014

To Whom It May Concern:

As a Children's librarian in Northern Kentucky, Cheryl Clemons writes this letter of commitment for the Campbell, Grant and Kenton Counties Community Early Childhood Council as they are applying for funding to improve services that will promote school readiness in Campbell, Grant and Kenton Counties.

We support the proposed activities for 2014-15 year which are listed below:

- 1) implement a capacity-building training model to increase the consistent use of developmental screening tools,
- 2) disseminate Kentucky's Kindergarten Readiness definition and increase cooperation between early childhood settings and school systems,
- 3) participate in the planning and/or at Literacy Fairs being held in each Campbell, Grant and Kenton counties,
- 4) build upon an existing parent awareness campaign related to school readiness and quality

Specifically, the Grant County Public Library will be directly involved and do plan to sponsor the Early Childhood Literacy Fair. We are committed to working to increase cooperation and collaboration between early childhood settings and school systems to support of School Readiness.

If you have any questions or need additional information, please don't hesitate to contact me.

Sincerely,

Cheryl Clemons  
Children's Services  
Grant County Public Library



Covington Library  
502 Scott Boulevard, Covington, KY 41011  
Tel (859) 962-4060 Fax (859) 261-2676  
[www.kentonlibrary.org](http://www.kentonlibrary.org)

May 8, 2014

To Whom It May Concern:

As a Public Library in Northern Kentucky, the Kenton County Public Library writes this letter of commitment for the Campbell, Grant and Kenton Counties Community Early Childhood Council as they are applying for funding to improve services that will promote school readiness in Campbell, Grant and Kenton Counties.

We support the proposed activities for 2014-15 year which are listed below:

- 1) implement a capacity-building training model to increase the consistent use of developmental screening tools,
- 2) disseminate Kentucky's Kindergarten Readiness definition and increase cooperation between early childhood settings and school systems,
- 3) participate in the planning and/or at Literacy Fairs being held in each Campbell, Grant and Kenton counties,
- 4) build upon an existing parent awareness campaign related to school readiness and quality

Specifically, the Children's department, represented by Amy Schardein will be directly involved and plan, execute and promote the Kenton County Early Childhood Literacy Fair. The library will also serve as fiscal agent for the 2014-2015 grant year. We are committed to working to increase cooperation and collaboration between early childhood settings and school systems to support of School Readiness.

If you have any questions or need additional information, please don't hesitate to contact me.

Sincerely,

Amy Schardein  
Children's Librarian – Early Childhood Specialist  
Covington Branch of the Kenton County Public Library

*Preserving yesterday, enriching today, inspiring tomorrow*

Dave Schroeder-Executive Director

**Board of Trustees**

Jim Horner--President Susan Mospens -Vice President Julie Roesel Belton-Treasurer Louise Canter -Secretary Daniel Humpert-Trustee

## Community Early Childhood Council Conflict of Interest Statement

I, the undersigned, acknowledge and confirm that in carrying out my duties as a director, officer or member of The Governor's Office of Early Childhood Community Early Childhood Council (CECC), a non-profit organization, I am charged with a duty of loyalty and fiduciary accountability to the CECC. To this end, I acknowledge my responsibilities to act in the course of my duties solely in the best interest of the CECC, without consideration of the interests of any other person or organization and to refrain from taking part in any transaction where I do not believe in good faith that I can with undivided loyalty to the CECC.

I shall disclose to the Council any potential conflict of interest I may have from time to time, including the identification of any material, financial or other beneficial interest held by me or by my immediate family in organizations engaged in the same business or services as the CECC or engaged in the delivery of products or services to the CECC. I shall also disclose any transaction with the CECC which would result in any benefit to me, my immediate family, or any organization in which I have a material financial or other beneficial interest or involvement, and I shall refrain from participation in any action on such matters, except to the extent permitted by the Conflict of Interest Policy.

I shall not disclose or exploit for any personal advantage, or for the advantage of any other organization in which I have an interest or involvement, any confidential information acquired by me regarding CECC business activities or plans. Further, I will abstain from CECC votes impacting organizations in which I have interest or involvement.

Pursuant to the above, I hereby report that I have an interest or involvement as an owner, partner, director, trustee, officer, employee, or agent of, or that I or my spouse, parents, children, or spouses of children, brothers or sister, or spouses of brothers or sister or any combination of them, have a material financial interest (greater than 5% ownership) or any other beneficial interest in:

1. The following organizations engaged in the same or substantially similar businesses or services as the Community Early Childhood Council.

a. Name: Tiffini Holbrook

Interest or Involvement Early Childhood Specialist, 4C for Children (Training agency)

b. Name: Click here to enter text.

Interest or Involvement Click here to enter text.

2. The following organizations engaged in the delivery of products or services to the corporation:

c. Name: Click here to enter text.

Interest or Involvement Click here to enter text.

d. Name: Click here to enter text.

Interest or Involvement Click here to enter text.

I assume the duty of notifying the Community Early Childhood Council, in writing, of any changes in or additions to the information disclosed in this Disclosure Statement.

Date: 4/22/2014

Signature: Tiffini B Holbrook

## Community Early Childhood Council Conflict of Interest Statement

I, the undersigned, acknowledge and confirm that in carrying out my duties as a director, officer or member of The Governor's Office of Early Childhood Community Early Childhood Council (CECC), a non-profit organization, I am charged with a duty of loyalty and fiduciary accountability to the CECC. To this end, I acknowledge my responsibilities to act in the course of my duties solely in the best interest of the CECC, without consideration of the interests of any other person or organization and to refrain from taking part in any transaction where I do not believe in good faith that I can with undivided loyalty to the CECC.

I shall disclose to the Council any potential conflict of interest I may have from time to time, including the identification of any material, financial or other beneficial interest held by me or by my immediate family in organizations engaged in the same business or services as the CECC or engaged in the delivery of products or services to the CECC. I shall also disclose any transaction with the CECC which would result in any benefit to me, my immediate family, or any organization in which I have a material financial or other beneficial interest or involvement, and I shall refrain from participation in any action on such matters, except to the extent permitted by the Conflict of Interest Policy.

I shall not disclose or exploit for any personal advantage, or for the advantage of any other organization in which I have an interest or involvement, any confidential information acquired by me regarding CECC business activities or plans. Further, I will abstain from CECC votes impacting organizations in which I have interest or involvement.

Pursuant to the above, I hereby report that I have an interest or involvement as an owner, partner, director, trustee, officer, employee, or agent of, or that I or my spouse, parents, children, or spouses of children, brothers or sister, or spouses of brothers or sister or any combination of them, have a material financial interest (greater than 5% ownership) or any other beneficial interest in:

1. The following organizations engaged in the same or substantially similar businesses or services as the Community Early Childhood Council.

a. Name: Erlanger Elsmere Schools

Interest or Involvement Preschool Program Director will inform parents about Readiness skills and community activities regarding Early Childhood Readiness skills.

b. Name: [Click here to enter text.](#)

Interest or Involvement [Click here to enter text.](#)

2. The following organizations engaged in the delivery of products or services to the corporation:

c. Name: [Click here to enter text.](#)

Interest or Involvement [Click here to enter text.](#)

d. Name: [Click here to enter text.](#)

Interest or Involvement [Click here to enter text.](#)

I assume the duty of notifying the Community Early Childhood Council, in writing, of any changes in or additions to the information disclosed in this Disclosure Statement.

Date: 5/6/14

Signature: W Darlene Hope

# Community Early Childhood Council Conflict of Interest Statement

I, the undersigned, acknowledge and confirm that in carrying out my duties as a director, officer or member of The Governor's Office of Early Childhood Community Early Childhood Council (CECC), a non-profit organization, I am charged with a duty of loyalty and fiduciary accountability to the CECC. To this end, I acknowledge my responsibilities to act in the course of my duties solely in the best interest of the CECC, without consideration of the interests of any other person or organization and to refrain from taking part in any transaction where I do not believe in good faith that I can with undivided loyalty to the CECC.

I shall disclose to the Council any potential conflict of interest I may have from time to time, including the identification of any material, financial or other beneficial interest held by me or by my immediate family in organizations engaged in the same business or services as the CECC or engaged in the delivery of products or services to the CECC. I shall also disclose any transaction with the CECC which would result in any benefit to me, my immediate family, or any organization in which I have a material financial or other beneficial interest or involvement, and I shall refrain from participation in any action on such matters, except to the extent permitted by the Conflict of Interest Policy.

I shall not disclose or exploit for any personal advantage, or for the advantage of any other organization in which I have an interest or involvement, any confidential information acquired by me regarding CECC business activities or plans. Further, I will abstain from CECC votes impacting organizations in which I have interest or involvement.

Pursuant to the above, I hereby report that I have an interest or involvement as an owner, partner, director, trustee, officer, employee, or agent of, or that I or my spouse, parents, children, or spouses of children, brothers or sister, or spouses of brothers or sister or any combination of them, have a material financial interest (greater than 5% ownership) or any other beneficial interest in:

1. The following organizations engaged in the same or substantially similar businesses or services as the Community Early Childhood Council.

a. Name: Mason-Corinth Elementary

Interest or Involvement [Click here to enter text.](#)

b. Name: [Click here to enter text.](#)

Interest or Involvement [Click here to enter text.](#)

2. The following organizations engaged in the delivery of products or services to the corporation:

c. Name: [Click here to enter text.](#)

Interest or Involvement [Click here to enter text.](#)

d. Name: [Click here to enter text.](#)

Interest or Involvement [Click here to enter text.](#)

I assume the duty of notifying the Community Early Childhood Council, in writing, of any changes in or additions to the information disclosed in this Disclosure Statement.

Date: 4-22-14 Signature: Karla Hurley

## Community Early Childhood Council Conflict of Interest Statement

I, the undersigned, acknowledge and confirm that in carrying out my duties as a director, officer or member of The Governor's Office of Early Childhood Community Early Childhood Council (CECC), a non-profit organization, I am charged with a duty of loyalty and fiduciary accountability to the CECC. To this end, I acknowledge my responsibilities to act in the course of my duties solely in the best interest of the CECC, without consideration of the interests of any other person or organization and to refrain from taking part in any transaction where I do not believe in good faith that I can with undivided loyalty to the CECC.

I shall disclose to the Council any potential conflict of interest I may have from time to time, including the identification of any material, financial or other beneficial interest held by me or by my immediate family in organizations engaged in the same business or services as the CECC or engaged in the delivery of products or services to the CECC. I shall also disclose any transaction with the CECC which would result in any benefit to me, my immediate family, or any organization in which I have a material financial or other beneficial interest or involvement, and I shall refrain from participation in any action on such matters, except to the extent permitted by the Conflict of Interest Policy.

I shall not disclose or exploit for any personal advantage, or for the advantage of any other organization in which I have an interest or involvement, any confidential information acquired by me regarding CECC business activities or plans. Further, I will abstain from CECC votes impacting organizations in which I have interest or involvement.

Pursuant to the above, I hereby report that I have an interest or involvement as an owner, partner, director, trustee, officer, employee, or agent of, or that I or my spouse, parents, children, or spouses of children, brothers or sister, or spouses of brothers or sister or any combination of them, have a material financial interest (greater than 5% ownership) or any other beneficial interest in:

1. The following organizations engaged in the same or substantially similar businesses or services as the Community Early Childhood Council.

a. Name: Silver Grove Family Resource Youth Service Center

Interest or Involvement Involvement

b. Name: Silver Grove Independent School

Interest or Involvement Involvement

2. The following organizations engaged in the delivery of products or services to the corporation:

c. Name: Silver Grove Family Resource Youth Service Center

Interest or Involvement Involvement

d. Name: Silver Grove Independent School

Interest or Involvement Involvement

I assume the duty of notifying the Community Early Childhood Council, in writing, of any changes in or additions to the information disclosed in this Disclosure Statement.

Date: 4.22.14

Signature: Julia Kauff

## Community Early Childhood Council Conflict of Interest Statement

I, the undersigned, acknowledge and confirm that in carrying out my duties as a director, officer or member of The Governor's Office of Early Childhood Community Early Childhood Council (CECC), a non-profit organization, I am charged with a duty of loyalty and fiduciary accountability to the CECC. To this end, I acknowledge my responsibilities to act in the course of my duties solely in the best interest of the CECC, without consideration of the interests of any other person or organization and to refrain from taking part in any transaction where I do not believe in good faith that I can with undivided loyalty to the CECC.

I shall disclose to the Council any potential conflict of interest I may have from time to time, including the identification of any material, financial or other beneficial interest held by me or by my immediate family in organizations engaged in the same business or services as the CECC or engaged in the delivery of products or services to the CECC. I shall also disclose any transaction with the CECC which would result in any benefit to me, my immediate family, or any organization in which I have a material financial or other beneficial interest or involvement, and I shall refrain from participation in any action on such matters, except to the extent permitted by the Conflict of Interest Policy.

I shall not disclose or exploit for any personal advantage, or for the advantage of any other organization in which I have an interest or involvement, any confidential information acquired by me regarding CECC business activities or plans. Further, I will abstain from CECC votes impacting organizations in which I have interest or involvement.

Pursuant to the above, I hereby report that I have an interest or involvement as an owner, partner, director, trustee, officer, employee, or agent of, or that I or my spouse, parents, children, or spouses of children, brothers or sister, or spouses of brothers or sister or any combination of them, have a material financial interest (greater than 5% ownership) or any other beneficial interest in:

1. The following organizations engaged in the same or substantially similar businesses or services as the Community Early Childhood Council.

a. Name: Marinell Kephart

Interest or Involvement Campbell County Schools

b. Name: [Click here to enter text.](#)

Interest or Involvement [Click here to enter text.](#)

2. The following organizations engaged in the delivery of products or services to the corporation:

c. Name: [Click here to enter text.](#)

Interest or Involvement [Click here to enter text.](#)

d. Name: [Click here to enter text.](#)

Interest or Involvement [Click here to enter text.](#)

I assume the duty of notifying the Community Early Childhood Council, in writing, of any changes in or additions to the information disclosed in this Disclosure Statement.



Date: 5/2/2014

Signature: \_\_\_\_\_

## Community Early Childhood Council Conflict of Interest Statement

I, the undersigned, acknowledge and confirm that in carrying out my duties as a director, officer or member of The Governor's Office of Early Childhood Community Early Childhood Council (CECC), a non-profit organization, I am charged with a duty of loyalty and fiduciary accountability to the CECC. To this end, I acknowledge my responsibilities to act in the course of my duties solely in the best interest of the CECC, without consideration of the interests of any other person or organization and to refrain from taking part in any transaction where I do not believe in good faith that I can with undivided loyalty to the CECC.

I shall disclose to the Council any potential conflict of interest I may have from time to time, including the identification of any material, financial or other beneficial interest held by me or by my immediate family in organizations engaged in the same business or services as the CECC or engaged in the delivery of products or services to the CECC. I shall also disclose any transaction with the CECC which would result in any benefit to me, my immediate family, or any organization in which I have a material financial or other beneficial interest or involvement, and I shall refrain from participation in any action on such matters, except to the extent permitted by the Conflict of Interest Policy.

I shall not disclose or exploit for any personal advantage, or for the advantage of any other organization in which I have an interest or involvement, any confidential information acquired by me regarding CECC business activities or plans. Further, I will abstain from CECC votes impacting organizations in which I have interest or involvement.

Pursuant to the above, I hereby report that I have an interest or involvement as an owner, partner, director, trustee, officer, employee, or agent of, or that I or my spouse, parents, children, or spouses of children, brothers or sister, or spouses of brothers or sister or any combination of them, have a material financial interest (greater than 5% ownership) or any other beneficial interest in:

1. The following organizations engaged in the same or substantially similar businesses or services as the Community Early Childhood Council.

a. Name: [Click here to enter text.](#)

Interest or Involvement [Click here to enter text.](#)

b. Name: [Click here to enter text.](#)

Interest or Involvement [Click here to enter text.](#)

2. The following organizations engaged in the delivery of products or services to the corporation:

c. Name: [Click here to enter text.](#)

Interest or Involvement [Click here to enter text.](#)

d. Name: [Click here to enter text.](#)

Interest or Involvement [Click here to enter text.](#)

I assume the duty of notifying the Community Early Childhood Council, in writing, of any changes in or additions to the information disclosed in this Disclosure Statement.

Date: 5/5/14

Signature: Buck Ketyer

## Community Early Childhood Council Conflict of Interest Statement

I, the undersigned, acknowledge and confirm that in carrying out my duties as a director, officer or member of The Governor's Office of Early Childhood Community Early Childhood Council (CECC), a non-profit organization, I am charged with a duty of loyalty and fiduciary accountability to the CECC. To this end, I acknowledge my responsibilities to act in the course of my duties solely in the best interest of the CECC, without consideration of the interests of any other person or organization and to refrain from taking part in any transaction where I do not believe in good faith that I can with undivided loyalty to the CECC.

I shall disclose to the Council any potential conflict of interest I may have from time to time, including the identification of any material, financial or other beneficial interest held by me or by my immediate family in organizations engaged in the same business or services as the CECC or engaged in the delivery of products or services to the CECC. I shall also disclose any transaction with the CECC which would result in any benefit to me, my immediate family, or any organization in which I have a material financial or other beneficial interest or involvement, and I shall refrain from participation in any action on such matters, except to the extent permitted by the Conflict of Interest Policy.

I shall not disclose or exploit for any personal advantage, or for the advantage of any other organization in which I have an interest or involvement, any confidential information acquired by me regarding CECC business activities or plans. Further, I will abstain from CECC votes impacting organizations in which I have interest or involvement.

Pursuant to the above, I hereby report that I have an interest or involvement as an owner, partner, director, trustee, officer, employee, or agent of, or that I or my spouse, parents, children, or spouses of children, brothers or sister, or spouses of brothers or sister or any combination of them, have a material financial interest (greater than 5% ownership) or any other beneficial interest in:

1. The following organizations engaged in the same or substantially similar businesses or services as the Community Early Childhood Council.

a. Name: [Click here to enter text.](#)

Interest or Involvement [Click here to enter text.](#)

b. Name: [Click here to enter text.](#)

Interest or Involvement [Click here to enter text.](#)

2. The following organizations engaged in the delivery of products or services to the corporation:

c. Name: [Click here to enter text.](#)

Interest or Involvement [Click here to enter text.](#)

d. Name: [Click here to enter text.](#)

Interest or Involvement [Click here to enter text.](#)

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Date: 5/8/2014

Signature: 

## Community Early Childhood Council Conflict of Interest Statement

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1. The following organizations engaged in the same or substantially similar businesses or services as the Community Early Childhood Council.

a. Name: Rose Koehler

Interest or Involvement Also involved in providing services to families in the Northern Kentucky area.

b. Name: Click here to enter text.

Interest or Involvement Click here to enter text.

2. The following organizations engaged in the delivery of products or services to the corporation:

c. Name: Click here to enter text.

Interest or Involvement Click here to enter text.

d. Name: Click here to enter text.

Interest or Involvement Click here to enter text.

I assume the duty of notifying the Community Early Childhood Council, in writing, of any changes in or additions to the information disclosed in this Disclosure Statement.

Date: 5-14-14

Signature: Rose Koehler

## Community Early Childhood Council Conflict of Interest Statement

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1. The following organizations engaged in the same or substantially similar businesses or services as the Community Early Childhood Council.

a. Name: Williamstown Head Start/Preschool

Interest or Involvement Early Childhood Education

b. Name: Williamstown Independent Schools

Interest or Involvement Kindergarten & School Readiness/Quality Care

2. The following organizations engaged in the delivery of products or services to the corporation:

c. Name: Williamstown Head Start/Preschool

Interest or Involvement Early Childhood Education

d. Name: Williamstown Independent Schools

Interest or Involvement Kindergarten & School Readiness/Quality Care

I assume the duty of notifying the Community Early Childhood Council, in writing, of any changes in or additions to the information disclosed in this Disclosure Statement.

Date: 7/22/14

Signature: Melby McComas

## Community Early Childhood Council Conflict of Interest Statement

I, the undersigned, acknowledge and confirm that in carrying out my duties as a director, officer or member of The Governor's Office of Early Childhood Community Early Childhood Council (CECC), a non-profit organization, I am charged with a duty of loyalty and fiduciary accountability to the CECC. To this end, I acknowledge my responsibilities to act in the course of my duties solely in the best interest of the CECC, without consideration of the interests of any other person or organization and to refrain from taking part in any transaction where I do not believe in good faith that I can with undivided loyalty to the CECC.

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1. The following organizations engaged in the same or substantially similar businesses or services as the Community Early Childhood Council.

a. Name: United Way of Greater Cincinnati - NKY

Interest or Involvement Employee

b. Name: Success By 6

Interest or Involvement Employee

2. The following organizations engaged in the delivery of products or services to the corporation:

c. Name: [Click here to enter text.](#)

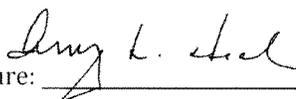
Interest or Involvement [Click here to enter text.](#)

d. Name: [Click here to enter text.](#)

Interest or Involvement [Click here to enter text.](#)

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Date: 04/23/2014

Signature: 

## Community Early Childhood Council Conflict of Interest Statement

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1. The following organizations engaged in the same or substantially similar businesses or services as the Community Early Childhood Council.

a. Name: Becky Nixon

Interest or Involvement: Bellevue Independent Schools

b. Name: Click here to enter text.

Interest or Involvement Click here to enter text.

2. The following organizations engaged in the delivery of products or services to the corporation:

c. Name: Click here to enter text.

Interest or Involvement Click here to enter text.

d. Name: Click here to enter text.

Interest or Involvement Click here to enter text.

I assume the duty of notifying the Community Early Childhood Council, in writing, of any changes in or additions to the information disclosed in this Disclosure Statement.

Date: 5-2-14

Signature: Becky Nixon

## Community Early Childhood Council Conflict of Interest Statement

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1. The following organizations engaged in the same or substantially similar businesses or services as the Community Early Childhood Council.

a. Name: Dayton Independent Schools

Interest or Involvement Day care and preschool program

b. Name: Click here to enter text.

Interest or Involvement Click here to enter text.

2. The following organizations engaged in the delivery of products or services to the corporation:

c. Name: Dayton Independent Schools

Interest or Involvement Day care and preschool program

d. Name: Click here to enter text.

Interest or Involvement Click here to enter text.

I assume the duty of notifying the Community Early Childhood Council, in writing, of any changes in or additions to the information disclosed in this Disclosure Statement.

Date: 5/7/2014

Signature: Nancy Price

## Community Early Childhood Council Conflict of Interest Statement

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1. The following organizations engaged in the same or substantially similar businesses or services as the Community Early Childhood Council.

a. Name: Click here to enter text.

Interest or Involvement Click here to enter text.

b. Name: Click here to enter text.

Interest or Involvement Click here to enter text.

2. The following organizations engaged in the delivery of products or services to the corporation:

c. Name: Click here to enter text.

Interest or Involvement Click here to enter text.

d. Name: Click here to enter text.

Interest or Involvement Click here to enter text.

I assume the duty of notifying the Community Early Childhood Council, in writing, of any changes in or additions to the information disclosed in this Disclosure Statement.

Date: 5/8/14

Signature: Summer Rosa

## Community Early Childhood Council Conflict of Interest Statement

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1. The following organizations engaged in the same or substantially similar businesses or services as the Community Early Childhood Council.

a. Name: Kenton County Public Library

Interest or Involvement Provides early childhood and early literacy programming

b. Name: [Click here to enter text.](#)

Interest or Involvement [Click here to enter text.](#)

2. The following organizations engaged in the delivery of products or services to the corporation:

c. Name: Kenton County Public Library

Interest or Involvement Fiscal agent, plans and executes Early Childhood Literacy Fair

d. Name: [Click here to enter text.](#)

Interest or Involvement [Click here to enter text.](#)

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Date: 4-8-14

Signature: 

## Community Early Childhood Council Conflict of Interest Statement

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a. Name: Click here to enter text.

Interest or Involvement Click here to enter text.

b. Name: Click here to enter text.

Interest or Involvement Click here to enter text.

2. The following organizations engaged in the delivery of products or services to the corporation:

c. Name: Click here to enter text.

Interest or Involvement Click here to enter text.

d. Name: Click here to enter text.

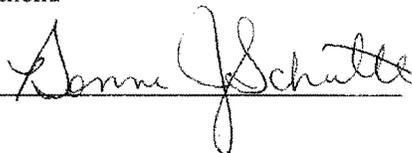
Interest or Involvement Click here to enter text.

I assume the duty of notifying the Community Early Childhood Council, in writing, of any changes in or additions to the information disclosed in this Disclosure Statement.

Date: \_\_\_\_\_

5/8/14

Signature: \_\_\_\_\_





## Conflict of Interest Statement

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1. The following organizations engaged in the same or substantially similar businesses or services as the Community Early Childhood Council.

a. Name: **Hallie Smith**

Interest or Involvement **QEI/Scholarships**

b. Name:

Interest or Involvement

2. The following organizations engaged in the delivery of products or services to the corporation:

c. Name: **Quality Enhancement Initiat**

Interest or Involvement **STARS and Scholarships**

d. Name:

Interest or Involvement

I assume the duty of notifying the Community Early Childhood Council, in writing, of any changes in or additions to the information disclosed in this Disclosure Statement.

Date: 5/12/14

Signature: *Hallie Smith*

## Community Early Childhood Council Conflict of Interest Statement

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1. The following organizations engaged in the same or substantially similar businesses or services as the Community Early Childhood Council.

a. Name: ; Grant County Board of Education

Interest or Involvement Community Partner

b. Name: Marianne Smith

Interest or Involvement Co-Chair CECC

2. The following organizations engaged in the delivery of products or services to the corporation:

c. Name: Grant County Board of Education

Interest or Involvement Community Partner

d. Name: Marianne Smith

Interest or Involvement Co-Chair CECC

I assume the duty of notifying the Community Early Childhood Council, in writing, of any changes in or additions to the information disclosed in this Disclosure Statement.

Date: 4-22-14

Signature: Marianne Smith

## Community Early Childhood Council Conflict of Interest Statement

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1. The following organizations engaged in the same or substantially similar businesses or services as the Community Early Childhood Council.

a. Name: Janet Stickels, LSW

Interest or Involvement Member

b. Name: Click here to enter text.

Interest or Involvement Click here to enter text.

2. The following organizations engaged in the delivery of products or services to the corporation:

c. Name: Click here to enter text.

Interest or Involvement Click here to enter text.

d. Name: Click here to enter text.

Interest or Involvement Click here to enter text.

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Date: 4-22-14

Signature: Janet Stickels, LSW

## Community Early Childhood Council Conflict of Interest Statement

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Pursuant to the above, I hereby report that I have an interest or involvement as an owner, partner, director, trustee, officer, employee, or agent of, or that I or my spouse, parents, children, or spouses of children, brothers or sister, or spouses of brothers or sister or any combination of them, have a material financial interest (greater than 5% ownership) or any other beneficial interest in:

1. The following organizations engaged in the same or substantially similar businesses or services as the Community Early Childhood Council.

a. Name: United Way of Greater Cincinnati - NKY

Interest or Involvement Employee

b. Name: [Click here to enter text.](#)

Interest or Involvement [Click here to enter text.](#)

2. The following organizations engaged in the delivery of products or services to the corporation:

c. Name: [Click here to enter text.](#)

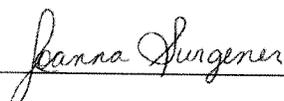
Interest or Involvement [Click here to enter text.](#)

d. Name: [Click here to enter text.](#)

Interest or Involvement [Click here to enter text.](#)

I assume the duty of notifying the Community Early Childhood Council, in writing, of any changes in or additions to the information disclosed in this Disclosure Statement.

Date: 04/23/2014

Signature: 

## Community Early Childhood Council Conflict of Interest Statement

I, the undersigned, acknowledge and confirm that in carrying out my duties as a director, officer or member of The Governor's Office of Early Childhood Community Early Childhood Council (CECC), a non-profit organization, I am charged with a duty of loyalty and fiduciary accountability to the CECC. To this end, I acknowledge my responsibilities to act in the course of my duties solely in the best interest of the CECC, without consideration of the interests of any other person or organization and to refrain from taking part in any transaction where I do not believe in good faith that I can with undivided loyalty to the CECC.

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1. The following organizations engaged in the same or substantially similar businesses or services as the Community Early Childhood Council.

a. Name: N/A

Interest or Involvement N/A

b. Name: N/A

Interest or Involvement N/A

2. The following organizations engaged in the delivery of products or services to the corporation:

c. Name: N/A

Interest or Involvement N/A

d. Name: N/A

Interest or Involvement N/A

I assume the duty of notifying the Community Early Childhood Council, in writing, of any changes in or additions to the information disclosed in this Disclosure Statement.

Date:

4/28/2014

Signature:

Lisa Swanson

## Community Early Childhood Council Conflict of Interest Statement

I, the undersigned, acknowledge and confirm that in carrying out my duties as a director, officer or member of The Governor's Office of Early Childhood Community Early Childhood Council (CECC), a non-profit organization, I am charged with a duty of loyalty and fiduciary accountability to the CECC. To this end, I acknowledge my responsibilities to act in the course of my duties solely in the best interest of the CECC, without consideration of the interests of any other person or organization and to refrain from taking part in any transaction where I do not believe in good faith that I can with undivided loyalty to the CECC.

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1. The following organizations engaged in the same or substantially similar businesses or services as the Community Early Childhood Council.

a. Name: Click here to enter text.

Interest or Involvement Click here to enter text.

b. Name: Click here to enter text.

Interest or Involvement Click here to enter text.

2. The following organizations engaged in the delivery of products or services to the corporation:

c. Name: Click here to enter text.

Interest or Involvement Click here to enter text.

d. Name: Click here to enter text.

Interest or Involvement Click here to enter text.

I assume the duty of notifying the Community Early Childhood Council, in writing, of any changes in or additions to the information disclosed in this Disclosure Statement.

Date: May 8, 2014

Signature: Michelle Turner

Campbell County Public Library

## Community Early Childhood Council Conflict of Interest Statement

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1. The following organizations engaged in the same or substantially similar businesses or services as the Community Early Childhood Council.

a. Name: Williamstown Independent Schools

Interest or Involvement Early Childhood & School Readiness/Quality Care

b. Name: Click here to enter text.

Interest or Involvement Click here to enter text.

2. The following organizations engaged in the delivery of products or services to the corporation:

c. Name: Williamstown Independent Schools

Interest or Involvement Early Childhood & School Readiness/Quality Care

d. Name: Click here to enter text.

Interest or Involvement Click here to enter text.

I assume the duty of notifying the Community Early Childhood Council, in writing, of any changes in or additions to the information disclosed in this Disclosure Statement.

Date: \_\_\_\_\_

4/25/14

Signature: \_\_\_\_\_

Kelly West

## Community Early Childhood Council Conflict of Interest Statement

I, the undersigned, acknowledge and confirm that in carrying out my duties as a director, officer or member of The Governor's Office of Early Childhood Community Early Childhood Council (CECC), a non-profit organization, I am charged with a duty of loyalty and fiduciary accountability to the CECC. To this end, I acknowledge my responsibilities to act in the course of my duties solely in the best interest of the CECC, without consideration of the interests of any other person or organization and to refrain from taking part in any transaction where I do not believe in good faith that I can with undivided loyalty to the CECC.

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1. The following organizations engaged in the same or substantially similar businesses or services as the Community Early Childhood Council.

a. Name: Alyssa Wilson

Interest or Involvement QEI- STARS

b. Name: [Click here to enter text.](#)

Interest or Involvement [Click here to enter text.](#)

2. The following organizations engaged in the delivery of products or services to the corporation:

c. Name: [Click here to enter text.](#)

Interest or Involvement [Click here to enter text.](#)

d. Name: [Click here to enter text.](#)

Interest or Involvement [Click here to enter text.](#)

I assume the duty of notifying the Community Early Childhood Council, in writing, of any changes in or additions to the information disclosed in this Disclosure Statement.

  
Date: 5/12/14 Signature: \_\_\_\_\_

## Community Early Childhood Council Conflict of Interest Statement

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1. The following organizations engaged in the same or substantially similar businesses or services as the Community Early Childhood Council.

a. Name:

Interest or Involvement [Click here to enter text.](#)

b. Name: [Click here to enter text.](#)

Interest or Involvement [Click here to enter text.](#)

2. The following organizations engaged in the delivery of products or services to the corporation:

c. Name: [Click here to enter text.](#)

Interest or Involvement [Click here to enter text.](#)

d. Name: [Click here to enter text.](#)

Interest or Involvement [Click here to enter text.](#)

I assume the duty of notifying the Community Early Childhood Council, in writing, of any changes in or additions to the information disclosed in this Disclosure Statement.

Date:

5/7/14

Signature:

Jamie Volz

## Community Early Childhood Council Conflict of Interest Statement

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1. The following organizations engaged in the same or substantially similar businesses or services as the Community Early Childhood Council.

a. Name: Click here to enter text.

Interest or Involvement Click here to enter text.

b. Name: Click here to enter text.

Interest or Involvement Click here to enter text.

2. The following organizations engaged in the delivery of products or services to the corporation:

c. Name: Click here to enter text.

Interest or Involvement Click here to enter text.

d. Name: Click here to enter text.

Interest or Involvement Click here to enter text.

I assume the duty of notifying the Community Early Childhood Council, in writing, of any changes in or additions to the information disclosed in this Disclosure Statement.

Date: May 1, 2014

Signature: Ellen Zimmier  
Director of Early Childhood Ed  
The Kenton County School District

## Community Early Childhood Council Conflict of Interest Statement

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1. The following organizations engaged in the same or substantially similar businesses or services as the Community Early Childhood Council.

a. Name: Rebecca Zmurk

Interest or Involvement Covington Independent Public Schools

b. Name: Stephanie Pieler

Interest or Involvement Covington Independent Public Schools

2. The following organizations engaged in the delivery of products or services to the corporation:

c. Name: Click here to enter text.

Interest or Involvement Click here to enter text.

d. Name: Click here to enter text.

Interest or Involvement Click here to enter text.

I assume the duty of notifying the Community Early Childhood Council, in writing, of any changes in or additions to the information disclosed in this Disclosure Statement.

Date:

4/25/14

Signature:

*B Zmurk*  
*Stephanie Pieler*

## Community Early Childhood Council Conflict of Interest Statement

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1. The following organizations engaged in the same or substantially similar businesses or services as the Community Early Childhood Council.

a. Name: Danielle Haley

Interest or Involvement Crittenden Mt. Zion Family Resource Center

b. Name: [Click here to enter text.](#)

Interest or Involvement [Click here to enter text.](#)

2. The following organizations engaged in the delivery of products or services to the corporation:

c. Name: Danielle Haley

Interest or Involvement Crittenden Mt. Zion Family Resource Center

d. Name: [Click here to enter text.](#)

Interest or Involvement [Click here to enter text.](#)

I assume the duty of notifying the Community Early Childhood Council, in writing, of any changes in or additions to the information disclosed in this Disclosure Statement.

Date: May 8, 2014

Signature: Danielle M Haley

## Community Early Childhood Council Conflict of Interest Statement

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1. The following organizations engaged in the same or substantially similar businesses or services as the Community Early Childhood Council.

a. Name: Williamstown Head Start/Preschool

Interest or Involvement Early Childhood Education

b. Name: Williamstown Independent Schools

Interest or Involvement Kindergarten Readiness/quality care

2. The following organizations engaged in the delivery of products or services to the corporation:

c. Name: Williamstown Head Start/Preschool

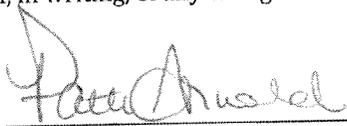
Interest or Involvement Early Childhood Education

d. Name: Williamstown Independent Schools

Interest or Involvement Kindergarten Readiness/quality care

I assume the duty of notifying the Community Early Childhood Council, in writing, of any changes in or additions to the information disclosed in this Disclosure Statement.

Date: 04/22/2014

Signature: 

# Community Early Childhood Council

## Conflict of Interest Statement

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1. The following organizations engaged in the same or substantially similar businesses or services as the Community Early Childhood Council.

a. Name: Children, Inc.

Interest or Involvement Member of CECC as Early Care and Education provider

b. Name: Click here to enter text.

Interest or Involvement Click here to enter text.

2. The following organizations engaged in the delivery of products or services to the corporation:

c. Name: Click here to enter text.

Interest or Involvement Click here to enter text.

d. Name: Click here to enter text.

Interest or Involvement Click here to enter text.

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Date: 4/22/14

Signature: Phyllis Berry

## Community Early Childhood Council Conflict of Interest Statement

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1. The following organizations engaged in the same or substantially similar businesses or services as the Community Early Childhood Council.

a. Name: Sadie Bonifas

Interest or Involvement work for training agency (4C for Children)

b. Name: [Click here to enter text.](#)

Interest or Involvement [Click here to enter text.](#)

2. The following organizations engaged in the delivery of products or services to the corporation:

c. Name: [Click here to enter text.](#)

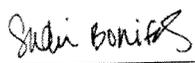
Interest or Involvement [Click here to enter text.](#)

d. Name: [Click here to enter text.](#)

Interest or Involvement [Click here to enter text.](#)

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Date: 5/12/14

Signature: 

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1. The following organizations engaged in the same or substantially similar businesses or services as the Community Early Childhood Council.

a. Name:

Interest or Involvement Click here to enter text.

b. Name: Click here to enter text.

Interest or Involvement Click here to enter text.

2. The following organizations engaged in the delivery of products or services to the corporation:

c. Name: Click here to enter text.

Interest or Involvement Click here to enter text.

d. Name: Click here to enter text.

Interest or Involvement Click here to enter text.

I assume the duty of notifying the Community Early Childhood Council, in writing, of any changes in or additions to the information disclosed in this Disclosure Statement.

Date: May 8, 2014

Signature: Susan Burrell

# Community Early Childhood Council Conflict of Interest Statement

I, the undersigned, acknowledge and confirm that in carrying out my duties as a director, officer or member of The Governor's Office of Early Childhood Community Early Childhood Council (CECC), a non-profit organization, I am charged with a duty of loyalty and fiduciary accountability to the CECC. To this end, I acknowledge my responsibilities to act in the course of my duties solely in the best interest of the CECC, without consideration of the interests of any other person or organization and to refrain from taking part in any transaction where I do not believe in good faith that I can with undivided loyalty to the CECC.

I shall disclose to the Council any potential conflict of interest I may have from time to time, including the identification of any material, financial or other beneficial interest held by me or by my immediate family in organizations engaged in the same business or services as the CECC or engaged in the delivery of products or services to the CECC. I shall also disclose any transaction with the CECC which would result in any benefit to me, my immediate family, or any organization in which I have a material financial or other beneficial interest or involvement, and I shall refrain from participation in any action on such matters, except to the extent permitted by the Conflict of Interest Policy.

I shall not disclose or exploit for any personal advantage, or for the advantage of any other organization in which I have an interest or involvement, any confidential information acquired by me regarding CECC business activities or plans. Further, I will abstain from CECC votes impacting organizations in which I have interest or involvement.

Pursuant to the above, I hereby report that I have an interest or involvement as an owner, partner, director, trustee, officer, employee, or agent of, or that I or my spouse, parents, children, or spouses of children, brothers or sister, or spouses of brothers or sister or any combination of them, have a material financial interest (greater than 5% ownership) or any other beneficial interest in:

1. The following organizations engaged in the same or substantially similar businesses or services as the Community Early Childhood Council.

a. Name: Click here to enter text.

Interest or Involvement Click here to enter text.

b. Name: Click here to enter text.

Interest or Involvement Click here to enter text.

2. The following organizations engaged in the delivery of products or services to the corporation:

c. Name: Click here to enter text.

Interest or Involvement Click here to enter text.

d. Name: Click here to enter text.

Interest or Involvement Click here to enter text.

I assume the duty of notifying the Community Early Childhood Council, in writing, of any changes in or additions to the information disclosed in this Disclosure Statement.

Date: 4/22/14

Signature: Melanie Caputo

## Community Early Childhood Council Conflict of Interest Statement

I, the undersigned, acknowledge and confirm that in carrying out my duties as a director, officer or member of The Governor's Office of Early Childhood Community Early Childhood Council (CECC), a non-profit organization, I am charged with a duty of loyalty and fiduciary accountability to the CECC. To this end, I acknowledge my responsibilities to act in the course of my duties solely in the best interest of the CECC, without consideration of the interests of any other person or organization and to refrain from taking part in any transaction where I do not believe in good faith that I can with undivided loyalty to the CECC.

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1. The following organizations engaged in the same or substantially similar businesses or services as the Community Early Childhood Council.

a. Name: 4C for Children

Interest or Involvement Educating parents and educators

b. Name: Click here to enter text.

Interest or Involvement Click here to enter text.

2. The following organizations engaged in the delivery of products or services to the corporation:

c. Name: Click here to enter text.

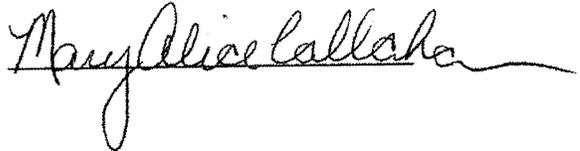
Interest or Involvement Click here to enter text.

d. Name: Click here to enter text.

Interest or Involvement Click here to enter text.

I assume the duty of notifying the Community Early Childhood Council, in writing, of any changes in or additions to the information disclosed in this Disclosure Statement.

Date: 5/13/2014

Signature: 

## Community Early Childhood Council Conflict of Interest Statement

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1. The following organizations engaged in the same or substantially similar businesses or services as the Community Early Childhood Council.

a. Name: MOM'S Christian Childcare Center

Interest or Involvement Childcare

b. Name: Click here to enter text.

Interest or Involvement Click here to enter text.

2. The following organizations engaged in the delivery of products or services to the corporation:

c. Name: Click here to enter text.

Interest or Involvement Click here to enter text.

d. Name: Click here to enter text.

Interest or Involvement Click here to enter text.

I assume the duty of notifying the Community Early Childhood Council, in writing, of any changes in or additions to the information disclosed in this Disclosure Statement.

Date: 4-22-14

Signature: Jamie Chapman

Attn: *Sadie Borijas*

**Community Early Childhood Council  
Conflict of Interest Statement**

I, the undersigned, acknowledge and confirm that in carrying out my duties as a director, officer or member of The Governor's Office of Early Childhood Community Early Childhood Council (CECC), a non-profit organization, I am charged with a duty of loyalty and fiduciary accountability to the CECC. To this end, I acknowledge my responsibilities to act in the course of my duties solely in the best interest of the CECC, without consideration of the interests of any other person or organization and to refrain from taking part in any transaction where I do not believe in good faith that I can with undivided loyalty to the CECC.

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1. The following organizations engaged in the same or substantially similar businesses or services as the Community Early Childhood Council.

a. Name: Click here to enter text.

Interest or Involvement Click here to enter text.

b. Name: Click here to enter text.

Interest or Involvement Click here to enter text.

2. The following organizations engaged in the delivery of products or services to the corporation:

c. Name: Click here to enter text.

Interest or Involvement Click here to enter text.

d. Name: Click here to enter text.

Interest or Involvement Click here to enter text.

I assume the duty of notifying the Community Early Childhood Council, in writing, of any changes in or additions to the information disclosed in this Disclosure Statement.

Date: 4/20/2014

Signature: *[Handwritten Signature]*

## Community Early Childhood Council Conflict of Interest Statement

I, the undersigned, acknowledge and confirm that in carrying out my duties as a director, officer or member of The Governor's Office of Early Childhood Community Early Childhood Council (CECC), a non-profit organization, I am charged with a duty of loyalty and fiduciary accountability to the CECC. To this end, I acknowledge my responsibilities to act in the course of my duties solely in the best interest of the CECC, without consideration of the interests of any other person or organization and to refrain from taking part in any transaction where I do not believe in good faith that I can with undivided loyalty to the CECC.

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1. The following organizations engaged in the same or substantially similar businesses or services as the Community Early Childhood Council.

a. Name: Mary Carol Heidrich

Interest or Involvement: NKY- First Steps POE (St. Elizabeth Healthcare), CECC Community Partner  
Click here to enter text.

b. Name: Lisa Connor

Interest or Involvement NKY - First Steps POE-(North Key Community Care), CECC Community Partner

2. The following organizations engaged in the delivery of products or services to the corporation:

c. Name: Mary Carol Heidrich

Interest or Involvement NKY- First Steps POE (St. Elizabeth Healthcare) , CECC Community Partner

d. Name: Lisa Connor

Interest or Involvement NKY First Steps POE (North Key Community Care), CECC Community Partner.

I assume the duty of notifying the Community Early Childhood Council, in writing, of any changes in or additions to the information disclosed in this Disclosure Statement.

Date: 4-21-2014

4/21/14

Signature: Mary Carol Ferris

Lisak Connor

## Community Early Childhood Council Conflict of Interest Statement

I, the undersigned, acknowledge and confirm that in carrying out my duties as a director, officer or member of The Governor's Office of Early Childhood Community Early Childhood Council (CECC), a non-profit organization, I am charged with a duty of loyalty and fiduciary accountability to the CECC. To this end, I acknowledge my responsibilities to act in the course of my duties solely in the best interest of the CECC, without consideration of the interests of any other person or organization and to refrain from taking part in any transaction where I do not believe in good faith that I can with undivided loyalty to the CECC.

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1. The following organizations engaged in the same or substantially similar businesses or services as the Community Early Childhood Council.

a. Name: **Kat Disney**

Interest or Involvement **Grant County Parks and Recreation**

b. Name: [Click here to enter text.](#)

Interest or Involvement [Click here to enter text.](#)

2. The following organizations engaged in the delivery of products or services to the corporation:

c. Name: Kat Disney

Interest or Involvement Grant County Parks and Recreation

d. Name: [Click here to enter text.](#)

Interest or Involvement [Click here to enter text.](#)

I assume the duty of notifying the Community Early Childhood Council, in writing, of any changes in or additions to the information disclosed in this Disclosure Statement.

Date: 5-7-14

Signature: Kat Disney

## Community Early Childhood Council Conflict of Interest Statement

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1. The following organizations engaged in the same or substantially similar businesses or services as the Community Early Childhood Council.

a. Name: [Click here to enter text.](#)

Interest or Involvement [Click here to enter text.](#)

b. Name: [Click here to enter text.](#)

Interest or Involvement [Click here to enter text.](#)

2. The following organizations engaged in the delivery of products or services to the corporation:

c. Name: [Click here to enter text.](#)

Interest or Involvement [Click here to enter text.](#)

d. Name: [Click here to enter text.](#)

Interest or Involvement [Click here to enter text.](#)

I assume the duty of notifying the Community Early Childhood Council, in writing, of any changes in or additions to the information disclosed in this Disclosure Statement.

Date: 4-22-14

Signature: Barry A. Donelan

## Community Early Childhood Council Conflict of Interest Statement

I, the undersigned, acknowledge and confirm that in carrying out my duties as a director, officer or member of The Governor's Office of Early Childhood Community Early Childhood Council (CECC), a non-profit organization, I am charged with a duty of loyalty and fiduciary accountability to the CECC. To this end, I acknowledge my responsibilities to act in the course of my duties solely in the best interest of the CECC, without consideration of the interests of any other person or organization and to refrain from taking part in any transaction where I do not believe in good faith that I can with undivided loyalty to the CECC.

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1. The following organizations engaged in the same or substantially similar businesses or services as the Community Early Childhood Council.

a. Name: Paige Downing

Interest or Involvement: Early Childhood Specialist at 4C for Children (training agency)

b. Name: Click here to enter text.

Interest or Involvement Click here to enter text.

2. The following organizations engaged in the delivery of products or services to the corporation:

c. Name: Click here to enter text.

Interest or Involvement Click here to enter text.

d. Name: Click here to enter text.

Interest or Involvement Click here to enter text.

I assume the duty of notifying the Community Early Childhood Council, in writing, of any changes in or additions to the information disclosed in this Disclosure Statement.

Date: April 22, 2014

Signature: Paige Downing

# Community Early Childhood Council

## Conflict of Interest Statement

I, the undersigned, acknowledge and confirm that in carrying out my duties as a director, officer or member of The Governor's Office of Early Childhood Community Early Childhood Council (CECC), a non-profit organization, I am charged with a duty of loyalty and fiduciary accountability to the CECC. To this end, I acknowledge my responsibilities to act in the course of my duties solely in the best interest of the CECC, without consideration of the interests of any other person or organization and to refrain from taking part in any transaction where I do not believe in good faith that I can with undivided loyalty to the CECC.

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1. The following organizations engaged in the same or substantially similar businesses or services as the Community Early Childhood Council.

a. Name: Carol Eggleston

Interest or Involvement Member

b. Name: [Click here to enter text.](#)

Interest or Involvement [Click here to enter text.](#)

2. The following organizations engaged in the delivery of products or services to the corporation:

c. Name: [Click here to enter text.](#)

Interest or Involvement [Click here to enter text.](#)

d. Name: [Click here to enter text.](#)

Interest or Involvement [Click here to enter text.](#)

I assume the duty of notifying the Community Early Childhood Council, in writing, of any changes in or additions to the information disclosed in this Disclosure Statement.

Date: \_\_\_\_\_

Signature: \_\_\_\_\_

### Community Early Childhood Council Conflict of Interest Statement

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1. The following organizations engaged in the same or substantially similar businesses or services as the Community Early Childhood Council.

a. Name: Dellisa Ford-Edwards

Interest or Involvement Early Childhood Education Community Partner

b. Name: Click here to enter text.

Interest or Involvement Click here to enter text.

2. The following organizations engaged in the delivery of products or services to the corporation:

c. Name: Click here to enter text.

Interest or Involvement Click here to enter text.

d. Name: Click here to enter text.

Interest or Involvement Click here to enter text.

I assume the duty of notifying the Community Early Childhood Council, in writing, of any changes in or additions to the information disclosed in this Disclosure Statement.

Date: 5/8/14

Signature: Dellisa Ford-Edwards

## Community Early Childhood Council Conflict of Interest Statement

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1. The following organizations engaged in the same or substantially similar businesses or services as the Community Early Childhood Council.

a. Name: NorthKey Community Care

Interest or Involvement NorthKey promotes positive, strength-based approaches to transforming the lives of individuals, families and our community.

b. Name: Click here to enter text.

Interest or Involvement Click here to enter text.

2. The following organizations engaged in the delivery of products or services to the corporation:

c. Name: NorthKey Community Care

Interest or Involvement NorthKey provide behavioral health services to children and families.

d. Name: Click here to enter text.

Interest or Involvement Click here to enter text.

I assume the duty of notifying the Community Early Childhood Council, in writing, of any changes in or additions to the information disclosed in this Disclosure Statement.

Date: Andrea George Signature: 4/22/14

# Community Early Childhood Council Conflict of Interest Statement

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1. The following organizations engaged in the same or substantially similar businesses or services as the Community Early Childhood Council.

a. Name: Click here to enter text. Northern Kentucky University

Interest or Involvement Click here to enter text.

b. Name: Click here to enter text.

Interest or Involvement Click here to enter text.

2. The following organizations engaged in the delivery of products or services to the corporation:

c. Name: Click here to enter text.

Interest or Involvement Click here to enter text.

d. Name: Click here to enter text.

Interest or Involvement Click here to enter text.

I assume the duty of notifying the Community Early Childhood Council, in writing, of any changes in or additions to the information disclosed in this Disclosure Statement.

Date: 4/22/14

Signature: [Handwritten Signature]

# Community Early Childhood Council Conflict of Interest Statement

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I shall not disclose or exploit for any personal advantage, or for the advantage of any other organization in which I have an interest or involvement, any confidential information acquired by me regarding CECC business activities or plans. Further, I will abstain from CECC votes impacting organizations in which I have interest or involvement.

Pursuant to the above, I hereby report that I have an interest or involvement as an owner, partner, director, trustee, officer, employee, or agent of, or that I or my spouse, parents, children, or spouses of children, brothers or sister, or spouses of brothers or sister or any combination of them, have a material financial interest (greater than 5% ownership) or any other beneficial interest in:

1. The following organizations engaged in the same or substantially similar businesses or services as the Community Early Childhood Council.

a. Name: Click here to enter text. *Susan Griebling*

Interest or Involvement Click here to enter text. *NKU Professor*

b. Name: Click here to enter text.

Interest or Involvement Click here to enter text.

2. The following organizations engaged in the delivery of products or services to the corporation:

c. Name: Click here to enter text.

Interest or Involvement Click here to enter text.

d. Name: Click here to enter text.

Interest or Involvement Click here to enter text.

I assume the duty of notifying the Community Early Childhood Council, in writing, of any changes in or additions to the information disclosed in this Disclosure Statement.

Date: 4-30-14

Signature: *Susan Griebling*



# Conflict of Interest Statement

I, the undersigned, acknowledge and confirm that in carrying out my duties as a director, officer or member of The Governor's Office of Early Childhood Community Early Childhood Council (CECC), a non-profit organization, I am charged with a duty of loyalty and fiduciary accountability to the CECC. To this end, I acknowledge my responsibilities to act in the course of my duties ~~solely in the best~~ interest of the CECC, ~~without consideration of the interests of any other person or organization~~ and to refrain from taking part in any transaction where I do not believe in good faith that I can with undivided loyalty to the CECC.

I shall disclose to the Council any potential conflict of interest I may have from time to time, including the identification of any material, financial or other beneficial interest held by me or by my immediate family in organizations engaged in the same business or services as the CECC or engaged in the delivery of products or services to the CECC. I shall also disclose any transaction with the CECC which would result in any benefit to me, my immediate family, or any organization in which I have a material financial or other beneficial interest or involvement, and I shall refrain from participation in any action on such matters, except to the extent permitted by the Conflict of Interest Policy.

I shall not disclose or exploit for any personal advantage, or for the advantage of any other organization in which I have an interest or involvement, any confidential information acquired by me regarding CECC business activities or plans. Further, I will abstain from CECC votes impacting organizations in which I have interest or involvement.

Pursuant to the above, I hereby report that I have an interest or involvement as an owner, partner, director, trustee, officer, employee, or agent of, or that I or my spouse, parents, children, or spouses of children, brothers or sister, or spouses of brothers or sister or any combination of them, have a material financial interest (greater than 5% ownership) or any other beneficial interest in:

1. The following organizations engaged in the same or substantially similar businesses or services as the Community Early Childhood Council.

a. Name:  
Interest or Involvement

b. Name:  
Interest or Involvement

2. The following organizations engaged in the delivery of products or services to the corporation:

c. Name:  
Interest or Involvement

d. Name:  
Interest or Involvement

I assume the duty of notifying the Community Early Childhood Council, in writing, of any changes in or additions to the information disclosed in this ~~Disclosure Statement~~ Conflict of Interest Statement.

Date: 4/16/14

Signature: Susan Gutteri

## Community Early Childhood Council Conflict of Interest Statement

I, the undersigned, acknowledge and confirm that in carrying out my duties as a director, officer or member of The Governor's Office of Early Childhood Community Early Childhood Council (CECC), a non-profit organization, I am charged with a duty of loyalty and fiduciary accountability to the CECC. To this end, I acknowledge my responsibilities to act in the course of my duties solely in the best interest of the CECC, without consideration of the interests of any other person or organization and to refrain from taking part in any transaction where I do not believe in good faith that I can with undivided loyalty to the CECC.

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Pursuant to the above, I hereby report that I have an interest or involvement as an owner, partner, director, trustee, officer, employee, or agent of, or that I or my spouse, parents, children, or spouses of children, brothers or sister, or spouses of brothers or sister or any combination of them, have a material financial interest (greater than 5% ownership) or any other beneficial interest in:

1. The following organizations engaged in the same or substantially similar businesses or services as the Community Early Childhood Council.

a. Name: Children, Inc.

Interest or Involvement employee

b. Name: [Click here to enter text.](#)

Interest or Involvement [Click here to enter text.](#)

2. The following organizations engaged in the delivery of products or services to the corporation:

c. Name: [Click here to enter text.](#)

Interest or Involvement [Click here to enter text.](#)

d. Name: [Click here to enter text.](#)

Interest or Involvement [Click here to enter text.](#)

I assume the duty of notifying the Community Early Childhood Council, in writing, of any changes in or additions to the information disclosed in this Disclosure Statement.

Date: May 8, 2014

Signature: /s/Michael J. Hammons