

RFA Cover Page

Council Name: Four River Counties CECC **Total Pages:** 85 Pages

Counties Served: Ballard, Carlisle, Fulton, Hickman **Total Membership:** 35 Members

Chair Information

Chair Name: Melissa Goodman

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Fiscal Agent

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The undersigned agree to ensure the funds awarded by this grant will be used to complete the plans outlined in this application and achieve School Readiness for children in the service area.

Melissa Goodman Date: 5-12-14
Community Early Childhood Council Chair

Susan Farlee Date: 5-12-14
Community Early Childhood Council Fiscal Agent

Debra Pittman
Notary Public
My commission expires on: 01-30-16



Project Summary

The Four River Counties CECC plans to provide support, resources and education to **ensure all children** in our service area **enter school eager and excited to learn.**

“Grow - Learn - Succeed”

Every Child Ready

- Promote school readiness through dissemination of community resources through deliberate communication and offer GROW readiness packs.
- Supports high quality learning environments through strategic use of incentives and professional development based on the five domains of school readiness specifically self-help and social-emotional.
- Targeted family events and educational opportunities that build capacity for intentional engagement and kindergarten transition.
- Provide access to data through targeted community developmental screenings.

Summary of Previous Activities

The Council's past mission has been advocating for the young child and their families by improving quality childcare, preparing young children for school readiness through early literacy, and collaborating with the community to meet the needs of young children and their families. The council was fully funded at 100% for the 2013-2014 year.

The Council has taken a **comprehensive review of strategies, activities and overall mission** this past program year. This has culminated into a continued organizational shift including a revised activities and outcomes that clarify our strategic plan. We seek to move the needle of kindergarten readiness through a strategic plan based on our unique community needs carried out through outcome based programming. Our mission is to provide support, resources and education to ensure all children in our service area enter school eager and excited to learn. In order to accomplish this mission, we reviewed our work plan from '13-'14 and discussed each facet to align with our mission. We have learned much and continue to follow the path of council improvement through communicating needs to members and evaluating each facet of the strategic plan. This year, the council has decided to shift financial resources from the Community Readiness Resource Libraries housed at the Family Resource Youth Service Centers. We have learned through active listening to our members that the Resource Libraries, while being utilized frequently are adequately stocked, so resources may be utilized to further reach families where they are at. The council has decided to pilot the Dolly Parton's Imagination Library in one county with the reallocated financial resources. Last year, we changed the ABC Expo from a one-time four-county event held in a centralized area to five separate district parent engagement events call

the GROW Event with Ages and Stages Screenings that will reach into our specific communities. This has been highly successful increasing participation by 263%. We have shifted our general STARS mini-grant to be a strategic incentive plan with emphasis on the developmental areas of school readiness specifically social-emotional, self-help and cognitive/general knowledge, and language-communication due to Brigance Screen data. We have strengthened the outcome and outcome measurement aspects of the grant to ensure success and ability to communicate results. We have learned in order to obtain outcomes, you must plan to evaluate and communicate the plan to all members and collaborators.

The Four River Counties Community Early Childhood Council has **demonstrated progress toward** the above **outcomes** through the following **previous council activities for the last 3- 5 years:**

- An increase in STARS participation has been a key objective for the Four River-Counties Community Early Childhood Council for many years. As of May 2014 ten of the thirteen Type I and II centers has completed STARS rating system. In 2012-13 one new afterschool program obtained entrance into the STARS initiative. This year nine centers received high quality learning incentives tied directly to the Grow, Learn, and Succeed Professional Development Retreat.
- Our council has conducted trainings for childcare providers and purchased materials for the local lending libraries, ensuring provider access to items identified by the ERS as a need in their centers. The Council offered a Grow, Learn, and Succeed Retreat in the current grant year utilizing the KY Early Learning Standards, Implementing Lesson Planning utilizing school readiness definition. Nine centers were represented with 29 attendees. (11-12, 13-14) The Council offered Pediatric Head Trauma and Brain Development Training with 19 attendees. The Council sponsored 9 attendees to the WKAECE Institute with 8 hours of credentialed training in various topics based on KY Early Learning Standards and PD standards (13-14). The Council will sponsor a free director training in late May on the Brigance Screener Composite domain of Physical Well-Being. Kindergarten Readiness.
- The council has also made CPR/First Aid Training Stipends available for child care providers who have attended and submitted a certification for CPR/ First Aid. Training was offered during the 2007-2014 grant years. 2012-13 9 stipends were given. This year we gave 11 stipends for First Aid and CPR.

- Preparing children and families for school readiness is one targeted goal identified by the council. Lending Library Checkout rates in (11-12) include Ballard County- 15, Carlisle County- 17, Fulton County-83, and Hickman County- 85. 12-13 include Ballard County- 6, Carlisle County- 10, Fulton County-60, and Hickman County- 66. The Hickman County location noted improvement in skills related to general knowledge, math, language and communication in the students who had used the materials. (100% of those surveyed reported an improvement) Approximately 50 children benefited from the Hickman County community readiness resource library this year. Our goal is to continue to offer the educational materials for parents, early childhood educators and daycare providers but we will not need any additional materials next year, due to complete stocking of materials
- GROW Packs are distributed to families with children under age 5 at educational resource fairs. During the past five grant funding cycles, the county initiatives have served 3,575 families. (County breakdown: Ballard 1186 families; Hickman 852 families; Fulton 704 families and Carlisle 833 families.) This year kindergarten readiness definition and GOEC marketing materials were included. In the 13-14 grant cycle, literacy bags will be integrated into the Grow. Learn. Succeed. Family Engagement Event surveys noted that 80% of parents/caregivers plan on utilizing materials, while 90% planned to increase school readiness activities with their child.
- The council utilizes the Ages and Stages screening tool during the GROW Event. This is the eighth year the council brought together local agencies and businesses offering services and information to families with children five and under in a community setting. This is the first year the council conducted the event in each county/school district. This event is a community wide screening opportunity for children birth to five. (Year 11-12) 156 family members attended as well as 46 volunteers. (Year 12-13) 126 family members in attendance and 32 volunteers. Every child was screened with the Ages and Stages tool. This year 458 family members attended five GROW events. There were six referrals to First Steps. 100% of parent evaluated stated that the Ages and Stages Screening was helpful. 100% learned about their child's development. Council members agreed that county specific events reach more families and connect them to resources within their own community.
- The Council coordinated or will coordinate Kindergarten Readiness or Transition Events in all five school districts. Preliminary evaluation results show that 89% of those surveyed reported using the kindergarten readiness materials given at least once a week with their child. Goals of this event were to help parent understand what their child needs to know for kindergarten, become familiar with teachers and classroom structure and to provide materials parents can use at home to enhance school readiness. Partners included School Principals, Head Start Pre-K and Kindergarten Teachers, Specials Teachers, FRYSC, Extension, and Private Child Care Providers.
- Chairman and another member of the council will attend the Ready Kids Conference annually.

Community Needs

The Four River Counties Community Early Childhood Council is located in far western Kentucky. The 4RCCECC is made up of Ballard, Carlisle, Fulton and Hickman Counties. According to the 2014 Early Childhood Profiles for the service area, the population of children five and under totaled 1,431. Of those five and under, 22.43% enrolled in Kindergarten in 12-13. Council membership agreed that this percentage is consistent with recent kindergarten enrollment and could be inferred for 2013-2014 school year. The 2014 Early Childhood Profiles provided data from all four counties. The Brigance screening results **were below state averages** in two of the five developmental readiness domains (Self-Help and Social-Emotional) for all four counties in our service area. Also, Fulton County was below the state's average in Cognitive/General Knowledge and Language and Communication. Ballard County's percentage of children Ready for Kindergarten was 66.7% with 33.3% Not Ready. Carlisle County's percentage of children Ready for Kindergarten was 59% with 41% Not Ready. Fulton County percentage of children Not Ready for Kindergarten was 48.6% with 51.4% being Ready. Hickman County percentage of children Not Ready for Kindergarten is 53.3% and 46.7 being Ready. On average, 56% of our service area is Ready for Kindergarten, leaving 44% Not Ready. While our service area average is somewhat better than the state Ready/Not Ready percentage, our council feels we still have much work to do. Fulton County composite was below the state percentage by 8%.

We also reviewed third grade assessment results for math and reading scores of proficient or distinguished in each county. Three out of four counties (Carlisle, Fulton

and Hickman) scored below the state average for Reading. All four counties scored below the state average for Math. This data reinforces the need for the Council's continued efforts towards School Readiness.

In reviewing county profiles to assess where children are receiving care in our service area, it was determined, there are 126 enrolled in Head Start and 467 child care spaces. This data results in 41% of children being cared for in early care and education programs. There are 300 students enrolled in public preschool or 21% of the service area under five populations. This leaves 38% of our children ages 5 and under unaccounted for in formalized care and education settings. This underscores the need for engaging families outside of program settings to target school readiness, while still offering support for high quality learning environments.

The data for Early Care and Education programs in the Four River Counties indicates STARS participation to be Ballard 100%, Carlisle 50%, Fulton 75%, and Hickman 100% or cumulative 81.25% STARS penetration rate. While we have seen great success in this high STARS penetration rate and consider it an asset, we continue to seek 100% participation with growth in individual center scores. In our service area, 3 are receiving Early Childhood Development Scholarships, 3 have director credentials, and 2 have a KY Trainer Credential. The STARS for KIDS Now (All-Stars) initiatives have a documented quality rating improvement system that affects the positive outcomes for children before they enter formative education. Early care and education programs that participate also show outcomes of better parent-child relationships and child outcomes namely enhanced academic performance, greater chance of graduation and attending college. Therefore 4RCCECC believes this data undergirds the need for

supporting high quality learning environments within the early care and education setting, as well as professional development opportunities for staff. Due to the rural service area, there are minimal Professional Development offerings in the area to comply with state regulations.

The review of the Family, Health and Services section of the 2014 Early Childhood Profile concludes that our service area includes a large percentage of children living below 100% poverty level; for example Fulton County at 59.6% which is approximately 30% higher than the state level. The Early Childhood Profiles for our service area demonstrated 72 substantiated cases of child abuse and neglect and 37 births to teenage girls 15-19. Our Council allowed for correlation between poverty and children's health to be that children in stressed environments are less like to be school ready than those in high quality learning environments. .

All of the counties report a lack of sufficient resources in the following areas:

- Employment opportunities
- Extremely rural and isolated from a metropolis
 - One Wal-Mart and McDonalds in the four county area (not centrally located)
- Existing parenting/child development educational opportunities currently operating within the four-county area are the Early Head Start or the HANDS program which base eligibility on available slots, poverty level income and/or number of children reaching a small number of families.

While the western end of the state may be rural, our strength lies in our partnership and collaboration. Each county has its own county school system, Fulton being home to the Fulton Independent School System in addition to the Fulton County School System. Head Start and Early Head Start programs exist in all four counties

with home-based in Ballard and Carlisle counties through grantee Murray Head Start. Each school system has a FRYSC. All four counties also have University of Kentucky Cooperative Extension Service Offices.

The renewed mission of the 4RCCECC is to provide support, resources and education to ensure all children in our service area enter school ready and excited to learn. We strive to accomplish this goal by strengthening innovative, collaborative partnerships that promote school readiness for children and families through the Commonwealth. Collaboration is evident throughout the strategic plan and the need is directly related to our unique community needs as supported by the Early Childhood Profile Data.

Strategic Plan

In Kentucky, “School readiness means that each child enters school ready to engage in and benefit from early learning experiences that best promote the child’s success”. Four River Counties CECC has a 13 year history of innovative and collaborative partnerships that promote this definition through engaging families, supporting high quality learning environments and providing access to data. During this grant cycle, the council will leverage community collaborations to further promote school readiness. Our deliberate work will concentrate on increasing the composite score of the percent of children who are **Ready** for school by 2015 in our service area. We have designed programs to evaluate for outcomes that will affect the four domains of Cognitive/ General Knowledge, Language and Communication, Social-Emotional, and Self-Help.

Supporting High Quality Learning Environments including Professional Development

In order to Grow - Learn - Succeed, 4RCECC is committed to professional development for early care professionals that is strategically tied to incentives to increase school readiness domains within the early learning environment. The Council will host a localized six hour training: **Grow - Learn - Succeed Professional Development Retreat** in the First Quarter (September) comprised of Social and Emotional Development and Self-Help Topics (Grow), Implementation of “Building a Strong Foundation for School Success” including the Kentucky Early Childhood Standards in the classroom (Learn), and Engaging Families in School Readiness (Succeed). We surveyed our Early Care Providers; over 85% did not fully understand the definition of Kindergarten readiness and how to implement the five developmental domains into the classroom. Target Audience: Early Care Providers and Professionals and Families. Outcomes and Measurements will include: increase in knowledge of incorporating developmental domains of school readiness into the classroom (pre and post evaluation 80% increase), increase competency and skills to engage families for school readiness (pre and post evaluation 80% increase). **High Quality Learning Incentives** will be available to centers, with participants attending all six hours of training and fully participating, to enhance their learning environments in the areas of Cognitive/ General Knowledge, Language and Communication, Self-Help and Social-Emotional. Incentives will be evaluated through recipient survey at date of receiving materials and six month follow up for activities completed with kindergarten readiness domains. Community partners will include but are not limited to: Credentialed Trainer,

Child Care Aware, UK Extension FCS, Family Resource Center, STAR QEI, and School District- Kindergarten Teacher. Communication contact will Child Care Aware and Early Learning Committee Chair. Communication Plan: Flyer, Registration, Marketing-Online/Traditional, Publish Outcomes. *See work plan for more information.*

The second quarter support of learning environments through professional development training will be to sponsor a **School Ready Training** three hour session. The target audience will be Early Care Providers. The Directors in the four county service area will collaborate with the Early Childhood Council to attend an informative session on the topic of Kindergarten Readiness, specifically increasing knowledge of implementation of a school readiness plan for the center. This is a chance to network with area kindergarten teachers and staff and to formulate stronger partnerships with the community to understand the need for working together to assure children are ready to start Kindergarten by improving school readiness domains within the environment, learning experiences, and staff mission.

“A Program appear to be helping parents to have realistic and appropriate expectations for what their child should know and be able to do by kindergarten entry. Parent surveys and focus groups suggest that parents who participate in School Readiness activities including parent classes, parent-child activities, and home visits, are learning about appropriate expectations. This knowledge on the part of parents can help them to guide their children appropriately, which in turn, can smooth the transition to kindergarten and alleviate potential anxiety for children and families. Programs should be encouraged to continue to provide parents with information and training in this area.” (American Institutes for Research: First 5 LA School Readiness Initiative Parent and Child Outcomes Study).

Outcome and Measurement: A pre/post survey of participants is intended to show an 80% percent increase in knowledge of Kindergarten readiness strategies and the application of knowledge within the classroom through implementation of school

readiness plan for center (6 week post evaluation 80% increase). Community Partners will include but not limited to Child Care Aware, Early Care Directors, Kindergarten Teachers, School Districts, Council Chair, UK Extension FCS, Child Care Health Consultant, and Purchase District Health Department. Communication contact will be Child Care Aware and Early Learning Committee Chair. Communication Plan: Flyer, Registration, Marketing- Online/Traditional, Publish Outcomes.

The fourth quarter focus on addressing Learning Environments will be to support the Western Chapter of West Kentucky Association for Early Childhood Education (WKAECE) **Spring 2015 Institute**. Opportunities in the field of early childhood education are presented by WKCTC, and encouraged in the opening remarks. The area Professional Development Counselor will present scholarship and milestone achievement opportunities. 4RCCECC funds will help to sponsor a nationally recognized keynote speaker offering high quality training and free CEU's which are not readily available in western Kentucky. The intent of the 2015 WKAECE Institute is to focus on the School Readiness domains and the benefits from early learning experiences that best promote the child's success. Renowned presenter, Lillian Hubler has confirmed her participation in the 2015 Institute. The Council will offer reimbursements to attend the collaborative training or other any other approved national, state or regional conference. The Institute involves Head Start and Early Head Start providers, daycare providers, preschool providers, elementary school personnel with after school programs and a multitude of other early care and education providers. Evaluation sheets will provide data to the Council on Institute feedback, future trainings needed and outcomes from the sessions each participant attended. Participants will

increase levels of competence in reasoning, critical and reflective thinking, child development and school readiness. The Regional Training Center (co-sponsor of the Institute) will compile, analyze and disperse the data to the Council to assist in outcome measurement. Communication contact will be Professional Development Counselor and Early Learning Committee Chair. Communication Plan: Flyer, Registration, Email Reminders, Marketing- Online/Traditional, Publish Outcomes.

Kentucky Licensing regulation updates often creating challenges for local Early Childhood Providers. Due to recent revisions, childcare providers who have been in business with good standing for many years now find themselves with deficiencies based on their facility challenges. The council works with these providers through the STARS Quality Coordinator to help meet these **Minor Facility Change** challenges with mini-grants. In years past the mini-grant incentive award system has drawn participants into STARS compliance for KIDS NOW. The council has made it a priority to continue those incentives now tied to professional development and also to allocate funds for minor facility changes that will assist existing childcare providers with monies to go towards improving accessibility and quality learning environments. In doing this, the council feels the goal of improving quality care for our children will improve. Target Audience: Early Care Directors, Outcome and Measurement: High Quality Learning Environment will be increased via STARS rating and ECERS and ITERS, this will be measured by director self-reporting to council in coordination with STARS Quality Liaison. Communication contact will be Professional Development Counselor and Early Learning Committee Chair. Communication Plan: Mini Grant Form, Email Reminders,

and Publish Outcomes. Community Partners will include but are not limited to Public School, Head Start, STARS QEI, Early Care Directors and Staff, and Council Members.

CPR/First Aid reimbursement is still a need due to the expense of yearly renewal, first time certification and the lack of local access to the training. It is the intent of the Council to continue to assist childcare centers/certified homes to increase the number of trained staff in CPR/First Aid. The benefits of the First Aid portion of the courses cover most common childhood emergencies which are important in maintaining a healthy learning environment. Outcome and Measurement: This will be measured by passing the CPR/First Aid Training and receiving a certificate at 100% pass rate. Community Partners will include but are not limited to Public School, Head Start, Child Care Aware, Early Care Directors and Staff, Council Chair, Red Cross, American Heart Association, Local EMT, Child Care Health Consultant, Purchase District Health Department. Communication contact will be Child Care Aware and Early Learning Committee Chair. Communication Plan: CPR-First Aid Form, Email Reminders, and Publish Outcomes.

Engaging Families

Due to community need of 38% of children in our service area ages 5 and under unaccounted for in formalized care and education settings, our council identified community outreach as a portion of our strategic plan. **Grow. Learn. Succeed. Family Engagement Event** is a 4 county specific event for parents & families to receive information about utilizing the five developmental domains of school readiness at home, child development information and Ages and Stages Screening in a community setting.

The target audience is families and caregivers with children five and under. The event will be held in each county to broaden the target audience reached. The event will be conducted much like a Health Fair with activities based on the Five Developmental Levels of School Readiness at each booth. Parents will go through the ASQ screener in order to be admitted to the event and receive the Grow- Learn- Succeed Pack (GROW Pack) which will include info on STARS for KIDS NOW, Transition Information, Parenting Materials, DAP Book, Readiness Activities, Readiness Resource Brochure and Manipulative . Outcomes: Increase parent awareness of school readiness domains (80%); Increase implementation of activities at home to reinforce importance of early literacy and language development (by 80%), obtain Ages and Stages Screening Data and referral, Measurement: Post Evaluation with Follow Up from FRYSC Directors on Ages and Stages and related home activities. Community Partners will include but not limited to Public School, Head Start, Child Care Aware, Early Care Directors and Staff, Council Membership, UK Extension FCS, Child Care Health Consultant, Purchase District Health Department, PD Counselor, STARS, Business and Community Leaders. Communication contact will be County FRYSC Rep., and Family Engagement Committee Chair. Communication Plan: Full Scale Marketing and Communication, Flyers, PSA, Town Banners, Online Social Media Presence.

Kindergarten Transition Events in each county will be held to promote school readiness and family engagement within the education journey. The beginning of primary school P-1, traditionally referred to as Kindergarten, represents the true beginning of formal education for all children and their families. This event can bring many uncertainties and worries for both children and adults. Entering the Primary

Program is also a time of excitement and curiosity. With preparation, entrance to primary can be a time of adventure and fun. Transition events will occur in the third quarter to allow parents and families time to implement strategies over the summer prior to the P-1 year. Parents and children will be involved in two tracks of experiences. The parent will receive information for school readiness, while the child will experience school readiness and transition activities led by preschool teacher, specials teachers, and community partners. Parents and children meet back together to tour kindergarten classrooms and learn about the kindergarten day. Grow-Learn-Succeed Packs (GROW Packs) will be available during the transition event along with resources for parents and families promoting school readiness through the five developmental areas. Outcomes: utilization of Kindergarten readiness materials after event attendance in home setting, Brigance scores for each county. Measurement: kindergarten readiness survey and post event evaluation. Community Partners will include but not limited to Public School-Principal, Kindergarten Teachers, Head Start, Child Care Aware, Early Care Directors and Staff, Council Membership, UK Extension FCS, Child Care Health Consultant, Purchase District Health Department. Communication contact will be Selected FRYSC and Childcare or Head Start Rep. and Family Engagement Committee Chair.

Communication Plan: Online, Traditional Media, Community Display, Hand to Hand.

Pilot Program for Fulton Independent- Imagination Library is a new addition to this RFA.

An Evaluation of the Shelby County Books from Birth Program: "This study examines the association between participation in the Imagination Library early childhood literacy program and early language and math skills at kindergarten entry. The findings suggest participation in the program is positively and significantly associated with higher measures of early language and math

development. This association remains after controlling for demographic and socioeconomic factors, pre-kindergarten educational experience, and family reading habits”

The target audience is families with children 0-5 years of age. This resource is due to the Fulton County community needs of low scores in the developmental domains of school readiness including literacy rates, limited access to developmental materials and high poverty rate in Fulton County. This plan addresses general knowledge and mathematics and language and communication domains of school readiness.

Outcomes include -Child will be able to tell and re-tell story utilizing books from Imagination Library. (3-4 year olds) - Parent will increase lap-time reading with child.

Measurement: Parent Survey Results and Brigance Screener Scores. Community Partners will include but are not limited to Public School, Head Start, Families, Library, and Council Membership. Communication contact will be Fulton Independent FRYSC Rep. Communication Plan: Online, Traditional Media, Community Display, Hand to Hand, Quarterly News Release.

Providing Access to Data

4RCCECC will market a **Four River Counties Kids Ready to Grow-Learn-Succeed Month** to all Local Elected Officials, School Districts, Child Care Providers, Early Head Start/ Head Start, State Funded Preschool, Family Resource Centers, and families in our service area. This will be a time to celebrate for one week in each county. We will collaborate to provide a communication platform to spur community wide conversations about school readiness and share data increasing awareness therefore building local commitment. A mobile marketing kit will be included with CECC promotional materials including school readiness brochures and information

resources available to the general public. The council membership will include the school readiness resource brochure in correspondence and marketing campaigns both in print and social media. The county-specific resource brochure includes the KY definition of school readiness, feature Community Resource Library locations and details, early learning and education opportunities, online resources. Community Need: The 4RCCECC council seeks to broaden our reach through higher level communication plans reaching all levels of the community. The 0-5 population is in many different child care settings, formal/organized and non-formal. We seek to reach every child and family within our service area. Outcome: Increase awareness of early childhood data and success through Four River Counties Community Early Childhood Council activities and partnerships thus increasing public commitment to our young learners. Measurement: Key Informant interviews of knowledge and awareness gained. Community Partners will include but not limited to Public School, Head Start, Child Care Aware, Early Care Directors and Staff, Council Membership, UK Extension FCS, Child Care Health Consultant, Purchase District Health Department. Communication contact will be Selected FRYSC Rep. and Family Engagement Committee Chair. Communication Plan: Online, Traditional Media, Community Display, Hand to Hand.

The 4RCCECC will begin to build a new database of program outcomes based on the strategic plan and best practices that relate to the mission to provide support, resources and education to **ensure all children** in our service area **enter school eager and excited to learn**. Through collaboration and partnership, a Community Screener (Ages and Stages) will be implemented during the **Grow. Learn. Succeed. Family Engagement Event**. First Steps and trained ASQ scorers will be on hand to have the

ability to refer families at the event and discuss screener results and activities to increase school readiness.

2015 **Early Childhood Profiles** will feature Brigance screening data from each county in our service area to allowing for greater strategic planning as well as a baseline for county data. The data will serve as a tool to measure the long term outcomes of this council's strategic plan. The 2014 and 2015 Early Childhood Profiles will be shared with stakeholders in our communities via council members to increase knowledge and awareness of the importance of all communities being school ready- eager to learn and succeed.

4RCCECC members need access to data via continuing education in the field of School Readiness and Early Childhood. One way for council members to keep current is to attend at least six (6) of the **monthly webinar trainings** hosted by the Governor's Office for Early Childhood. The Council plans to assign two members to every webinar to ensure webinars are attended and content relayed to full council at each meeting and via email summary to council membership list-serv. Four River Counties Community Early Childhood Council will cover the expenses for two Council members (one being the Council Chair) to attend the **Ready Kids Conference**. Data learned will be shared and used to strengthen the council.

Communication Plan

The Four River Counties Community Early Childhood Council has used various communication platforms to send out the message of supporting young children and families since the inception of the council. The Governor's Office of Early Childhood

has provided us with tools via the **Monthly Communication Toolkit** to strategically reach out to our audiences in a strong unified manner. This is beneficial not only to our community but to stakeholders across the state of Kentucky to “see and hear” the same message.

Currently, the 4RCCECC has an **online presence** via our Facebook page at <https://www.facebook.com/4RCCECC> . This page was created in June 2012 to better reach families, partners, and the general public with short educational messages and event notifications and invitations. The GOEC monthly communication toolkit will be shared via Facebook, Council website and traditional media. 4RCCECC is in the building stages for website development that will be hosted and built via Google Apps to be completed June 15, 2014. Five members of the 4RCCECC are on the Communication committee. They are involved in the creation of content and administration of the Facebook page and design of website. Council membership is also encouraged to follow the Twitter account of KYGovEarlyChildhood to keep up to date on announcements and information to disperse to community members. We have the ability to publish content on five online news sources connected with local newspapers. We will utilize these online news sources to extend content reach.

Due to the rural area we serve, we must communicate and market the councils' work through **Traditional Media Presence** as well. In the Four River Counties, we have access to eight weekly newspapers, two AM radio stations, and two public access cable TV channels. We have included as part of our strategic plan a communication and marketing strategy for council events, training and resources. This strategy includes News Releases, Flyers, Advertising, and a Marketing Contact for each county.

We have partnered with members of our council to **strengthen communication relationships**. Through our partnerships with Family Resource/ Youth Service Centers, FCS Extension, 4RCCECC, Head Start, childcare, school districts, Child Care Aware and Purchase Area Health Department, we have strong **community messaging accessibility** by sharing of email list-serves and One Call phone systems; an estimated reach of 4,500 contacts is possible.

We anticipate **Growth of Communication Outreach** in the next two years to soar to 75% of available contacts being reached two or more times per month via email list-serve, general news release, or newsletter. This will be measured by online analytics and survey tools. We currently send out three to five emails from the council per month reaching a list serve of approximately thirty five council members. We will form a broader 4RCCECC email list-serve to disseminate the GOEC Communication Tool Kit and Council news. We will measure this through evaluation via Survey Monkey to ascertain message conveyance to list-serve members. From April 10 to May 10, 2013, the 4RCCECC Facebook Page had 700 direct contacts. This year from July 1, 2013 to May 14, 2014 4RCCECC Facebook Page has 2138 this is a 67% increase. The 4RCCECC Facebook page has 126 fans. This is a 50% increase from last year. We have set the goal for 400 Facebook fans by the end of FY2015.

We know planning and executing communication and marketing is a key to continued success and public buy-in to our key message of *Grow – Learn – Succeed: Every Child Ready*.

CECC Budget FY15

Total Requested Amount	\$ 28,000
Additional Revenue	\$ 16,330.00 in/kind

<i>Expense</i>	<i>Description</i>	<i>Amount Requested</i>	<i>In/Kind Match</i>
Total Budget Items	Describe purpose of budget items below. Please outline the who, what, when, and where of each expenditure	Total: \$28,000.00	Total:\$16330.00
Personnel/Fringe Benefits – (Hourly rate x # of hours) and/or total amount of consultant fees	<p>Six Hour Fall GROW Professional Development Retreat Trainer Fee: \$600.00 Trainer Fee for Three Hour School Ready Professional Development Training: \$300.00.</p> <p>Training Child Care Professionals will increase quality of care through high quality environment and increase school readiness.</p> <p><i>Estimated In-kind for professional council member's time given during events and meetings. Chairperson approx. 1hr per/day \$5,200.00, Treasurer/fiscal rep 3hrs per/wk, \$3,120.00, attending and participating council member 6-3hr mtgs per/yr and 2 parent engagement events approx 15</i></p>	\$900.00	\$9280.00

CECC Budget FY15

	<i>hrs/prep, \$960.00 total in-kind council members= \$9280.00</i>		
Travel – Total estimated expenditures	<p>Ready Kids Conference for up to two (2) members-\$950 includes mileage, lodging and per diem. Meets the mandatory use of the fund requirement.</p> <p><i>\$500.00 Estimated In-Kind for professional council members travel to and from events and meetings.</i></p>	\$950.00	\$500.00
Supplies/Material/Equipment – Estimated number and cost of items	<p>Imagination Library Pilot Program: \$3,500 of seed money to fund 25 children in Fulton Independent School District to increase developmental school readiness domains of General Knowledge and Math, Language/Communication Development, Health and Physical Well Being through increasing books through home accessibility to developmentally appropriate literacy materials.</p> <p>School Readiness Mobile Marketing Kit: \$1000 to create and disseminate School Readiness Marketing Materials to raise awareness of Council mission and available resources to enhance learning. This will be used at Council Events and</p> <p>Four River Counties Kids Ready to Grow-Learn- Succeed Month</p>	\$16050.00	\$4850.00

CECC Budget FY15

	<p>Grow-Learn-Succeed Family Engagement Event: \$5000 purchase event resources including character costumes, books and child development resources for use at home.</p> <p>Kindergarten Transition Event: \$2550 to purchase transition materials to increase school readiness via five developmental domains</p> <p>Grow Packs: \$4000 to offer experiential home learning resources to improve Brigance Screening Composite Scores.</p> <p><i>\$4,850 in-kind match includes donations to community resource library and duplication of parenting information provided during Parent Engagement Event and Grow Packs. Community groups donate.</i></p>	
<p>Stipends and Mini-Grants- Mini-grants 25% of total requested amount</p>	<p>High Quality Learning Environment Incentives tied to Grow Learn Succeed Professional Development Retreat: \$5,400 to increase school readiness developmental domains.</p> <p>Minor Facility Change Mini-Grant for long standing childcare providers with facility challenges due to licensing guidelines to meet licensing requirements and provide high quality learning environment: \$1,000</p> <p>WKAECE Institute Stipends: \$700</p>	<p>\$7600.00</p> <p>\$300.00</p>

CECC Budget FY15

	<p>First Aid CPR Stipend:\$ 500.00</p> <p><i>\$300.00 Estimated In-Kind match includes waived fees from early childhood credentialed trainers.</i></p>	
<p>Administrative – Limited to 5% of requested amount</p>	<p>Fiscal Agent chose to waive the administrative fee for optimal use of all grant funds for meeting outcomes of grant and KIDS Now Initiative. <i>Estimated In-Kind 1400.00 which is 5% of the budget.</i></p>	<p>\$0.00</p> <p>\$1400.00</p>
<p>Other</p>	<p>Purchase Area Collaboration via WKAECE Institute \$500.00 supports sustainability and school readiness through professional development</p> <p>Communication Plan- Advertising/Marketing Monies \$1900.00</p> <p>Continued Website Development \$100.00</p>	<p>\$2500.00</p> <p>\$0.00</p>

CECC Work Plan FY15

<u>Strategy</u> – Identify the GOEC strategy you plan to use	<u>Identified Need</u> - What need will be addressed	<u>Desired Outcomes Affected</u> - What positive result are you trying to achieve	<u>Activities</u> – What programs, partnerships, or activities will your CECC use to address the need	<u>Indicators</u> - What data will you collect to track the effect your activity has had on your outcome	<u>Start Date</u>	<u>End Date</u>
Supporting Families	<p>Lowest Domain for Kindergarten Readiness on the Early Childhood Profile for all four counties was Social/Emotional and Self Help. Additionally, Fulton County was low in Cognitive/General Knowledge and Language and Communication.</p> <p>According to Parent Surveys, 70% did not know the developmental domains of school readiness, thus showing the need for community engagement events.</p>	Increase parent awareness of school readiness domains and implementation of activities at home to reinforce importance of early literacy and language development, as well as health and physical well-being.	In partnership with FRYSC, Extension, School Districts, Headstart, Childcare, and others we will host Grow. Learn. Succeed. Family Engagement Event - 4 county specific events for parents & families to receive info. about affordable childcare options, literacy, health, safety, child dev. info. & ages and stages screening with Family Friendly Activities based on the Five Developmental Levels of School Readiness.	<p>Parents will complete an exit survey to measure knowledge/ skills gained during the event.</p> <p>Parents will have access to data from Ages and Stages Screening including one on one consultation by trained individuals.</p>	9/1/2014	10/30/2014

CECC Work Plan FY15

Supporting Families	All four counties are lower in Math when compared to state scores on third grade assessments. Three out of four counties are lower than the state score in reading on the third grade assessment. In order to increase the future third grade assessments, children need to have math manipulative and early literacy opportunities within the home.	<p>Increase parent activity time with child utilizing resources within GROW Pack</p> <ul style="list-style-type: none"> - Child will listen to and/ or respond to reading materials with interest and enjoyment. - Child will demonstrate understanding of numbers and counting. <p>Increase parental knowledge of school readiness skills.</p>	<p>GROW School Readiness Pack Distribution- (ages 2-5) Include info of All-STARS Quality Rating Systems, Transition Materials, Parenting Materials, DAP Book and Manipulative related to Cognitive/ General Knowledge/Mathematics.</p> <p>Children will receive GROW Packs at GROW Family Engagement Event and Kindergarten Transition Event.</p>	Post-Survey of GROW Pack Recipients to determine time spent per week in school readiness activities and demonstrated understanding of numbers and counting.	9/1/2014	5/31/2015
Supporting Families	<p>38% of young children are not in a formal/organized early care setting in our four county service area.</p> <p>Four County Service Area Brigance Screener Data from Early Childhood Profile indicate averaged 44% are not ready for school.</p>	<p>Increase utilization of school readiness materials after event attendance in home setting.</p> <p>Increase the composite domain scores within the Brigance Screener for Four County Service Area.</p>	<p>Kindergarten Transition Event- Support Public School Kindergarten Screening with Family Transition Event</p>	<p>Review Data from the Early Childhood Profiles to obtain Brigance Screener Results.</p> <p>Kindergarten Readiness Survey conducted by Murray Headstart at the Transition Event.</p>	3/2/2015	5/30/2015

CECC Work Plan FY15

Supporting Families	<p>An Evaluation of the Shelby County Books from Birth Program: This study examines the association between participation in the Imagination Library early childhood literacy program and early language and math skills at kindergarten entry. The findings suggest participation in the program is positively and significantly associated with higher measures of early language and math development.</p> <p>Fulton County was low in Cognitive/General Knowledge and Language and Communication when compared to State Level Data according to Early Childhood Profile.</p>	<p>Child will be able to tell and re-tell story utilizing books from Imagination Library. (3-4 year olds)</p> <p>Parent will increase lap-time reading with child.</p>	<p>Fulton Independent School District Pilot Program of Imagination Library: The Four River Counties Early Childhood Council will offer seed money for the creation of the Imagination Library with Fulton Independent Schools, Fulton Public Library, Fulton FRYSC, and Fulton Lions Club. The Early Childhood Council will assist in creating startup committee and evaluation of program.</p>	<p>Conduct a yearly parent survey of Imagination Library participants to obtain outcomes of parent-child interaction and story book use.</p>	7/1/2014	6/30/2015
Professional Development	<p>62% of children 0-5 in the Four Counties Service Area are within Formal Early Care Settings.</p>	<p>Increase of knowledge of incorporating developmental domains of school readiness into the classroom</p>	<p>Grow- Learn Succeed Professional Development Retreat Localized Training Five Domains of Kindergarten</p>	<p>Pre and Post Evaluation of Retreat Participants to obtain outcomes</p>	8/1/2014	11/15/2014

CECC Work Plan FY15

	<p>STARS rated childcare settings penetration rate is 81% of the service area.</p> <p>Lowest Domain for Kindergarten Readiness on the Early Childhood Profile for all four counties was Social/Emotional and Self Help. Additionally, Fulton County was low in Cognitive/General Knowledge and Language and Communication.</p>	<p>Increase in competency and skills to engage families for school readiness</p>	<p>Readiness emphasizing Social/Emotional and Self-Help. Training Together: Parents, Providers, Schools and Community</p>			
Professional Development	<p>The Four River Counties Service Area lacks opportunity for High Quality Professional Development due our rural localized area far from an urban center.</p>	<p>Participants will increase levels of competence in reasoning, critical and reflective thinking, child development and school readiness.</p>	<p>WKAECE Institute Training: Purchase Area CECC's will collaborate in order to promote sustainability and unified efforts to offer support of high caliber professional development with nationally recognized speakers and trainers WKAECE Institute Training Stipend: Registration Fee for Institute Training</p>	<p>Regional Training Center will conduct a post survey of participants.</p>	4/4/2015	4/25/2015
Professional Development	<p>Child Care Aware stated that First Aid and CPR</p>	<p>100% of Early Care Providers and Staff</p>	<p>First Aid/CPR Certification Stipends-</p>	<p>Number of early care providers with proof of</p>	4/1/2015	4/30/2015

CECC Work Plan FY15

	training makes a difference in the quality of care to ensure that children are both safe and in a setting to promote their healthy development thus ensuring children are school ready.	receiving First Aid/CPR certificate	Offer a stipend for each caregiver that completes certification in First Aid/CPR	certification with 100% pass rate.		
Professional Development	<p>According to Bill and Melinda Gates Early Learning Foundation, research shows that early childhood experiences build the foundation for a skilled workforce, a responsible community and thriving economy.</p> <p>According to Early Childhood Profiles of our four county service area, 44% of our young children are not ready for school.</p> <p>Our Child Care Providers were surveyed by the council and results show that 85% need access to school readiness</p>	<p>Development of School Readiness Plan.</p> <p>Application of knowledge within the classroom through implementation of school readiness plan for center</p> <p>Participants will apply knowledge gained through increased communication skills, planning, record keeping and evaluation of center's program and staff.</p>	<p>School Ready Training for Early Care Providers will offer three hours of professional development while offering a forum to talk with kindergarten teachers and develop school readiness plans for Childcare Centers. We will partner with Head Start, Childcare, School Districts, Child Care Aware, and RTC.</p>	<p>Survey of the School Ready Training Participants</p> <p>Three-Month Follow-up of Child Care Centers by QEI Staff and TA for Child Care Aware to review School Readiness Plans.</p>	1/1/2015	2/28/2015

CECC Work Plan FY15

	information in order to create school ready learning environments.					
Environments	<p>62% of children 0-5 in the Four Counties Service Area are within Formal Early Care Settings.</p> <p>STARS rated childcare settings penetration rate is 81% of the service area. In order to increase STARS ratings and acceptance, high quality environments must be created and maintained.</p>	<p>Early Care Providers will increase knowledge of school readiness resources implementation within the high quality environment.</p> <p>Early Care Providers will adopt and utilize resources within early childhood environment, resulting increased school readiness.</p>	<p>High Quality Learning Incentives- Provide Resources tied to GROW Retreat Training, ALL- STARS rating, center type to increase quality learning environment specifically in the school readiness domains of General Knowledge, Social-Emotional and Self-Help.</p>	<p>Evaluate outcomes through recipient survey at date of receiving materials and a six month follow up for activities completed utilizing materials targeting readiness domains.</p>	1/1/2015	3/31/2015
Environments	<p>62% of children 0-5 in the Four Counties Service Area are within Formal Early Care Settings.</p> <p>STARS rated childcare settings penetration rate is 81% of the service area.</p> <p>High quality care environments for children must provide</p>	<p>High Quality Learning Environment will be increased via STARS rating and ECERS and ITERS .</p>	<p>Minor Facility Change Mini Grant- Continue to support child care providers to increase accessibility and quality help long standing providers meet current licensing facility challenges, while encouraging new childcare providers to seek resources.</p>	<p>Director Self- Reporting to council in coordination with STARS QEI Staff.</p>	5/1/2015	5/22/2015

CECC Work Plan FY15

	<p>for three basic needs that all children have: protection of their health and safety, the facilitation of building positive relationships, and opportunities for stimulation and learning from experience (CITE website). All three components must exist to create a high quality environment, and these components are assessed by items on the Environment Rating Scales.</p>					
<p>Data</p>	<p>The 4RCCECC council seeks to broaden our reach through higher level communication plans reaching all levels of the community.</p> <p>The 0-5 population is in many different child care settings, formal/organized and non-formal. We seek to reach every child and</p>	<p>Increase awareness of early childhood data and success through Four River Counties Community Early Childhood Council activities and partnerships thus increasing public commitment to our young learners.</p>	<p>Four River Counties Kids Ready to Grow-Learn-Succeed Month will be a time to celebrate for one week in each county. Local Elected Officials, School Districts, FRYSCs, Extension will partner to provide a communication platform to spur community wide conversations about school readiness and</p>	<p>Council members will poll a key informants.</p>	<p>4/1/2014</p>	<p>4/30/2014</p>

CECC Work Plan FY15

	family within our service area.		share data increasing awareness thus building commitment.			
Data	<p>Communicate effectively across all sectors: Families, Communities, Partners and Collaborators to make children a top priority by supporting families, early childhood development, policies and investments that help all children enter kindergarten ready to succeed.</p> <p>The 0-5 population is in many different child care settings, formal/organized (62%) and non-formal (38%). We seek to communicate with the family of every child within our service area.</p>	<p>Increase communication outreach by 75% of available contacts being reached two or more times per month via e-mail list-serv, social media</p>	<p>Communication Plan: Social Media Website E-mail Print Media School Readiness Mobile Marketing Kit</p>	<p>The council will collect data to maintain e-mail database of families with children 5 and under. The council will use online analytics and survey tools such as Qualtrics to ascertain message conveyance.</p>	7/1/2014	6/30/2015
Data	<p>Mandatory Requirement of RFA</p>	<p>Gain Knowledge in order to strengthen council work</p>	<p>Mandatory Requirement Ready Kids Conference Attend 6 GOEC Webinars</p>	<p>The council will submit Mid-Year and End of Year Reporting.</p>	7/1/2014	6/30/2015

APPENDIX A

Membership List

*required members

CECC Membership List FY15

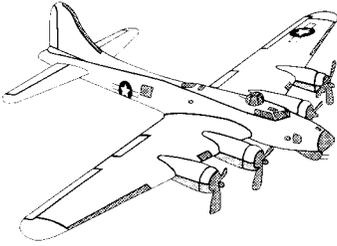
First Name	Last Name	Agency	Phone	Email	Member Type
Melissa	Goodman	Cooperative Extension	270-653-2231	mgoodman@uky.edu	Chair
Vickie	Batts	FRYCS	270-653-2291	vickie.batts@hickman.kyschools.us	Vice Chair
Susan	Farlee	School District	270-653-2341	susan.farlee@hickman.kyschools.us	Treasurer
Sara	Bogle-Martin	Cooperative Extension	270-628-5458	sbogle.uky.edu	Secretary
*Rhonda	Childress	Child Care	270-665-8400	rhonda.childress@ballard.kyschools.us	Member
*Carol	Elder	Head Start	270-753-2736	carol.elder@murray.kyschools.us	Member
Joy	Brummal	Head Start	270-236-7992	joy.brummal@fulton.kyschools.us	Member
*Shelly	Weatherford	School District	270-236-3923	shelly.weatherford@fulton.kyschools.us	Member
Allison	Clark	First Steps	270-442-6223	aclark@4rbh.org	Member
*Jay	Simmons	School District	270-628-3800	jay.simmons@carlisle.kyschools.us	Member
*Tamara	Smith	School District	270-472-1553	tamara.smith@fultonind.kyschools.us	Member
Tracy	Pulley	FRYCS	270-472-6924	tracy.pulley@fultonind.kyschools.us	Member
Kelly	Wray	FRYCS	270-665-8412	kelly.wray@ballard.kyschools.us	Member
Tammy	Prather	HANDS	270-444-9631	tammyj.prather@ky.gov	Member
Kaylene	Cornell	Health Department	270-444-9631	kaylenes.cornell@ky.gov	Member
Deanna	Leonard	Health Department	270-444-9631	deannar@leonard@ky.gov	Member
Trish	Pickett	Head Start	270-665-8400	trish.pickett@ballard.kyschools.us	Member
*Casey	Henderson	School District	270-653-2341	casey.henderson@hickman.kyschools.us	Member
*Casey	Allen	School District	270-665-8400	casey.allen@ballard.kyschools.us	Member
Stacey	Smith	Child Care Aware	270-247-7171	stacey.smith@purchaseadd.org	Member

CECC Membership List FY15

First Name	Last Name	Agency	Phone	Email	Member Type
Nancy	Lovett	RTC	270-809-5316	nlovett1@murraystate.edu	Member
*Linda	Byassee	Child Care	270-653-6140	ms.lindadc@att.net	Member
Debbie	Temple	Cooperative Extension	270-665-9118	debbie.temple@uky.edu	Member
Anna	McCoy	Cooperative Extension	270-236-2351	anna.mccoy@uky.edu	Member
*Deborah	Heisel	School District	270-472-5758	deborah.heisel@fultonind.kyschools.us	Member
Dawn	Woolard	Head Start	270-653-4670	dawn.woolard@hickman.kyschools.us	Member
Debbie	Sisco	Higher Education	270-534-3459	debbie.sisco@uky.edu	Member
Lisa	Adams	FRYCS	270-628-3800	lisa.adams@carlisle.kyschools.us	Member
Greta	Henry	Higher Education	270-534-3087	ghenry0003@kctcs.edu	Member
Josh	Wessel	Health Care Professional	502-566-7823	josh.wessel@passporthealthplan.com	Member
Brandy	West	STARS	270-534-3459	brandy.west@uky.edu	Member
*Althia	Caldwell	Head Start	270-753-2736	althia.caldwell@murray.kyschools.us	Member
Johnna	Black	Health Care Professional	270-753-3381	johnnaf.black@ky.gov	Member
Lisa	Marshall	Child Care Aware	270-247-7171	lisa.marshall@purchaseadd.org	Member
Rick	Garland	FRYCS	270-236-3923	rick.garland@fulton.kyschools.us	Member

APPENDIX B

Letters of Committment



Ballard County Schools

3465 Paducah Road • Barlow, Kentucky 42024
Phone: (270) 665-8400 • Fax: (270) 665-9844
Casey Allen, Superintendent

May 6, 2014

To Whom It May Concern:

This is a letter of commitment from the Ballard County School District to support the Four Rivers Counties Community Early Childhood Council (FRC CECC) during the next grant cycle. Our school district believes in the vision and mission of the FRC CECC to enhance the quality of early care and education and support efforts to promote school readiness from birth for families and children in communities within Kentucky.

We believe the grant will enhance the development of children, as well as positively impact the skills and knowledge of those adults working with young children. With the distribution of enhancement materials that focus on providing developmental experiences that promote growth and learning, many children and families will benefit. Our district fully supports the Four Rivers Early Childhood Council, as we work together to ensure children enter school eager and ready to learn.

Sincerely,

A handwritten signature in black ink, appearing to read 'Casey Allen', with a long horizontal flourish extending to the right.

Casey Allen

Superintendent

Ballard County School District

Hickman County Schools

BOARD MEMBERS

ALLEN KYLE, Chairman
SCOTT MITCHELL, Vice Chairman
MIKE ALLEN
TERRY MULLINS
JOE SAMUEL

CASEY HENDERSON, Superintendent
416 Waterfield Drive North
Clinton, KY 42031

SUSAN FARLEE
Finance Officer

SHANE BIZZLE
Director of Transportation

JUDY CANTY
Preschool
Director of Special Education

JAN JOHNSON
Assessment/Instruction
Title I

May 8, 2014

To Whom It May Concern:

This is a letter of commitment from the Hickman County School District to support the Four River Counties Community Early Childhood Council (FRC CECC) during the next grant cycle. Our School District believes in the vision and mission of the FRC CECC to enhance the quality of early care and education and support efforts to promote school readiness, from birth, for families and children in communities within Kentucky.

I would like to state that the Hickman County School District commits to assisting the Four River Counties Community Early Childhood Council (FRC CECC) in promoting the state wide definition of school readiness in awareness and action. We have been pleased with the FRC CECC response and involvement with our District through partnerships with Family Resource Youth Service Centers, State Funded Preschool, and Early Head Start. We commit to supporting the Transition to Kindergarten outreach to parents and families. We look forward to working in collaboration while strengthening our relationship with this council. We will provide as schedules allow the use of our facilities, attend meetings as possible, participate in events, and cooperate to the fullest extent of our abilities.

We will continue to act as fiscal agent for the Council and pledge our support for the programs offered through the Four River Counties CECC in the future. We feel it greatly benefits the education, growth and development in preparation of school success for the children and families in our area.

Sincerely,



Casey Henderson
Superintendent

CARLISLE COUNTY PUBLIC SCHOOLS

4557 STATE ROUTE 1377 • BARDWELL, KENTUCKY 42023

May 6, 2014

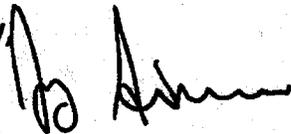
To Whom It May Concern:

On behalf of the Carlisle County School District, support by any department associated with our district will continue to be actively involved in programs sponsored by the Four River County Community Early Childhood Council (FRC CECC).

Our district is fully committed to assisting the FRC CECC in promoting the state wide definition of school readiness in awareness and action. We are pleased with the continued support from the local PADD office in Mayfield and involvement with our programs, especially our Back-to-School Bash and our parent/child enrichment programs.

We look forward to maintaining our relationship with the Four River County Community Early Childhood Council (FRC CECC). We also will provide the use of our facilities, attend meeting regularly, participate in events, and cooperate to the fullest extent of our abilities.

Sincerely,



Jay Simmons
Superintendent
Carlisle County School District

FULTON COUNTY SCHOOLS

Proficiency, Positive Relationships, & Pilot Pride

2780 Moscow Avenue

Hickman, Kentucky 42050

Telephone: (270) 236-3923 Fax: (270) 236-2184 Site: www.fulton.kyschools.us

May 08, 2014

To Whom It May Concern:

This is a letter of commitment from the Fulton School District to support the Four River Counties Community Early Childhood Council (FRC CECC) during the next grant cycle. Our School District believes in the vision and the mission of the FRC CECC to enhance the quality of early care and education and support efforts to promote school readiness, from birth, for families and children in communities within Kentucky.

I would like to state that the Fulton School District commits to assisting the Four River Counties Community Early Childhood Council (FRC CECC) in promoting state wide definition of school readiness in awareness and action. We have been pleased with the FRC CECC response and involvement with our District through partnerships with family Resource Youth Service Centers, State Funded Preschool, and Early Head start. We commit to supporting the Family Engagement Series and the transition to Kindergarten outreach to parents and families. We look forward to working in collaboration while strengthening our relationship with this council. We will provide as schedules allow the use of our facilities, attend the meetings as possible, participate in events, and cooperate to the fullest extent of our abilities.

We will continue to pledge our support for and participate in the programs offered through the Four River Counties CECC in the future. We feel it greatly benefits the education, growth and development in preparation of school success for the children and families in our area.

Sincerely,

Shelly Weatherford
Director of Sp. Ed.
Fulton County Schools

Murray Head Start

*208 S. 13th Street
Murray, Kentucky 42071
Phone: 270-753-6031*



May 2, 2014

Melissa Goodman
Four Rivers Early Childhood Council Chair
116 S. Jefferson Street
Clinton, KY 42031

Dear Melissa,

Murray Head Start is pleased to endorse the grant proposal because it will benefit not only the young children and families in the program, in those communities, but many others. Murray Head Start is pleased to endorse the Four Rivers Early Childhood Council grant proposal because it will benefit not only the young children and families in the program that reside in those communities, but many others. Our program staff members have welcomed the opportunity to work with the Four Rivers Early Childhood Council on many school readiness activities over the past few years. We look forward to supporting the goals and objectives in this year's work plan, which include; Kindergarten Readiness Nights, the annual Early Childhood Fairs, as well as many other school readiness activities. We believe the following proposal will enhance the development of children, as well as positively impact the skills and knowledge of the child care providers. With the distribution of enhancement materials that focus on early literacy, support will be given to the community childcare centers and family childcare homes.

Murray Head Start will assist with the project by allowing our staff to attend trainings, volunteer at the many events, attend planning meetings, and join in the collaborative fall festival focusing on Health and Early Childhood Development. Our staff will be available to conduct developmental screenings and provide health and safety information in all four counties.

We are excited to join in the collaborative effort to work with other early childhood professionals in our communities. Please, if you have any questions, do not hesitate to contact me.

Sincerely,

A handwritten signature in black ink that reads "Carol E. Elder". The signature is fluid and cursive.

Carol E. Elder, Director

Equal Opportunity Employer

STOP-N-GO DAYCARE

P.O. Box 120
455 Olive Street
LaCenter, KY 42056
(270)665-8400 ext. 2107

To Whom It May Concern:

Re: Four Rivers Counties Community Early Childhood Council

Our daycare has benefited greatly from incentive materials offered from FRCCECC in coordination with childcare trainings. The resources have enabled us to purchase new developmentally appropriate learning materials for our children that would not have been possible otherwise. Continued support from this program will give us the ability to offer enhanced childcare for our children in preparation for school success in later years.

On behalf of the Child Care Providers in the Four River Counties, we are committed to serving on the council as active members. We are also committed to sharing resources and information from the council to our parents including but not limited to Community Readiness library, events, training and Building Strong Foundation for School Success Parent Guides to prepare students for school readiness.

Sincerely,



Rhonda Childress
Director
Stop-N-Go Daycare
Ballard County



Linda Byassee
Director
Ms. Linda Daycare
Hickman County

West Kentucky Community & Technical College
4810 Alben Barkley Drive • P. O. Box 7380
Paducah, KY 42002-7380
Telephone: (270) 554-9200
www.westkentucky.kctcs.edu

April 28, 2014

To Whom It May Concern:

I write this letter in support of the efforts of the Four Rivers Community Early Childhood Council to improve school readiness in the communities with their grant proposal. My involvement with FRCECC has allowed me to see first hand how the partners in our community are collaborating to strengthen programs and resources offered to the children and families to strive for positive outcomes.

As the Early Childhood Program Coordinator at the Community College that serves the Council area, I will be actively involved in promoting school readiness with the community partners by providing technical assistance, transition insight, and involvement in the proposed activities. I will also serve the college students who are currently or will work in the field of early childhood to encompass child readiness, family readiness and the community readiness as a whole in their efforts to have each child reach positive outcomes in their formative years of education.

The vision of having every child and family in Kentucky ready for school, eager and excited to learn is the target for the outcomes that I support in the grant proposal. Strengthening quality care, having a positive impact on family involvement and enhancing opportunities for caregivers to grow in knowledge and experience through professional development can be seen in the measurable outcomes being presented.

I have witnessed the support and success of the previous proposals and the impact the activities have had on the early childhood community through programs sponsored by the Council. I therefore, endorse the partnership and commitment to the Four Rivers Community Early Childhood Council.

Sincerely,



Greta Henry, IECE Program Coordinator
West Kentucky Community & Technical College
ghenry0003@kctcs.edu
270-534-3087



KCTCS is an equal opportunity employer and education institution.



Purchase Area Development District
Child Care Aware
1002 Medical Drive – P.O. Box 588
Mayfield, Kentucky 42066-0588
270-247-7171 or 1-877-352-5183
www.purchaseadd.org



April 22, 2014

Melissa Goodman, Chair
4 River Counties Community Early Childhood Council
Mayfield, KY 42066

Dear Melissa,

As the Training Coordinator of the Purchase Child Care Aware, at the Purchase Area Development District, I enjoy my working relationship with each of the Community Early Childhood Councils in the Purchase area. The CECC's have demonstrated the desire to understand the needs of children, families, and child care providers in the area in their efforts to prepare children for school, as well as to improve their awareness of existing resources available.

The Purchase Child Care Aware pledges its commitment to the 4 River Counties Community Early Childhood Council to assist in any way needed with implementation of services and training. Child Care Aware pledges to be an active member of the 4 River Counties Community Early Childhood Council; attend CECC meetings; serve on subcommittees; help in the coordination of child care trainings; and offer technical assistance as needed. It is my belief that a partnership between the 4 River Counties CECC and Child Care Aware will enhance existing services to families and child care providers in the service delivery area.

The Purchase Child Care Aware wishes the best of luck to the 4 River Counties Community Early Childhood Council in its pursuit of FY15 funds. Please feel free to call on me for any assistance or support.

Sincerely,

Stacey Smith

Stacey Smith, Training Coordinator
Purchase Area Development District
Child Care Aware

Calloway County Early Childhood Regional Training



Districts

Served:

Ballard County
Caldwell County
Calloway County
Carlisle County
Christian County
Crittenden County
Daviess County
Dawson Springs Ind.
Fulton County
Fulton Ind.
Graves County
Henderson County
Hickman County
Hopkins County
Livingston County
Lyon County
Marshall County
Mayfield County
McCracken County
McLean County
Muhlenberg County
Murray Ind.
Owensboro Ind.
Paducah Ind.
Trigg County
Union County
Webster County

April 21, 2014

Melissa Goodman, Chairman
Four Rivers Counties Community Early Childhood Council

Dear Melissa,

I wish for this letter to serve as an endorsement and support for the grant being submitted by the Four Rivers Counties Community Early Childhood Council. This proposed project would serve to promote young children's school readiness. Families, early care and education providers, schools and community partners will work together to focus on readiness skills and prepare all children to enter school eager and excited to learn.

As director of the Calloway County Early Childhood Regional Training Center, I also join this partnership. We are committed to assisting with training and technical assistance in implementation of these project goals as well as active participation in the Council and Council activities.

In summary, the Regional Training Center supports, endorses and makes a partnership commitment to the Four Rivers Counties Community Early Childhood Council and agrees to provide any supports needed for the successful implementation of the goals in the Four River Counties Community Early Childhood Council's proposal.

Sincerely,

A handwritten signature in cursive script that reads 'Nancy W. Lovett'.

Nancy W. Lovett, Director
Regional Training Center
P O Box 1018
Murray, KY 42071
Phone: 270-809-5316
nlovett1@murraystate.edu



Quality Enhancement Initiative

April 11, 2014

To Whom It May Concern:

We are writing this letter on behalf of the Four River Counties Community Early Childhood Council. We fully support this council being funded for the next fiscal year and are committed to assisting them in all of their endeavors.

We feel that this council has provided an important link between providers and services in this area.

We plan to continue working with this council to provide training, access to materials, and support to providers. Technical assistance will be given to providers as we partner with the council to offer services. We will attend meetings, attend events, and assist in any way we can to reach out to providers as we prepare children for school readiness in the Four River County areas.

Thank you for your consideration.

Sincerely,

A handwritten signature in cursive script that reads "Brandy West".

Brandy West, STARS Quality Coordinator

A handwritten signature in cursive script that reads "Debbie Sisco".

Debbie Sisco, Professional Development Counselor
Kentucky Partnership for Early Childhood Services

FULTON COUNTY SCHOOL DISTRICT

2740 Moscow Ave. Hickman, KY. 42050

Proficiency, Positive Relationships and Pilot Pride

May 12, 2014

I am writing to affirm that the Fulton County School District is committed to supporting the Four Rivers Community Early Childhood Council in its efforts to help families with children ages 0-5.

I serve on the CECC as a representative of Fulton County, and I house the CECC lending library in our space at Fulton County School. Through CECC funds, I connect with new mothers in Fulton County (Hickman) by delivering baby bundles as well as literacy bags. The Lending library materials are available for school and home use for families in Fulton County and these materials are gained through the CECC funding.

These contacts and materials make a difference in the lives of families with young children in the Fulton County School District. Also, all of these efforts are aimed at preparing children for kindergarten and establishing a relationship with the parents so that we are able to identify their needs and help them to get the resources necessary to aid their children in school and keep them involved.

Our school is extremely grateful for the strides we have been able to make in getting our students kindergarten and school ready due to the resources made available by Four Rivers CECC to our school district.

A handwritten signature in black ink, appearing to read "Rick Garland". The signature is fluid and cursive, with a large initial "R" and "G".

Rick Garland



Ballard County Family Resource & Youth Services Center

Kelly Wray, Director

Debbie Underwood, Assistant Director

Ballard County Community Resource Center, PO Box 434

158 E. Third St., LaCenter, KY 42056

Phone: 270-665-8412, ext. 227; Fax: 270-665-9228

May 6, 2014

To Whom It May Concern:

I would like to affirm Ballard County School District's Family Resource Center and Youth Services Center Family Focus is committed to supporting the Four Rivers Community Early Childhood Council for the next grant cycle. Our school district believes in the vision and mission of the FRC CECC to enhance the quality of early care and education and support efforts to promote school readiness from birth for families and children in communities within Kentucky.

CECC grant funds have been instrumental in providing age appropriate materials to our children and families via our lending library and baby bundles. These efforts aid in the preparation for students to enter kindergarten. The contacts and events that are provided with the grant funds make a positive difference in the lives of children and families in our community. We truly appreciate the support from this grant and we believe this builds a relationship that lasts forever.

Sincerely,

Kelly Wray, Director Family Focus FRYSC
Ballard County Schools

THE FAMILY CONNECTION

Fulton Independent School's family resource / youth services center

May 5, 2014

I am writing to affirm that the Fulton Independent School District is committed to supporting the Four Rivers Community Early Childhood Council in its efforts to help families with children ages 0 to 5.

I serve on the CECC as a representative of Fulton Independent, and I coordinate CECC events and services for Fulton families. All of these efforts are aimed at preparing children for kindergarten.

The Four River Counties CECC makes a difference in the lives of families with young children in the Fulton Independent School District. Their programs and events allow me to make a positive connection with parents, which helps immensely as we discover difficult issues in families' lives. That first positive connection makes parents feel comfortable letting The Family Connection help them with their children's problems, and as a result we are able to connect them with resources and programs that change children's lives for the better.

I am grateful on a daily basis for the Four Rivers CECC and the resources it provides for the families of our school district.


Tracy Pulley
Coordinator

Room 201 Carr Elementary School, 400 West State Line Rd. / Fulton, KY 42041
270-472-6924 / 270-472-1637 / tracy.pulley@fultonind.kyschools.us

APPENDIX C

Conflict of Interest Forms

Conflict of Interest Statement

I, the undersigned, acknowledge and confirm that in carrying out my duties as a director, officer or member of The Governor's Office of Early Childhood Community Early Childhood Council (CECC), a non-profit organization, I am charged with a duty of loyalty and fiduciary accountability to the CECC. To this end, I acknowledge my responsibilities to act in the course of my duties solely in the best interest of the CECC, without consideration of the interests of any other person or organization and to refrain from taking part in any transaction where I do not believe in good faith that I can with undivided loyalty to the CECC.

I shall disclose to the Council any potential conflict of interest I may have from time to time, including the identification of any material, financial or other beneficial interest held by me or by my immediate family in organizations engaged in the same business or services as the CECC or engaged in the delivery of products or services to the CECC. I shall also disclose any transaction with the CECC which would result in any benefit to me, my immediate family, or any organization in which I have a material financial or other beneficial interest or involvement, and I shall refrain from participation in any action on such matters, except to the extent permitted by the Conflict of Interest Policy.

I shall not disclose or exploit for any personal advantage, or for the advantage of any other organization in which I have an interest or involvement, any confidential information acquired by me regarding CECC business activities or plans. Further, I will abstain from CECC votes impacting organizations in which I have interest or involvement.

Pursuant to the above, I hereby report that I have an interest or involvement as an owner, partner, director, trustee, officer, employee, or agent of, or that I or my spouse, parents, children, or spouses of children, brothers or sister, or spouses of brothers or sister or any combination of them, have a material financial interest (greater than 5% ownership) or any other beneficial interest in:

1. The following organizations engaged in the same or substantially similar businesses or services as the Community Early Childhood Council.

a. Name: *Melissa Goodman - Hickman County Extension*
Interest or Involvement *Council Chair + Extension agent*

b. Name:

Interest or Involvement

2. The following organizations engaged in the delivery of products or services to the corporation:

c. Name:

Interest or Involvement

d. Name:

Interest or Involvement

I assume the duty of notifying the Community Early Childhood Council, in writing, of any changes in or additions to the information disclosed in this Disclosure Statement.

Date: 5/5/14

Signature: *Melissa Goodman*



Conflict of Interest Statement

I, the undersigned, acknowledge and confirm that in carrying out my duties as a director, officer or member of The Governor's Office of Early Childhood Community Early Childhood Council (CECC), a non-profit organization, I am charged with a duty of loyalty and fiduciary accountability to the CECC. To this end, I acknowledge my responsibilities to act in the course of my duties solely in the best interest of the CECC, without consideration of the interests of any other person or organization and to refrain from taking part in any transaction where I do not believe in good faith that I can with undivided loyalty to the CECC.

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1. The following organizations engaged in the same or substantially similar businesses or services as the Community Early Childhood Council.

- a. Name: KAPS Family Resource Youth Services Center
Interest or Involvement: Receives educational materials for parents and children.
- b. Name: _____
Interest or Involvement: _____

2. The following organizations engaged in the delivery of products or services to the corporation:

- c. Name: _____
Interest or Involvement: _____
- d. Name: _____
Interest or Involvement: _____

I assume the duty of notifying the Community Early Childhood Council, in writing, of any changes in or additions to the information disclosed in this Disclosure Statement.

Date: 4-21-14

Signature: Vickie Batts

Conflict of Interest Statement

I, the undersigned, acknowledge and confirm that in carrying out my duties as a director, officer or member of The Governor's Office of Early Childhood Community Early Childhood Council (CECC), a non-profit organization, I am charged with a duty of loyalty and fiduciary accountability to the CECC. To this end, I acknowledge my responsibilities to act in the course of my duties solely in the best interest of the CECC, without consideration of the interests of any other person or organization and to refrain from taking part in any transaction where I do not believe in good faith that I can with undivided loyalty to the CECC.

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1. The following organizations engaged in the same or substantially similar businesses or services as the Community Early Childhood Council.

a. Name: *SUSAN FARLEE, FINANCE OFFICER*

Interest or Involvement *FISCAL AGENT*

b. Name:

Interest or Involvement

2. The following organizations engaged in the delivery of products or services to the corporation:

c. Name:

Interest or Involvement

d. Name:

Interest or Involvement

I assume the duty of notifying the Community Early Childhood Council, in writing, of any changes in or additions to the information disclosed in this Disclosure Statement.

Date:

May 12 2014

Signature:

Susan Farlee



Conflict of Interest Statement

I, the undersigned, acknowledge and confirm that in carrying out my duties as a director, officer or member of The Governor's Office of Early Childhood Community Early Childhood Council (CECC), a non-profit organization, I am charged with a duty of loyalty and fiduciary accountability to the CECC. To this end, I acknowledge my responsibilities to act in the course of my duties solely in the best interest of the CECC, without consideration of the interests of any other person or organization and to refrain from taking part in any transaction where I do not believe in good faith that I can with undivided loyalty to the CECC.

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1. The following organizations engaged in the same or substantially similar businesses or services as the Community Early Childhood Council.

a. Name:

Interest or Involvement

b. Name:

Interest or Involvement

2. The following organizations engaged in the delivery of products or services to the corporation:

c. Name:

Interest or Involvement

d. Name:

Interest or Involvement

I assume the duty of notifying the Community Early Childhood Council, in writing, of any changes in or additions to the information disclosed in this Disclosure Statement.

Date: May 6, 2014

Signature: Sara Boyle Martin



Conflict of Interest Statement

I, the undersigned, acknowledge and confirm that in carrying out my duties as a director, officer or member of The Governor's Office of Early Childhood Community Early Childhood Council (CECC), a non-profit organization, I am charged with a duty of loyalty and fiduciary accountability to the CECC. To this end, I acknowledge my responsibilities to act in the course of my duties solely in the best interest of the CECC, without consideration of the interests of any other person or organization and to refrain from taking part in any transaction where I do not believe in good faith that I can with undivided loyalty to the CECC.

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1. The following organizations engaged in the same or substantially similar businesses or services as the Community Early Childhood Council.

a. Name: Stop-N-Go Daycare
Interest or Involvement Daycare Director

b. Name:
Interest or Involvement

2. The following organizations engaged in the delivery of products or services to the corporation:

c. Name:
Interest or Involvement

d. Name:
Interest or Involvement

I assume the duty of notifying the Community Early Childhood Council, in writing, of any changes in or additions to the information disclosed in this Disclosure Statement.

Date: 5-09-14

Signature: Rhonda Childress

Conflict of Interest Statement

I, the undersigned, acknowledge and confirm that in carrying out my duties as a director, officer or member of The Governor's Office of Early Childhood Community Early Childhood Council (CECC), a non-profit organization, I am charged with a duty of loyalty and fiduciary accountability to the CECC. To this end, I acknowledge my responsibilities to act in the course of my duties solely in the best interest of the CECC, without consideration of the interests of any other person or organization and to refrain from taking part in any transaction where I do not believe in good faith that I can with undivided loyalty to the CECC.

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1. The following organizations engaged in the same or substantially similar businesses or services as the Community Early Childhood Council.

a. Name: **Murray Head Start**

Interest or Involvement **Early Childhood Programs**

b. Name:

Interest or Involvement

2. The following organizations engaged in the delivery of products or services to the corporation:

c. Name:

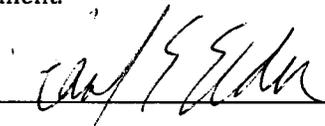
Interest or Involvement

d. Name:

Interest or Involvement

I assume the duty of notifying the Community Early Childhood Council, in writing, of any changes in or additions to the information disclosed in this Disclosure Statement.

Date: 05/08/2014

Signature: 

Conflict of Interest Statement

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1. The following organizations engaged in the same or substantially similar businesses or services as the Community Early Childhood Council.

a. Name: Joy Brunner / Murray Head Start

Interest or Involvement 

b. Name:

Interest or Involvement

2. The following organizations engaged in the delivery of products or services to the corporation:

c. Name:

Interest or Involvement

d. Name:

Interest or Involvement

I assume the duty of notifying the Community Early Childhood Council, in writing, of any changes in or additions to the information disclosed in this Disclosure Statement.

Date: 5/8/14

Signature: Joy Brunner



Conflict of Interest Statement

I, the undersigned, acknowledge and confirm that in carrying out my duties as a director, officer or member of The Governor's Office of Early Childhood Community Early Childhood Council (CECC), a non-profit organization, I am charged with a duty of loyalty and fiduciary accountability to the CECC. To this end, I acknowledge my responsibilities to act in the course of my duties solely in the best interest of the CECC, without consideration of the interests of any other person or organization and to refrain from taking part in any transaction where I do not believe in good faith that I can with undivided loyalty to the CECC.

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Pursuant to the above, I hereby report that I have an interest or involvement as an owner, partner, director, trustee, officer, employee, or agent of, or that I or my spouse, parents, children, or spouses of children, brothers or sister, or spouses of brothers or sister or any combination of them, have a material financial interest (greater than 5% ownership) or any other beneficial interest in:

1. The following organizations engaged in the same or substantially similar businesses or services as the Community Early Childhood Council.

a. Name: Shelly Weatherford

Interest or Involvement: Fulton County Schools

b. Name:

Interest or Involvement

2. The following organizations engaged in the delivery of products or services to the corporation:

c. Name:

Interest or Involvement

d. Name:

Interest or Involvement

I assume the duty of notifying the Community Early Childhood Council, in writing, of any changes in or additions to the information disclosed in this Disclosure Statement.

Date: 5/13/14

Signature: Shelly Weatherford

Request for Application
Governor's Office of Early Childhood

Appendix C – Conflict of Interest Statement

I, the undersigned, acknowledge and confirm that in carrying out my duties as a director, officer or member of The Governor's Office of Early Childhood Community Early Childhood Council (CECC), a non-profit organization, I am charged with a duty of loyalty and fiduciary accountability to the CECC. To this end, I acknowledge my responsibilities to act in the course of my duties solely in the best interest of the CECC, without consideration of the interests of any other person or organization and to refrain from taking part in any transaction where I do not believe in good faith that I can with undivided loyalty to the CECC.

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Pursuant to the above, I hereby report that I have an interest or involvement as an owner, partner, director, trustee, officer, employee, or agent of, or that I or my spouse, parents, children, or spouses of children, brothers or sister, or spouses of brothers or sister or any combination of them, have a material financial interest (greater than 5% ownership) or any other beneficial interest in:

1. The following organizations engaged in the same or substantially similar businesses or services as the Community Early Childhood Council.

a. Name: First Steps
Interest or Involvement: Member

b. Name:
Interest or Involvement:

2. The following organizations engaged in the delivery of products or services to the corporation:

c. Name:
Interest or Involvement:

d. Name:
Interest or Involvement:

I assume the duty of notifying the Community Early Childhood Council, in writing, of any changes in or additions to the information disclosed in this Disclosure Statement.

Date: 04-14-2014

Signature: Allison Clark



Conflict of Interest Statement

I, the undersigned, acknowledge and confirm that in carrying out my duties as a director, officer or member of The Governor's Office of Early Childhood Community Early Childhood Council (CECC), a non-profit organization, I am charged with a duty of loyalty and fiduciary accountability to the CECC. To this end, I acknowledge my responsibilities to act in the course of my duties solely in the best interest of the CECC, without consideration of the interests of any other person or organization and to refrain from taking part in any transaction where I do not believe in good faith that I can with undivided loyalty to the CECC.

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1. The following organizations engaged in the same or substantially similar businesses or services as the Community Early Childhood Council.

a. Name: Jay Simmons - Carlisle Co. Superintendent
Interest or Involvement: Support school readiness programs

b. Name:
Interest or Involvement:

2. The following organizations engaged in the delivery of products or services to the corporation:

c. Name:
Interest or Involvement:

d. Name:
Interest or Involvement:

I assume the duty of notifying the Community Early Childhood Council, in writing, of any changes in or additions to the information disclosed in this Disclosure Statement.

Date: 5-8-14

Signature: [Handwritten Signature]

Conflict of Interest Statement

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1. The following organizations engaged in the same or substantially similar businesses or services as the Community Early Childhood Council.

a. Name: Fulton Independent School District
Interest or Involvement educating children

b. Name:

Interest or Involvement

2. The following organizations engaged in the delivery of products or services to the corporation:

c. Name:

Interest or Involvement

d. Name:

Interest or Involvement

I assume the duty of notifying the Community Early Childhood Council, in writing, of any changes in or additions to the information disclosed in this Disclosure Statement.

Date: 5-7-2014

Signature: Jamara Smith



Conflict of Interest Statement

I, the undersigned, acknowledge and confirm that in carrying out my duties as a director, officer or member of The Governor's Office of Early Childhood Community Early Childhood Council (CECC), a non-profit organization, I am charged with a duty of loyalty and fiduciary accountability to the CECC. To this end, I acknowledge my responsibilities to act in the course of my duties solely in the best interest of the CECC, without consideration of the interests of any other person or organization and to refrain from taking part in any transaction where I do not believe in good faith that I can with undivided loyalty to the CECC.

I shall disclose to the Council any potential conflict of interest I may have from time to time, including the identification of any material, financial or other beneficial interest held by me or by my immediate family in organizations engaged in the same business or services as the CECC or engaged in the delivery of products or services to the CECC. I shall also disclose any transaction with the CECC which would result in any benefit to me, my immediate family, or any organization in which I have a material financial or other beneficial interest or involvement, and I shall refrain from participation in any action on such matters, except to the extent permitted by the Conflict of Interest Policy.

I shall not disclose or exploit for any personal advantage, or for the advantage of any other organization in which I have an interest or involvement, any confidential information acquired by me regarding CECC business activities or plans. Further, I will abstain from CECC votes impacting organizations in which I have interest or involvement.

Pursuant to the above, I hereby report that I have an interest or involvement as an owner, partner, director, trustee, officer, employee, or agent of, or that I or my spouse, parents, children, or spouses of children, brothers or sister, or spouses of brothers or sister or any combination of them, have a material financial interest (greater than 5% ownership) or any other beneficial interest in:

1. The following organizations engaged in the same or substantially similar businesses or services as the Community Early Childhood Council.

- a. Name: *The Family Connection Family Resource \ Youth Services Center*
- Interest or Involvement: *support school readiness involvement, receive materials, educate parents*
- b. Name:
- Interest or Involvement:

2. The following organizations engaged in the delivery of products or services to the corporation:

- c. Name:
- Interest or Involvement:
- d. Name:
- Interest or Involvement:

I assume the duty of notifying the Community Early Childhood Council, in writing, of any changes in or additions to the information disclosed in this Disclosure Statement.

Date: 4-21-14

Signature: Jacy Polley



Conflict of Interest Statement

I, the undersigned, acknowledge and confirm that in carrying out my duties as a director, officer or member of The Governor's Office of Early Childhood Community Early Childhood Council (CECC), a non-profit organization, I am charged with a duty of loyalty and fiduciary accountability to the CECC. To this end, I acknowledge my responsibilities to act in the course of my duties solely in the best interest of the CECC, without consideration of the interests of any other person or organization and to refrain from taking part in any transaction where I do not believe in good faith that I can with undivided loyalty to the CECC.

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1. The following organizations engaged in the same or substantially similar businesses or services as the Community Early Childhood Council.

a. Name:

Interest or Involvement

b. Name:

Interest or Involvement

2. The following organizations engaged in the delivery of products or services to the corporation:

c. Name:

Interest or Involvement

d. Name:

Interest or Involvement

I assume the duty of notifying the Community Early Childhood Council, in writing, of any changes in or additions to the information disclosed in this Disclosure Statement.

Date: 5-8-14

Signature: Kelly Wray

Community Early Childhood Council Conflict of Interest Statement

I, the undersigned, acknowledge and confirm that in carrying out my duties as a director, officer or member of The Governor's Office of Early Childhood Community Early Childhood Council (CECC), a non-profit organization, I am charged with a duty of loyalty and fiduciary accountability to the CECC. To this end, I acknowledge my responsibilities to act in the course of my duties solely in the best interest of the CECC, without consideration of the interests of any other person or organization and to refrain from taking part in any transaction where I do not believe in good faith that I can with undivided loyalty to the CECC.

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Pursuant to the above, I hereby report that I have an interest or involvement as an owner, partner, director, trustee, officer, employee, or agent of, or that I or my spouse, parents, children, or spouses of children, brothers or sister, or spouses of brothers or sister or any combination of them, have a material financial interest (greater than 5% ownership) or any other beneficial interest in:

1. The following organizations engaged in the same or substantially similar businesses or services as the Community Early Childhood Council.

a. Name: ~~Click here to enter text.~~ *Tammy Prather RN / Kaylene Cozelle*
Interest or Involvement ~~Click here to enter text.~~ *HANDS program / Health Dept. Purchase District*

b. Name: ~~Click here to enter text.~~
Interest or Involvement ~~Click here to enter text.~~

2. The following organizations engaged in the delivery of products or services to the corporation:

c. Name: ~~Click here to enter text.~~
Interest or Involvement ~~Click here to enter text.~~

d. Name: ~~Click here to enter text.~~
Interest or Involvement ~~Click here to enter text.~~

I assume the duty of notifying the Community Early Childhood Council, in writing, of any changes in or additions to the information disclosed in this Disclosure Statement.

Date: 05/09/14

Signature: *Tammy Prather RN / Kaylene Cozelle*



Conflict of Interest Statement

I, the undersigned, acknowledge and confirm that in carrying out my duties as a director, officer or member of The Governor's Office of Early Childhood Community Early Childhood Council (CECC), a non-profit organization, I am charged with a duty of loyalty and fiduciary accountability to the CECC. To this end, I acknowledge my responsibilities to act in the course of my duties solely in the best interest of the CECC, without consideration of the interests of any other person or organization and to refrain from taking part in any transaction where I do not believe in good faith that I can with undivided loyalty to the CECC.

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I shall not disclose or exploit for any personal advantage, or for the advantage of any other organization in which I have an interest or involvement, any confidential information acquired by me regarding CECC business activities or plans. Further, I will abstain from CECC votes impacting organizations in which I have interest or involvement.

Pursuant to the above, I hereby report that I have an interest or involvement as an owner, partner, director, trustee, officer, employee, or agent of, or that I or my spouse, parents, children, or spouses of children, brothers or sister, or spouses of brothers or sister or any combination of them, have a material financial interest (greater than 5% ownership) or any other beneficial interest in:

1. The following organizations engaged in the same or substantially similar businesses or services as the Community Early Childhood Council.

a. Name:

Interest or Involvement

b. Name:

Interest or Involvement

2. The following organizations engaged in the delivery of products or services to the corporation:

c. Name:

Interest or Involvement

d. Name:

Interest or Involvement

I assume the duty of notifying the Community Early Childhood Council, in writing, of any changes in or additions to the information disclosed in this Disclosure Statement.

Date: 5-8-14

Signature: DeAnn Semer
Purchas District Health Dept.

Conflict of Interest Statement

I, the undersigned, acknowledge and confirm that in carrying out my duties as a director, officer or member of The Governor's Office of Early Childhood Community Early Childhood Council (CECC), a non-profit organization, I am charged with a duty of loyalty and fiduciary accountability to the CECC. To this end, I acknowledge my responsibilities to act in the course of my duties solely in the best interest of the CECC, without consideration of the interests of any other person or organization and to refrain from taking part in any transaction where I do not believe in good faith that I can with undivided loyalty to the CECC.

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1. The following organizations engaged in the same or substantially similar businesses or services as the Community Early Childhood Council.

a. Name: Trish Pickett

Interest or Involvement: Provide Early Childhood Services for Birth to Kindergarten children and families - Murray Head Start

b. Name:

Interest or Involvement

2. The following organizations engaged in the delivery of products or services to the corporation:

c. Name:

Interest or Involvement

d. Name:

Interest or Involvement

I assume the duty of notifying the Community Early Childhood Council, in writing, of any changes in or additions to the information disclosed in this Disclosure Statement.

Date: 4-20-14

Signature: Trish Pickett

Conflict of Interest Statement

I, the undersigned, acknowledge and confirm that in carrying out my duties as a director, officer or member of The Governor's Office of Early Childhood Community Early Childhood Council (CECC), a non-profit organization, I am charged with a duty of loyalty and fiduciary accountability to the CECC. To this end, I acknowledge my responsibilities to act in the course of my duties solely in the best interest of the CECC, without consideration of the interests of any other person or organization and to refrain from taking part in any transaction where I do not believe in good faith that I can with undivided loyalty to the CECC.

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1. The following organizations engaged in the same or substantially similar businesses or services as the Community Early Childhood Council.

a. Name: Hickman County Board of Education
Interest or Involvement: Receives resources and services from Council

b. Name:
Interest or Involvement

2. The following organizations engaged in the delivery of products or services to the corporation:

c. Name:
Interest or Involvement

d. Name:
Interest or Involvement

I assume the duty of notifying the Community Early Childhood Council, in writing, of any changes in or additions to the information disclosed in this Disclosure Statement.

Date: 5-8-14

Signature: Casey Hendon



Conflict of Interest Statement

I, the undersigned, acknowledge and confirm that in carrying out my duties as a director, officer or member of The Governor's Office of Early Childhood Community Early Childhood Council (CECC), a non-profit organization, I am charged with a duty of loyalty and fiduciary accountability to the CECC. To this end, I acknowledge my responsibilities to act in the course of my duties solely in the best interest of the CECC, without consideration of the interests of any other person or organization and to refrain from taking part in any transaction where I do not believe in good faith that I can with undivided loyalty to the CECC.

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1. The following organizations engaged in the same or substantially similar businesses or services as the Community Early Childhood Council.

a. Name: *Casey Allen*
Interest or Involvement *Ballard Co. Superintendent*

b. Name:
Interest or Involvement

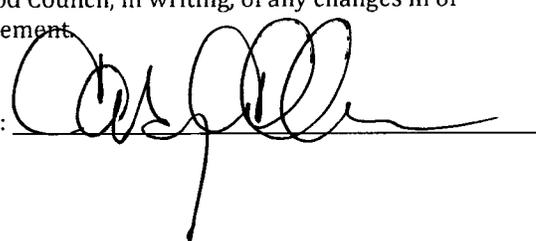
2. The following organizations engaged in the delivery of products or services to the corporation:

c. Name:
Interest or Involvement

d. Name:
Interest or Involvement

I assume the duty of notifying the Community Early Childhood Council, in writing, of any changes in or additions to the information disclosed in this Disclosure Statement.

Date: 4/29/14

Signature: 

Conflict of Interest Statement

I, the undersigned, acknowledge and confirm that in carrying out my duties as a director, officer or member of The Governor's Office of Early Childhood Community Early Childhood Council (CECC), a non-profit organization, I am charged with a duty of loyalty and fiduciary accountability to the CECC. To this end, I acknowledge my responsibilities to act in the course of my duties solely in the best interest of the CECC, without consideration of the interests of any other person or organization and to refrain from taking part in any transaction where I do not believe in good faith that I can with undivided loyalty to the CECC.

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Pursuant to the above, I hereby report that I have an interest or involvement as an owner, partner, director, trustee, officer, employee, or agent of, or that I or my spouse, parents, children, or spouses of children, brothers or sister, or spouses of brothers or sister or any combination of them, have a material financial interest (greater than 5% ownership) or any other beneficial interest in:

1. The following organizations engaged in the same or substantially similar businesses or services as the Community Early Childhood Council.

a. Name: **Child Care Aware**

Interest or Involvement **Training Coordinator**

b. Name:

Interest or Involvement

2. The following organizations engaged in the delivery of products or services to the corporation:

c. Name:

Interest or Involvement

d. Name:

Interest or Involvement

I assume the duty of notifying the Community Early Childhood Council, in writing, of any changes in or additions to the information disclosed in this Disclosure Statement.

Date: May 6, 2014

Signature: Stacey Smith

Request for Application

Governor's Office of Early Childhood

Appendix C – Conflict of Interest Statement

I, the undersigned, acknowledge and confirm that in carrying out my duties as a director, officer or member of The Governor's Office of Early Childhood Community Early Childhood Council (CECC), a non-profit organization, I am charged with a duty of loyalty and fiduciary accountability to the CECC. To this end, I acknowledge my responsibilities to act in the course of my duties solely in the best interest of the CECC, without consideration of the interests of any other person or organization and to refrain from taking part in any transaction where I do not believe in good faith that I can with undivided loyalty to the CECC.

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1. The following organizations engaged in the same or substantially similar businesses or services as the Community Early Childhood Council.

a. Name: *Nancy Lovett*
Interest or Involvement: *RTC*

b. Name:
Interest or Involvement

2. The following organizations engaged in the delivery of products or services to the corporation:

c. Name:
Interest or Involvement

d. Name:
Interest or Involvement

I assume the duty of notifying the Community Early Childhood Council, in writing, of any changes in or additions to the information disclosed in this Disclosure Statement.

Date: 4-21-14

Signature: *Nancy Lovett*

Conflict of Interest Statement

I, the undersigned, acknowledge and confirm that in carrying out my duties as a director, officer or member of The Governor's Office of Early Childhood Community Early Childhood Council (CECC), a non-profit organization, I am charged with a duty of loyalty and fiduciary accountability to the CECC. To this end, I acknowledge my responsibilities to act in the course of my duties solely in the best interest of the CECC, without consideration of the interests of any other person or organization and to refrain from taking part in any transaction where I do not believe in good faith that I can with undivided loyalty to the CECC.

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1. The following organizations engaged in the same or substantially similar businesses or services as the Community Early Childhood Council.

a. Name: Ms Linda's Day Care

Interest or Involvement: Serves on council, receives resources from Council

b. Name:

Interest or Involvement

2. The following organizations engaged in the delivery of products or services to the corporation:

c. Name:

Interest or Involvement

d. Name:

Interest or Involvement

I assume the duty of notifying the Community Early Childhood Council, in writing, of any changes in or additions to the information disclosed in this Disclosure Statement.

Date: 4-8-14

Signature: Linda Byrnes

Conflict of Interest Statement

I, the undersigned, acknowledge and confirm that in carrying out my duties as a director, officer or member of The Governor's Office of Early Childhood Community Early Childhood Council (CECC), a non-profit organization, I am charged with a duty of loyalty and fiduciary accountability to the CECC. To this end, I acknowledge my responsibilities to act in the course of my duties solely in the best interest of the CECC, without consideration of the interests of any other person or organization and to refrain from taking part in any transaction where I do not believe in good faith that I can with undivided loyalty to the CECC.

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1. The following organizations engaged in the same or substantially similar businesses or services as the Community Early Childhood Council.

- a. Name: Debbie Temple
Interest or Involvement: Cooperative Extension Service Agent in Ballard County.
- b. Name:
Interest or Involvement:

2. The following organizations engaged in the delivery of products or services to the corporation:

- c. Name: Debbie Temple
Interest or Involvement: Early Education Certified Day Care Provider Trainer
- d. Name:
Interest or Involvement:

I assume the duty of notifying the Community Early Childhood Council, in writing, of any changes in or additions to the information disclosed in this Disclosure Statement.

Date: 4-21-14

Signature: Debbie Temple

Conflict of Interest Statement

I, the undersigned, acknowledge and confirm that in carrying out my duties as a director, officer or member of The Governor's Office of Early Childhood Community Early Childhood Council (CECC), a non-profit organization, I am charged with a duty of loyalty and fiduciary accountability to the CECC. To this end, I acknowledge my responsibilities to act in the course of my duties solely in the best interest of the CECC, without consideration of the interests of any other person or organization and to refrain from taking part in any transaction where I do not believe in good faith that I can with undivided loyalty to the CECC.

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1. The following organizations engaged in the same or substantially similar businesses or services as the Community Early Childhood Council.

- a. Name: Anna McElroy Fulton County Cooperative Extension Service
Interest or Involvement: Provide Programs for families with children ages 0-5.
- b. Name:
Interest or Involvement:

2. The following organizations engaged in the delivery of products or services to the corporation:

- c. Name:
Interest or Involvement:
- d. Name:
Interest or Involvement:

I assume the duty of notifying the Community Early Childhood Council, in writing, of any changes in or additions to the information disclosed in this Disclosure Statement.

Date: 4/21/2014

Signature: Anna McElroy

Conflict of Interest Statement

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1. The following organizations engaged in the same or substantially similar businesses or services as the Community Early Childhood Council.

- a. Name: Fulton Independent School District
 Interest or Involvement: Provides oversight for preschool / Head Start for community activities for preschool and kindergarten transition services
- b. Name: PS Coordinator / Director of Special Education Services
 Interest or Involvement: PS Coordinator / Director of Special Education Services

2. The following organizations engaged in the delivery of products or services to the corporation:

- c. Name: _____
 Interest or Involvement: _____
- d. Name: _____
 Interest or Involvement: _____

I assume the duty of notifying the Community Early Childhood Council, in writing, of any changes in or additions to the information disclosed in this Disclosure Statement.

Date: 2/13/14

Signature: Deborah W. Feisel



Conflict of Interest Statement

I, the undersigned, acknowledge and confirm that in carrying out my duties as a director, officer or member of The Governor's Office of Early Childhood Community Early Childhood Council (CECC), a non-profit organization, I am charged with a duty of loyalty and fiduciary accountability to the CECC. To this end, I acknowledge my responsibilities to act in the course of my duties solely in the best interest of the CECC, without consideration of the interests of any other person or organization and to refrain from taking part in any transaction where I do not believe in good faith that I can with undivided loyalty to the CECC.

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I shall not disclose or exploit for any personal advantage, or for the advantage of any other organization in which I have an interest or involvement, any confidential information acquired by me regarding CECC business activities or plans. Further, I will abstain from CECC votes impacting organizations in which I have interest or involvement.

Pursuant to the above, I hereby report that I have an interest or involvement as an owner, partner, director, trustee, officer, employee, or agent of, or that I or my spouse, parents, children, or spouses of children, brothers or sister, or spouses of brothers or sister or any combination of them, have a material financial interest (greater than 5% ownership) or any other beneficial interest in:

1. The following organizations engaged in the same or substantially similar businesses or services as the Community Early Childhood Council.

a. Name: Dawn Woolard Hickman County Early Head Start Supervisor
Interest or Involvement: Employed by Hickman County EHS and receive min. Grant Funds

b. Name:
Interest or Involvement

2. The following organizations engaged in the delivery of products or services to the corporation:

c. Name: Dawn Woolard Hickman County Early Head Start Supervisor
Interest or Involvement: I receive funds and materials through Mini Grant Funds

d. Name:
Interest or Involvement

I assume the duty of notifying the Community Early Childhood Council, in writing, of any changes in or additions to the information disclosed in this Disclosure Statement.

Date: 2-13-14

Signature: Dawn Woolard

Conflict of Interest Statement

I, the undersigned, acknowledge and confirm that in carrying out my duties as a director, officer or member of The Governor's Office of Early Childhood Community Early Childhood Council (CECC), a non-profit organization, I am charged with a duty of loyalty and fiduciary accountability to the CECC. To this end, I acknowledge my responsibilities to act in the course of my duties solely in the best interest of the CECC, without consideration of the interests of any other person or organization and to refrain from taking part in any transaction where I do not believe in good faith that I can with undivided loyalty to the CECC.

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1. The following organizations engaged in the same or substantially similar businesses or services as the Community Early Childhood Council.

- a. Name: *Debbie Sisco, PD Counselor, UK*
 Interest or Involvement - *provide information on scholarships for area centers.*
- b. Name:
 Interest or Involvement *Certified KY Trainer, level 4*

2. The following organizations engaged in the delivery of products or services to the corporation:

- c. Name:
 Interest or Involvement *WKAECE - provide training to*
- d. Name: *area early childhood*
 Interest or Involvement *professionals.*

I assume the duty of notifying the Community Early Childhood Council, in writing, of any changes in or additions to the information disclosed in this Disclosure Statement.

Date: *April 21, 2014*

Signature: *Debbie Sisco*

Conflict of Interest Statement

I, the undersigned, acknowledge and confirm that in carrying out my duties as a director, officer or member of The Governor's Office of Early Childhood Community Early Childhood Council (CECC), a non-profit organization, I am charged with a duty of loyalty and fiduciary accountability to the CECC. To this end, I acknowledge my responsibilities to act in the course of my duties solely in the best interest of the CECC, without consideration of the interests of any other person or organization and to refrain from taking part in any transaction where I do not believe in good faith that I can with undivided loyalty to the CECC.

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Pursuant to the above, I hereby report that I have an interest or involvement as an owner, partner, director, trustee, officer, employee, or agent of, or that I or my spouse, parents, children, or spouses of children, brothers or sister, or spouses of brothers or sister or any combination of them, have a material financial interest (greater than 5% ownership) or any other beneficial interest in:

1. The following organizations engaged in the same or substantially similar businesses or services as the Community Early Childhood Council.

a. Name: Lisa M. Adams

Interest or Involvement

b. Name:

Interest or Involvement

Parent information and we receive material for parents and teachers for classroom use, ages 0-5.

2. The following organizations engaged in the delivery of products or services to the corporation:

c. Name:

Interest or Involvement

d. Name:

Interest or Involvement

I assume the duty of notifying the Community Early Childhood Council, in writing, of any changes in or additions to the information disclosed in this Disclosure Statement.

Date:

April 21, 2014

Signature:

Lisa M. Adams

Community Early Childhood Council Conflict of Interest Statement

I, the undersigned, acknowledge and confirm that in carrying out my duties as a director, officer or member of The Governor's Office of Early Childhood Community Early Childhood Council (CECC), a non-profit organization, I am charged with a duty of loyalty and fiduciary accountability to the CECC. To this end, I acknowledge my responsibilities to act in the course of my duties solely in the best interest of the CECC, without consideration of the interests of any other person or organization and to refrain from taking part in any transaction where I do not believe in good faith that I can with undivided loyalty to the CECC.

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1. The following organizations engaged in the same or substantially similar businesses or services as the Community Early Childhood Council.

a. Name: West Kentucky Community & Technical College

Interest or Involvement College instructor and child care provider consultant

b. Name: [Click here to enter text.](#)

Interest or Involvement [Click here to enter text.](#)

2. The following organizations engaged in the delivery of products or services to the corporation:

c. Name: Western Chapter of the KY Association for Early Childhood Education (WKAECE)

Interest or Involvement Provide a training conference for area providers - Co-chair *Treasurer*

d. Name: [Click here to enter text.](#)

Interest or Involvement [Click here to enter text.](#)

I assume the duty of notifying the Community Early Childhood Council, in writing, of any changes in or additions to the information disclosed in this Disclosure Statement.

Date: April 21, 2014

Signature: *Brita Henry*



Conflict of Interest Statement

I, the undersigned, acknowledge and confirm that in carrying out my duties as a director, officer or member of The Governor's Office of Early Childhood Community Early Childhood Council (CECC), a non-profit organization, I am charged with a duty of loyalty and fiduciary accountability to the CECC. To this end, I acknowledge my responsibilities to act in the course of my duties solely in the best interest of the CECC, without consideration of the interests of any other person or organization and to refrain from taking part in any transaction where I do not believe in good faith that I can with undivided loyalty to the CECC.

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1. The following organizations engaged in the same or substantially similar businesses or services as the Community Early Childhood Council.

- a. Name: *Passport Health Plan*
Interest or Involvement: *Health Advocacy for Medicaid eligible populations*
- b. Name:
Interest or Involvement:

2. The following organizations engaged in the delivery of products or services to the corporation:

- c. Name:
Interest or Involvement:
- d. Name:
Interest or Involvement:

I assume the duty of notifying the Community Early Childhood Council, in writing, of any changes in or additions to the information disclosed in this Disclosure Statement.

Date: 2-13-14

Signature: *[Handwritten Signature]*

Conflict of Interest Statement

I, the undersigned, acknowledge and confirm that in carrying out my duties as a director, officer or member of The Governor's Office of Early Childhood Community Early Childhood Council (CECC), a non-profit organization, I am charged with a duty of loyalty and fiduciary accountability to the CECC. To this end, I acknowledge my responsibilities to act in the course of my duties solely in the best interest of the CECC, without consideration of the interests of any other person or organization and to refrain from taking part in any transaction where I do not believe in good faith that I can with undivided loyalty to the CECC.

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1. The following organizations engaged in the same or substantially similar businesses or services as the Community Early Childhood Council.

- a. Name: (STARS) QEI - UK Brandy West
Interest or Involvement STARS Quality Coordinator for Certified Childcare Facilities
- b. Name:
Interest or Involvement

2. The following organizations engaged in the delivery of products or services to the corporation:

- c. Name:
Interest or Involvement
- d. Name:
Interest or Involvement

I assume the duty of notifying the Community Early Childhood Council, in writing, of any changes in or additions to the information disclosed in this Disclosure Statement.

Date: 4/07/2014

Signature: Brandy West

Conflict of Interest Statement

I, the undersigned, acknowledge and confirm that in carrying out my duties as a director, officer or member of The Governor's Office of Early Childhood Community Early Childhood Council (CECC), a non-profit organization, I am charged with a duty of loyalty and fiduciary accountability to the CECC. To this end, I acknowledge my responsibilities to act in the course of my duties solely in the best interest of the CECC, without consideration of the interests of any other person or organization and to refrain from taking part in any transaction where I do not believe in good faith that I can with undivided loyalty to the CECC.

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1. The following organizations engaged in the same or substantially similar businesses or services as the Community Early Childhood Council.

a. Name: Murray Head start
Interest or Involvement

b. Name:

Interest or Involvement

2. The following organizations engaged in the delivery of products or services to the corporation:

c. Name:

Interest or Involvement

d. Name:

Interest or Involvement

I assume the duty of notifying the Community Early Childhood Council, in writing, of any changes in or additions to the information disclosed in this Disclosure Statement.

Date: 2-13-14

Signature: Attna Caldwell

Conflict of Interest Statement

I, the undersigned, acknowledge and confirm that in carrying out my duties as a director, officer or member of The Governor's Office of Early Childhood Community Early Childhood Council (CECC), a non-profit organization, I am charged with a duty of loyalty and fiduciary accountability to the CECC. To this end, I acknowledge my responsibilities to act in the course of my duties solely in the best interest of the CECC, without consideration of the interests of any other person or organization and to refrain from taking part in any transaction where I do not believe in good faith that I can with undivided loyalty to the CECC.

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Pursuant to the above, I hereby report that I have an interest or involvement as an owner, partner, director, trustee, officer, employee, or agent of, or that I or my spouse, parents, children, or spouses of children, brothers or sister, or spouses of brothers or sister or any combination of them, have a material financial interest (greater than 5% ownership) or any other beneficial interest in:

1. The following organizations engaged in the same or substantially similar businesses or services as the Community Early Childhood Council.

a. Name: Johnna Black

Interest or Involvement CECC

b. Name: Johnna

Interest or Involvement

2. The following organizations engaged in the delivery of products or services to the corporation:

c. Name:

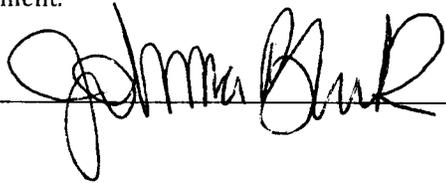
Interest or Involvement

d. Name:

Interest or Involvement

I assume the duty of notifying the Community Early Childhood Council, in writing, of any changes in or additions to the information disclosed in this Disclosure Statement.

Date: 2-13-14

Signature: 

Request for Application
Governor's Office of Early Childhood

Appendix C – Conflict of Interest Statement

I, the undersigned, acknowledge and confirm that in carrying out my duties as a director, officer or member of The Governor's Office of Early Childhood Community Early Childhood Council (CECC), a non-profit organization, I am charged with a duty of loyalty and fiduciary accountability to the CECC. To this end, I acknowledge my responsibilities to act in the course of my duties solely in the best interest of the CECC, without consideration of the interests of any other person or organization and to refrain from taking part in any transaction where I do not believe in good faith that I can with undivided loyalty to the CECC.

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1. The following organizations engaged in the same or substantially similar businesses or services as the Community Early Childhood Council.

a. Name: *Child Care Aware (Purchase)*
Interest or Involvement - *TA Coordinator*

b. Name:
Interest or Involvement

2. The following organizations engaged in the delivery of products or services to the corporation:

c. Name: *Child Care Aware*
Interest or Involvement - *member / offer ~~office~~ ^{meeting} space as in-kind*

d. Name:
Interest or Involvement

I assume the duty of notifying the Community Early Childhood Council, in writing, of any changes in or additions to the information disclosed in this Disclosure Statement.

Date: 3/19/14

Signature: *Lisa J. Marshall*

Conflict of Interest Statement

I, the undersigned, acknowledge and confirm that in carrying out my duties as a director, officer or member of The Governor's Office of Early Childhood Community Early Childhood Council (CECC), a non-profit organization, I am charged with a duty of loyalty and fiduciary accountability to the CECC. To this end, I acknowledge my responsibilities to act in the course of my duties solely in the best interest of the CECC, without consideration of the interests of any other person or organization and to refrain from taking part in any transaction where I do not believe in good faith that I can with undivided loyalty to the CECC.

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1. The following organizations engaged in the same or substantially similar businesses or services as the Community Early Childhood Council.

a. Name: Rick Garland, FRYSC Direc

Interest or Involvement Provides school ready resou

b. Name:

Interest or Involvement

2. The following organizations engaged in the delivery of products or services to the corporation:

c. Name:

Interest or Involvement

d. Name:

Interest or Involvement

I assume the duty of notifying the Community Early Childhood Council, in writing, of any changes in or additions to the information disclosed in this Disclosure Statement.

Date:

5/12/14

Signature:

