



RFA Cover Page

Council Name: Trigg County Early Childhood Council **Total Pages:** 47

Counties Served: Trigg **Total Membership:** 20

Chair Information

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Fiscal Agent

Fiscal Agent Name: Michelle Wilson, Chief Financial Officer, Trigg County Board of Education

Organization: Trigg County Board of Education Organization Type: Governmental

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Email: michelle.wilson@trigg.kyschools.us

The undersigned agree to ensure the funds awarded by this grant will be used to complete the plans outlined in this application and achieve School Readiness for children in the service area.

_____ Date: _____
Community Early Childhood Council Chair

_____ Date: _____
Community Early Childhood Council Fiscal Agent

Notary Public
My commission expires on: _____

Notary Seal

KIDS Now Early Childhood Initiative Grant - RFA FY2015

Project Summary

The Trigg County CECC proposes to address areas of concern identified from the 2014 Early Childhood Profile and to continue supporting projects developed by the CECC over the past five years that support School Readiness. The Trigg County CECC recognizes the value of raising community awareness of School Readiness and what it really means. By providing support for high quality learning environments and supporting families, the CECC will raise student readiness.

Summary of Previous Activities

In the past, Trigg County Community Early Childhood Council has concentrated its efforts in five areas. These areas include transitioning children into kindergarten, implementing screening and assessments, developing and expanding a family reading program, offering child care provider trainings and making mini-grants available to child care centers to encourage STARS participation and help improve the quality of care.

Teaching Strategies GOLD assessments have been used in our preschools and child care centers for the past three years. All STARS centers are currently using Teaching Strategies GOLD assessment on each three and four year old child in their centers. With parent permission, assessment data is transferred from the STARS centers to the public school when child enters kindergarten. Over the past few years, an on-line version and digital cameras have been purchased so that pictures can be added to the on-line version documenting progress of children. Training has been provided to all STARS center directors by school personnel utilizing Teaching Strategies GOLD and Creative Curriculum. Each child's progress is monitored with researched

interventions or modifications added to improve school readiness for every child. An evaluation completed by centers and preschool instructors showed the need for individual conferencing and assistance in the use of assessments and the changing of instruction to meet the needs of children. During the CECC monthly meetings, various strategies and techniques to reach all children have been shared and modeled for members.

The Rotary Education Foundation, Trigg County Primary School and CECC have combined their efforts to offer Ready, Set, Kindergarten workshops focused on the developmental domains for School Readiness. These family workshops combine the Imagination Library books and Math Magic kits with instruction provided by Trigg County Primary Staff members to prepare children to enter kindergarten. A survey is given at the end of each workshop so that the next session can be improved and parent concerns are addressed. Examining the Brigance Screening results, the content of the parent workshops have included more activities and materials in reading and in math. Our last workshop in April 2014 had fifty-six families in attendance.

CECC has provided certified trainers that provide workshops aligned with council projects and also meets the 18 hours of required training for child care employees. Child care center directors and council members determine the topics and the local school system provides facilities for the trainings.

Mini-grants are provided to STARS child care centers and preschools to improve the center's environmental rating or STAR assessment scores. Mini-grants are another incentive to becoming a STAR-rated facility and to increase the instruction of the five domains for school readiness.

For the past years, CECC and Trigg County Primary School have collaborated to provide two transition activities. Families of incoming kindergarten children have participated in our tour of kindergarten. At the end of the school year, incoming kindergarten families have a guided tour of the kindergarten classrooms by the Guidance Counselor and kindergarten teachers and they have lunch in the school cafeteria. The second activity is kindergarten screening. The parents and child come to the school to complete the Brigance Screener before the school year begins. Along with completing the screener, results are discussed and parents are provided with interventions so that students can work on needed skills for kindergarten. During the screening, parents and child meet the kindergarten teachers, ride the school bus, and visit a classroom (a day in kindergarten). The parent and staff surveys indicated that the school tour and kindergarten screening days relieves anxiety for both parent and child about coming to school and provides knowledge of the expectations of kindergarten. For the last two years, over 100 families have attended the kindergarten screening.

Community Needs

Trigg County Kindergarten readiness results demonstrated that 51.8% of the children were not ready for school. In addition, the composite domain results showed that only 33.1% of students were average or above average in Cognitive/General Knowledge which is less than the state wide average of 34.9%. In the area of Physical Well-Being, Trigg County only had 36.0% of students scoring average or above average which is significantly below the state average of 48.4%.

Outreach efforts for all aspects of the community are necessary when over 50% of incoming Kindergarten students are considered Not Ready. In examining the results of the third grade assessment results, Trigg County had 49.4% of students scoring proficient in Math and 53.0%

scoring proficient in Reading. If more incoming Kindergarten students met the definition of School Readiness, then the 3rd grade assessment results should be higher in the future. Currently, the school district must address the deficiencies that children have upon entry to school and could prevent high achievement.

High quality learning environments must be established, supported and improved to promote and ensure school readiness for every child. According to the Trigg County 2014 Early Childhood Profile 113 three and four year olds attend preschool and Head Start programming. In addition, 73 three and four year olds attend child care centers of which two-thirds are STAR-rated facilities. Of the six licensed childcare centers in Trigg County, two are not STARS rated. A review of the Workforce Quality in Trigg County's 2014 Early Childhood Profile revealed that only 1 college scholarship was awarded and there were zero non-college scholarships awarded to support improve knowledge and skills of early childhood professionals.

Supporting families is a critical need in Trigg County. Of the 320 children ages 3-4 living in Trigg County, only 103 attended Preschool or Head Start. The Kindergarten Readiness results indicate that 51.8% of the incoming Kindergarten students are not ready. Families need awareness of and ways to build school readiness for all children, especially those not impacted by Preschool and/or Head Start. Trigg County has a high percentage of children living below poverty (see chart below) which creates an additional barrier towards achievement of school readiness.

Children Living Below 100% Poverty	Children Living Below 150% Poverty	Children Living Below 200% Poverty
24.6%	40.2%	52.6%

According to the 2014 Early Childhood Profile, only four (4) families were served by the Frist Steps program yet there are 34 children ages 3 and 4 with disabilities served by either Preschool or Head Start. This indicates that some children may not be identified quickly enough to be provided First Steps support. This is another factor that could contribute to children not being ready for school.

With current data and knowledge of the five developmental domains for school readiness, a three phase plan will be established by the Early Childhood Community Council (CECC) to address High Quality Learning Environments. To develop a high-quality learning environment in our community and home, the CECC must support our current educators, improve the participation in STARS, and promote professional development.

Each early childhood facility and preschool programs will be asked to monitor their current program through Teaching Strategies Gold, Brigance Kindergarten Screening and STARS evaluation results so that mini-grants can be given that correspond to the collected readiness data. An established CECC committee will examine the mini-grant applications and requested materials so that indicated domains can be improved.

In the fall of 2013, the Trigg County Board of Education established a Preschool Student Group with representative members of the Early Childhood Council, daycare representatives, board members, school staff, and community members to research and examine the needs of the community for expanded preschool opportunities. Following a thorough examination of current opportunities within Trigg County and in western Kentucky and taking into consideration the needs of families, the Trigg County Board of Education will expand its preschool program in the fall of 2014 to include children who do not meet the KERA preschool or Head Start criteria.

Four out of the six licensed child care centers in Trigg County are STARS-rated. The CECC will support each licensed child care center in becoming STARS-rated centers to achieve 100% by promoting STAR-rated centers and the benefits of this state program. The CECC will create a brochure showing child care facilities and their STAR rating that can be distributed to various local organizations to share with new residents of Trigg County. A few examples of these organizations include the Health Department, Hospital and medical offices, Chamber of Commerce, Economic Development Council, and schools. CECC will also promote STAR ratings by purchasing signs, radio spots and newspaper articles informing the community. The goal is to have 100% of the centers as STAR-rated and increasing the STAR-rating of current centers.

Another initiative is to supporting continuing education regarding early childhood development for staff within early childhood settings. The Trigg County CECC will share information regarding the KIDS Now Early Childhood Professional Development Framework to all childcare centers and how to apply for the college and non-college scholarships that are available.

In addition, the Trigg County CECC will continue to support effective training opportunities for child care and education providers utilizing the KIDS Now Early Childhood Professional Development Framework. High quality learning environments must increase the rigor of the curriculum and increase approaches to learning by providing workshops for child care and educator providers related to the developmental domains for school readiness, specifically in cognitive/general knowledge and physical well-being. An evaluation will occur after each training session with continuous on-going professional development provided at monthly CECC meetings concerning cognitive/general knowledge and physical well-being. To improve the cognitive/general knowledge domain certified trainers will provide workshops in math/science integration into the early childhood classroom. Gross motor, fine motor and nutrition training will be provided by trainers and community early childhood programs (i.e. HANDS, Health Department) throughout the year with developmental stages handouts. Approaches to learning will be increased using Teaching Strategies Gold's Study Starters with a combination of a design thinking model for problem solving. Instructors would be provided training and materials at each session. So this training and knowledge can be provided to our in-home children, the Trigg County CECC seeks to partner with the Trigg County Public Library children's librarian to provide programming connected to Teaching Strategies Gold's Study Starters during the summer and throughout the school year. The Trigg County Public Library has a large participation rate with the children's programming. Training information and CECC information will be available on local school website for all parents. With professional development workshops and progress reporting of Teaching Strategies Gold, child care facilities and preschools will monitor each child's progress in the five developmental domains for school readiness.

By using this plan of support our current educators, improvement in STARS participation, promoting KIDS Now scholarships for continuing education and providing quality professional development/training opportunities, a high quality learning environment in community settings and home can be achieved.

Supporting parent and family engagement plays a critical role in helping children be ready for school and a lifetime of success. Building relationships with families helps to lead to positive and enduring change for the children and their families. Over the past several years, the Trigg County CECC has made strong efforts to ensure that parents receive the information necessary to help their children be school ready. The CECC has partnered with Trigg County Primary School and developed a school readiness committee call Ready, Set, Kindergarten. With school readiness as a common goal, the committee collaborates to design and provide three parent workshops throughout the year to educate parents about the skills their children should have before entering kindergarten. The workshops, while open to any incoming kindergartener, target those children who are not in child care centers, preschool or Head Start program. Workshops include hands-on parent and child activities focused on reading, math, gross/fine motor and social emotional skills. The RSK committee has partnered with the Trigg County Education Foundation and Dolly Parton Imagination Library to plan reading activities and resources using books children received in the mail through those programs. For the past two years, the RSK committee has expanded its partnerships to include the Cadiz Rotary Club to provide backpacks filled with books, math manipulatives and other hands-on resources for families to take home and continue practice of math skills learned at the workshops. While there is still plenty of room

to improve, the success of these workshops is supported by the increase in the number of children and parents attending and the increase in the number of children who entered kindergarten ready to learn based on the Brigance Composite Score.

Beginning in 2013-14, families of children birth to five also had the opportunity to become a member of our inaugural Toyota Bornlearning Academy at Trigg County Primary School. The Toyota bornlearning Academy is another innovative program that also meets the critical need of early childhood parent education in Trigg County. The Academy consists of six workshops which provided strategies and tools for parents to learn how to turn everyday moments into learning opportunities and ideas they can use at home to maximize their child's learning and development. The Academy also helped to create that initial connection between home and school by offering the essential building blocks of education to promote future academic success. Guest speakers at our workshops included the local children's librarian who shared information about the "1000 Books Before Kindergarten" program and other resources provided by our public library. Our local Family and Consumer Sciences Agent also presented information about nutrition and meal planning for young children. Families engaged in preparing a healthy snack during the workshop and left with recipes, kitchen utensils, and gift cards to a local grocery store. The local Early Head Start Family Educator also spoke to our parents and provided information about child development and provided hands-on activities for the different age groups. Trigg County Primary School had 13 Academy graduates and has received confirmation that they would receive funding for the 2014-15 school year to continue the Toyota bornlearning Academy.

Through expansion of current stakeholder partnerships and initiatives and development of new relationships and ideas, the Trigg County CECC will establish additional parent trainings and family engagement activities; build family relationships; promote family health and well-being and ensure access to appropriate health services.

The Trigg County CECC recognizes the critical importance of raising awareness of School Readiness to all aspects of the community. In order to share this data, the members of the CECC will present the data to various civic and governmental agencies. Some examples include the Cadiz Rotary Club, Trigg County School Education Foundation, Lions Club, PTA/PTO organizations, government officials and the local medical community. Data will be share in multiple methods as shown in the Communications Plan.

With the partnering of the Trigg County CECC, Trigg County Public Schools, and the organizations represented on the CECC, the application has been created to educate the community, inform parents, and help children be “Ready for School”.

Strategic Plan

See attached CECC Work Plan 2015

Communication Plan

The Trigg County CECC communication plan includes a variety of media and platforms.

Activities will include:

1. Development of a CECC website – share the monthly messages from the Governor’s Office of Early Childhood; School Readiness definition; specific activities occurring within Trigg County; STARS ratings of centers in Trigg County.
2. Continued use of Trigg County CECC Social Media (Facebook, Twitter, and others) to share the monthly messages from the Governor’s Office of Early Childhood; School Readiness definition; specific activities occurring within Trigg County.
3. Development of public service announcements to be aired on local radio with topics about School Readiness and its impact on the community; STARS ratings for child care facilities; Family workshops that occur throughout the year.
4. Development of print materials: brochures, flyers, and post-cards to be used to communicate with a variety of audiences for awareness of School Readiness definition; child development guides for parents; resources available within Trigg County; family workshop flyers; training opportunities available.
5. Utilize local newspaper and submit one article monthly related to CECC activities and School Readiness
6. Utilize members of CECC to be a “guest speaker” on local radio station three times per year to share about School Readiness
7. Members of CECC will attend a variety of civic organization meetings (Rotary, Chamber of Commerce, Lions Club, PTA/PTO, etc.) to share about CECC efforts.

8. Contact all governmental officials within Trigg County to share about the work of the CECC using print materials developed.
9. Host information sessions for local medical professionals to share information about services available to families.

Budget Template

See attached CECC Budget

Required Components

Members List

Letters of Commitment

Audubon Area Head Start

Trigg Tots Early Childhood Center

Trigg County Primary School

Conflict of Interest Statements

CECC Work Plan FY15

<i>Strategy – Identify the GOEC strategy you plan to use</i>	<i>Identified Need- What need will be addressed</i>	<i>Desired Outcomes Affected - What positive result are you trying to achieve</i>	<i>Activities – What programs, partnerships, or activities will your CECC use to address the need</i>	<i>Indicators- What data will you collect to track the effect your activity has had on your outcome</i>	<i>Start Date</i>	<i>End Date</i>
Supporting Families	Example: Lowest domain for Kindergarten Readiness on the Early Childhood Profile was Language and Communication	Example: Increase parent awareness of Screener Results and importance of early literacy and language development	Example: In partnership with the Public Library host a “GetReady! Reading At Home” day to Provide parents information on importance of early literacy	Example: Have parents conduct an exit survey to measure how much the parents learned during the event	9/20/2014	9/20/2014
Supporting Families	<i>Only 48.2% of incoming Kindergarten students scored at the “Ready” level; lowest domain was Cognitive/General Knowledge followed by Physical Well Being</i>	<i>Increase parent and child care provider awareness of Brigance Screener results and the importance of early cognitive development</i>	<i>Share screening information through CECC Communications Plan including development of CECC website; additional advertising in print and radio; in-person information sessions at local retail outlets</i>	<i>Parent Surveys regarding awareness of child development – ask parents to identify if communications resources were heard, seen or accessed – use at parent workshops and Open House for K</i>	8/15/2014	6/15/2015
Supporting Families	<i>Only 48.2% of incoming Kindergarten students scored at the “Ready” level; lowest domain was Cognitive/General Knowledge followed by Physical Well Being</i>	<i>Increase parent and child care provider awareness of Brigance Screener results and the importance of early cognitive development</i>	<i>Use CECC Communications Plan to share information to all child care providers</i>	<i>Surveys of Child Care providers in August and again in April regarding use of CECC resources</i>	8/1/2014	4/30/2015
Professional Development	<i>Only 48.2% of incoming Kindergarten students scored at the “Ready”</i>	<i>Increase the cognitive/general knowledge results on</i>	<i>Provide training workshops (total of 18 hours) utilizing the KY</i>	<i>Teaching Strategies Gold will be utilized to measure gains by</i>	9/1/2014	5/31/2015

CECC Work Plan FY15

	<i>level; lowest domain was Cognitive/General Knowledge followed by Physical Well Being</i>	<i>the Brigance Screener of children served in child care licensed centers</i>	<i>Early Childhood Professional Development Framework and content specific to K Readiness results, family engagement activities; and STARS</i>	<i>children over the three checkpoints during the year.</i> <i>100% of child care staff will participate in training workshops</i>		
Supporting Families	<i>Only 48.2% of incoming Kindergarten students scored at the "Ready" level; lowest domain was Cognitive/General Knowledge followed by Physical Well Being</i> <i>Of the 320 children ages 3-4 living in Trigg County, only 103 attended Preschool or Head Start</i>	<i>Increase the number of families and children participating in parent workshops and family engagement activities – Ready, Set, Kindergarten; Toyota bornlearning Academy; and others</i>	<i>Provide support and awareness of parent workshops and family engagement activities – Ready, Set, Kindergarten; Toyota bornlearning Academy, and host other CECC events during the year</i>	<i>Increase the % of children that score "ready" on the Brigance in Fall 2015</i> <i>80% of parents with children entering kindergarten in August 2015 will attend at least one workshop as demonstrated by registration forms from each workshop</i>	9/1/2014	5/31/2015
Supporting Families	<i>Only 48.2% of incoming Kindergarten students scored at the "Ready" level; lowest domain was Cognitive/General Knowledge followed by Physical Well Being</i>	<i>Increase parent skills in reading aloud to children by use of Dialogic Reading strategies</i>	<i>Develop dialogic reading questions for community's Dolly Parton Imagination Library books; provide workshops for parents that utilize these questions; post materials to website;</i>	<i>Parent survey during K registration about use of dialogic reading questions for Imagination Library books</i>	8/1/2014	5/31/2015
Supporting Families	<i>Only 48.2% of incoming Kindergarten students scored at the "Ready" level; lowest domain</i>	<i>Provide parents with activities that will address cognitive development</i>	<i>Partner with Trigg County Public Library to provide activities utilizing Teaching</i>	<i>Parent survey at end of library activity session</i>	11/1/2014	6/30/2015

CECC Work Plan FY15

	<i>was Cognitive/General Knowledge followed by Physical Well Being</i>		<i>Strategies Gold Study Starters</i>			
	<i>Of the 320 children ages 3-4 living in Trigg County, only 103 attended Preschool or Head Start</i>					
Supporting Families	<i>Only four (4) families were served by the Frist Steps program yet there are 34 children ages 3 and 4 with disabilities served by either Preschool or Head Start; Births to mothers who are not high school graduates was 28%</i>	<i>Increase family awareness of community programs available to serve parents of young children in order to support family health and well-being; build parental resilience in times of stress</i>	<i>Partner with local such as Genesis Express; Housing Authority; Department of Community Based Services, Health Department/HANDS; Early Head State and others to share information during parent workshops</i>	<i>Increase in referrals of children for First Steps program; Increase in number of families served by HANDS home visitation program</i>	9/1/2014	6/30/2015
Data	<i>Only four (4) families were served by the Frist Steps program yet there are 34 children ages 3 and 4 with disabilities served by either Preschool or Head Start;</i>	<i>Increase medical community awareness of CECC efforts and various programs available to assist children (HANDS, First Steps)</i>	<i>Host sessions with medical community to provide awareness of programs - collaborate with local Chamber of Commerce and Hospital</i>	<i>Referrals for support programs such as HANDS and First Steps will increase</i>	10/1/2014	4/30/2015
Data	<i>Births to mothers who are not high school graduates was 28%</i>	<i>Increase the number of parents who obtain a G.E.D.</i>	<i>Partner with Adult Education program to provide information to parents about how to obtain G.E.D.</i>	<i>Enrollment in Adult Education program numbers</i>	8/1/2014	5/30/2015
Data	<i>51.8% of children in Trigg County were</i>	<i>Raise awareness of School Readiness to all</i>	<i>Utilize CECC Communication Plan,</i>	<i>Monitor number of website visits</i>	8/1/2014	6/30/2015

CECC Work Plan FY15

*considered "Not Ready"
for Kindergarten*

*aspects of the
community*

*including development
of CECC website*

CECC Work Plan FY15

<u>Strategy – Identify the GOEC strategy you plan to use</u>	<u>Identified Need- What need will be addressed</u>	<u>Desired Outcomes Affected - What positive result are you trying to achieve</u>	<u>Activities – What programs, partnerships, or activities will your CECC use to address the need</u>	<u>Indicators- What data will you collect to track the effect your activity has had on your outcome</u>	<u>Start Date</u>	<u>End Date</u>
Environments	2 of 6 licensed child care centers are not participating in STARS	Increase participation in STARS of licensed child care centers to 100%; Increase STARS rating of at least one participating center by one star	Partner with child care centers to support STARS participation and provide mini-grants to enhance their identified areas of growth	STARS ratings for centers	9/1/2014	4/30/2015
Environments	only 1 college scholarship was awarded and there were zero non-college scholarships	Increase the number of college and non-college scholarships awards	During training opportunities, share regularly about the KY Early Childhood Professional Development Framework and resources available to assist staff	Monitor the number of staff members seeking additional training and/or scholarship awards	8/1/2014	4/30/2015
Environments	Only 48.2% of incoming Kindergarten students scored at the “Ready” level; lowest domain was Cognitive/General Knowledge followed by Physical Well Being	Increase by 20% the number of incoming K students scoring at the “Ready” level; Increase the Cognitive/General Knowledge performance by 20%	Utilize Teaching Strategies Gold assessment in licensed child care centers; Public school staff will provide on-going training and support in use of Teaching Strategies Gold	Scores of children in licensed child care centers will demonstrate increased scores in the Cognitive domain K Screening results in Fall 2015 for children in licensed child care centers will increase in the Cognitive/General Knowledge domain	8/15/2014	6/15/2015

CECC Budget FY15

Total Requested Amount	\$ 7,000
Additional Revenue	\$ 0

<i>Expense</i>	<i>Description</i>	<i>Amount Requested</i>	<i>In/Kind Match</i>
Budget Items	Describe purpose of budget items below. Please outline the who, what, when, and where of each expenditure	\$3,000.00	\$2,000
Personnel/Fringe Benefits – (Hourly rate x # of hours) and/or total amount of consultant fees	Consultant Fees \$300 per day x 4 days; 2 staff to develop dialogic reading questions x 2 days x \$125 per day; website development \$125; presenters for Ready, Set, Kindergarten session – 10 staff x \$25 per hour x 3 hours In-kind – Trigg County Public School staff to support licensed child care centers in use of Teaching Strategies Gold	\$2450	\$1000
Travel – Total estimated expenditures	Estimated cost of two - four CECC members to attend the Ready Kids Conference in 2015	\$1200	\$0
Supplies/Material/Equipment – Estimated number and cost of items	Teaching Strategies Gold assessments for licensed child care centers \$1200; printing brochures and/or flyers \$300; advertising \$500; materials to utilize in parent workshops \$300	\$1500	\$0
Stipends and Mini-Grants - Mini-grants 25% of total requested amount	Mini-grants for licensed child care centers to address identified areas of need from STARS	\$1750	\$0

CECC Budget FY15

Administrative – Limited to 5% of requested amount	None	\$0	\$0
Other	0T	\$0T	\$0T

CECC Membership List FY15

First Name	Last Name	Agency	Phone	Email	Member Type
Tara	Alexander	School District	((270) 522-6075	Tara.alexander@trigg.kyschools.us	Chair
Johnna	Black	Health Department	(270) 753-3381	Johnnaf.black@ky.gov	Member
Cheryl	Boyd	Library	(270) 522-6301	NA	Member
April	Brown	Child Care	(270) 625-5735	aabrown@audubon-area.com	Member
Ben	Cundiff	Civic Organization	(270) 522-0920	cundiffarms@hotmail.com	Member
Kelly	Dawes	Health Department	(270) 522-8121	Kellyr.dawes@ky.gov	Member
Angela	Garner	Head Start	(270) 522-4035	agarner@audubon-area.com	Member
Stephanie	Hancock	Child Care	(270) 522-5437	clgp@att.net	Member
Cecelia	Hostilo	Cooperative Extension	(270) 522-3269	Cecelia.hostilo@uky.edu	Member
Ashley	Hunter	FRYCS	(270) 522-6075	Ashley.hunter@trigg.kyschools.us	Vice Chair
Carla	Major	School District	(270) 522-6075	Carla.major@trigg.kyschools.us	Member
Jessica	Mathis	Head Start	(270) 522-4035	jmathis@audubon-area.com	Member
Janie	Oldfield	Child Care	(270) 522-7509	Janie9999@hotmail.com	Member
Molly	Oliver	Child Care	(270) 522-2200	Molly.oliver@trigg.kyschools.us	Member
Brenda	Pruitt	STARS	(270) 824-8629	Brenda.pruitt@uky.edu	Member
Brenda	Southwick	School District	(270) 522-6075	Brenda.southwick@trigg.kyschools.us	Member
Beth	Sumner	School District	(270) 522-6075	Beth.sumner@trigg.kyschools.us	Secretary
Ann	Taylor	School District	(270) 522-2220	Ann.taylor@trigg.kyschools.us	Member
Brittany	West	STARS	(270) 824-8630	Brittany.west@uky.edu	Member
Kim	Glass	Head Start	(270) 625-1722	kglass@audubon-area.com	Member



Board Chair
Daisy James
djames@audubon-area.com

Chief Executive Officer
Aubrey Nehring
anehring@audubon-area.com

Developing resources... Investing in human potential

May 14, 2014

Beth Sumner
Assistant Superintendent of Instruction
Trigg County Public Schools
202 Main Street
Cadiz, KY 42211

Ms. Sumner,

Audubon Area Head Start commits to and supports the KIDS Now grant proposal through which the Trigg County Community Early Childhood Council will work to increase family engagement and enhance school readiness for children from birth to five. We will insure that staff within the Preschool/Head Start Program continue to participate in Trigg County Community Early Childhood Council meetings and key planning for events, as well as in analysis of data to guide outcomes. Our council has designed and carried out activities and provided information for parents and children. Kindergarten readiness events hosted by the council, and preschool staff will continue to take an active role in the work of this council.

Sharing of resources and partnering with others are key in continuing the momentum for the work of Trigg County's Community Early Childhood Council. Trigg County Preschool/Head Start programs are firmly committed to supporting and actively participating in the work and outcomes outlined in the KIDS Now grant.

Sincerely,

Kim Glass
Local Area Manager for Trigg County
Audubon Area Head Start
215 Jenkins Road
Eddyville, KY 42038
(270) 388-8471
kglass@audubon-area.com

270-686-1600
1700 W. 5th St.
Owensboro, KY 42301-1952
www.audubon-area.com



Head Start, Early Head Start & Migrant Head Start
Peggy Grant
Director
pgrant@audubon-area.com



Trigg County Primary School

205 Main Street

Cadiz, Kentucky 42211

Phone: (270) 522-2220

Fax: (270) 522-2234

ANN TAYLOR
Principal

LINDSEY CHILDERS
Assistant Principal

CARLA MAJOR
Guidance Counselor

CONNIE HERNDON
Secretary/Bookkeeper

ANNA REDD
Secretary/Receptionist

JESSICA WHITTEN
Guidance Secretary

Dear Community Early Childhood Council,

The Trigg County Primary School is in full support of the efforts of the Community Early Childhood Council (CECC). This council is an active group of caring professionals who by working cooperatively have improved the education of children. Our daycare facilities of Trigg County are partners in providing quality facilities to increase educational, physical and emotional needs of all children. The primary staff will contribute through several in-kind contributions: providing facility for training of parents and daycare providers, specific expertise in the fields of social and emotional development, and continuous public relations to encourage parent, community and business partnerships. We will support the 2014-2015 CECC grant projects: Ready, Set, Kindergarten (4 year old workshops), Kindergarten Screening, progress monitoring (Teaching Strategies Gold Curriculum), specific training for early childhood providers and other beneficial programs and projects.

The continuous assessment (Teach Gold Curriculum) and the Kindergarten Screening directly affect our primary school. These two projects support the primary school by providing data of individual students and transition events from home/daycare to public school. Teaching Strategies Gold Curriculum provides data of each student's progress in early childhood standards allowing the kindergarten teachers to design appropriate academic activities for incoming students. The anxiety of parents and students has diminished due to early activities and events introducing them to the public school setting.

The Trigg County Primary School supports all CECC projects and acknowledges that these new endeavors will enhance the learning experience for all Trigg County children.

Thank you,



Ann Taylor, Principal

Trigg Tots Early Childhood Center
202 Main Street
Cadiz, KY 42211

May 15, 2014

Trigg County Community Early Childhood Council
c/o Tara Alexander, Chair
202 Main Street
Cadiz, KY 42211

Ms. Alexander,

Trigg Tots Early Childhood Center is committed to the work of the Trigg County Community Early Childhood Council. Our center would like to express our support of the KIDS Now Early Childhood Initiative Grant application. We recognize the work that the Trigg County Community Early Childhood Council does will continue to increase school readiness for the children in our community.

Our Center has benefitted from the efforts of the Trigg County CECC and we are pleased to continue our partnership. We look forward to participating in the work and outcomes outlined in this grant application.

Sincerely,

A handwritten signature in black ink, appearing to read "Molly Oliver". The signature is written in a cursive style with a large, looping "O" at the end.

Molly Oliver
Director

Request for Application
Governor's Office of Early Childhood

Appendix C – Conflict of Interest Statement

I, the undersigned, acknowledge and confirm that in carrying out my duties as a director, officer or member of The Governor's Office of Early Childhood Community Early Childhood Council (CECC), a non-profit organization, I am charged with a duty of loyalty and fiduciary accountability to the CECC. To this end, I acknowledge my responsibilities to act in the course of my duties solely in the best interest of the CECC, without consideration of the interests of any other person or organization and to refrain from taking part in any transaction where I do not believe in good faith that I can with undivided loyalty to the CECC.

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Pursuant to the above, I hereby report that I have an interest or involvement as an owner, partner, director, trustee, officer, employee, or agent of, or that I or my spouse, parents, children, or spouses of children, brothers or sister, or spouses of brothers or sister or any combination of them, have a material financial interest (greater than 5% ownership) or any other beneficial interest in:

1. The following organizations engaged in the same or substantially similar businesses or services as the Community Early Childhood Council.

- a. Name: Tara Alexander
Interest or Involvement: Trigg Co. Primary School
- b. Name: _____
Interest or Involvement: _____

2. The following organizations engaged in the delivery of products or services to the corporation:

- c. Name: _____
Interest or Involvement: _____
- d. Name: _____
Interest or Involvement: _____

I assume the duty of notifying the Community Early Childhood Council, in writing, of any changes in or additions to the information disclosed in this Disclosure Statement.

Date: 4/24/14

Signature: Tara Alexander

Request for Application
Governor's Office of Early Childhood

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1. The following organizations engaged in the same or substantially similar businesses or services as the Community Early Childhood Council.

- a. Name: Childcare Health Consultant (Healthy Start)
Interest or Involvement
- b. Name: CECC member
Interest or Involvement

2. The following organizations engaged in the delivery of products or services to the corporation:

- c. Name:
Interest or Involvement
- d. Name:
Interest or Involvement

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Date: 03-27-14

Signature: 

Request for Application
Governor's Office of Early Childhood

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1. The following organizations engaged in the same or substantially similar businesses or services as the Community Early Childhood Council.

- a. Name: CHERYL BOYD
Interest or Involvement: Children's librarian/John L. Street Library
- b. Name:
Interest or Involvement:

2. The following organizations engaged in the delivery of products or services to the corporation:

- c. Name:
Interest or Involvement:
- d. Name:
Interest or Involvement:

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Date: 24 April 2014

Signature: Cheryl Boyd

Request for Application
Governor's Office of Early Childhood

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1. The following organizations engaged in the same or substantially similar businesses or services as the Community Early Childhood Council.

a. Name: April Brown
Interest or Involvement: Child Care Aware

b. Name:
Interest or Involvement

2. The following organizations engaged in the delivery of products or services to the corporation:

c. Name:
Interest or Involvement

d. Name:
Interest or Involvement

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Date: 4/24/14

Signature: April Brown

Request for Application
Governor's Office of Early Childhood

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1. The following organizations engaged in the same or substantially similar businesses or services as the Community Early Childhood Council.

- a. Name: KY GOVERNOR'S EARLY CHILDHOOD ADVISORY COUNCIL
Interest or Involvement DIRECTOR
- b. Name: TWO K-8 CHARTER SCHOOLS IN NASHVILLE, TN
Interest or Involvement DIRECTOR *

2. The following organizations engaged in the delivery of products or services to the corporation:

- c. Name:
Interest or Involvement N/A
- d. Name:
Interest or Involvement

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Date: 24 APRIL 2014 Signature: [Signature]

- * PRICHARD COMMITTEE (DIRECTOR)
- CADIE ROTARY CLUB
- COMMUNITY FOUNDATION OF MIDDLE TN. DIRECTOR
- WKU CENTER FOR GIFTED STUDIES DIRECTOR
- MARTHA CYPRIAN CENTER (NASHVILLE) VISITOR

Request for Application
Governor's Office of Early Childhood

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1. The following organizations engaged in the same or substantially similar businesses or services as the Community Early Childhood Council.

a. Name: Kelly Dawes

Interest or Involvement Pennyrile District Health Dept

b. Name: Trigg Co. Health Dept.

Interest or Involvement

2. The following organizations engaged in the delivery of products or services to the corporation:

c. Name:

Interest or Involvement

d. Name:

Interest or Involvement

I assume the duty of notifying the Community Early Childhood Council, in writing, of any changes in or additions to the information disclosed in this Disclosure Statement.

Date: 4-24-14

Signature: Kelly Dawes

Request for Application
Governor's Office of Early Childhood

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1. The following organizations engaged in the same or substantially similar businesses or services as the Community Early Childhood Council.

a. Name: Angela Coarner
Interest or Involvement: Tripp County Heed Start

b. Name:
Interest or Involvement

2. The following organizations engaged in the delivery of products or services to the corporation:

c. Name:
Interest or Involvement

d. Name:
Interest or Involvement

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Date: 4-24-14

Signature: Angela Coarner

Community Early Childhood Council Conflict of Interest Statement

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1. The following organizations engaged in the same or substantially similar businesses or services as the Community Early Childhood Council.

a. Name: Audubon Area Head Start

Interest or Involvement Head Start Program Local Area Manager

b. Name: Click here to enter text.

Interest or Involvement Click here to enter text.

2. The following organizations engaged in the delivery of products or services to the corporation:

c. Name: Click here to enter text.

Interest or Involvement Click here to enter text.

d. Name: Click here to enter text.

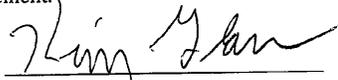
Interest or Involvement Click here to enter text.

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Date:

5/14/2014

Signature:



Request for Application
Governor's Office of Early Childhood

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1. The following organizations engaged in the same or substantially similar businesses or services as the Community Early Childhood Council.

a. Name: Stephanie Hancock
Interest or Involvement - Director of childcare facility in Codr

b. Name:
Interest or Involvement

2. The following organizations engaged in the delivery of products or services to the corporation:

c. Name:
Interest or Involvement

d. Name:
Interest or Involvement

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Date: 4/24/14

Signature: Stephanie Hancock

Request for Application
Governor's Office of Early Childhood

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1. The following organizations engaged in the same or substantially similar businesses or services as the Community Early Childhood Council.

a. Name:

Interest or Involvement

b. Name:

Interest or Involvement

2. The following organizations engaged in the delivery of products or services to the corporation:

c. Name: *Cecelia S. Hastilo*

Interest or Involvement *Service Provider*

d. Name:

Interest or Involvement

I assume the duty of notifying the Community Early Childhood Council, in writing, of any changes in or additions to the information disclosed in this Disclosure Statement.

Date:

Cecelia S.
4-24-14

Signature:

Cecelia S. Hastilo

Request for Application
Governor's Office of Early Childhood

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1. The following organizations engaged in the same or substantially similar businesses or services as the Community Early Childhood Council.

a. Name: Ashley Hunter
Interest or Involvement: Lighthouse FRC Coordinator

b. Name:
Interest or Involvement

2. The following organizations engaged in the delivery of products or services to the corporation:

c. Name:
Interest or Involvement

d. Name:
Interest or Involvement

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Date: 4/24/14

Signature: Ashley Hunter

Request for Application
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1. The following organizations engaged in the same or substantially similar businesses or services as the Community Early Childhood Council.

- a. Name: Carla Major
Interest or Involvement: Trigg Co. Primary School Guidance Counselor
- b. Name: _____
Interest or Involvement: _____

2. The following organizations engaged in the delivery of products or services to the corporation:

- c. Name: _____
Interest or Involvement: _____
- d. Name: _____
Interest or Involvement: _____

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Date: 3-27-14

Signature: Carla Major

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1. The following organizations engaged in the same or substantially similar businesses or services as the Community Early Childhood Council.

- a. Name: Jessica Mathis
Interest or Involvement: Early Head Start (0-3) Home-Based
- b. Name: _____
Interest or Involvement: _____

2. The following organizations engaged in the delivery of products or services to the corporation:

- c. Name: _____
Interest or Involvement: _____
- d. Name: _____
Interest or Involvement: _____

I assume the duty of notifying the Community Early Childhood Council, in writing, of any changes in or additions to the information disclosed in this Disclosure Statement.

Date: 4/24/2014

Signature: Jessica Mathis

Request for Application
Governor's Office of Early Childhood

Appendix C – Conflict of Interest Statement

I, the undersigned, acknowledge and confirm that in carrying out my duties as a director, officer or member of The Governor's Office of Early Childhood Community Early Childhood Council (CECC), a non-profit organization, I am charged with a duty of loyalty and fiduciary accountability to the CECC. To this end, I acknowledge my responsibilities to act in the course of my duties solely in the best interest of the CECC, without consideration of the interests of any other person or organization and to refrain from taking part in any transaction where I do not believe in good faith that I can with undivided loyalty to the CECC.

I shall disclose to the Council any potential conflict of interest I may have from time to time, including the identification of any material, financial or other beneficial interest held by me or by my immediate family in organizations engaged in the same business or services as the CECC or engaged in the delivery of products or services to the CECC. I shall also disclose any transaction with the CECC which would result in any benefit to me, my immediate family, or any organization in which I have a material financial or other beneficial interest or involvement, and I shall refrain from participation in any action on such matters, except to the extent permitted by the Conflict of Interest Policy.

I shall not disclose or exploit for any personal advantage, or for the advantage of any other organization in which I have an interest or involvement, any confidential information acquired by me regarding CECC business activities or plans. Further, I will abstain from CECC votes impacting organizations in which I have interest or involvement.

Pursuant to the above, I hereby report that I have an interest or involvement as an owner, partner, director, trustee, officer, employee, or agent of, or that I or my spouse, parents, children, or spouses of children, brothers or sister, or spouses of brothers or sister or any combination of them, have a material financial interest (greater than 5% ownership) or any other beneficial interest in:

1. The following organizations engaged in the same or substantially similar businesses or services as the Community Early Childhood Council.

- a. Name: Janie Oldfield
Interest or Involvement Small World Daycare
- b. Name:
Interest or Involvement

2. The following organizations engaged in the delivery of products or services to the corporation:

- c. Name:
Interest or Involvement
- d. Name:
Interest or Involvement

I assume the duty of notifying the Community Early Childhood Council, in writing, of any changes in or additions to the information disclosed in this Disclosure Statement.

Date: 3/27/14

Signature: Janie Oldfield

Request for Application
Governor's Office of Early Childhood

Appendix C – Conflict of Interest Statement

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1. The following organizations engaged in the same or substantially similar businesses or services as the Community Early Childhood Council.

- a. Name: Molly Oliver
Interest or Involvement: Trigg Tots Director / Member Council
- b. Name:
Interest or Involvement:

2. The following organizations engaged in the delivery of products or services to the corporation:

- c. Name:
Interest or Involvement:
- d. Name:
Interest or Involvement:

I assume the duty of notifying the Community Early Childhood Council, in writing, of any changes in or additions to the information disclosed in this Disclosure Statement.

Date: April 24, 14 Signature: Molly Oliver

Request for Application
Governor's Office of Early Childhood

Appendix C – Conflict of Interest Statement

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1. The following organizations engaged in the same or substantially similar businesses or services as the Community Early Childhood Council.

a. Name: Brenda Pruitt
Interest or Involvement: UK/QEI

b. Name:
Interest or Involvement

2. The following organizations engaged in the delivery of products or services to the corporation:

c. Name:
Interest or Involvement

d. Name:
Interest or Involvement

I assume the duty of notifying the Community Early Childhood Council, in writing, of any changes in or additions to the information disclosed in this Disclosure Statement.

Date: 4-24-14

Signature: Brenda Pruitt

Request for Application
Governor's Office of Early Childhood

Appendix C – Conflict of Interest Statement

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1. The following organizations engaged in the same or substantially similar businesses or services as the Community Early Childhood Council.

a. Name: Brenda Southwick *Brenda Southwick*
Interest or Involvement Council Member

b. Name:
Interest or Involvement

2. The following organizations engaged in the delivery of products or services to the corporation:

c. Name:
Interest or Involvement

d. Name:
Interest or Involvement

I assume the duty of notifying the Community Early Childhood Council, in writing, of any changes in or additions to the information disclosed in this Disclosure Statement.

Date: 4-24-14

Signature: *Brenda Southwick*

Request for Application
Governor's Office of Early Childhood

Appendix C – Conflict of Interest Statement

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1. The following organizations engaged in the same or substantially similar businesses or services as the Community Early Childhood Council.

a. Name: *Beth Sumner*

Interest or Involvement *Trigg Co. Public Schools*

b. Name:

Interest or Involvement

2. The following organizations engaged in the delivery of products or services to the corporation:

c. Name:

Interest or Involvement

d. Name:

Interest or Involvement

I assume the duty of notifying the Community Early Childhood Council, in writing, of any changes in or additions to the information disclosed in this Disclosure Statement.

Date: _____

Signature: _____

Request for Application
Governor's Office of Early Childhood

Appendix C – Conflict of Interest Statement

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1. The following organizations engaged in the same or substantially similar businesses or services as the Community Early Childhood Council.

- a. Name: Ann Taylor
Interest or Involvement: Trigg County Primary School Principal
- b. Name: _____
Interest or Involvement: _____

2. The following organizations engaged in the delivery of products or services to the corporation:

- c. Name: _____
Interest or Involvement: _____
- d. Name: _____
Interest or Involvement: _____

I assume the duty of notifying the Community Early Childhood Council, in writing, of any changes in or additions to the information disclosed in this Disclosure Statement.

Date: 5/15/2014

Signature: Ann Taylor

Request for Application
Governor's Office of Early Childhood

Appendix C – Conflict of Interest Statement

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1. The following organizations engaged in the same or substantially similar businesses or services as the Community Early Childhood Council.

a. Name: Brittany West
Interest or Involvement UK/QEI

b. Name:
Interest or Involvement

2. The following organizations engaged in the delivery of products or services to the corporation:

c. Name:
Interest or Involvement

d. Name:
Interest or Involvement

I assume the duty of notifying the Community Early Childhood Council, in writing, of any changes in or additions to the information disclosed in this Disclosure Statement.

Date: 4-24-14 _____

Signature:  _____