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READYKIDS

CONFERENCE

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CONFERENCE

PROGRAM

Kentucky's premier professional learning opportunity
for early childhood professionals and advocates

JUNE 16 - 18, 2014 | GALT HOUSE LOUISVILLE

ADVANCING EDUCATION
INCOME AND HEALTH



THIS IS WHAT IT MEANS TO LIVE UNITED

A community of connected individuals, all people, united and working together for the benefit of all, is at the heart of what United Way represents. We are all interconnected; we all win when a child succeeds in school, leading to better income and a healthier life.

United Way recruits the people and organizations from all across the community who bring the passion, expertise and resources needed to get things done. When we're united – focused on education, financial stability and health – we can build a better quality of life for everyone in our communities.

Working together, we can accomplish more than any individual or organization can on their own. Join us! You can give, advocate and volunteer...and LIVE UNITED.

LIVE UNITED



Metro United Way

LIVE UNITED



United Way
of Greater Cincinnati

CONFERENCE AGENDA

Monday June 16, 2013

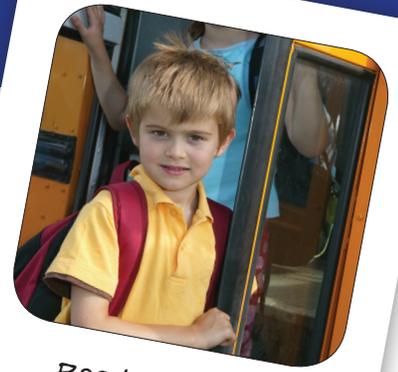
- 10:00 AM Registration Desk Opens
- 11:00 AM Meet and Greet in Exhibit Hall
- 1:00 PM – 3:00 PM Opening Plenary
- 3:00 PM – 3:30 PM Break in Exhibit Hall
- 3:30 PM – 5:00 PM Workshop I

Tuesday June 17, 2013

- 7:00 AM Registration Desk Opens
- 7:30 AM – 8:00 AM Exhibit Hall Opens
- 8:00 AM – 10:00 AM Opening Plenary
- 10:00 AM – 10:30AM Break in Exhibit Hall
- 10:30 AM – Noon Workshop II
- Noon – 1:30 PM Lunch On Your Own – Exhibit Hall Open
- 1:30 PM – 3:00 PM Workshop III
- 3:00pm – 3:30PM Break in Exhibit Hall
- 3:30pm – 5:00PM Workshop IV
- 5:00PM – 10:00PM Kentucky Science Center Open to Participants
- 6:30PM – 8:30PM Science Center Workshop V

Wednesday June 18, 2013

- 7:00 AM Registration Desk Opens
- 8:00 AM – 10:00 AM Workshop VI
- 10:00 AM – 10:15 AM Break
- 10:15 AM – 11:45 AM Workshop VII
- 11:45 AM – Noon Break
- Noon – 1:30 PM Lunch



Ready Kids!

A SPECIAL THANKS TO OUR PARTNERS

The Ready Kids Conference would like to take the opportunity to thank all the participating partners and agencies that have made Ready Kids 2014 a reality. This conference would not have been a possibility without their help.

- Kentucky Association of School Administrators (KASA)
- Division of Child Care (DCC)
- Human Development Institute (HDI) at the University of Kentucky
- Regional Training Centers (RTCs)
- Kentucky Department of Education (KDE)
- Kentucky Head Start Association (KHSA)
- Kentucky Association of Early Childhood Educators (KAECE)
- Infant/Toddler Institute
- Jefferson County Public Schools (JCPS)
- Children, Inc.
- The Kentucky Science Center

CONFERENCE HIGHLIGHTS

Governor Steve Beshear kicks off the 2014 Ready Kids Conference



Governor Steve Beshear

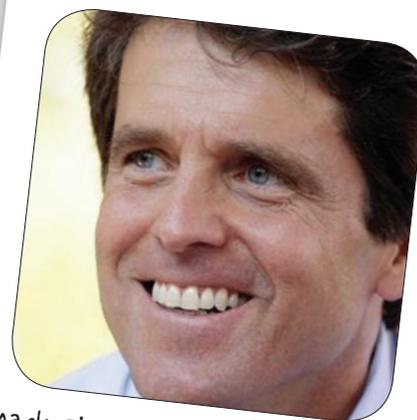
A champion for children, Governor Steve Beshear knows high-quality early care and learning is of tremendous importance not only to our children, but the future of Kentucky. That is why Gov. Beshear has made, and will continue to make school readiness a priority for Kentucky's youngest citizens. Early childhood education is a proven long-term investment that stimulates economic growth and ensures future prosperity. Kentucky will continue to invest in early childhood, bolstered through the recently awarded Race to the Top Early Learning Challenge Grant and public-private partnerships. Join Gov. Beshear in celebrating where we have been, and where we are going with early childhood initiatives in Kentucky.

MONDAY PLENARY

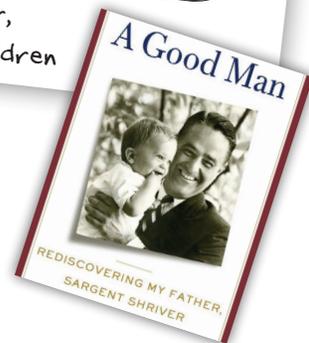
Mark Shriver, Save the Children

Mark Shriver, Senior Vice President of Strategic Initiatives for Save The Children will present the keynote address for our information-packed opening plenary. Shriver leads a cross-agency effort to motivate and mobilize Americans to make children at home and abroad a national priority. His career fighting for social justice in advocacy and service organizations, as well as elected office, has focused on advancing the right of every child to a safe and vibrant childhood. Shriver has been widely covered and published in the national media, including The New York Times, The Washington Post, Newsweek, Time and many more. Shriver will be offering a book signing of "A Good Man: Rediscovering My Father, Sargent Shriver" outside the Exhibit Hall. Carmichael's Bookstore will have books available to purchase on site.

"In this intimate portrait of an extraordinary father-son relationship, Mark K. Shriver discovers the moral principles that guided his legendary father and applies them to his own life."



Mark Shriver,
Save the Children



CONFERENCE HIGHLIGHTS

TUESDAY PLENARY

Dr. Ruth Ann Shepherd on Toxic Stress

Tuesday begins with the energetic and enthusiastic performance of Louisville's River City Drum Corps, followed by a special recognition of 4-Star programs and Classrooms of Excellence. Dr. Ruth Shepherd, Kentucky's resident expert in Maternal and Child Health, will deliver a thought-provoking keynote address on the effects of toxic stress and the importance of building strong families. Dr. Shepherd, Division Director for Maternal and Child Health in the Kentucky Department for Public Health, brings more than 20 years' experience to Public Health as a board certified neonatologist and pediatrician, and has practiced in both urban areas and rural Appalachia. She serves as the co-chair of the Kentucky Strengthening Families Initiative.



River City Drum Corps, Founded and Directed by Edward White

TUESDAY EVENING

Ready to Learn Science!

The Ready Kids Conference is partnering with the Kentucky Science Center to bring conference participants this special evening event. You are invited to participate in this free and fun opportunity from 5 p.m. to 10 p.m. Visit museum exhibits, participate in the Science in Play early childhood exhibit and view Watermelon Magic completely free. You may also participate in a fun science-themed professional development opportunity at additional cost. Make your way to PD Central to reserve your seat for an evening session if you haven't already.



KENTUCKY SCIENCE CENTER Tuesday night out!

WEDNESDAY LUNCHEON

Blue Apple Players on Interactive Story-Telling

The West End Boys & Girls Choir will serenade us over lunch as the 2014 Ready Kids comes to a close. This innovative, interactive program by the Blue Apple Players, a nationally acclaimed nonprofit theater company producing original educational musicals and programs that engage young people. Is on enhancing story-telling in the classroom. Rick Hulefeld, CEO of Children Inc. and Chair of the Early Childhood Advisory Council will deliver closing remarks on the work ahead for Kentucky's kids.



Blue Apple Players

GENERAL INFORMATION

Before & After

Staff will be available at the Registration Desk to assist you. See the agenda in this program for opening times each day. You will receive an electronic evaluation survey for Ready Kids after the conference. We would appreciate any comments you would share with us to ensure that Ready Kids 2015 is a success.

If you would like more information about your Workshop Presenters please visit us online at kidsnow.ky.gov.



Session Changes & Cancellations

Conference participants who pre-registered for a canceled session should have been notified prior to the conference. If one of your selections canceled or if you failed to make a selection, please feel free to attend any session. The Ready Kids Conference made every effort to ensure that those participants who pre-registered would be able to attend their first choice. Some rooms may be filled to capacity and if so, please move along to your next choice.

PD Central: One Stop Shop!

Ready Kids is partnering with ECE-TRIS to ensure that all conference participants receive professional learning credit for all hours attended. ECE-TRIS (Early Care and Education Training Records Information System) is an Early Care and Education database created to store and maintain individual training records for Early Care and Education professionals in Kentucky. Your information was entered into ECE-TRIS upon registration for the Ready Kids Conference for your convenience. After the Ready Kids Conference is over, you will be able to track your training record using ECE-TRIS, linked through the Ready Kids Conference webpage. Necessary certificates of attendance will be available at the same link. CEUs are also available at Ready Kids through Henderson Community College. CEUs must be purchased at the conference. The application and cost information are available at PD Central. Staff from ECE-TRIS and the Governor's Office of Early Childhood are onsite at PD Central to answer any questions you may have. Find PD Central outside of the Exhibit Hall on the second floor of the Suite Tower.



Connect With Us Online! TIP: Use hashtag #ReadyKids to tweet about the conference!



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Ready communities!

TRACK CODES & MAP

TRACK CODES

Each session has a track code listed to help you find your workshops. Stay with your track the entire conference or mix it up!

Ready Children



Ready Environments



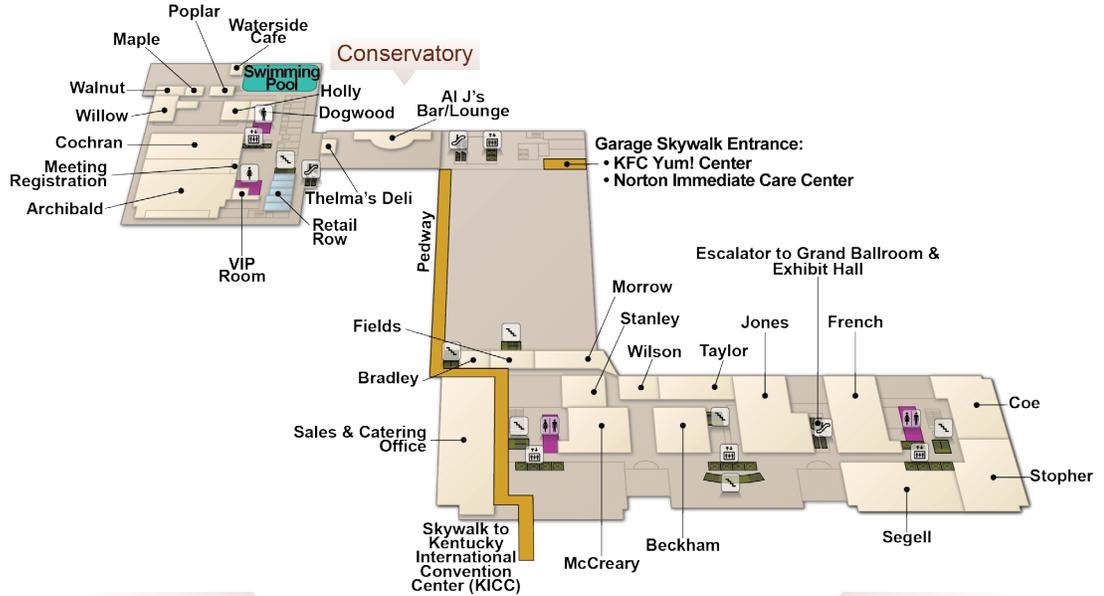
Ready Communities



Ready Families



RIVUE 3rd FLOOR



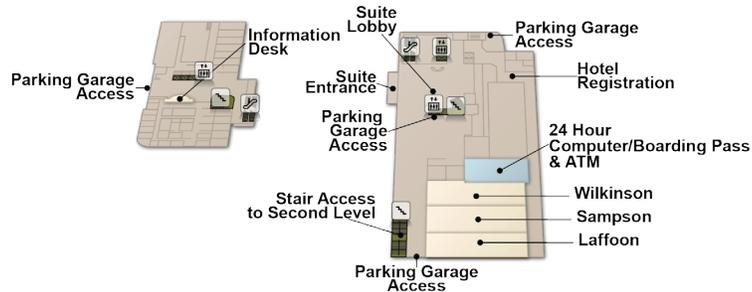
3rd SUITE FLOOR

RIVUE 2nd FLOOR



2nd SUITE FLOOR

RIVUE 1st FLOOR



1st SUITE FLOOR

Monday, June 16 3:30-5:00pm**CECC Best Practices: Communications & Social Media***Amanda Flanary, facilitator***Breathitt**

Community Early Childhood Councils (CECCs) are helping to change the local conversation about kindergarten readiness. Crafting and implementing a communications plan allows CECCs to communicate purposefully with families and community members on the importance of early childhood. Learn about best practices from successful CECCs using the hottest new communications tools.

**Community Partnerships-Getting Everyone Involved in Early Childhood***Whitney Stevenson***McCreary**

Come and hear about how to engage community partners in supporting early childhood education. Ideas and examples will be shared based on one community's experiences. Brainstorming time will be provided to explore resources in various communities.

**Construction Junction: Building Family Partnerships one Support at a Time***Greta Henry***Clements**

Participants will be involved in an interactive construction of the key points to build a solid bridge between home and child care programs. Learn how to create a solid partnership with families and the community for smoother program success and transition to Kindergarten.

**Dealing with Disruptive Behavior in the Classroom***Darcie Taggart***Carroll Ford**

This session will address positive discipline techniques to use with young children and will include ideas for dealing with challenging behaviors through prevention, replacement, and changing caregiver response. Participants will learn skills for increasing use of classroom techniques to enhance positive social and emotional development and behavior in the classroom.

**Home Visitation Safety - The 5 Critical Areas in Planning for Your Safety***David P. Jude***Nunn**

This class is designed for those who are doing home visits. While no one can guarantee your safety, the 5 Critical Areas will open up the minds of workers to place themselves in the best position possible for a successful site visit.

**Integrating Preschool Math and Literacy: Making Instructional Connections***Nancy Lovett, Greg Gierhart***Combs Chandler**

This session will provide effective strategies for teaching mathematical concepts and mathematical language through children's literature.

**Kentucky All-Stars: Kentucky's Plan for Race to the Top***Elizabeth Whitehouse, Nicki Patton Rowe***Brown**

Kentucky has a plan to get more children in high quality programs, to support families and to measure our results. This session will provide an overview of Kentucky All-STARS and what it means to you.

**Language and Literacy Development: Making a Meaningful Difference***Katie Williams***Coe**

Participants will gain an understanding about the importance of language and literacy development and how this promotes school readiness for all children.

 **Moving Beyond “Diversity Day:” How to Embed a Multicultural and Anti-Bias Curriculum in Your Classroom**

Elizabeth McLaren

Taylor

Not sure how to address “diversity” in your classroom? This session will introduce the concepts of multicultural and anti-bias education using themes, family involvement, and classroom materials. Join us to explore new ways to engage children in meaningful activities to learn about themselves, their community, and their world.

 **Naturally Inquisitive!**

Christine Duke, Melody Cooper

Beckham

An overview of the Next Generation Science Standards presented. We will explore the connection between a child’s natural curiosity and the vision of the NGSS.

 **Play Through the Day: Finger-plays, Nursery Rhymes and Songs for Infants and Toddlers**

Amy Schardein

Segell

Learn to use finger plays and nursery rhymes as part of everyday classroom routines with infants and toddlers. Attendees will learn how children benefit from this practice, how to adapt rhymes for a variety of developmental stages, and learn new and classic rhymes for the classroom. Come prepared to play!

 **Promoting Head Start and Preschool Collaboration: The Full Utilization Process**

Bill Buchanan

Laffoon

Each year Head Start and state-funded preschool programs enter into full utilization agreements to coordinate efforts and serve as many eligible children as possible. This session explores how the full utilization process can promote readiness of Kentucky’s at-risk children.

 **Stop Pushing My Buttons: Strategies for Effective Classroom Management**

Pat Murphy

Jones

Positive classroom behavior can be achieved with skillful planning for effective interventions. Participants will review evidence based strategies that create a cooperative positive environment.

 **Supporting Effective Families**

Rick Hulefeld

French

Quality early learning environments help families become more effective. Kentucky’s new star rating system will demand greater family engagement. How will you raise the quality of your family supports? What are some low cost ways to help all of your families? This session will help program directors explore a menu of family support strategies.

 **The Way We Learn and Play: Lesson Planning for Infants and Toddlers**

Kristy Boggs, Ivonne Davila-Beegle

Sampson

This session will explore how to balance play and learning while meeting the individual needs of children. Participants in this session will learn how to create lesson plan formats as well as how to develop their weekly lesson plans.

 **Understanding Nutrition: Preparing Healthy Snacks**

Emily Keely

Wilkinson

Proper nutrition can prevent many medical problems, including becoming overweight, developing weak bones and developing diabetes. It will also ensure that children physically grow to their full potential. In this training you will learn to help promote good nutrition by setting a good example. Participants will understand the proper components that make up a Healthy meal for children.

**Your Preschool Classroom: An Engaging Place for ELL Parents***Patricia Lovett***Stopher**

Do you struggle to engage parents who speak another language? Are you concerned about how to increase the school-readiness and success of your bilingual students? Let's explore how to encourage parents to accept the invitation to become a part of your classroom community. We will discuss ways to strengthen diverse parents' understanding of their role as their child's first teacher. Methods for incorporating parents as active participants in education will include a bilingual parent workshop series that shows effectiveness across levels of engagement.

Tuesday, June 17 10:30am - Noon**Beyond the Science Center: Exploring Science Through the Lens of the Preschool Scientific Method, Using the Next Generation Science Standards***Vicki G Smith***Combs Chandler**

Although a science center stocked with living things and natural items provides opportunities for children to care for and observe, your support is essential in facilitating and guiding children's learning. The Preschool Scientific Method is a strategy designed to help you become a teacher of science – engaging children in science and deepening their experiences and thinking, as you design your first lesson for the new year.

**CECC Best Practices: Data Usage***Brigitte Ramsey***Laffoon**

Community Early Childhood Councils (CECCs) are helping to change the local conversation about kindergarten readiness. Data can provide powerful fuel for increasing community awareness of the needs and progress of our local children. Learn about best practices from successful CECCs in using and sharing data.

**Dive into PBS Learning Media, A Ready Solution for Young Learners***Larry Moore***Segell**

Participants will see a demonstration of a free service, PBS Learning Media with over 36,000 resources such as video segments, interactives, etc. that are just a mouse click away! Participants will experience resources created by KET and PBS providers and will set up an account and navigate through the service.

**Engaging Families Using Your Local Public Library***Lynn Baker, Heather Dieffenbach***Morrow**

When most people mention libraries, they think of books. Libraries are so much more. With programming and materials that enable families to assist their child in becoming ready to learn; the majority of which are at no or low cost. As the cornerstone of literacy in many communities, the opportunities for partnership within and without the actual library building merit exploration.

**Guiding children's learning through play.***Sedra Spano***Breathitt**

We all know it makes sense. Children learn better when guided by a thoughtful and caring adult. Now the research confirms it. Join this session to learn more about why interactions among adults and children matter in early childhood.

**Healthy Eating and Physical Activity in Early Care and Education***Elaine Russell, Rebekah Duchette***Sampson**

Learn about the strategic plan for obesity prevention, engaging families with the 5-2-1-0 campaign and the Early Care and Education Learning Collaborative Project.



Implementing the Daily 5 Routine in Kindergarten Classrooms: One Teacher's Experience

Genelle Jones

Wilkinson

What's all the buzz about the Daily 5 model? This session will demonstrate how the routine can work to build student independence and ownership in learning.



Issues and Solutions for Creating A Successful Natural Playground

Eric Strickland

French

Providing more natural experiences for children on playgrounds requires thoughtful planning and attention to more than rocks, sticks and dirt. This session will focus on creating a blended natural environment that meets the developmental needs of children, provides a wide-range of experiences and minimizes safety concerns.



Kentucky All-Stars: Kentucky's Plan for Race to the Top

Joe Roberts, Bill Scott

Brown

Kentucky has a plan to get more children in high quality programs, to support families and to measure our results. This session will provide an overview of Kentucky All-STARS and what it means to you.



Kentucky FRYSC's- Doing Whatever it takes!

Doug Jones

Dogwood

Kentucky FRYSC's have worked hard for over 21 years to establish a record of success working with students, families and communities with collaborative efforts to alleviate barriers to academic success. This overview will enhance understanding of the FRYSC role in early learning and transition throughout school for academic achievement and empowerment with the ultimate goal for graduation and successful transition to adult life.



Kentucky Strengthening Families: An Effective Approach to Supporting Families and Communities

Barbara Greene, Carol Cecil

McCreary

Strong Families build strong children. Learn more about Kentucky's plan to use the Strengthening Families Framework to help families and their children thrive.



KISSED (Kentucky Initiative for Social Skill & Emotional Development): An Overview

Pamela Fox

Stopher

KISSED: Kentucky Initiative for Social Skill and Emotional Development - Using a team based approach, explore evidence based strategies effective for typically developing preschoolers as well as preschoolers exhibiting challenging behavior.



Louisville's Ages & Stages Project – Parent Connections are Making the Difference

Judy Schroeder, Kimberly Broecker

Willow

Half of Kentucky's pre-Kindergarten children are not in early childhood centers, so we must do better at reaching families with the child development tools they need. In Louisville, neighborhood Parent Advocates bring the Ages & Stages Questionnaire directly into three low-income neighborhoods, strengthening families to strengthen their children.



Preschool Science in Action

Elizabeth Ross Lancaster

Carroll Ford

Participants will be challenged to guide their children in "Thinking like a Scientist." During this session, participants will discover how children think/work/act like a scientist in the preschool classroom and at home. Participants will also gain tips for setting up a science learning center.

**Language and Literacy Development: Making a Meaningful Difference***Katie Williams***Coe**

Participants will gain an understanding about the importance of language and literacy development and how this promotes school readiness for all children.

**Somebody's Mama, Somebody's Baby: Responding to Families Affected by Substance-Exposure During Pregnancy***Deborah Acker***Jones**

This presentation will review data regarding prevalence of the problem; the impact of prenatal exposure on the infant; and, effective treatment options for the mother, child and family. Neonatal Abstinence Syndrome and common conceptions/ misconceptions regarding substance exposed infants will be discussed. Attitudes regarding addiction and maternal substance abuse will be explored.

**Sound Start for Communication and School Readiness***Michelle King, Amy Vissing***Beckham**

Early identification of hearing loss and early speech/language intervention is essential to ensuring that children are ready for school and successful in achieving communication competence and literacy preparing them for life. Delayed diagnosis and intervention is not an acceptable outcome, with the resources available to any child born in Kentucky.

**The View from the General Assembly***Elizabeth Whitehouse, facilitator***Stanley**

Creating early childhood systems that support families and children is a complicated process. Legislators must consider every nuance and possible downstream consequence. Hear the perspective from members of the Kentucky General Assembly as they discuss Kentucky's education systems and priorities.

**bornlearning Academies: Make Every Moment A Learning Moment***Amy Neal***Clements**

Entering kindergarten prepared is a critical academic milestone for young children, and a leading predictor of future academic success. Research shows the earlier in a child's educational process parent involvement begins, the more powerful the effect. bornlearning® Academies have tripled in the Commonwealth and Kentucky All-Stars will allow for an even greater expansion. How can you support an Academy in your community? Does your school have the capacity and commitment to start a bornlearning® Academy?

**Using Children's Literature to Extend Preschool/Children's Science Concepts***Greg Gierhart, Nancy Lovett***Nunn**

Exploring children's literature through science lenses can be fun and instructional. Participants will discover that learning science concepts can be successfully achieved through children's literature.

**Using Teacher Talk to Develop 21st Century Thinkers***Nicki Patton Rowe***Taylor**

Kentucky's new core academic standards put the focus back on critical thinking. Learn how the right kind of Teacher Talk in an early childhood can develop young thinkers who can use language to explain what they think and make judgments and decisions informed by reason or evidence – skills necessary for success in today's schools.

**Working with Multiple Generations in the Early Childhood Classroom***Sarah Taylor Vanover***Wilson**

This workshop will look at the character traits of the four generations that currently work in the early childhood classroom, discuss what motivates those generations, and how they can work together as a team.

Tuesday, June 17 1:30pm - 3:00pm



Building Strong relationship at Work and Home

Telly Sellars

Beckham

Building and maintaining strong relationships is very important for professionals. The focus of this workshop is exposing participants to interpersonal skills that can be used to improve communication and increase relationships at work and home.



Caring for “The Happiest Baby on the Block”

Vicke Bowman

Wilson

The Happiest Baby on the Block reveals the secret of the calming reflex. It’s like an “off-switch” for baby’s crying and an “on-switch” for sleep. Participants will explore five specific strategies (5 S’s) to help soothe babies.



Culture Beyond Museums and Your Favorite Ethnic Restaurants

Patricia Lovett

Morrow

What is culture? Why do teachers need to understand culture? Culture is a complex and pervasive concept, and understanding it creates the potential to transform the educational experiences we provide! In this session, we will engage in an interactive exploration of culture and how it connects us to one another. We will also discuss how to develop our own cultural sensitivity to become stronger intercultural communicators. Join us on this journey to become more culturally responsive as we work with children and families!



DON’T PANIC! Minimizing distractions and maximizing learning

Roberta Payne

Lily

Effective teaching teams have to be a well-oiled machine. Balancing teaching time with other distractions is a constant challenge. Join this session to learn how to examine the quality of time teams spend on instruction and how to use tools to help teams spend less time frazzled and more time dazzling the children in their care.



Everyday Science for Preschoolers

Amanda Wright

Nunn

How do children learn about science? They learn it best by living it every day! Participants will acquire strategies for creating an environment that encourages children to learn science through exploration of their world, creating an interest in science that will help build a foundation for school success.



Family Matters: Engaging Families and Promoting Learning

Tammy Stanley

McCreary

Meaningful family engagement in children’s early learning supports school readiness and later academic success. Parental involvement is a critical element of high-quality early care and education. Learn more about how to effectively engage families using Head Start’s Parent, Family, and Community Engagement Framework in child care, Head Start and Pre-K programs.



How Do We Approach Learning?

Kathryn Williams

Jasmine

Kentucky’s Early Childhood Standards as well as Head Start Outcomes emphasize the critical exploration of approaches to learning. These approaches will be discussed through interactive demonstrations throughout the session.



I Have All This Data! Now What????

Genelle Jones

Stopher

Feel the pressure of formative, summative, and ongoing assessments? Join the club! This session will use the framework of the Daily 5 Pensieve to organize your data and let you use data to drive your instruction based on individual student needs.

**It's never too early to write.***Kathy Lee, Katharine Reynolds***Carroll Ford**

Attendees will learn ways, within the classroom and home setting, to increase opportunities throughout the day for their preschoolers to engage in the beginning skills of the writing process.

**Kentucky All-Stars: Kentucky's Plan for Race to the Top***Terry Tolan, Rick Hulefeld***Brown**

Kentucky has a plan to get more children in high quality programs, to support families and to measure our results. This session will provide an overview of Kentucky All-STARS and what it means to you.

**Kentucky's Parent Guides: Maximizing the effective use of this resource with families and the community***Rebekah Duchette***Holly**

The Parent Guides offer information about Kentucky's Early Childhood Standards, what the standards mean and ways parents and caregivers can help children develop the important skills to support kindergarten success. This workshop will explore how early childhood professionals can incorporate the guides into their work and capitalize on this resource. We will discuss using the resource in group and home settings as well strategies for sharing the guides in the community.

**Making the ITERS-R come to life!***Kristy Boggs, Ivonne Davila-Beegle***Willow**

An infant and/or toddler classroom can be an amazing place to learn and grow! The Infant Toddler Environment Rating Scale- Rev. (ITERS-R) can be a useful tool to help assure Early Care and Education Professionals are providing the best environment and care to young children. Participants of this session will learn how to use this tool to make improvements and enhancements to their classroom. Scoring and creation of action plans will also be a focus during this session.

**More Than Pumpkins and Butterflies: Exploring the Physical Sciences In the Early Childhood Classroom***Vicki G. Smith***Segell**

Everyday we experience physical science activities - flipping a switch; cooking, etc., but we navigate towards life science experiences in our early childhood classroom. In this session, participants will explore physical science activities and develop an implementation plan.

**Preschool Program Review (P2R)***Annie Rooney-French***Stanley**

The Preschool Program Review (P2R) is the monitoring system for the preschool program that includes the ECERS-R, a self-assessment and a desk review or site visit. Learn about the system and how the state-funded preschool programs are reviewed.

**Promoting Interactive Language Development in the Home***Mary M. West***Violet**

Working with parents, caregivers, librarians, and teachers to improve children's language and development is a critical home/school connection for early childhood education. This session is packed with specific interactive activities, projects, strategies, and methods that promotes early literacy skills in Early Talkers, Talkers, and Pre-Readers.

**Strategic Planning for Community Involvement (Getting ALL Stakeholders Involved in the Process)***Barry D. Lee, Jennifer Godbey***Wilkinson**

Participants will be introduced to key components of Strategic Planning that can lead to positive and proactive discussions for Early Childhood within the community. Participants will also learn what key stakeholders can/should be at the table for discussions and also what steps can lead to a productive strategic planning process.

**Strengthening Families and Strategies for Engaging Families in the 5 Protective Factors***Terri Burch***Sampson**

Training introduces participants to the Strengthening Families Framework and Protective Factors. It will provide participants with an in depth understanding of the role early childhood settings have in supporting these protective factors thereby decreasing incidences of child abuse and neglect.

Invitation Only: CLASS Instructional Support: An Intro to Improvement Strategies*Sedra Spano***Coe****Taking advantage of the power of play, language, and pretend in the World of Jack and the Beanstalk***Heather Burns, Kathryn F. Whitmore***French**

Interactive drama engages young learners in story making and problem solving and takes advantage of the power of play, language and pretend. Participants will engage in drama activities, listen to stories about and see video of drama in preschool classrooms, and learn how to extend drama into quality curriculum.

**The importance of communication training when working with individuals on the autism spectrum***Laura Ferguson***Combs Chandler**

Often individuals with autism have difficulty communicating their wants and needs. Often when there is a lack of communication, individuals communicate their wants and needs through behavior. This session will take a look at how to increase communication when working with individuals with autism.

**Toilet Training Young Children***Sarah Taylor Vanover***Dogwood**

This session will focus on strategies for parents and early childhood educators to toilet train young children with and without disabilities.

**bornlearning Academies: Make Every Moment A Learning Moment***Amy Neal***Clements**

Entering kindergarten prepared is a critical academic milestone for young children, and a leading predictor of future academic success. Research shows the earlier in a child's educational process parent involvement begins, the more powerful the effect. bornlearning® Academies have tripled in the Commonwealth and Kentucky All-Stars will allow for an even greater expansion. How can you support an Academy in your community? Does your school have the capacity and commitment to start a bornlearning® Academy?

**Using ECERS-R to Improve Classroom Quality***Carla Brown***Laffoon**

This session will provide a hands on review of ECERS-R indicators and strategies to improve classroom quality and increase assessment scores.

Tuesday, June 17 1:30pm - 5:00pm (Extended Workshop)**Playtime for Pennies***Mary Alice Callahan***Jones**

Come one, come all to the traveling show featuring inexpensive, home-made materials for your program. We know it's best practice to swap out materials to keep the interest of the children, but sometimes that's hard on your wallet. Learn how to create developmentally appropriate, meaningful experiences for the children in your program in a cost effective way.

**Supporting Language, Math and Higher Order Thinking***Carol Brooks, Carol R. Brooks***Breathitt**

This session will provide research-based strategies that support language, literacy and higher order thinking skills in the classroom.

**Using Dialogic Reading Techniques to Improve Language and Thinking Skills***Nicki Patton Rowe, Carol R. Brooks***Taylor**

A growing amount of research points to the effectiveness of a specific approach to reading with children called Dialogic Reading. Join us at this hands-on session and learn how to use dialogic reading to build children's oral language (vocabulary) and reasoning skills.

Tuesday, June 17 3:30pm - 5:00pm**AMP Up Your Curriculum with Assistive Technology for the Classroom***Kathy Mullen, Paige Maynard***Stanley**

Visually Impaired Preschool Services proudly provides state of the art technology in the classrooms of our Kids Town Preschool at VIPs. The assistive technology provided meets the unique needs of children who are blind or visually impaired, yet the spirit of a preschool classroom is maintained. Participants will see firsthand how the materials used for this unique population also enhance the education of our sighted classmates and all preschoolers in general.

**Art to Heart***Amanda Wright***Carroll Ford**

Why are arts experiences important in the early years of life? How do music, dance, drama, and visual art contribute to growth and learning? How can educators foster young children's creativity? KET's Art to Heart explores these questions, making a persuasive case that music, dance, drama, literature, and the visual arts are essential components of early childhood education.

**Autism 101***Heidi Cooley-Cook***Combs Chandler**

Autism 101 – from red flags to resources and strategies to support individuals with autism. Ideal for families and professionals alike!

**Building Healthy Bodies and Healthy Minds***Nancy Neufeld***Holly**

Children can learn self-efficacy, social/emotional competence, and life skills that will prepare them for healthy choices throughout a lifetime! The Great Body Shop is a researched based health education program designed to target the developmental needs of children, ages 3-5. This session will focus on this comprehensive approach.

**Designing Early Literacy Parent Education Workshops***Bonnie Freeman***Segell**

From neuroscience to reading research, evidence exists that tells us of the value of meaningful parent-child interactions in children's development, particularly language and literacy development. This session will share insights into current research and practice that has implications for how programs approach parent education sessions. Participants will leave with ideas for providing and guiding high-quality, literacy-focused parent education sessions that promote meaningful parent-child interactive experiences. Participants will also leave with several session designs ready to use on Monday morning!

**Don't Let the Pigeon Teach the Class!***Genelle Jones***Wilkinson**

This session will focus on how kindergarten students explored English Common Core standards within an author study of Mo Willems.

**Embedding Social Studies Readiness in the home and preschool classroom***Laura Webb, Laura Hess***Stopher**

During this session participants will learn some easy ways to incorporate the social studies early childhood standards both in the preschool classroom and at home. Participants will gain in-depth knowledge of how children demonstrate basic understanding of the world in which they live.

**ENGAGEMENT - Being Prepared: Before, During and After Transitions***Brenda Mullins***Laffoon**

Module 3 of the ENGAGEMENT Training Series developed by content experts across KY. Participants will explore practical strategies to support families as they enter and exit preschool.

**Good Night! Sleep Tight!***Vicke Bowman***Beckham**

Find out myths and facts about sleep for children from infants to preschoolers. Strategies for helping children sleep at home and in child care will be explored. Topics included will be bedtime sweet talk, beddy-bye book, using a "lovey", restful sleep, REM sleep, twinkle interruptions, white noise, and more.

**Infinite Campus data system, Questions and Answers***Annie Rooney French***Willow**

The Infinite Campus data system is used by the school system for grades pre-K through 12. Learn about how this system is being used to for collecting data of the state-funded preschool and kindergarten children. Come prepared to ask questions about the system and the data collected.

**Just Me and You Babe! Building Child Centered Activities***Mary Conover***McCreary**

Recent research has shown us that when teachers begin to look at the classroom through a child's eyes, magic can happen. Join this session to learn how teaching teams can build lesson plans based on a child's perspective by building positive respectful relationships.

**Kentucky All-Stars: Kentucky's Plan for Race to the Top***Amanda Flanary, Marilyn Coffey***Brown**

Kentucky has a plan to get more children in high quality programs, to support families and to measure our results. This session will provide an overview of Kentucky All-STARS and what it means to you.

**Kentucky Strengthening Families through Building Strong Families***Laura Beard, Joy Varney***Wilson**

Building protective factors helps families better support their child's healthy growth and development. Learn how to support families so they are strong and can cope in good times and bad times, have people they can count on, and can get the help they need from caring communities.

**Making Connections: Advocacy for Children***Julie Witten, Mike Hammons***Morrow**

You work every day to support young children, but how do you translate your everyday work into advocacy? Opportunities to advocate for children can come up when you least expect it, and this session will prepare you to be an everyday advocate. If you have passion for giving the best to children, then this session is for you. Become a voice for children!

**Naturally Inquisitive!***Christine Duke, Melody Cooper***Sampson**

An overview of the Next Generation Science Standards is presented. We will explore the connection between a child's natural curiosity and the vision of the NGSS.

**Put me in coach! Using coaching and mentoring in early childhood***Kristy Lewis***Nunn**

Sometimes a good coach can make all the difference. All early childhood educators can recall a time that they just needed someone to turn to for guidance and support. This session details how programs can effectively start a coaching and mentoring system that will push their team to the next level of success!

**Seeds For Science: Using Literature to Integrate Science and Literacy Learning***Vicki G. Smith***Coe**

Everyday we experience physical science activities - flipping a switch; cooking, etc., but we navigate towards life science experiences in our early childhood classroom. In this session, participants will explore physical science activities and develop an implementation plan.

**The Excellence Academy: Innovative Partnerships to Build Quality in Child Care Centers***Cori Gadansky, Lisa Branstetter***Dogwood**

For all children to be ready for kindergarten we must ensure access to high quality early learning opportunities. The Excellence Academy is an initiative that builds quality in child care centers by increasing teachers' skills and knowledge and providing resources and tools needed to better equip centers that serve low-income children.

**bornlearning Academies: Make Every Moment A Learning Moment***Amy Neal***Clements**

Entering kindergarten prepared is a critical academic milestone for young children, and a leading predictor of future academic success. Research shows the earlier in a child's educational process parent involvement begins, the more powerful the effect. bornlearning® Academies have tripled in the Commonwealth and Kentucky All-Stars will allow for an even greater expansion. How can you support an Academy in your community? Does your school have the capacity and commitment to start a bornlearning® Academy?

**What About the Father?***David Cozart***French**

The primary objective is to equip participants with information that will increase confidence and success in engaging fathers with their children in early childhood development activities. The workshop will present definitive evidence of the benefits of positive father-child interaction during early development and beyond. Participants will discover methods that can be employed which may increase likelihood of father participation.

Tuesday, June 17 6:30-8:30pm

You are invited to participate in this free and fun opportunity from 5 p.m. to 10 p.m. You can visit museum exhibits, participate in the Science in Play early childhood exhibit or even see cooking demonstrations with Chef Jim Whaley. You may also participate in a science-themed professional development opportunity with a \$20 fee. Make your way to PD Central to reserve your seat for this special session.



 **Leave No Child Inside**

Rachel Beck

Be co-explorers of science: learn how to use simple, inexpensive tools to make nature collections, and examine insects, worms, seeds, trees, plants and backyard animals on nature walks.

 **Every Child is an Artist (Infant and Toddler)**

Terri Lovan

Hands on experience for teachers to be artists by exploring age appropriate materials and techniques for infant and toddlers.

 **Deepening Dramatic Play: How Purposeful Play Provides Social, Educational, and Emotional Rehearsal for Life**

Talleri McRae

StageOne's early childhood education initiatives include: DramaWorks classes, Camp Kindergarten, a school orientation program, and The Lorax Project, a drama and science integration unit that uses Dr. Seuss to discuss the importance of trees in the world. Come experience moments from these programs and discuss their value in child development!

 **Using Music to Promote Social Emotional Learning in Preschoolers**

David Kiser

Attendees in this workshop will learn about resilience theory and research and will explore songs that promote attachment to caring adults, the initiative to turn mystery into mastery, and tools for self-control. This workshop will be presented in a LIVE music setting where participants will move and sing songs to enhance their message and skills.

Wednesday, June 18 8 a.m. -10:00 a.m.

 **Approaching Common Core Standards: Preparing for Kindergarten**

Vicke Bowman

Stopher

Approaching the Common Core Standards: Preparing for Kindergarten is a professional development opportunity designed to share research describing what preschool children and their families need to know as preschoolers enter Kindergarten. Research for this presentation was completed with the help of Early Childhood Education students and experienced providers.

 **Behavior Management and Autism**

Laura Ferguson

Jones

Often individuals with autism have difficulty communicating their wants and needs. Often when there is a lack of communication, individuals communicate their wants and needs through behavior. This session will take a look at how to increase communication when working with individuals with autism.

**CECC Best Practices: Family Engagement***Amy Neal***Wilkinson**

Community Early Childhood Councils (CECCs) are helping to change the local conversation about kindergarten readiness. In Kentucky, many children do not attend organized programs prior to kindergarten. So families are a critical part of the conversation. Learn about best practices from CECCs who are successfully engaging families to be their child's first, best teacher.

**Every Child Ready for School and Every School Ready and Prepared for Every Child***Annette Bridges***Morrow**

This session is about the connection between ready children and ready schools and indicators that research suggests could result in successful children and schools.

**Executive Function: Bring it on!***Cathy Miller***Collins**

What do taking turns, summarizing a story and thinking "outside the box" have in common? They are executive function skills. Explore executive function skills and how they relate to early child development. Design activities that can strengthen a child's executive function skills both in the classroom and at home.

**Five Evidenced Based Classroom Practices that work for Children with Autism Spectrum Disorder (ASD)***Jessie Singleton***Coe**

This session is designed for anyone working with young children with Autism Spectrum Disorder (ASD). Five evidenced based strategies that make a difference for the child. They are: Visual Supports, Structured Teaching, Rules and Routines, Social Narratives, and Functional Communication. Participants will gain practical classroom strategies that work in classrooms for children, teachers and environments.

**From the Table to the Playground: Practical Applications for Applied Behavior Analysis***Caitlin Conley, Amy Boswell***Sampson**

Applied Behavior Analysis (ABA) has been identified as the most effective research based intervention for treating autism spectrum disorders. ABA may seem overwhelming, but the basic principles are easy to use in everyday life. Come learn practical ways to incorporate basic ABA strategies in your work with young children!

**He said she said: modeling language and literacy in the classroom***Roberta Payne***Segell**

We all know that children learn through watching adults and other children. This session will explore how to use tools to assist teaching teams to make the most of every interaction and increase literacy learning by using simple techniques like self-talk, language modeling, open-ended questions and more.

**Impact of Parental Incarceration on Children***Harold Howard***Nunn**

During this session we will look at what happens to children socially and emotionally when one of their parents are incarcerated. The session will also look at if children should stay connected to their incarcerated parents. Finally, the session will look at what is being done in reentry work to help incarcerated parents transition back into their communities and families.

**Kentucky All-Stars: Kentucky's Plan for Race to the Top***Joe Roberts, Brigitte Ramsey***Brown**

Kentucky has a plan to get more children in high quality programs, to support families and to measure our results. This session will provide an overview of Kentucky All-STARS and what it means to you.



Kentucky Strengthening Families through Building Strong Children

Diane Gruen-Kidd

Laffoon

Building protective factors helps families better support their child's healthy growth and development. Learn how to support families so they know how children grow and learn, how to help their children manage feelings and relationships, and create secure bonds with children.



Music that Matters for Infant/Toddlers

David Kiser

Carroll Ford

In this session, participants will learn how songs can be used to build a secure bond between caring adult and infant, preparing the way to build positive motivation and self regulation skills in toddlers. Participants will become familiar with appropriate key research findings, listen to and learn the songs based on the research, and explore ways to use the songs in the infant/toddler development center.



Preschool in Diverse Settings: Collaboration to Support Kindergarten Readiness

Cindy Heine

French

Quality early childhood programs establish the framework for learning that leads to student success in school and beyond. In an era of limited resources, communities must work to use resources in smart and innovative ways. Learn how communities are working together to provide preschool services in diverse settings in collaboration with community-based child care and Head Start programs to improve services to children and families; better prepare children for school readiness; and use state, federal and local funds in more efficient ways.



Preventing Childhood Injuries

Erika G. Janes

Willow

Accidents are the leading cause of death and disability to children and 90% are preventable! At the conclusion of this program, participants will be able to list both the types of injuries.



Revised RECOMMENDED PRACTICES from the Division of Early Childhood (DEC)

Kristi Lunceford, Julie Harp Rutland

Beckham

This session will introduce the newly revised Division for Early Childhood (DEC) Recommended Practices (available spring 2014). We will identify the updates in research (since 2005) and input or values of experienced-based practices by family members, practitioners, administrators, researchers and Early Childhood faculty of higher education.



Teaching on Purpose: Looking Through the Eyes of the Child

Kimberley Gipson

Breathitt

This interactive session will allow participants to engage in conversation about the meaning behind intentional teaching, characteristics of intentional teachers, the four components needed to be intentional and program practices that support intentional teaching methods. Participants will use hands-on materials to practice observations during play, reflect on their own perspectives of play and learn techniques to facilitate play.



Thru the Eyes of a Child

Phoebe Williamson

McCreary

This session will give an overview of the three environments that we, as Early Childhood Educators use to service our children. In the session you will learn the 10 principles important to consider when creating an environment from the child's perspective. The presenter will also talk about Society's perspective which focuses on making decisions about the environment that are good for the greater society.

**Why Can't We Be Friends? Maintaining Social Media Boundaries between Families & Teachers***Heather Gerker***Stanley**

Let's explore ways we can maintain professional boundaries when using social media. We will examine guidelines for maintaining professionalism, consider our own personal online presence, and examine practical ideas to not only use social media within professional boundaries but also to use it to successfully build relationships with families.

Wednesday, June 18 8 a.m.-Noon (Extended Workshop)**Construction Zone: Building A Brain that Succeeds in School***Nicki Patton Rowe***Taylor**

Can you describe the process of how the brain's architecture is constructed - how it's neural networks are literally built one experience at a time? Do you know how specific teaching strategies support the development of neural networks that provide the foundation for language and literacy? This session will look at the science of building brains through the lens of language development and learning to read.

**Thinking S.T.E.M. (science, technology, engineering and math)***Felicia Alfred***Wilson**

STEM: Thinking S.T.E.M. (science, technology, engineering and math) Teachers will learn appropriate ways to introduce S.T.E.M. concepts to young children.

**What's New in Kentucky's Early Childhood Standards?***Nancy O. Ping, Carol R. Brooks***Combs Chandler**

This session will provide an introduction to the latest edition of Kentucky's Early Childhood Standards.

Wednesday, June 18 10:30-Noon**All Paths Lead to Kindergarten***Carleena Sheeran, facilitator***Jones**

Whether a child has been at home, in childcare, early intervention, a preschool program, a talented and gifted program or at Grandma's house all paths lead to Kindergarten. A panel of Kindergarten teachers will guide you through their world and remove some of the mystery. Specific topics will include transition, the Kindergarten screener, and the importance of collaboration, coordination and communication in making for a successful experience for all children.

**Approaching Common Core Standards: Preparing for Kindergarten***Vicke Bowman***Stopher**

Approaching the Common Core Standards: Preparing for Kindergarten is a professional development opportunity designed to share research describing what preschool children and their families need to know as preschoolers enter Kindergarten. Research for this presentation was completed with the help of Early Childhood Education students and experienced providers.

**Behavior Management and Autism***Laura Ferguson***McCreary**

Often individuals with autism have difficulty communicating their wants and needs. Often when there is a lack of communication, individuals communicate their wants and needs through behavior. This session will take a look at how to increase communication when working with individuals with autism.



Building a Bridge with your Families

Susan Morrow

Segell

Our children live with parent(s), grandparents, other family, neighbors, in trailers, apartments, houses, buses, tents, & condos. Each brings a different backpack of culture to our classrooms. Once we value what each can offer, then we as professionals can offer to build a bridge and invite them in.



Count Down to 2017-18: Changing Requirement for Kindergarten Entry

Bill Buchanan

Breathitt

The entry age for kindergarten will change in 2017-18 so that children who are five years old on or before August 1 will be eligible for enrollment. This session provides information about the new requirement and identifies strategies and resources to support successful transition to kindergarten.



ENGAGEMENT - Being Prepared: Before, During and After Transitions

Brenda Mullins

Beckham

Module 3 of the ENGAGEMENT Training Series developed by content experts across KY. Participants will explore practical strategies to support families as they enter and exit preschool.



F.L.I.P. It: Helping Children Manage Their Own Negative Behavior

Bob Welker

Carroll Ford

The FLIP-IT Strategy – Feelings, Limits, Inquiries, Prompts: Help young children problem solve. This is an overview of FLIP-IT, a four step problem-solving strategy to help young children identify their feelings, learn healthy self-control and reduce challenging behavior.



Good Oral Health: Can we make it happen?

Rick Hulefeld

Collins

Good oral health is essential for school readiness. All attendees will receive enough oral health materials to enable their families to support good oral health. Attendees will also learn how one early childhood organization has partnered with the community to help all children achieve good oral health.



HUH!?! Help Understanding Hearing Loss: The impact on the WHOLE child

Virginia L. Moore, Anita Dowd

Morrow

The effects of a hearing loss on a child extend FAR beyond an audiogram or test score. The various service providers that work with deaf and hard of hearing children must focus their attention on the “whole child” rather than just the part of the child that they are trained to address.



Intergenerational Literacy and the Early Childhood Classroom

Margo Waddell

Laffoon

Shared reading is the practice of adults and children looking at and reading books together with the intention of enhancing children’s language skills. The National Early Literacy Panel Report found that “sharing books with young children has a significant, substantial, and positive impact both on young children’s oral language skills and on young children’s print knowledge” (2008). Participants will have the opportunity to experience and practice shared reading activities that work when young children experience them at home, in school, in care settings, and elsewhere in the community.



Kentucky All-Stars: Kentucky’s Plan for Race to the Top

Amanda Flanary, Tommy Floyd

Brown

Kentucky has a plan to get more children in high quality programs, to support families and to measure our results. This session will provide an overview of Kentucky All-STARS and what it means to you.

**Local Partnerships Support Kindergarten Readiness***Elizabeth Whitehouse, facilitator***Willow**

Madison County has created strong partnerships for learning and sharing among private and school-based early care and education programs. Bringing together preschool, kindergarten, and full-day care helps create shared child-centered strategies and increases mutual understanding. Learn about the Madison County partnership and how it is improving outcomes for kids.

**Pediatric Abusive Head Trauma for Child Care Providers***Kate Dean***Stanley**

Pediatric Abusive Head Trauma is the leading cause of physical abuse death in children. This form of death impacts primarily young children— most often infants. Most importantly, these deaths are preventable. This workshop will provide information regarding family and child risk factors, mechanisms of injury and effective prevention strategies

**Perspectives on Social Emotional Learning in Early Childhood***Paul Lebuffe***Coe**

Many school districts have adopted the mission of preparing students to be “College, Career and Citizen Ready” by focusing on both academics and social-emotional skills. This whole child emphasis is relatively new in K-12 education, but has long been part of early education, raising the question, how can we support our school-age colleagues, and what can we learn to enrich practice and outcomes in our programs?

**Revised RECOMMENDED PRACTICES from the Division of Early Childhood (DEC)***Kristi Lunceford, Julie Harp Rutland***Sampson**

This session will introduce the newly revised Division for Early Childhood (DEC) Recommended Practices (available spring 2014). We will identify the updates in research (since 2005) and input or values of experienced-based practices by family members, practitioners, administrators, researchers and Early Childhood faculty of higher education.

**Routines Based Motor Interventions for Infants and Toddlers***Scott Tomchek***Wilkinson**

Addressing family concerns regarding motor development is often an emphasis of collaborative early intervention services with children and their families. This session will focus on how to embed motor interventions within natural contexts of the everyday routines of children and their caregivers through the use of strengths and evidence-based practices.

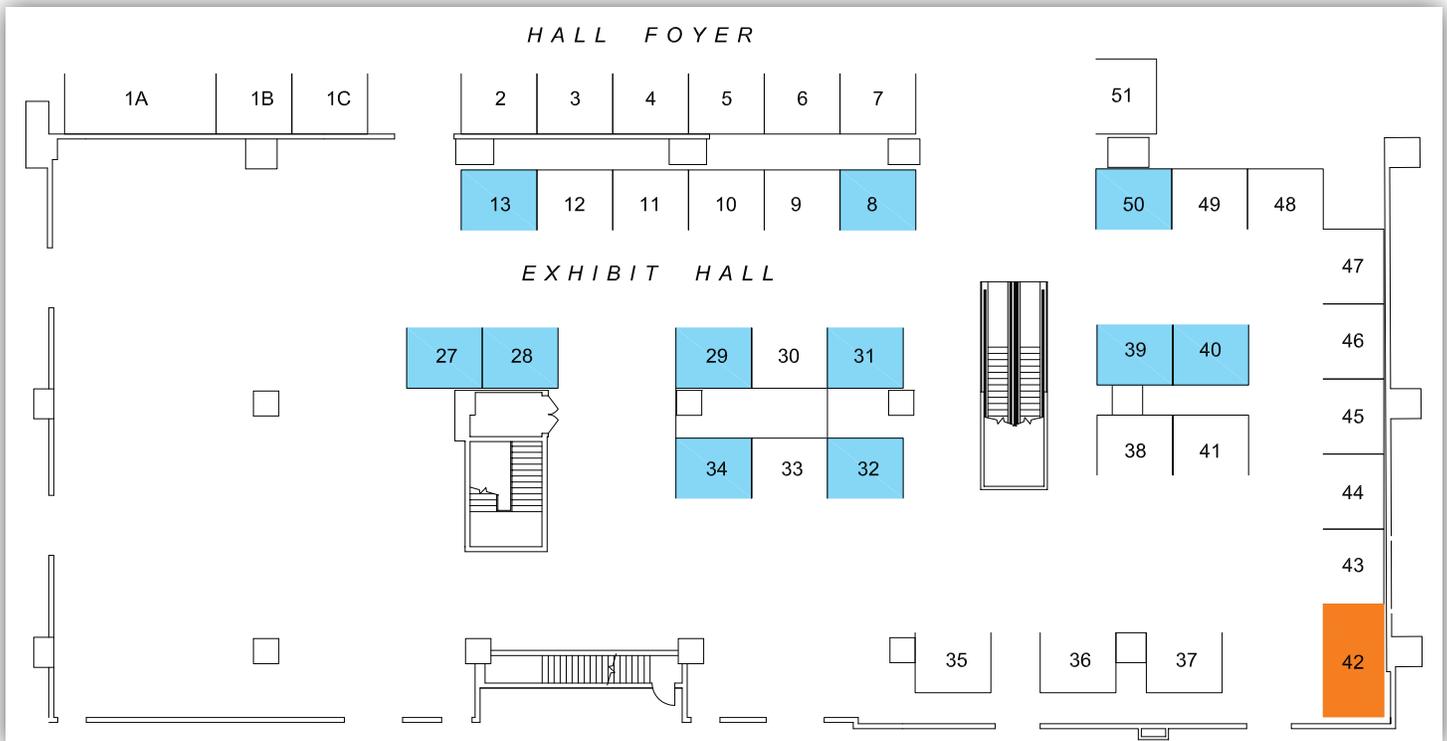
**School Readiness at Your Local Public Library***Lynn Baker, Heather Dieffenbach***Nunn**

There are over 200 county and branch public libraries in the state of Kentucky. Each of these public libraries can be a valuable and enthusiastic resource and partner in early literacy and school readiness efforts. Learn about the early literacy and school readiness resources available to you for free at your local public library. We will give examples of public library programs that help develop early literacy and school readiness skills. Finally, we will highlight the work of the Kentucky Public Library’s School Readiness Task Force, in which libraries across the state are working together to expand the role public libraries play in Kentucky’s School Readiness initiatives.

**The Leader in Me-Inspiring Young Leaders in Preschool and Kindergarten***Christina Sanders, Alicia Graves***French**

Session participants will be introduced to the 7 Habits of Happy Kids and The Leader in Me philosophy. Participants will explore and discuss strategies for ingraining The Leader in Me into existing curriculum and classroom environments as well as discovering ways to use the 7 Habits to enhance current practices.

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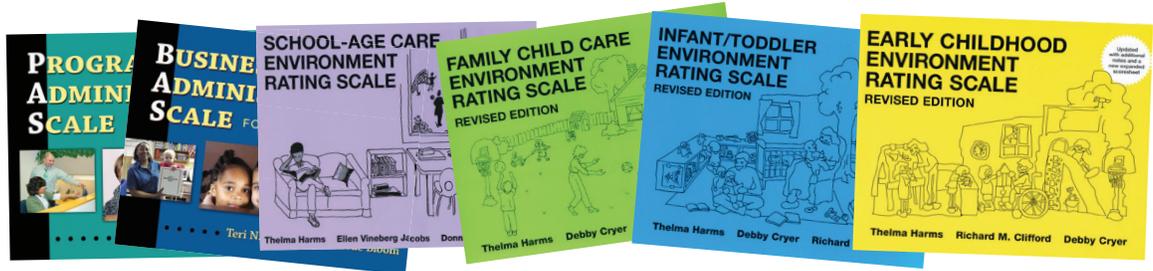
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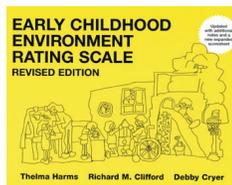
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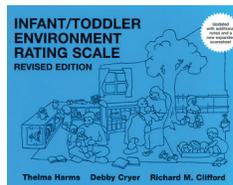


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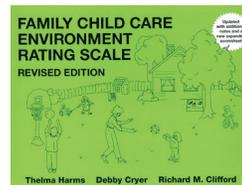
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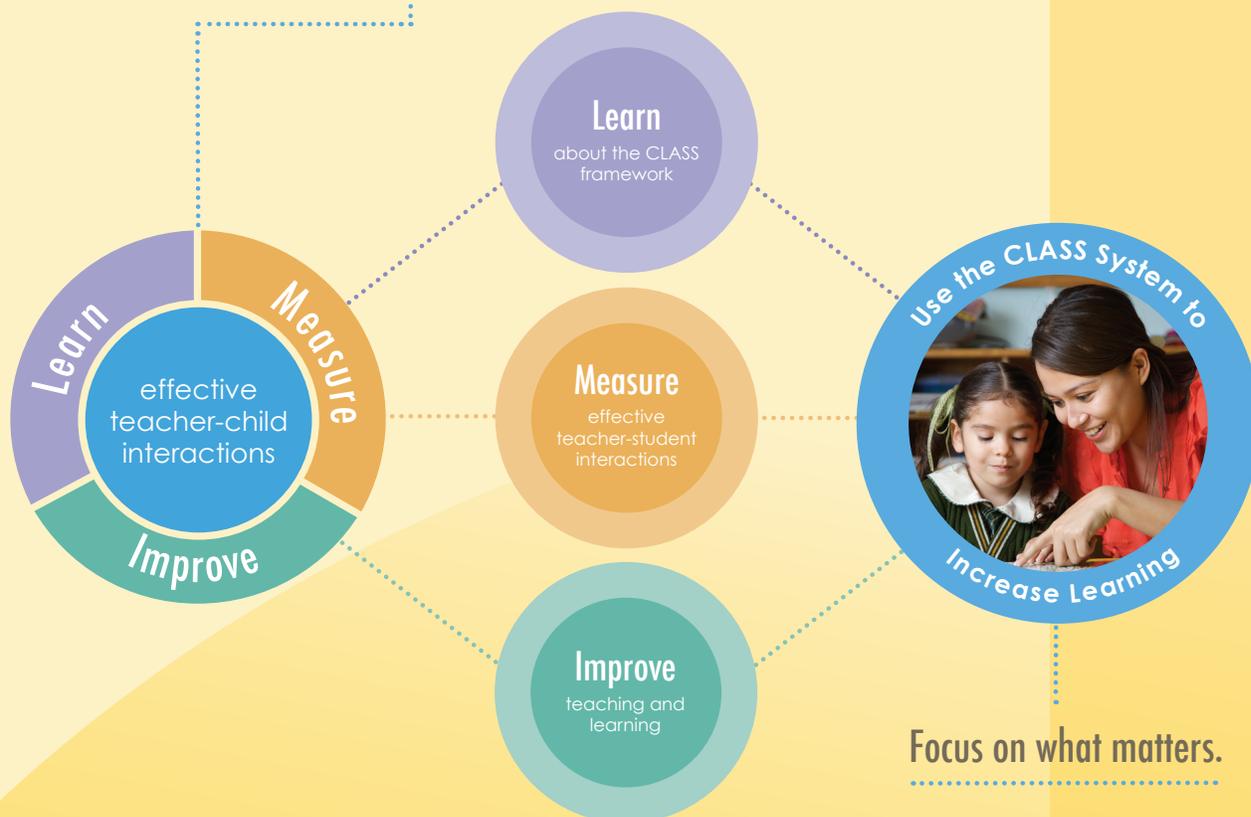
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FIRST STEPS

KENTUCKY'S EARLY INTERVENTION SYSTEM

What is First Steps?

First Steps is Kentucky's Early Intervention System (KEIS) that serves children from birth to age 3 who have a developmental delay or a particular medical condition that is known to cause a developmental delay. First Steps services are provided statewide and coordinated by the Cabinet for Health and Family Services.

Early Intervention means providing appropriate services and supports to families to enhance children's growth and development. First Steps believes that all families know their child best and are the primary decision makers.



**Seven Counties
Services, Inc.**

First Steps

3717 Taylorsville Road
Louisville, KY 40220
502-459-0225

Outside Louisville Area
1-800-442-0087

What Services Are Available?

The First Steps program provides a wide variety of services and supports including:

- Service Coordination
- Evaluation
- Assessment
- Developmental intervention
- Occupational therapy
- Speech therapy
- Physical therapy
- Audiology services
- Vision services
- Nutrition
- Psychological
- Social Work

Eligibility for services is determined through a process of child and family assessment.

Where Are Services Provided?

Early Intervention services are provided in a child's natural environment which includes their home, child care, or other community setting.

KIPDA

3717 Taylorsville Road
Louisville, KY 40220
502-266-6084

What is the Cost?

Once determined eligible, families must pay a participation fee. This is called "Family Share" and it is based on the family's total household income and household size. The fee amounts range from \$0 to a maximum of \$100 per month.



Who Pays for Services?

First Steps uses a variety of funding sources including: Family Share Participation fees, private insurance and Medicaid. However, no family is denied services due to the lack of insurance or the inability to pay Family Share.

Who Can Make a Referral?

Anyone can make a referral.

For questions regarding program services or to make a referral to the First Steps program, contact the local First Steps Point of Entry (POE) office. (see back panel)



Dream Big. Start Early.



Elizabeth Saunders and her daughter Leah enjoy a book at the Toyota bornlearning Academy at Grandview Elementary School in Bellevue.

An early start to learning can create success for a child and hope for our future.

Only one in four Kentucky children is ready for kindergarten. We want to change those numbers. That's why Toyota has doubled its investment in early childhood education in Kentucky.

Our \$1 million commitment will expand Toyota bornlearning® Academies to more than 70 schools across Kentucky. The innovative academies teach parents and caregivers of very young children how to turn everyday moments into learning opportunities.

Civic engagement. Commitment to community.

We think it means good business.

TOYOTA



Let's Go Places