

2016 – 2017 ECAC Sub-Committees

Birth to Third Grade Alignment

The Opportunity: This Workgroup will a) review the Brigance and other five-domain Screeners, b) seek to align social emotional standards and Pre-K through 3rd grade Assessments. We need to enhance and align the social emotional development of young children, pre-k through 3rd grade.

Enhanced Data Systems

The Opportunity: This fall Kentucky will have four years of Brigance scores. How can this data drive our work? What other data is still needed?

Program Investment

The Opportunity: Each year the ECAC has a significant opportunity to determine the best way to utilize the funds from the Master Tobacco Settlement. The funds have made a real difference for thousands of children in the past. What is the best way to use those funds?

Mobilizing Communities

The Opportunity: The ECAC has enhanced the Community Early Childhood Councils. The ECAC has helped KDE create the Superintendent's Toolbox. Now it is time for school districts and Community Early Childhood Councils to work together to create a plan that will lead to many more children being ready for kindergarten. This workgroup will recommend strategies for increasing local mobilization around kindergarten readiness, leadership development, and community best practices.

Tiered Quality Rating & Improvement System

The Opportunity: As Kentucky does its first major redo of its Tiered Quality Rating & Improvement System (TQRIS), there will be a need for monitoring and fine tuning the implementation of KY ALL STARS.

Public Awareness

The Opportunity: What is the best way to build awareness and support for early care and education among the general public, the early childhood field and legislators? This committee will work closely with all other committees.

Supporting Families

The Opportunity: Families are essential for a child's school success. How can we help families be more effective? How can we help families know the difference that quality makes?

Professional Development

The Opportunity: With the launch of the new TQRIS, it is time to review how post secondary institutions can best prepare students to become teachers who have the skills to move programs to a higher quality rating. The new TQRIS will require additional training. This will ensure that there is access to quality training and supporting resources for support staff development in high priority areas. 400 principals and superintendents in Kentucky are undergoing extensive professional development. Principals are asked to be educational leaders of all teachers in their building, but many have little educational background in early childhood. This will build some training modules to enhance principals' knowledge and understanding of early childhood development and program best practices.